# The New York City Council

City Hall New York, NY 10007



Tuesday, June 20, 2017

2:00 PM

250 Broadway - Committee Rm, 16th Fl.

# **Committee on Education**

Daniel Dromm, Chair Members: Vincent J. Gentile, Daniel R. Garodnick, Margaret S. Chin, Stephen T. Levin, Deborah L. Rose, Ben Kallos, Andy L. King, Inez D. Barron, Chaim M. Deutsch, Mark Levine, Alan N. Maisel, Antonio Reynoso, Ydanis A. Rodriguez, Helen K. Rosenthal, Mark Treyger and Rafael Salamanca, Jr. Roll Call

Present: Dromm, Gentile, Garodnick, Chin, Rose, Barron, Deutsch, Kallos, Levine, Maisel,

Reynoso, Treyger, Rodriguez and Salamanca Jr.

Absent: Levin, King and Rosenthal

Int 1347-2016

A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to distribute information regarding the gifted and talented programs and exam

Attachments: Summary of Int. No. 1347-A, Summary of Int. No. 1347, Int. No. 1347, November 16, 2016 - Stated Meeting Agenda with Links to Files, Hearing Transcript - Stated Meeting 11-16-16, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Int. No. 1347-A -6/20/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files, Fiscal Impact Statement

Proposed Int. No. 1347-A

## This Introduction was Hearing Held by Committee

Attachments: Summary of Int. No. 1347-A, Summary of Int. No. 1347, Int. No. 1347, November 16, 2016 - Stated Meeting Agenda with Links to Files, Hearing Transcript - Stated Meeting 11-16-16, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Int. No. 1347-A -6/20/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files, Fiscal Impact Statement

### This Introduction was Amendment Proposed by Comm

Attachments: Summary of Int. No. 1347-A, Summary of Int. No. 1347, Int. No. 1347, November 16, 2016 - Stated Meeting Agenda with Links to Files, Hearing Transcript - Stated Meeting 11-16-16, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Int. No. 1347-A -6/20/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files, Fiscal Impact Statement

This Introduction was Amended by Committee

Int 1347-2016-A

A Local Law to amend the administrative code of the city of New York, in relation to requiring the department of education to distribute information regarding the gifted and talented programs and exam

Attachments: Summary of Int. No. 1347-A, Summary of Int. No. 1347, Int. No. 1347, November 16, 2016 - Stated Meeting Agenda with Links to Files, Hearing Transcript - Stated Meeting 11-16-16, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Int. No. 1347-A -6/20/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files, Fiscal Impact Statement

A motion was made that this Introduction be Approved by Committee approved by Roll Call.

Affirmative: 14 - Dromm, Gentile, Garodnick, Chin, Rose, Barron, Deutsch, Kallos, Levine,

Maisel, Reynoso, Treyger, Rodriguez and Salamanca Jr.

Absent: 3 - Levin, King and Rosenthal

### Res 1415-2017

Resolution calling upon the New York State Education Department to convene a task force to assess the cultural relevance of state learning standards across subject areas in elementary, middle and high school and explore the grounding of standards in core content that challenges racism, ableism and sexism, and is LGBQ and TGNC-affirming

Attachments: March 16, 2017 - Stated Meeting Agenda with Links to Files, Res. No.

1415, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Res. No. 1415-A - 6/22/17, Committee Report

6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting

Agenda with Links to Files

Proposed Res. No. 1415-A

## This Resolution was Hearing Held by Committee

Attachments: March 16, 2017 - Stated Meeting Agenda with Links to Files, Res. No. 1415, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Res. No. 1415-A - 6/22/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files

### This Resolution was Amendment Proposed by Comm

Attachments: March 16, 2017 - Stated Meeting Agenda with Links to Files, Res. No. 1415, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Res. No. 1415-A - 6/22/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files

### This Resolution was Amended by Committee

## Res 1415-2017-A

Resolution calling upon the New York State Education Department to convene a task force to assess the cultural relevance of state learning standards across subject areas in elementary, middle and high school and explore the grounding of standards in core content that challenges racism, ableism and sexism, and is LGBQ and TGNC-affirming

Attachments: March 16, 2017 - Stated Meeting Agenda with Links to Files, Res. No. 1415, Committee Report 4/19/17, Hearing Testimony 4/19/17, Hearing Transcript 4/19/17, Proposed Res. No. 1415-A - 6/22/17, Committee Report 6/20/17, Hearing Transcript 6/20/17, June 21, 2017 - Stated Meeting Agenda with Links to Files

A motion was made that this Resolution be Approved by Committee approved by Roll Call.

Affirmative: 13 - Dromm, Gentile, Garodnick, Chin, Rose, Barron, Kallos, Levine, Maisel,

Reynoso, Treyger, Rodriguez and Salamanca Jr.

Negative: 1 - Deutsch

**Absent:** 3 - Levin, King and Rosenthal