



Legislation Details (With Text)

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**Title:** Resolution calling on the New York State Legislature to pass and the Governor to sign legislation that would create a curriculum in public schools on the study of genocide and the Holocaust.

**Sponsors:** Paul A. Vallone, Donovan J. Richards, Vincent J. Gentile

**Indexes:**

**Attachments:** 1. December 6, 2016 - Stated Meeting Agenda with Links to Files

Date	Ver.	Action By	Action	Result
12/6/2016	*	City Council	Introduced by Council	
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Res. No. 1325

Resolution calling on the New York State Legislature to pass and the Governor to sign legislation that would create a curriculum in public schools on the study of genocide and the Holocaust.

By Council Members Vallone, Richards and Gentile

Whereas, The Holocaust, Nazi Germany’s systematic extermination of six million European Jews between 1941 and 1945, was one of the most important events of the 20<sup>th</sup> century; and

Whereas, This extensive campaign to destroy European Jewry, which Nazi leaders referred to as “The Final Solution,” had many causes, including the long history of Anti-Semitism in Europe, the unique psychological pathologies of Adolf Hitler, and the lack of organized domestic resistance toward the increasing pressures that the Nazi regime placed upon German Jews; and

Whereas, The Holocaust also prompted a substantial exodus of the Jewish people from Europe to North America. According to the United States Holocaust Memorial Museum, the aftermath of World War II saw approximately 170,000 Jews leave for Israel, and 28,000 arrive in the United States; and

Whereas, Jews were not the only victims of the Holocaust, as the Nazi regime also targeted the disabled, as well as individuals of Slavic, Romani, and LGBT backgrounds; and

Whereas, Moreover, the Holocaust was neither the first nor the last genocide of the 20<sup>th</sup> century, it was preceded by the Armenian Genocide and succeeded by the Rwandan Genocide, among others; and

Whereas, According to the New York Times, the Armenian Genocide, the slaughter of 1.5 million Armenians by the Ottoman Empire, took place between 1915 and 1923; and

Whereas, Seventy years later, in 1994, the Rwandan government targeted and killed approximately 800,000 ethnic Tutsis, according to estimates from the BBC; and

Whereas, In light of the awful toll of these events, and the obligation to teach students about the darker chapters of human history, students within New York State should study the Holocaust as well as the other major genocidal events in history; and

Whereas, A comprehensive curriculum pertaining to this aspect of world history could potentially prevent tomorrow's leaders from repeating yesterday's mistakes; now, therefore, be it

Resolved, That the Council of the City of New York calls upon the New York State Legislature to pass and the Governor to sign, legislation that would create a curriculum in public schools on the study of genocide and the Holocaust.

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MK