# Legislation Details (With Text)

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| **File #:** | Res 1926-2001 | **Version:** | * | **Name:** | Special education teachers to be trained in the needs of children with autism. |
| **Type:** | Resolution | | | **Status:** | Filed |
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| **On agenda:** | 5/23/2001 | | | | |
| **Enactment date:** | | | | **Enactment #:** | |

**Title:** Resolution calling upon the New York State Legislature to pass A. 6075-A, a bill that would require special education teachers to be trained in the needs of children with autism and authorize the Commissioner of Education to create a special certification for teachers and administrators who work with autistic children.

**Sponsors:** Alphonse Stabile, Eva S. Moskowitz, Lloyd Henry, Karen Koslowitz, Guillermo Linares, Helen M. Marshall, Michael C. Nelson

**Indexes:**

**Attachments:**

| Date | Ver. | Action By | Action | Result |
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| 5/23/2001 | * | City Council | Introduced by Council | |
| 5/23/2001 | * | City Council | Referred to Comm by Council | |
| 12/31/2001 | * | City Council | Filed (End of Session) | |

Res. No. 1926

Resolution calling upon the New York State Legislature to pass A. 6075-A, a bill that would require special education teachers to be trained in the needs of children with autism and authorize the Commissioner of Education to create a special certification for teachers and administrators who work with autistic children.

By Council Members Stabile and Moskowitz; also Council Members Henry, Koslowitz, Linares, Marshall and Nelson

Whereas, Currently, the New York State Legislature is considering A. 6075-A, a bill that would address the educational needs of autistic children; and
Whereas, A. 6075-A would require that all persons applying for a teaching certificate or license as a special education teacher or instructor on or after February 2, 2002, complete course work or training in the needs of autistic children; and
Whereas, Furthermore, the bill would authorize the Commissioner of Education to institute regulations and establish programs and training for teachers and administrators who work with autistic children; and
Whereas, According to the State Education Department's Office of Special Education Programs, in 1994-1999 there was a 153.6 percent increase in the incidence of autism in students ages six to eleven; and
Whereas, Despite the growth in the number of children diagnosed with autism, educators in the New York City public school system lack appropriate training in autism spectrum disorders; now, therefore, be it
Resolved, That the New York City Council calls upon the New York State Legislature to pass A. 6075-A, a bill that would require special education teachers to be trained in the needs of children with autism and authorize the Commissioner of Education to create a special certification for teachers and administrators who work with autistic children.

L.P.
4/26/01
LS# 4116



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