



## Legislation Text

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**File #:** Res 0114-2024, **Version:** \*

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### Res. No. 114

Resolution calling on the New York State Legislature to pass, and the Governor to sign, A.4375/S.351, to require school districts and charter schools to include instruction on the political, economic, and social contributions, and lifeways of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people, in an appropriate place in the curriculum of middle school and high school students.

By Council Members Hudson, Cabán, Schulman, Ossé, Bottcher and Hanif

Whereas, The lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA or LGBTQ+) communities have historically been marginalized and discriminated against throughout the United States (U.S.); and

Whereas, LGBTQ+ youth continue to be frequent targets of discrimination and harassment, particularly in school; and

Whereas, According to the latest (2021) National School Climate Survey conducted by the Gay, Lesbian and Straight Education Network (GLSEN), 76.1% of LGBTQ+ students reported being verbally harassed at school because of their sexual orientation or gender expression; and

Whereas, The survey further noted that 31.2% of LGBTQ+ students reported being physically harassed and 12.5% reported being physically assaulted at school in the past year because of their sexual orientation or gender expression; and

Whereas, LGBTQ+-related discrimination at school has extremely negative effects on students; and

Whereas, According to GLSEN's 2021 survey, LGBTQ+ students who experienced discrimination at school were nearly three times as likely to have missed school in the past month and had lower GPAs than their peers; and

Whereas, The GLSEN survey also found that LGBTQ+ students who experienced discrimination at

school had lower self-esteem and school belonging and higher levels of depression, which is of particular concern in light of the fact that LGBTQ+ youth have significantly higher rates of attempted suicide and suicidal ideation than the general population; and

Whereas, Studies have shown that teaching LGBTQ history in the classroom leads to fewer instances of bullying and harassment at school and creates a safer school climate for all students regardless of sexual orientation or gender expression; and

Whereas, Furthermore, LGBTQ+ communities and individuals have made lasting contributions to the U.S. as a whole and New York in particular, including breaking barriers and paving the way for a more inclusive, tolerant, and understanding society; and

Whereas, A.4375, sponsored by Assembly Member Daniel O'Donnell, and its companion bill S.351, sponsored by Senator Robert Jackson, would require school districts and charter schools to include instruction on the political, economic, and social contributions, and lifeways of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people, in an appropriate place in the curriculum of middle school and high school students; and

Whereas, In addition, A.4375/S.351 would create a task force to study, make recommendations, and prepare a report on the policies, procedures, and best practices for the selection and adoption of inclusive instructional materials; and

Whereas, As New York is the historic home of many of these communities and social movements, it is fitting and appropriate that our state fully tells their stories so our students are prepared for a more inclusive world view; and

Whereas, Moreover, it is incumbent upon schools to ensure equal educational opportunity, basic civil rights protections, and freedom from erasure for all students, including LGBTQ+ young people; now, therefore, be it

Resolved, That the Council of the City of New York calls on on the New York State Legislature to pass, and the Governor to sign, A.4375/S.351, to require school districts and charter schools to include instruction on the political, economic, and social contributions, and lifeways of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people, in an appropriate place in the curriculum of middle school and high school students.

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