



Legislation Details (With Text)

File #:	Res 0286-2004	Version:	*	Name:	NYC Department of Education to include instruction in environmental science at all appropriate grade levels of the New York City public school system.
Type:	Resolution	Status:		In control:	Filed Committee on Education
On agenda:	4/21/2004				
Enactment date:		Enactment #:			
Title:	Resolution calling upon the New York City Department of Education to include instruction in environmental science at all appropriate grade levels of the New York City public school system.				
Sponsors:	James F. Gennaro, Lewis A. Fidler, Robert Jackson, Larry B. Seabrook, Charles Barron, Vincent J. Gentile, Alan J. Gerson, Letitia James, Margarita Lopez, Miguel Martinez, Michael C. Nelson, Bill Perkins, Domenic M. Recchia, Jr., Kendall Stewart, David I. Weprin, Michael E. McMahon				
Indexes:					
Attachments:	1. Memo In Support				

Date	Ver.	Action By	Action	Result
4/21/2004	*	City Council	Introduced by Council	
4/21/2004	*	City Council	Referred to Comm by Council	
12/31/2005	*	City Council	Filed (End of Session)	

Res. No. 286

Resolution calling upon the New York City Department of Education to include instruction in environmental science at all appropriate grade levels of the New York City public school system.

By Council Members Gennaro, Fidler, Jackson, Seabrook, Barron, Gentile, Gerson, James, Lopez, Martinez, Nelson, Perkins, Recchia, Stewart, Weprin and McMahon

Whereas, Approximately 1.1 million schoolchildren attend public school within the City of New York; and

Whereas, These schoolchildren are required by State law to receive instruction in science throughout their education, including two credits of science in grades seven and eight, and two credits of science during their high school years; and

Whereas, Furthermore, all such schoolchildren must pass a Regents examination in science in order to graduate with a high school diploma; and

Whereas, “Environmental science” - meaning the branch of biology concerned with the relations

between organisms and their environment - has become increasingly important to society as the human population and its demands on the Earth's resources have grown, and continue to grow; and

Whereas, In order for New York City schoolchildren to develop into productive citizens, they must develop an understanding of the principles of environmental science, so that they can incorporate those principles into their adult lives; now, therefore, be it

Resolved, That the City Council calls upon the New York City Department of Education to include instruction in environmental science at all appropriate grade levels of the New York City public school system.

MHG
LS# 314
April 13, 2004