



## Legislation Details (With Text)

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<b>Type:</b>	Resolution	<b>Status:</b>	Filed	<b>In control:</b>	Committee on Education
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<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	Resolution calling upon the New York State Commissioner of Education to amend Section 144.11 of the Regulations of the Commissioner of Education to allow for broader methods of reducing class size under New York State's Early Grade Class Size Reduction Program.				
<b>Sponsors:</b>	Alphonse Stabile, June M. Eisland, Lloyd Henry, Karen Koslowitz, Eva S. Moskowitz, Victor L. Robles, Michael J. Abel, Stephen J. Fiala, James S. Oddo, Thomas V. Ognibene, Wendell Foster, Sheldon S. Leffler, Stanley E. Michels, Jerome X. O'Donovan, Jose Rivera, Angel Rodriguez				
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Date	Ver.	Action By	Action	Result
10/12/2000	*	City Council	Introduced by Council	
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Res. No. 1579

Resolution calling upon the New York State Commissioner of Education to amend Section 144.11 of the Regulations of the Commissioner of Education to allow for broader methods of reducing class size under New York State's Early Grade Class Size Reduction Program.

By Council Members Stabile, Eisland, Henry, Koslowitz, Moskowitz, Robles, Abel, Fiala, Oddo and Ognibene; also Council Members Foster, Leffler, Michels, O'Donovan, Rivera and Rodriguez

Whereas, A growing body of research indicates that reducing class size results in beneficial effects on student achievement, particularly in the early grades; and  
Whereas, The New York State Early Grade Class Size Reduction Program has been enacted to improve student academic performance through reducing class size in the early primary grades; and  
Whereas, The New York State Early Grade Class Size Reduction Program grants funds for the creation of new classrooms and certain start-up costs; and  
Whereas, New York City schools are faced with serious problems of overcrowding and are limited in their ability to create additional space for new classrooms; and  
Whereas, Nevertheless, New York City schools have instituted inventive ways to reduce class size, such as through team teaching and hiring an additional teacher to be shared among classes or for priority subjects such as reading and math; and  
Whereas, New York City Schools receive funding from the Federal Class Size Reduction Program for these innovative approaches to reducing class size; and  
Whereas, New York City schools are ineligible to receive funding from the New York State Early Grade Class Size Reduction Program for its creative approaches to reducing class size; and  
Whereas, New York City schools are now being asked to return millions of dollars in funding they received from the State because of an inability to provide additional classroom space for children in kindergarten through grade 3; now, therefore, be it  
Resolved, That the New York State Commissioner of Education amend Section 144.11 of the Regulations of the Commissioner of Education to allow for broader methods of reducing class size under New York State's Early Grade Class Size Reduction Program.

L.P.  
10/2/00  
LS #3441