



Legislation Details (With Text)

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Title: A Local Law to amend the administrative code of the city of New York, in relation to requiring bilingual after-school programs

Sponsors: Mathieu Eugene, Robert F. Holden

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Attachments: 1. Summary of Int. No. 649, 2. Int. No. 649, 3. March 7, 2018 - Stated Meeting Agenda, 4. Hearing Transcript - Stated Meeting 03-07-18, 5. Minutes of the Stated Meeting - March 7, 2018, 6. Committee Report 9/19/19, 7. Hearing Testimony 9/19/19, 8. Hearing Transcript 9/19/19

Date	Ver.	Action By	Action	Result
3/7/2018	*	City Council	Introduced by Council	
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9/19/2019	*	Committee on Youth Services	Hearing Held by Committee	
9/19/2019	*	Committee on Youth Services	Laid Over by Committee	
12/31/2021	*	City Council	Filed (End of Session)	

Int. No. 649

By Council Members Eugene and Holden

A Local Law to amend the administrative code of the city of New York, in relation to requiring bilingual after-school programs

Be it enacted by the Council as follows:

Section 1. Chapter 4 of title 21 of the administrative code of the city of New York is amended by adding a new section 21-406 to read as follows:

§ 21-406 Bilingual after-school programs. a. Definitions. For the purposes of this section the following terms have the following meanings:

After-school program. The term “after-school program” means recreational, educational or cultural programs provided by the department or a provider under contract or similar agreement with the department meeting on a daily basis for less than 24 hours a day and providing care for five or more enrolled children

between the ages of six and 18 years on a year-round or perennial basis. The term “after-school program” shall include but not be limited to programs operated by settlement houses, community or religious schools, and other similar public and private organizations, firms, groups and associations;

English-language learner. The term “English-language learner” means students who speak a language other than English at home and score below proficient on English assessments administered when such students enter the department of education school system. b. For all after-school programs located in school districts where more than one-third of the total number of students in such school districts are English-language learners, the department shall require that such programs have bilingual components, including but not limited to, bilingual instructors and staff, and activities conducted in native languages of the students. Such components shall be provided in the top two most commonly spoken native languages, other than English, of the students of such programs.

§ 2. This local law shall take effect immediately.

AV
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LS 704
12/21/17