Legislation Details (With Text)

File #:	Res 0842-2025	**Version:**	*	**Name:**	Recognizing the month of March annually as Music In Our Schools Month in the City of New York.
Type:	Resolution			**Status:**	Adopted
				In control:	Committee on Education
On agenda:	4/10/2025				
Enactment date:				**Enactment #:**	

Title: Resolution recognizing the month of March annually as Music In Our Schools Month in the City of New York

Sponsors:

Indexes:

Attachments: 1. Res. No. 842, 2. April 10, 2025 - Stated Meeting Agenda, 3. Hearing Transcript - Stated Meeting 4-10-25, 4. Committee Report 11/17/25, 5. Hearing Testimony 11/17/25, 6. Hearing Transcript 11/17/25, 7. Committee Report 12/18/25, 8. Hearing Transcript 12/18/25, 9. December 18, 2025 - Stated Meeting Agenda, 10. Committee Report - Stated Meeting, 11. Hearing Transcript - Stated Meeting 12-18-25

Date	Ver.	Action By	Action	Result
4/10/2025	*	City Council	Introduced by Council	
4/10/2025	*	City Council	Referred to Comm by Council	
11/12/2025	*	City Council	Re-referred to Committee by Council	
11/17/2025	*	Committee on Education	Hearing Held by Committee	
11/17/2025	*	Committee on Education	Laid Over by Committee	
11/17/2025	*	Committee on Children and Youth	Hearing Held by Committee	
11/17/2025	*	Committee on Children and Youth	Laid Over by Committee	
12/18/2025	*	Committee on Education	Hearing Held by Committee	
12/18/2025	*	Committee on Education	Approved by Committee	Pass
12/18/2025	*	City Council	Approved, by Council	Pass

Res. No. 842

Resolution recognizing the month of March annually as Music In Our Schools Month in the City of New York

By Council Members Joseph, Rivera, Brannan, Banks, Louis, Ossé, Ayala, Schulman, Brooks-Powers, Narcisse, Feliz, Gutiérrez and Brewer

Whereas, Music In Our Schools Month serves as a reminder of the importance of music education, of the need to ensure all children have access to music in school, and as an opportunity for music educators to showcase their programs to their schools and broader community; and

Whereas, The festivity engages music educators, students, and communities from around the country in promoting the benefits of high-quality music education programs in schools; and

Whereas, Music In Our Schools Month originated when the New York State School Music Association sponsored the first Music In Our Schools Day celebration in 1973; and

Whereas, The celebration has become a national, month-long commemoration of music education in schools around the United States sponsored by the National Association for Music Education since 1985; and

Whereas, The National Association for Music Education is celebrating its fortieth anniversary of Music In Our Schools Month in 2025; and

Whereas, In 1973, New York Governor Nelson Rockefeller proclaimed the importance of Music In Our Schools Day "to bring about a more genuine recognition in New York State of the vital place of music in the educational process;" and

Whereas, Students engaged in music education can develop skills in instrumental and vocal performance, music composition, and the understanding of various music genres; and

Whereas, Music and the arts have been identified as critical components of a well-rounded education under the federal Every Student Succeeds Act; and

Whereas, Arts education is a required subject in NYC Public Schools, as outlined by the New York State Education Department's Instructional Requirements for the Arts; and

Whereas, Music is one of the five art disciplines recognized by the state of New York as a part of a high -quality arts education; and

Whereas, The music standards outlined in the Instructional Requirements for the Arts are designed to develop students' skills in creating, performing, producing, presenting, responding, and connecting to music; and

Whereas, According to NYC Public Schools' Arts in Schools Report for the 2023-2024 school year, 77 percent of public schools across New York City provided music instruction to students in any grade Pre-K

through 12th grade; and

Whereas, In an article authored by Beatriz Illari and Eun Cho and published in Frontiers in Psychology, the researchers found students who received music education scored higher in key measures of positive youth development, such as competence and confidence; and

Whereas, Low-income students of color and those who attend schools with the highest poverty rates are significantly less likely to have access to music education; and

Whereas, In New York City, the Education Trust-New York found only 66 percent of low-income students and 57 percent of Latinx and Black students were enrolled in a music course during the 2018-2019 school year; and

Whereas, Music education fosters creativity, critical thinking, and social-emotional skills, which are essential for students' success in school and later careers-fashioning the next generation of creative New Yorkers; and

Whereas, According to a 2024 New York City Comptroller report on the creative economy, creative industries account for slightly over 6 percent of New York City's employment make-up and 8 percent of New York City's wage and salary earnings; and

Whereas, The state of New York proclaimed March as Music In Our Schools Month in 2025; now, therefore, be it

Resolved, That the Council of the City of New York recognizes the month of March annually as Music In Our Schools Month in the City of New York.

ELD
LS 19123
3/19/2025