



Legislation Details (With Text)

File #:	Int 0412-2022	Version:	*	Name:	Requiring the DOE to report the number of individualized education programs that are translated.
Type:	Introduction	Status:		In control:	Filed (End of Session) Committee on Education
On agenda:	5/19/2022				
Enactment date:		Enactment #:			
Title:	A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to report the number of individualized education programs that are translated				
Sponsors:	Francisco P. Moya, Shahana K. Hanif, Farah N. Louis, Sandra Ung, Sandy Nurse, Shekar Krishnan, Shaun Abreu, Pierina Ana Sanchez				
Indexes:	Report Required				
Attachments:	1. Summary of Int. No. 412, 2. Int. No. 412, 3. May 19, 2022 - Stated Meeting Agenda, 4. Hearing Transcript - Stated Meeting 5-19-22, 5. Minutes of the Stated Meeting - May 19, 2022				

Date	Ver.	Action By	Action	Result
5/19/2022	*	City Council	Introduced by Council	
5/19/2022	*	City Council	Referred to Comm by Council	
12/31/2023	*	City Council	Filed (End of Session)	

Int. No. 412

By Council Members Moya, Hanif, Louis, Ung, Nurse, Krishnan, Abreu and Sanchez

A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to report the number of individualized education programs that are translated

Be it enacted by the Council as follows:

Section 1. Paragraph 15 of subdivision b of section 21-955 of the administrative code of the city of New York, as renumbered by local law number 16 for the year 2020, is amended and a new paragraph 16 is added to read as follows:

15. the number and percentage of students with IEPs who are recommended for participation in the general education curriculum for:

(i) 80% or more of the day;

(ii) 40-79% of the day; and

(iii) less than 40% of the day[.];

16. the number and percentage of students with IEPs who requested translation services and the number and percentage of students with IEPs who received such requested translation services by the end of the academic period, disaggregated by district, race/ethnicity, gender, English Language Learner status, recommended language of instruction, requested language of translation, and grade level.

§ 2. This local law takes effect immediately.

Session 12

XC

LS 8876

5/3/2022 12:53pm

Session 11

EB

LS #10272

June 28, 2019 3:12 pm