Legislation Details (With Text)

File #:	Res 0145-2018	**Version:** *	**Name:**	Teachers and Parents at the Table Act (H.R. 3246)
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Title: Resolution calling upon the United States Congress to pass and the President to sign H.R. 3246, the Teachers and Parents at the Table Act, which would create an advisory committee of teachers and an advisory committee of parents to advise the Congress and Secretary of Education.

Sponsors:

Indexes:

Attachments: 1. Res. No. 145, 2. February 14, 2018 - Stated Meeting Agenda, 3. Hearing Transcript - Stated Meeting 02-14-2018, 4. Minutes of the Stated Meeting - February 14, 2018

Date	Ver.	Action By	Action	Result
2/14/2018	*	City Council	Introduced by Council	
2/14/2018	*	City Council	Referred to Comm by Council	
12/31/2021	*	City Council	Filed (End of Session)	

Res. No. 145

Resolution calling upon the United States Congress to pass and the President to sign H.R. 3246, the Teachers and Parents at the Table Act, which would create an advisory committee of teachers and an advisory committee of parents to advise the Congress and Secretary of Education.

By Council Member Dromm

Whereas, The Every Student Succeeds Act (ESSA), enacted in 2015, is the most recent reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students; and

Whereas, According to the U.S. Department of Education, ESSA builds on key areas of progress in recent years, including lower dropout rates and higher graduation and college-going rates, and provides "a firm foundation for further work to expand educational opportunity and improve student outcomes"; and

Whereas, There is currently no requirement in ESSA for consulting with teachers or parents and families on the implementation of the law and monitoring its impact on students; and

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Whereas, It would be helpful to include the voices of educators, who are responsible for implementing ESSA requirements in identifying needed changes; and

Whereas, It would also be helpful to include the voices of parents in analyzing the impact of ESSA on children and families; and

Whereas, H.R. 3246, *Teachers and Parents at the Table Act* ("the Act"), introduced by Congresswoman Kathleen Rice in July 2017, seeks to provide a mechanism for such educator and parent input; and

Whereas, The Act amends Title I (Improving the Academic Achievement of the Disadvantaged) of the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to establish a Teacher Advisory Committee and a Parents and Families Advisory Committee; and

Whereas, The role of the Teacher Advisory Committee would be to bring the perspective of expert teachers to policymakers regarding the implementation and impact of ESSA and to make policy recommendations; and

Whereas, The Act requires the Teacher Advisory Committee to be composed of a diverse group of 20 public school classroom teachers who are past or present State Teachers of the Year or nominated from organizations representing teachers and have demonstrated similar evidence of expertise, and have experience working with educational policy; and

Whereas, Further, the Act requires the Teacher Advisory Committee to submit to Congress and the Secretary of Education 2 reports per year on not more than 3 topics per year determined by the Committee in consultation with policymakers; and

Whereas, The role of the Parents and Families Advisory Committee would be to monitor the effects of this Act on children and families, and review and analyze implementation of State and local parent and family engagement policies, school-parent compacts, and other family engagement activities; and

Whereas, The Act requires the Parents and Families Advisory Committee to be composed of a diverse group of 20 parents or family members of children enrolled in a public school who have a demonstrated history

of parental involvement and family engagement in schools; and

Whereas, Further, the Act requires the Parents and Families Advisory Committee to submit an annual report and quarterly updates on the effects of this Act on parental involvement and family engagement in education and recommendations for strengthening family engagement policy; and

Whereas, H.R. 3246 seeks to advance student achievement by providing a mechanism for teachers and parents and families to have greater input in policy decisions that impact students; now, therefore, be it

Resolved, That the Council of the City of New York calls upon the United States Congress to pass and the President to sign H.R. 3246, the Teachers and Parents at the Table Act, which would create an advisory committee of teachers and an advisory committee of parents to advise the Congress and Secretary of Education.

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