Legislation Details (With Text)

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Int. No. 1032

By The Speaker (Council Member Quinn), and Council Members Jackson, Lappin, Brewer, Katz, Fidler, Oddo, Stewart, Vann, Mendez, James, Mealy, Liu, Seabrook, Mitchell, Nelson, White Jr., Koppell, Reyna, Mark-Viverito, Gerson, Avella and Gentile

A Local Law to amend the New York city charter, in relation to requiring the chancellor of the city school district to submit to the council an annual report concerning school enrollment, capacity and utilization.

Be it enacted by the Council as follow:

Section 1. Section 522 of chapter 20 of the New York city charter is amended by amending subdivision f and by adding a new subdivision g to read as follows:

f. Dissemination of information. The reporting required by [subdivision] subdivisions c and g of this section shall, in addition to being provided to the city council, be placed on the department's website and may be distributed by such other means as the chancellor, in his or her discretion, determines to be a reasonable method of providing such information to the public.

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g. Capacity. Not later than the first day of November of the year two thousand and nine and on an annual basis thereafter, the chancellor of the city school district shall submit to the council a report on the enrollment, capacity and utilization data for the prior school year, to be utilized for the current and future five-year capital plan. Such report shall provide the following information regarding school capacity in New York city public schools:

1. The calculated capacity for each school building and each school within the building or structure that holds one or more schools, using the state mandated target class size for each respective grade level from kindergarten through twelfth, inclusive. For the purposes of this subdivision the term "school" shall include any elementary, middle or high school or any educational facility holding some combination thereof;

2. For each school building and each school within a building or structure that holds one or more schools, the number of cluster rooms, specialty rooms that have been converted or repurposed and are not or no longer used for any specialized instructional purposes for which the room was so intended. For the purposes of this subdivision, the term "cluster room" shall mean support rooms required for the teaching of subjects including but not limited to art, music, science, computers, and shops; the term "specialty room" shall mean instructional spaces used for the teaching of subjects including but not limited to art, music, science, and computers;

3. For each school building, and each school within a building or structure that holds one or more schools, the total number of full-sized cluster rooms or specialty rooms, used for the purpose of delivering specialized instruction in subject areas including but not limited to art, music, dance, science, and shops. For the purposes of this subdivision, "full-sized" shall mean any instructional space greater than four hundred ninety-nine square feet;

4. For each school building and each school within a building or structure that holds one or more schools, the percent of time each cluster room and each specialty room is used by each school or each program within a school;

5. For each school building, and each school within a building or structure that holds one or more schools, the total number of gyms within the building, the capacity of each gym, and the number of schools that utilize each such gym;

6. For each school building, and each school within a building or structure that holds one or more schools, the total number of libraries within the building, the capacity of each library, and the number of schools that utilize each such library;

7. For each school building, and each school within a building or structure that holds one or more schools, the total number of lunchrooms, the capacity of each lunchroom, the number of periods in which the lunchroom is utilized for the purpose of serving meals each day by each school;

8. For each school building, and each school within a building or structure that holds one or more schools, the total number of auditoriums within the building, the capacity of each auditorium and the number of schools that utilize each such auditorium;

9. For each theme-based school within a building or structure that holds one or more schools, the total number of cluster rooms and specialty rooms available for such theme-based instruction, the capacity of each such room, and the number of schools that utilize each such room. For the purposes of this subdivision, "theme -based school" shall mean any school or school program designed to emphasize instruction in a particular subject matter.

10. For each school building and each school within a building or structure that holds one or more schools, the total number of annexed spaces utilized by each school including but not limited to transportable classroom units and mini-schools, the capacity and location of such space and the number of schools utilizing such space;

11. For each school building and each school within a building or structure that holds one or more schools, the total number of leased spaces utilized by each school, the capacity and location of such leased space and the number of schools utilizing such space;

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12. Disaggregated by community school district, council district and borough, the report shall also include the aggregate of the data required in subparagraphs one through eleven of this subdivision.

§2. This local law shall take effect immediately after its enactment into law.

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