



## Legislation Details (With Text)

<b>File #:</b>	Int 0559-2018	<b>Version:</b>	A	<b>Name:</b>	Requiring the DOE to provide district-level data regarding compliance rates for students' individualized education programs.
<b>Type:</b>	Introduction	<b>Status:</b>	Enacted	<b>In control:</b>	Committee on Education
<b>On agenda:</b>	2/14/2018				
<b>Enactment date:</b>	1/19/2020	<b>Enactment #:</b>	2020/016		
<b>Title:</b>	A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to provide district-level data regarding compliance rates for students' individualized education programs				
<b>Sponsors:</b>	Mark Treyger, Stephen T. Levin, Deborah L. Rose, Brad S. Lander, Ben Kallos, Rory I. Lancman, Helen K. Rosenthal, Inez D. Barron, Diana I. Ayala, Farah N. Louis, Paul A. Vallone, Carlina Rivera				
<b>Indexes:</b>	Report Required				
<b>Attachments:</b>	1. Summary of Int. No. 559-A, 2. Summary of Int. No. 559, 3. Int. No. 559, 4. February 14, 2018 - Stated Meeting Agenda, 5. Hearing Transcript - Stated Meeting 2/14/18, 6. Minutes of the Stated Meeting - February 14, 2018, 7. Committee Report 2/25/19, 8. Hearing Testimony 2/25/19, 9. Hearing Transcript 2/25/19, 10. Proposed Int. No. 559-A - 12/12/19, 11. Committee Report 12/17/19, 12. Hearing Transcript 12/17/19, 13. Committee Report - Stated Meeting, 14. December 19, 2019 - Stated Meeting Agenda with Links to Files, 15. Hearing Transcript - Stated Meeting 12-19-19, 16. Minutes of the Stated Meeting - December 19, 2019, 17. Int. No. 559-A (FINAL), 18. Fiscal Impact Statement, 19. Legislative Documents - Letter to the Mayor, 20. Local Law 16				

Date	Ver.	Action By	Action	Result
2/14/2018	*	City Council	Introduced by Council	
2/14/2018	*	City Council	Referred to Comm by Council	
2/25/2019	*	Committee on Education	Hearing Held by Committee	
2/25/2019	*	Committee on Education	Laid Over by Committee	
12/17/2019	*	Committee on Education	Hearing Held by Committee	
12/17/2019	*	Committee on Education	Amendment Proposed by Comm	
12/17/2019	*	Committee on Education	Amended by Committee	
12/17/2019	A	Committee on Education	Approved by Committee	Pass
12/19/2019	A	City Council	Approved by Council	Pass
12/19/2019	A	City Council	Sent to Mayor by Council	
1/19/2020	A	Administration	City Charter Rule Adopted	
1/21/2020	A	City Council	Returned Unsigned by Mayor	

Int. No. 559-A

By Council Members Treyger, Levin, Rose, Lander, Kallos, Lancman, Rosenthal, Barron, Ayala, Louis, Vallone and Rivera

A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to provide district-level data regarding compliance rates for students' individualized education

programs

Be it enacted by the Council as follows:

Section 1. Subdivision a of section 21-955 of the administrative code of the city of New York, as amended by introduction number 1406-A for the year 2019, is amended by adding a new definition of “service recommendation” in alphabetical order to read as follows:

Service recommendation. The term “service recommendation” means the type of services outlined in an individualized education program, including consultant teacher services, resource room programs, integrated co-teaching services, and special class as such terms are defined in section 200.1 of title 8 of the New York codes, rules and regulations.

§ 2. Paragraphs 12 and 13 of subdivision b of section 21-955 of the administrative code of the city of New York, as added by local law number 27 for the year 2015, are amended to read as follows:

12. the number and percentage of students, disaggregated by service recommendation, school and community school district, who were receiving special education services:

- (i) in full compliance with their IEPs by the end of the academic period; and
- (ii) in partial compliance with their IEPs by the end of the academic period;

13. the number and percentage of students, disaggregated by service recommendation, school and community school district, who, by the end of the academic period, were receiving in full the services enumerated in subparagraphs [(i)] (a) through [(viii)] (h) of this paragraph as recommended on their IEPs, the number and percentage of students who as of the end of the academic period were receiving in part such services, and the number and percentage of students who were awaiting the provision of such services:

- [(i) monolingual] (a) Monolingual speech therapy;
- [(ii) bilingual] (b) Bilingual speech therapy;
- [(iii) monolingual] (c) Monolingual counseling;
- [(iv) bilingual] (d) Bilingual counseling;

[(v) occupational] (e) Occupational therapy;

[(vi) physical] (f) Physical therapy;

[(vii) hearing] (g) Hearing education services; [and]

[(viii) vision] (h) Vision education services;

§ 3. Paragraph 14 of subdivision b of section 21-955 of the administrative code of the city of New York, as added by local law number 27 for the year 2015, is renumbered as paragraph 15, and a new paragraph 14 is added to such subdivision to read as follows:

14. The number and percentage of students, disaggregated by service recommendation, school and community school district, who have a behavioral intervention plan; and

§ 4. Subdivision d of section 21-955 of the administrative code of the city of New York, as amended by local law number 89 for the year 2018, is amended to read as follows:

d. [No information that is otherwise required to be reported pursuant to this section shall be reported in a manner that would violate any applicable provision of federal, state or local law relating to the privacy of student information or that would interfere with law enforcement investigations or otherwise conflict with the interests of law enforcement. If a category contains between 1 and 5 students, or allows another category to be narrowed to between 1 and 5 students, the number shall be replaced with a symbol.] The report required by subdivision b of this section shall also include, to the extent practicable, a narrative description of the provision of special education services for students enrolled in district 79 schools and programs.

§ 5. This local law takes effect on the same date as a local law amending the administrative code of the city of New York, in relation to requiring reports on preschool special education and early intervention services, as proposed in introduction number 1406-A for the year 2019, takes effect, except that section 3 of this local law takes effect January 1, 2022.

SMD/MMB  
LS# 3172  
12/11/19; 6:40 p.m.