



Legislation Details (With Text)

File #:	Res 1027-2016	Version:	A	Name:	The certification or training of teachers, administrators and instructors in the area of dyslexia and related disorders. (A.1480/S.2534)
Type:	Resolution	Status:			Filed (End of Session)
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Title:	Resolution calling upon the New York State Legislature to pass and the Governor to sign A.1480/S.2534, legislation regarding the certification or training of teachers, administrators and instructors in the area of dyslexia and related disorders.				
Sponsors:	Fernando Cabrera, Andrew Cohen, Elizabeth S. Crowley				
Indexes:					
Attachments:	1. April 7, 2016 - Stated Meeting Agenda with Links to Files, 2. Res. No. 1027 - 4/7/16, 3. Committee Report 4/19/16, 4. Hearing Testimony 4/19/16, 5. Hearing Transcript 4/19/16, 6. A. 1480, 7. S. 2534, 8. Proposed Res. No. 1027-A - 3/31/17				

Date	Ver.	Action By	Action	Result
4/7/2016	*	City Council	Introduced by Council	
4/7/2016	*	City Council	Referred to Comm by Council	
4/19/2016	*	Committee on Education	Hearing Held by Committee	
4/19/2016	*	Committee on Education	Laid Over by Committee	
4/19/2016	*	Committee on Mental Health, Developmental Disability, Alcoholism, Substance Abuse and Disability Services	Hearing Held by Committee	
4/19/2016	*	Committee on Mental Health, Developmental Disability, Alcoholism, Substance Abuse and Disability Services	Laid Over by Committee	
12/31/2017	A	City Council	Filed (End of Session)	

Proposed Res. No. 1027-A

Resolution calling upon the New York State Legislature to pass and the Governor to sign A.1480/S.2534, legislation regarding the certification or training of teachers, administrators and instructors in the area of dyslexia and related disorders.

By Council Members Cabrera, Cohen and Crowley

Whereas, Dyslexia is a language-based learning disability that is neurological in origin and which results in difficulties with reading and other language skills such as spelling, writing, and pronouncing words;

and

Whereas, Dyslexia is the most prevalent and well-recognized of the subtypes of specific learning disabilities, according to the National Center for Learning Disabilities; and

Whereas, The International Dyslexia Association estimates that perhaps as many as 15-20% of the population as a whole have some of the symptoms of dyslexia; and

Whereas, However, according to the National Center for Learning Disabilities, only about one quarter of our nation's school-age population with learning disabilities have been formally identified, while the vast majority struggle due to unidentified and unaddressed learning and attention issues; and

Whereas, Research shows that if students are not reading on grade level by third grade, they are unlikely to catch up to their peers; and

Whereas, A study at Hunter College of the City University of New York found that students who can't read on grade level by 3rd grade are four times less likely to graduate by age 19 than those who do read proficiently by that time; and

Whereas, Failure to adequately address the needs of students with dyslexia and related language-based learning disorders can lead not only to school failure, but also to social and emotional problems and other negative life consequences; and

Whereas, For instance, some researchers have found a high incidence of dyslexia in prison populations, such as 48% of inmates in one Texas prison; and

Whereas, Key to overcoming dyslexia and related language-based learning disorders is early identification of and intervention for dyslexic students; and

Whereas, A.1480, sponsored by Assemblymember Jo Anne Simon, and its companion bill S.2534, sponsored by Senator Martin Golden, would require school districts to diagnose students as having dyslexia, to acknowledge the diagnosis on their Individual Education Plans (IEP), and to provide dyslexic students with teachers trained to instruct such students; and

Whereas, More specifically, A.1480 and S.2534 would authorize the commissioner of education to certify or require training of teachers and school administrators in the area of dyslexia and related disorders; and

Whereas, In addition, A.1480 and S.2534 would provide that, following the review of pertinent data and information, if a committee or subcommittee of special education believes that a student may have dyslexia, the student must be sent to an evaluation for dyslexia or related learning disorder; and

Whereas, Further, the legislation would provide that if a student is determined to have dyslexia, the recommendations on programs or placement for the student must be made by a team that is knowledgeable in instructing children with dyslexia; and

Whereas, Finally, A.1480 and S.2534 would require a school district to provide a teacher trained in dyslexia to any student who has been determined to have dyslexia or related learning disorder; and

Whereas, Children need the basic ability to read and write to become successful and the consequences of an inadequate education have a huge impact on our society; and

Whereas, This legislation will improve school conditions so that children with dyslexia and related learning disabilities can have an equal opportunity to learn and become college and career ready; and

Whereas, In the long run, it will help save money for both the State and City and improve the lives of the students affected with these learning disabilities; now, therefore, be it

Resolved, That the Council of the City of New York calls upon the New York State Legislature to pass and the Governor to sign A.1480/S.2534, legislation regarding the certification or training of teachers, administrators and instructors in the area of dyslexia and related disorders.

LS# 7806
JA
3/27/17