



Legislation Details

File #: Int 0140-2014 **Version:** A **Name:** Establishing neighborhood slow zones and speed limits near schools.

Type: Introduction **Status:** Enacted
In control: Committee on Transportation

On agenda: 3/12/2014

Enactment date: 6/23/2014 **Enactment #:** 2014/024

Title: A Local Law to amend the administrative code of the city of New York, in relation to establishing neighborhood slow zones and speed limits near schools.

Sponsors: David G. Greenfield, Margaret S. Chin, Costa G. Constantinides, Rafael L. Espinal, Jr., Vincent J. Gentile, Vanessa L. Gibson, Corey D. Johnson, Peter A. Koo, Mark Levine, Antonio Reynoso, Donovan J. Richards, Ritchie J. Torres, James G. Van Bramer, Rosie Mendez, Helen K. Rosenthal, Ben Kallos, Maria Del Carmen Arroyo, Stephen T. Levin, Paul A. Vallone, Inez D. Barron, Daniel Dromm

Indexes:

Attachments: 1. Int. No. 140 - 3/12/14, 2. Committee Report 4/30/14, 3. Hearing Testimony 4/30/14, 4. Hearing Transcript 4/30/14, 5. Committee Report 5/29/14, 6. Hearing Transcript 5/29/14, 7. Fiscal Impact Statement, 8. Hearing Transcript - Stated Meeting 5-29-14, 9. Mayor's Letter, 10. Local Law 24, 11. Minutes of the Stated Meeting - May 29, 2014

Date	Ver.	Action By	Action	Result
3/12/2014	*	City Council	Introduced by Council	
3/12/2014	*	City Council	Referred to Comm by Council	
4/30/2014	*	Committee on Transportation	Hearing Held by Committee	
4/30/2014	*	Committee on Transportation	Laid Over by Committee	
5/29/2014	*	Committee on Transportation	Hearing Held by Committee	
5/29/2014	*	Committee on Transportation	Amendment Proposed by Comm	
5/29/2014	*	Committee on Transportation	Amended by Committee	
5/29/2014	A	Committee on Transportation	Approved by Committee	Pass
5/29/2014	A	City Council	Approved by Council	Pass
5/29/2014	A	City Council	Sent to Mayor by Council	
6/11/2014	A	Mayor	Hearing Scheduled by Mayor	
6/23/2014	A	Mayor	Hearing Held by Mayor	
6/23/2014	A	Mayor	Signed Into Law by Mayor	
6/23/2014	A	City Council	Recved from Mayor by Council	