



Legislation Details (With Text)

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Title: A Local Law to amend the administrative code of the city of New York, in relation to requiring the New York city department of education to report information on career and technical education programs in New York city public schools

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Indexes: Report Required

Attachments: 1. Summary of Int. No. 733-A, 2. Summary of Int. No. 733, 3. Int. No. 733, 4. March 19, 2024 - Stated Meeting Agenda, 5. Hearing Transcript - Stated Meeting 3-19-24, 6. Minutes of the Stated Meeting - March 19, 2024, 7. Committee Report 6/18/24, 8. Hearing Testimony 6/18/24, 9. Hearing Transcript 6/18/24, 10. Proposed Int. No. 733-A - 10/16/24

Date	Ver.	Action By	Action	Result
3/19/2024	*	City Council	Introduced by Council	
3/19/2024	*	City Council	Referred to Comm by Council	
6/18/2024	*	Committee on Education	Hearing Held by Committee	
6/18/2024	*	Committee on Education	Laid Over by Committee	

Proposed Int. No. 733-A

By Council Members Stevens, Gennaro, Riley, Nurse, Gutiérrez, Narcisse, De La Rosa, Louis, Fariás, Salaam, Joseph, Schulman, Restler, Cabán, Lee, Hudson and Hanif

A Local Law to amend the administrative code of the city of New York, in relation to requiring the New York city department of education to report information on career and technical education programs in New York city public schools

Be it enacted by the Council as follows:

Section 1. Title 21-A of the administrative code of the city of New York is amended by adding a new chapter 9 to read as follows:

CHAPTER 9

CAREER AND TECHNICAL EDUCATION REPORTING

§ 21-971 Reporting on career and technical education. a. Definitions. As used in this chapter, the following terms have the following meanings:

Career and technical education. The term “career and technical education” or “CTE” means a curriculum designed to provide students with certain skills that will enable them to pursue a career in certain disciplines, including, but not limited to, agricultural education, business and marketing, family and consumer sciences, health occupations, technology and trade, or technical and industrial education.

Certified instructor. The term “certified instructor” means a teacher who has earned a teaching license in a specific career and technical education subject.

Student. The term “student” means any pupil under the age of 21 as of the September 1 of the academic period being reported, who does not have a high school diploma and who is enrolled in a school of the city school district of the city of New York, not including a pre-kindergarten student or a preschool child as preschool child is defined in section 4410 of the education law.

Technical assessment. The term “technical assessment” has the same meaning as set forth in section 100.5 of title 8 of the New York codes, rules and regulations, regarding the elementary and secondary education school program, or a successor provision.

Vocational program. The term “vocational program” means an educational institution, other than a 2- or 4-year college, offering skilled training programs or certificates at the postsecondary level.

b. No later than April 30, 2025, and annually by April 30 thereafter, the chancellor shall submit to the mayor and the speaker of the council and post conspicuously on the department’s website, a report for the preceding academic year which shall include, but need not be limited to, the following:

1. The number of high school-level CTE programs in schools of the city school district of the city of New York, including for each (i) the name of the program; (ii) the field, discipline, or industry for which the program prepares students; (iii) an outline of the skills students develop in the program; (iv) the number of courses in the program; (v) the number of industry partners associated with the program; (vi) the school at

which the program is located; (vii) whether the school is a CTE-designated high school; (viii) whether the CTE program has received approval through the New York state department of education's CTE approval process; (ix) the grade levels served by the program; (x) the number of students enrolled in the program; and (xi) the annual attendance rate of students in the program;

2. For each school offering at least one CTE program, the number and percentage of age- or grade-eligible students enrolled in any such program;

3. Where such information is available, the number and percentage of students in a CTE program who engaged in a related (i) un-paid internship; and (ii) paid internship;

4. The number and percentage of applicants who listed a CTE-designated high school as their first choice in the high school application process during the previous application year;

5. The number and percentage of applicants who listed a CTE-designated high school as their second choice in the high school application process during the previous application year;

6. The number and percentage of applicants who participated in the high school application process who enrolled in a CTE-designated high school;

7. For the cohort of students who entered ninth grade 4 years prior to the academic period being reported and the cohort of students who entered ninth grade 6 years prior to the academic period being reported, the number and percentage of students who (i) enrolled in a CTE program; (ii) completed the full sequence of courses for such program; (iii) completed a technical assessment; (iv) passed each individual component of the three-part technical assessment; (v) received a high school diploma; and (vi) received industry credentials;

8. For the cohort of students who entered ninth grade 6 years prior to the academic period being reported, the number and percentage of students who (i) enrolled in a 2- or 4-year college within 1 year of graduation; and (ii) enrolled in a vocational program within 1 year of graduation;

9. The number of designated full-time and part-time certified instructors providing instruction at each school with a CTE program; and for each CTE-designated high school, the ratio of full-time certified

instructors to students at such school; and

10. The number of staff in each school or program who received professional development or training administered by the department and relating to CTE as of the prior school year.

c. The data required to be reported pursuant to paragraphs 2 through 8 of subdivision b of this section shall be disaggregated by (i) race/ethnicity; (ii) gender; (iii) special education status; (iv) English language learner status; (v) eligibility for the free and reduced price lunch program; (vi) status as a student in temporary housing; (vii) status as a student in foster care; and (viii) community school district.

d. No information that is otherwise required to be reported pursuant to this section shall be reported in a manner that would violate any applicable provision of federal, state or local law relating to the privacy of student information or that would interfere with law enforcement investigations or otherwise conflict with the interests of law enforcement. If a category contains between 1 and 5 students, or contains an amount that would allow the amount of another category that is 5 or less to be deduced, the number shall be replaced with a symbol. A category that contains zero shall be reported as 0, unless such reporting would violate any applicable provision of federal, state or local law relating to the privacy of student information.

§ 2. This local law takes effect immediately.

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MH
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