



Legislation Text

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Int. No. 733

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A Local Law to amend the administrative code of the city of New York, in relation to requiring the New York City Department of Education to report information on Career and Technical Education programs in New York City public schools

Be it enacted by the Council as follows:

Section 1. Title 21-A of the administrative code of the city of New York is amended by adding a new chapter 9 to read as follows:

Chapter 9. Career and Technical Education Reporting

§21-971 Reporting on career and technical education.

a. Definitions. As used in this chapter, the following terms have the following meanings:

Career and technical education. The term “career and technical education” or “CTE” means a curriculum designed to provide students with certain skills that will enable them to pursue a career in certain disciplines, including but not limited to agricultural education, business and marketing, family and consumer sciences, health occupations, technology and trade, or technical and industrial education.

Certified instructor. The term “certified instructor” means a teacher who has earned a teaching license in a specific career and technical education subject.

Student. The term “student” means any pupil under the age of twenty-one as of the September 1 of the academic period being reported, who does not have a high school diploma and who is enrolled in a school of the city school district of the city of New York, not including a pre-kindergarten student or a preschool child as preschool child is defined in section 4410 of the education law.

b. No later than April 30, 2024, and annually by April 30 thereafter, the department shall submit to the mayor and council and post conspicuously on the department's website, a report for the preceding academic year which shall include, but not be limited to the following:

1. The total number of high school-level CTE programs in schools of the city school district of the city of New York, including for each (i) the name of the program; (ii) the field, discipline or industry for which the program prepares students; (iii) an outline of the skills students develop in the program; (iv) the number of courses in the program; (v) the name and number of industry partners associated with the program; (vi) the high school at which the program is located; (vii) whether the high school is a CTE-designated high school; (viii) whether the CTE program has received approval through the New York state department of education's CTE approval process; (ix) the grade levels served by the program; (x) the number of students enrolled in the program; and (xi) the number of students registered as being in attendance for the program, for each course component that requires attendance, irrespective of whether that attendance is in person or remote.

2. The number and percentage of students at each high school in a CTE program;

3. The number and percentage of students in a CTE program who engaged in a related (i) un-paid internship; (ii) paid internship;

4. The number and percentage of applicants who listed a CTE-designated high school as their first choice in the high school application process during the previous application year;

5. The number and percentage of applicants who listed a CTE-designated high school as their second choice in the high school application process during the previous application year;

6. The number and percentage of applicants who participated in the high school application process who enrolled in a CTE-designated high school;

7. To the extent such information is available, the number and percentage of graduates from the academic period being reported who completed a CTE program, and having completed such program, obtained one or both of the following (i) industry certification; (ii) employment;

8. The 4-year graduation rate for CTE-designated high schools;

9. The 6-year graduation rate for CTE-designated high schools;

10. The number of designated full-time and part-time certified instructors providing instruction at each high school; and for each CTE-designated high school, the ratio of full-time certified instructors to students at such school; and

11. The number of staff in each school or program who received professional development or training administered by the department and relating to CTE as of the prior school year.

c. The data required to be reported pursuant to paragraphs two through eleven of subdivision b of this section shall be disaggregated by (i) race or ethnicity; (ii) gender; (iii) special education status; (iv) English language learner status; and (v) community school district.

d. No information that is otherwise required to be reported pursuant to this section shall be reported in a manner that would violate any applicable provision of federal, state or local law relating to the privacy of student information or that would interfere with law enforcement investigations or otherwise conflict with the interests of law enforcement. If a category contains between 1 and 5 students, or contains an amount that would allow the amount of another category that is 5 or less to be deduced, the number shall be replaced with a symbol. A category that contains zero shall be reported as 0, unless such reporting would violate any applicable provision of federal, state or local law relating to the privacy of student information.

§ 2. This local law takes effect immediately.

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