

6/10 – Testimony to City Council – Committee on Higher Education

My name is Alex Pence. I am a Continuing Education Teacher of English for Speakers of Other Languages (ESOL) at LaGuardia Community College.

Because my colleagues and I work in Adult Continuing Education (ACE), our programs have traditionally received relatively less funding compared to the degree-granting programs we work alongside. This has resulted in two major consequences.

The first is that, in spite of often having the same amount of credentials and/or experience, we universally receive considerably less pay and little to no benefits. This lack of provisions means that in order to make ends meet, we need to up to six classes (or more) at a time. This amount of work enables us to make ends meet; fewer classes has resulted in many of us unable to afford basic necessities.

The second major consequence is that our programs are more directly dependent on external funding or the tuition of the students in our programs. As a result of the pandemic, students in our classes are largely out of work, and many never received a federal stimulus due to their immigration statuses; thus, the majority have been unable to afford classes. Enrollment is extremely low across continuing education programs, meaning that our programs have been severely downsized or shuttered altogether, as has been happening to programs across the city such as such as the historic ELI program at Queens College.

In addition to the causes in other testimonies you'll hear and have heard today, increased funding from the city would mean that continuing education programs could lower the rate of tuition to offset the financial difficulties of the students in our classes, the immigrants that define and form the lifeblood of our city. This would then have the effect of keeping our programs open, and it would provide employment to teachers who have made it their professional purpose to help members of our communities access the opportunities that equity provides them. Your decision to help these programs and communities continue to survive these difficult times is paramount.

Thank you for your time.

Alex Pence
Continuing Education Teacher
The English Language Center at LaGuardia Community College
City University of New York

My name is Ami and I am a Continuing Education Teacher at The City College of New York. I am writing to call on the City Council Committee on Higher Education to advocate for increased funding to CUNY so that we can continue to provide education to our students without losing our jobs and without increasing tuition for students. In these difficult times, the city must prioritize education, including continuing education programs. Higher education, including continuing education, is a right, not a privilege.

Continuing Education Teachers (CETs) at campuses across CUNY have been informed that CUNY has implemented a university-wide personnel action freeze on all full time and part-time appointments starting July 1st. This personnel action freeze will place entire programs and thousands of jobs and students in jeopardy.

For example, the CETs at the English Language Institute of Queens have all been informed that their program will be dissolved as of July 1st, 2020. The ELI is the oldest English Language school in the CUNY system, and second oldest in the entire nation. It is a historical institution; founded in 1945, it has served Queens for 75 years. Additionally, Queens is the most ethnically diverse urban area on the planet; Queens College is representative of this diverse borough, and it would be shameful and a disservice to the community for Queens College to not have an English language school.

During the transition to online teaching, CETs were given no paid training. We worked 12-hour days to learn the necessary technology and transfer materials and lessons online. At the end of all this hard work to adapt to the conditions created by the pandemic, continuing education teachers have been told that we are losing our jobs.

All CUNY schools offer a number of vital continuing education programs; among them are English language programs. English language education allows immigrants to get better jobs, increase civic participation, and navigate daily life. English language education also increases opportunities for students who want to enter college without a strong proficiency in English; without the appropriate English proficiency, these students will be left behind and will not be able to succeed in their classes. English language education provides English language learners increased academic and economic opportunities.

Additionally, continuing education programs provide education and training for our essential healthcare workers, such as nurses, medical assistants, medical interpreters and EMTs. Without these programs, we would no longer have a strong base of healthcare professionals working hard to save lives in NYC each day.

Compared to the budgets for prosecution and law enforcement, the city university budget is pitifully small at under 1.2 billion dollars. The 2021 Fiscal Year executive budget currently includes over 455 million dollars allocated towards the District Attorneys and Special Narcotics Offices and 6 billion dollars allocated towards the NYPD. If the city council is truly concerned about public safety, you must invest in economic safety nets such as education.

June 10th, 2020

Chair Barron,
New York City Council
City Hall
New York, NY 10038

Chair Barron:

My name is Nasim Almontaser. I am a Yemeni American, first generation student, born and raised in Brooklyn NY, activist, College Now alum and a full time student at Brooklyn College studying History and Secondary Education. During these times, I'm really trying to juggle this workload with online learning, simultaneously ensuring I am healthy. As an activist, I believe in "voicing the voiceless." To learn more about the work I do, I am all over social media, please follow me on **Facebook**: NAlmontaser, **Instagram**: Nasim_almontaser, and **Twitter**: NAlmontaser3.

Life has been so hard for everyone including students who are in school such as myself. During this transition, I've had friends who lost family, I lost really close friends myself and my father got sick. He was hospitalized for two weeks. This all happened in the middle of the Spring 2020 semester which was hard as midterms and finals deadlines were approaching. I was really worried if I wasn't going to make it because in that semester I took 6 classes-- 19 credits. Yes, exactly, imagine the workload. Luckily, my father was not diagnosed with COVID and all I had to process was the death of my friends who were really close to me. I remember a friend who I lost from Brooklyn College told me the very last day when Cuomo announced CUNY closure-- for me to remain safe and hope we'd see each other after this pandemic. He gave me tips on how to remain safe. This person was like a big brother because in moments of hardship he was able to read emotions off my face, cheer me up, make me laugh and would give me the best advice on how to move forward. We'd even go out to lunch. Unfortunately, this friend is gone and a week after I found out his father passed away as he was recovering from COVID. I couldn't believe this at first because my friend was really young and did not have any health issues prior. It was a hard moment for me to process which made the conclusion of the semester a hard one as well.

There was something that got me to the finish line. It was the experience I received from Brooklyn College- College Now. College Now taught me how to read, write and articulate myself clearly. It trained me how to get through a college class and be successful. How to communicate with Professors and gave me first hand experience of what a college student's life is like. Additionally, I walked into college with a 3.5+ GPA from the courses I took in the College Now program. This is an outstanding GPA to walk into college with all because of the resources and opportunities the program had to offer. I was ahead of the game.

I have to say that I am completing my Bachelors degree in 2 ½ years with a double major. I don't think anyone in the nation has ever done that before. This was because of all the courses I took at College Now for FREE. As a first generation student, this for sure saved me lots of money. This was an advantage.

CUNY has been overlooked for way too long and it's important to note that there are many disadvantaged students struggling COVID and online classes. When making structural changes in the field of Higher Education, please consider CUNY's mission statement since 1847, "Providing a quality, accessible education, regardless of background or means." This has led me to demand for *four* things.

First, I believe that students should have the chance to file for CR/ No Credit for the summer and fall semester until we know where we are at because of all the stuff in the world that is on our plate which was all out of control. I am taking classes at the moment for the summer and fall semester and professors are still holding us accountable at the same level even online which is unfair because of our individual situations. Therefore, this Credit/ No Credit policy option should still be in place because it's crucially beneficial so students GPA's are not being hurt and can graduate without any issues. This is how we accommodate and provide a quality education for students regardless of background or race.

Secondly, with CUNY budget cuts, I demand that college classes are free just like the way Harvard classes are because many students have lost jobs and this degree can be the opportunity for them to find jobs and get their lives together during this pandemic. For first generation students like myself, this diploma would allow me to make it into the middle class tier and continue the great activism work I am doing-- giving back to my community. Therefore, CUNY classes should be free for us due to the population of students CUNY serves.

Thirdly, College Now should remain funded because as a first generation student, it gave me the opportunity to experience college life, get through my Bachelors degree in 2 ½ years savings lots of money, networking with awesome Professors and faculty on campus who made a long lasting impact on my life and meet students who had similar career interests. On a personal note, this program should remain funded because each CUNY campus has it which gives students the advantage to explore the college and it's resources. For me, my desire was to attend Brooklyn College. The Brooklyn College, College Now program taught me how to navigate the campus which allowed my first day of college to be so much smoother. I was in all my classes on time because I knew the campus from heart. This is a problem many college students have for the first time. Starting it off on the right foot with experience, truly makes a difference. I won the MySelfThird Scholarship from College Now which helped me pay for my textbooks when I enrolled first semester. With all of this assistance and guidance, I was able to

get through the remaining of the semester. College Now should remain funded because it will help the disadvantaged students like myself and many others. Small things make a big difference.

Fourthly, College Now has served half a million students since it went CUNY- wide since 2000. College Now's mission is to serve New York City public high school students through college-credit courses which are aligned with the first-year of study at the City University of New York (CUNY). They also offer pre-college activities designed to increase academic readiness for college. These are all resources disadvantaged and advantaged students take advantage of at the high school level which not only makes a difference when they enroll in college but students like myself notice their grades improve in High School due to the academic rigor college courses offer. Without funding, our students won't have that experience, which would deprive them and the nation from reaching their career goals. Depriving our students from reaching their career goals is one of the last things we can afford right now with the current situation we are living in. Especially in moments like now, we need to better our next generation so they can be the one pushing policies and building on the great work. We can't have it end here.

To conclude, please consider making CUNY classes free, keeping the Credit/ No credit policy options available for students in the Summer and Fall semester until we get back on campus. Additionally, keep funding for College Now programs in CUNY because of it's advantages for disadvantaged students. In the words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." If you accommodate for us and for College Now, the next generation will emerge and change the world.

Once again my work revolves around "voicing the voiceless". I want you to all understand that I am here for you and for the core values NYC manifests. To get in touch, you can find me on all social media outlets. **Facebook:** NAlmuntaser, **Instagram:** nasim_almuntaser and **Twitter:** NAlmuntaser3.

Thank you and I have served my time.

Yours truly,

A handwritten signature in black ink, enclosed in a hand-drawn oval. The signature reads "Nasim Almontaser" in a cursive script.

Nasim Almontaser
Brooklyn College Student
Brooklyn College- College Now Alum

Activist

nasimalmuntaser@gmail.com

(917) 702- 6421

June 10th, 2020

Chair Barron,
New York City Council
City Hall
New York, NY 10038

Chair Barron:

My name is Calvin Herman. I am a first generation student living in Flushing, Queens and an alum of College Now as well as Macaulay Honors College at Hunter College. I graduated with a bachelor's degree with honors in biological sciences.

Between 2012 and 2016, I enrolled in Manhattan Hunter Science High School (MHSHS). The summer before my junior year, I saw an opportunity to take a college course at Hunter College as part of the College Now program. An aspect that drew me to College Now was the fact that if I successfully completed the program, I would earn college credits. The thought of getting ahead, while in high school, motivated me to apply to the program. During the summer of 2014, I took PHYS 100 and PHYS 101 at Hunter College: Basic Concepts of Physics, both lecture and laboratory.

The College Now experience was extraordinary. Academically, it was an eye-opening experience because it was the first time I took a physics course. Furthermore, because all my classmates were motivated students, I was consistently challenged to do better through the duration of the program. I was able to network with students from various high schools in New York City. In short, I became a better student.

In regards to the social aspect, partaking in the College Now program was the first time I found a strong academic support system. While I certainly felt supported in high school, the act of enrolling in a college course was daring in and of itself, and one could easily feel out-of-place, and even intimidated, when navigating a new environment. The College Now staff, particularly the coordinator Mr. Erlyn Mendez, has been a positive figure in my academic career, starting in high school all the way through college.

It is important to note that MHSHS is a part of CUNY's Early College Initiative. This means that students—at MHSHS, it was the 12th graders—have the opportunity to take college courses in addition to high school courses that they need in order to graduate. As a result, students have an edge when they start college since they have college credits under their belt. In my case, I came to college with 26 college credits, which allowed me to get started immediately with my major (I knew at that point that I wanted to major in biology) and to explore subjects of my interest. As a

first-generation and low-income student, I am grateful that I was able to experience college early—as part of College Now and Early College Initiative—at no cost.

The college-readiness skills I developed in high school, thanks to College Now, allowed me to achieve more than I could have ever imagined. I was accepted to Hunter College on a full-tuition scholarship as a Macaulay Honors student. I want other students, who may think that college is an exclusive place, to enjoy all that college has to offer. This is why I am urging you to keep College Now's budget intact.

College Now has served half a million students since 2000, and it has been a critical nexus between CUNY and NYC public high schools. College Now is the paragon of CUNY's goal to “providing high quality education to all New Yorkers, ensuring equal access and opportunity regardless of background or means,” as well as the City's commitment to ensure that everyone has an equal chance in life.

Thank you very much for your time.

Yours truly,

Calvin Herman

calvin.herman@macaulay.cuny.edu



Testimony of Nicholas Freudenberg

Distinguished Professor Public Health, and Director of Healthy CUNY, on Healthy CUNY 2020 Covid-19 Student Survey, New York City Council Hearing Committee on Higher Education Hearing, June 10 at 10:00 am

Good morning and thank you for the opportunity testify on the impact of the Covid-19 pandemic on the students of CUNY. My testimony is based on a survey of a representative sample of 2,300 CUNY students completed in mid-April 2020. Professors Heidi Jones and Meredith Manze from our School of Public Health, Patricia Lamberson from Healthy CUNY, a university wide initiative to promote health for academic success, and Tara Twiste at CUNY Office of Institutional Research were my partners in this research. We have also presented these findings to faculty, administrators, student and other groups and our recommendations include their suggestions as well. The survey was generously supported by the CUNY Office of Academic Affairs, but I testify as a faculty researcher, not as a spokesperson for the university. I am also submitting a report that provides additional details on survey methods and findings and our recommendations, which I highlight here.

Our key finding is that the Covid-19 pandemic has caused a significant amount of distress for CUNY students. We found that rates of depression, anxiety, and food insecurity have doubled since our last Healthy Healthy CUNY survey in early 2018. For example, in 2018, 18% of CUNY students reported that they feel nervous, anxious or on edge on more than half the days of the last 2 weeks but in April 2020, 40% reported those feeling. In 2018, 15 % reported feeling down, depressed, or helpless while in April of this year 34% reported these feelings. In 2018, 16% of students reported they worried they would run out of food before they could buy more; in April 2020, 50%, more than triple the 2018 rate, reported this level of food insecurity.

These findings were reported in mid-April at an earlier stage of the epidemic but other evidence suggests that despite several new emergency food assistance programs, food insecurity remains alarmingly high in New York City.

Students also reported that the pandemic was disrupting their focus on school. 26% of our students believe that as a result of the pandemic they will graduate later than expected and 29% no longer know when they graduate, showing that more than half our students believe the epidemic has slowed their academic progress.

Covid-19 has made our students much more concerned about their health. On our survey, 68% of students reported that general health was excellent or very good at beginning of semester, but only 10% reported general health was excellent or very good in mid-April, a shocking decline.



Our survey showed that several groups of students experienced higher levels of distress than others. The 14% of CUNY students who are parents or guardians of children under 18 reported difficulty negotiating their roles as parents and supervisors of their children's schooling with their own role as students. Students with disabilities or special needs reported challenges keeping up with online education as did those with limited internet or wifi access.

In general, our survey showed that the proportion of students who reported getting help on basic needs from CUNY was low both before but especially after Covid-19 struck. . Before the epidemic, only 10% of students said they had visited a campus food pantry, after only 1%; 3.4% said they had received a food voucher before , after only .6%; and 2.8% said they had gotten an emergency loan before after only 0.7%.

There was some good news. High proportions of CUNY students, generally about 70%, trusted their faculty, CUNY leaders and CUNY health and mental health professionals to provide them with information they needed to cope with the epidemic.

As a public health professional and long-time researcher on the health of CUNY students, I believe the health and moral responsibility of CUNY, the City Council and the governments of New York City and New York State are to ensure that no CUNY student should fail to graduate because of unmet needs imposed by Covid-19.

To achieve that goal, I recommend:

1. CUNY should strengthen its formal partnerships with community providers to meet student basic needs
2. CUNY should develop coordinated university-wide online and digital basic needs platforms to link students with basic needs assistance and services
3. CUNY should launch coordinated, university wide campaigns to enroll eligible CUNY students in SNAP, Medicaid, and other benefit programs .
4. CUNY should ensure online educational programs are tailored to meet needs of students who are parents, those with disabilities or limited access to Internet or Wi-Fi
5. New York City and State governments should provide CUNY with the resources it needs to meet high levels of student needs during this time of economic and social disruption.

In this moment of crisis, our students need more not less from our faculty, staff, and university. The city, state and federal government could make no better investment in the long term physical, mental and economic health of our city and state than to ensure that every student now enrolled at CUNY gets the support and services they need to achieve their full academic potential and graduate.

For more information: Nick.Freudenberg@sph.cuny.edu

June 10, 2020

Chair Barron,
New York City Council
City Hall
New York, NY 10038

Chair Barron:

My name is Leslie Andrade. I am a first generation, rising sophomore attending Macaulay Honors College at Hunter College. I am majoring in Biochemistry with a minor in Classics. I am a College Now alum and a Hunter College Now Ambassador. I am writing this letter to express how valuable and indispensable CUNY College Now is.

College Now holds a special place in my heart because of the huge impact it has had on my life. I, along with thousands of other students were given the opportunity to take college level classes while still in High School at zero cost. This offered us the opportunity to experience what a college campus was like while also taking higher level classes that may not have been offered at our high schools. For example, I attended Beacon High School and while I was offered an excellent education there, we had limited number of AP courses and thus, limited seats. As a result, a hypothetical student would be competing with around 300 other students for a spot in an AP Science course. I applied for AP classes both my junior and senior year but was unfortunately not given a chance. I decided to apply to College Now's summer program and took Chemistry 100 and 101 over the summer of 2018. It was in this class that I discovered my love for chemistry and my appreciation for this program grew. This class, along with others allowed me to enter college with a 4.0 as I received college level credits for these classes thereby providing me with the foundation necessary to succeed in my future college classes.

One of my favorite aspects of CUNY College Now is how accepting and non-discriminatory the program is. Especially in times like these, they serve as a prime example of what several other programs should do. They accept people regardless of their race, ethnicity, social class, gender, etc.

Another aspect that made this program as special as it is, is the College Now staff. The staff at Hunter College became a part of my family. The amount of pride they have in their students is amazing. They have always made me feel like I deserved the best out of life and taught me not to doubt myself. They were always there for me, as they are for all of their students. The coordinator even makes it his goal to know every single person who attends the program. He goes out of his way of making sure that if someone in the program were to come and ask him a

question, he would know exactly who they were. This makes the student feel accepted and more comfortable.

They are a huge part of the reason I decided to attend Hunter College. They introduced me to my home for the next 3 years and for that, I will forever be thankful to them. They encouraged me to apply to Macaulay Honors College and gave me the confidence I needed during college. They made my transition to college much easier as I already knew what was expected of me in college level courses.

I became an ambassador to the program because I aspired to be like them— I wanted to help as many students as I could and raise awareness about this program, especially to students who did not know that such an opportunity exists. I have spoken with many College Now alums who express gratitude to this program as it helped them in immense ways.

College Now should remain funded as it has changed and continues to change lives in ways that no one else can. This program gives opportunities to students who otherwise could not even experience higher level education. They give students who are not as fortunate as others a chance that no one else is willing is giving them. By reducing the funding towards College Now, these students are being stripped of this opportunity.

I attended segregated schools during the majority of my childhood, leading up to high school. I was in a system where people, like me, are hardly ever believed in. We were set up to fail and not expected to achieve any type of success.

Especially to other students who are first generation, this program allows for them to experience college courses that their parents could only have dreamed of. Reality is that the majority of these first generation students are children of low and middle class immigrants.

Please do not deny them this experience by reducing the funding towards College Now. Do not tell them no in a world where they hear it often enough. Believe in them. Give them a chance. Especially in times like these, should we not learn to help the less fortunate.

If College Now had not given me a chance, I do not think I would be where I am. I would not be an honors student who is currently receiving a full tuition scholarship to attend college. I am planning to graduate in 3 years and am aspiring to attend a Veterinary School post college. This was all made possible thanks to the chance I was given 3 years ago.

Thank you for your time.

Sincerely,

Leslie Andrade
Macaulay Honors College
Hunter College
CUNY Hunter College Now Alum and Ambassador
leslie.andrade82@myhunter.cuny.edu

June 10th, 2020

Chair Barron
New York City Council
City Hall
New York, NY 10038

Chair Barron:

Hello, my name is Zayneb Attareb. I am 18 years old, and I am a Yemeni American citizen. Born in East Harlem, New York, and fully raised in the Bronx. As of today, I am a senior in high school, who will be graduating this June. I will be attending Lehman College, this upcoming fall term, as a full time student, under the great works of the ACE Program. I will be entering college in the fall as an “Undecided” major. As I continue to learn bigger and better things while in college, I will decide what I want to pursue. I can take classes my first two years and decide what I want to do, by exploring many different subjects. Social Work or Speech Pathology are two majors I have my mind open to, as I will start soon. However, I will remember to stay very optimistic, when it comes to exploring many different majors to see what I want to pursue in my career.

Being a senior, during this pandemic has been very eye opening. I never realized how much online learning, and doing school the remote way would be until this pandemic occurred. I’m sure none of us had realized it would come to this, within our society. It has been very challenging for many people who have lost their own families and loved ones to this COVID-19 virus. It really amazes me how people who have been through so much, dealing with the losses of their loved ones can still continue to finish off their school semesters and classes with excellent grades. They still remain warriors and fighters, standing up and remaining strong, and it really inspires me. I have known people personally, who have lost their fathers, and grandfathers, to COVID as well, and I wish everyone the best in life who are dealing with these great losses. Luckily, I have not had to experience something like this with someone I truly am close with and whom I truly love. My family, and friends whom I love unconditionally are trying to remain home during this pandemic and wish the best that nothing can occur to our health. However, it can be very challenging to try to finish off the school year and earn excellent grades for people who are dealing with this. I am very grateful that this has not occurred to me, while also having a lighter workload, since it is my senior year in high school. Majority of my classes are electives, which are very easy, as well as a college now class I thoroughly enjoyed.

College Now at Lehman College was the thing that really helped me throughout the last two years of my high school experience. After taking the english regents, at the end of my sophomore year, I found out from my guidance counselors and college advisor that I was able to have the opportunity to take college credit classes afterschool during my junior and senior year. I was thrilled and excited for this because I have heard about this previously. When I saw it with my own eyes, when my sister took college credits during her senior year of high school as well, a few years prior to me. She was a senior in high school, while I was a freshman, she took two college classes as well, to help her get her prerequisites started. When it was my junior year, I signed up for my first college class, which was English Composition 111, introduction to college

english. I was very excited to see what a college-like class setting was really like. I wanted to see how it feels, hands on, how to talk and communicate with a real college professor, and etc. It really gave me a personal experience of what a really college students lifestyle is really like. During my junior and senior year, I had earned about a 3.76 GPA, after taking a few courses with Lehman College's College Now Program. I felt very accomplished with the GPA I had earned because I was walking into college the following semester, with a marvelous GPA I was proud of. I was walking into Lehman the following semester, as a freshman who was ahead of the game from many of the other freshmen. I had basically completed a full semester of prerequisite classes (about 4 classes in completion). This was all thanks to the college now program my guidance counselors and college advisors had introduced me to. This was such an advantage to be, I did not have to stress about paying for any classes that I took in this program, it was all free, and I was one step ahead of lots of freshmen. Yes, I am aware that I do not know what I want to accomplish within my college career yet. However, the great thing about the college now was they helped you sign up for all the classes that you need, no matter what major you will be pursuing your career in, this is what is called "prerequisites". College Now was honestly a life saver for me. It really helped me by showing me what a college class setting and energy really feels like, while it was free. I am very thankful and glad that I got to take classes with this program, it was a great experience for me.

After experiencing, hands on, the works of the College Now Program, I strongly believe that it should remain funded and continue for more generations to experience. Coming from my own experience with it, I would say that this program is very life changing. For students, like me, who want to go to college and make a career for themselves, College Now is a great way to start. It really helped me out by taking courses like Introduction to Psychology, English Composition (part one), Introduction to Statistics, and a Literary Genres arts class. I took four 'prerequisites' classes that I needed for my major, I completed about a full semester of college, before I even began. I feel very set when entering college. The college now program helped me with this. The fact that they created this program, where many high school students can earn college credit classes, and receiving the experience of what a real college class atmosphere feels like is very fascinating to me. My high school experience would have been very different if I was not introduced to this very, life changing experience for many students my age. It is very great for many students who cannot afford college and the finances it comes with it.

When signing up and completing applications for college, I always knew that I wanted to attend Lehman College. I have been hearing about it, years prior, before I became a senior in high school. My mother graduated from Lehman, February 2018. She graduated with a Bachelor's Degree in Psychology, with a minor of Education. While my sister is currently in her Junior year of college, she will be graduating within the spring semester of the year 2021, with a master degree of English, minoring in Education. Seeing my mom and sister go to college and follow their dreams has really inspired me to do the same. Lehman has always been a great option for me when it comes to going to an institute that is a very great CUNY school. Also, while going to take college now courses I have become familiar with the Lehman College campus, within the last two years. I know where many of the resources are on campus, such as the cafeteria, the libraries, the gymnasiums, the pool, and etc. Each CUNY campus and the representatives of the college now program take their own time to organize these types of programs. They have allowed many high school students to experience what it's like being in that specific college setting. Taking classes at Lehman College has really helped me to decide whether or not I want

to attend here in the fall. By learning my way around the campus, and getting a real feel for the place has really helped me decide that I want to go here and spend the next 4-6 years of my life exploring different majors and deciding on what I want to pursue for the rest of my life.

The college now program really helped me with my way around the campus and helped me experience the energy on the Lehman College campus. This is why I felt it was the right choice for me, when deciding where I wanted to go to college. I feel the College Now program should remain funded because it can help future generations of high school students that want to take college courses, like I did. It truly helps students, like myself, to start ahead of the game and have a true experience of what a college class is really like. Students, like myself who cannot afford paying for college, and paying for each college course we take can really benefit from this program. Removing it, or lowering the funds for College Now can downgrade this great opportunity many students want to take. I know that it will help other students, because it certainly helped me.

In conclusion, I feel that College Now classes, and CUNY classes in general should remain free of charge. The idea that students can go to school everyday knowing that they can do it for free, will help many more students in future generations go to college and pursue what they truly love. We need to ensure that the College Now program should continue to be funded for future students in future generations. This program truly helped me and I'm sure it will help others, in coming. The advantages that it can help students who cannot afford the finances that come with college, such as myself can truly be life changing for many.

To get in touch with me, and if you have any further questions and/or concerns regarding my testimony, I can be reached at my email: zaynebatt0506@gmail.com.
Thank you.

Sincerely,
Zayneb Attareb
Lehman College Student
zaynebatt0506@gmail.com
(347)582-8972

Dear Council Member Moya and Assembly Member DenDekker:

My name is Nicole Cando. I am Ecuadorian American, first generation student, born and raised in Queens, NY. I am also a College Now alum and now a first generation graduate from CUNY Queens College. I studied Elementary and Childhood Education and Spanish. I would like to advocate and share my experience with College Now and also share what College Now has done for me.

The experience I received from Queensborough Community College- College Now not only allowed me to familiarize myself with college standards, and the environment but also allowed me to graduate high school with FREE college credits. College Now taught me how to communicate with professors and how to articulate myself clearly. I was to experience college life first hand before I even attended college. I walked into college with college credits and a 3.5+ GPA from the courses I took in the College Now program. I was ahead of everyone else because of all the opportunities and recourses the program had to offer. Coming from an immigrant household with little opportunities this program opened up way more opportunities for me when I attended college, it saved my family lots of money and it gave me, a first generation student, the chance at higher education.

When I say College Now has opened up doors me I mean it, I work for Queensborough Community College- College Now for about 5+ plus years now. This program has not only given me the opportunity to exceed academically but has provided me with a job opportunity. Working for College Now has been the most exciting and rewarding experience. I am able to help and encourage high school students to get a head start with their college classes just like I did. I witness first hand the incredible work College Now does with high school students. You have no idea how many students get excited when they hear FREE college credit. The best thing about College Now is that no matter what race, what economic status, whether students are citizens, residents or immigrants they all have the same equal chance at this program. So many students want the opportunity to get in this program that is why College Now has served half a million students since it went CUNY-wide in 2000.

College Now should without a doubt remain funded! It not only provides high school students with the college experience but it gives students the opportunity to explore the campuses and its resources, it helps students explore the different majors CUNY has to offer and it offers high schools students FREE college credit. On a personal note, the first day I attended Queensborough Community College I was not worried about getting lost or worried about my classes, I knew the campus and because I had already taken college classes I was prepared to conquer my first day of college. Without any funding, NYCDOE high school students won't have the same experiences I had or any pre-college experience before they start college. NYCDOE students deserve better! With today's current situation high school students need College Now more than ever!

Thank you for your time! You can reach me at nicolecando1016@gmail.com

Yours truly,

Nicole Cando

Nicole Cando

Queens College Graduate
Queensborough Community College- College Now Alum

Preliminary Results

Healthy CUNY 2020 Covid-19 Student Survey

Nicholas Freudenberg, Heidi Jones, Meredith Manze, Patricia Lamberson

CUNY School of Public Health

with the support of Tara Twiste at CUNY Office of Institutional Research



June 10, 2020

For more information: Nick.Freudenberg@sph.cuny.edu

Overview of Methods

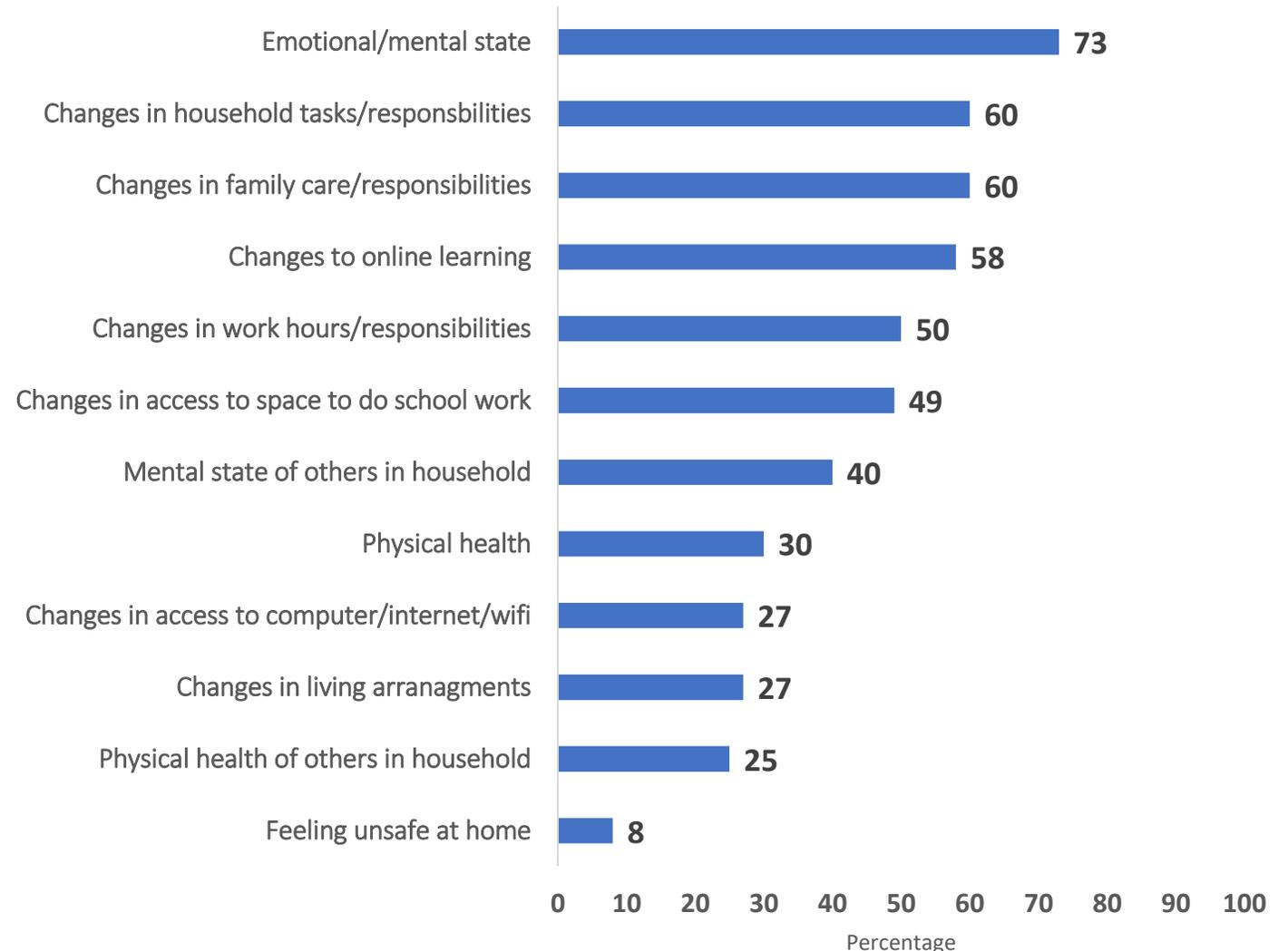
- Office of Institutional Research randomly selected 10,000 students to invite to participate across CUNY's 26 campuses using simple random selection from 274,000 registered students
- The survey was reviewed and approved by the CUNY SPH IRB
- Students completed survey online between April 14 and April 22, 2020
- First 1,000 who answered received \$20 gift card by email
- 2,282 completed 70% or more of the survey for a response rate of 23%
- Final sample weighted to resemble all CUNY students on key demographic indicators
- Select survey questions identical to 2018 Healthy CUNY survey of representative sample of CUNY students for comparison

Effect on Education

Has your ability to do school work increased, decreased or stayed the same due to the coronavirus epidemic?

- 57% decreased
- 28% stayed the same
- 15% increased

Reasons for Decreased Ability to do School Work



Open-ended Responses

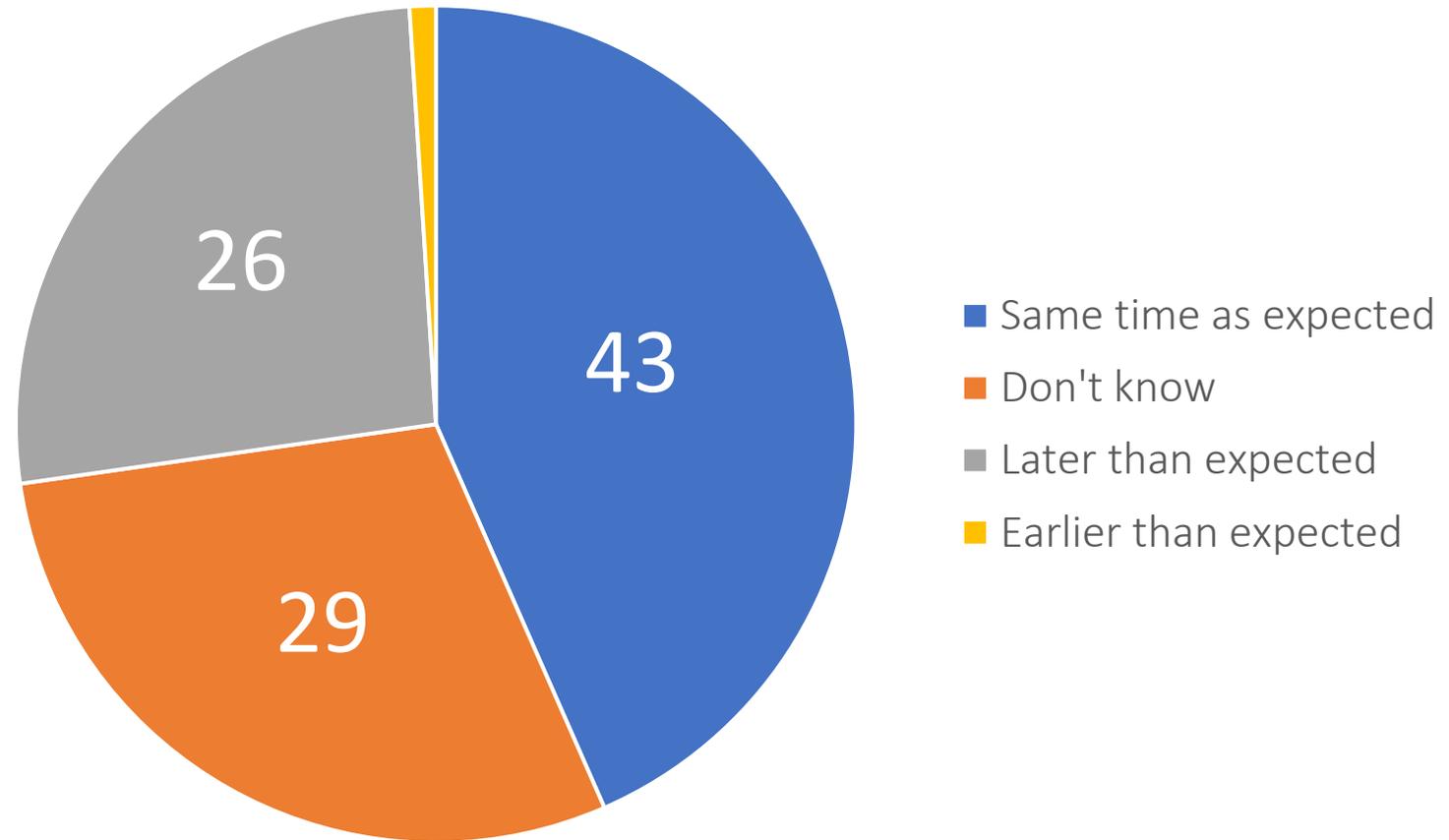
“I don’t feel emotionally well to do my schoolwork or work from home. I’m feeling very overwhelmed and for one of my courses, the professor barely changed the assignments. Yes, she has been flexible with due dates but what good is that if the assignments kinda stayed the same since the pandemic?”

“I have [a] disability so I learn at a slow pace. Online is too quick pace so my work sometimes [is] turn[ed] in late and I feel rushed so I can't really concentrate on my school.”

“I have to work from home with several online meetings. My 6th grader has many online classes and assignments and he is overwhelmed. So I have to spend all my time helping him. So [I] am tired and frustrated.”

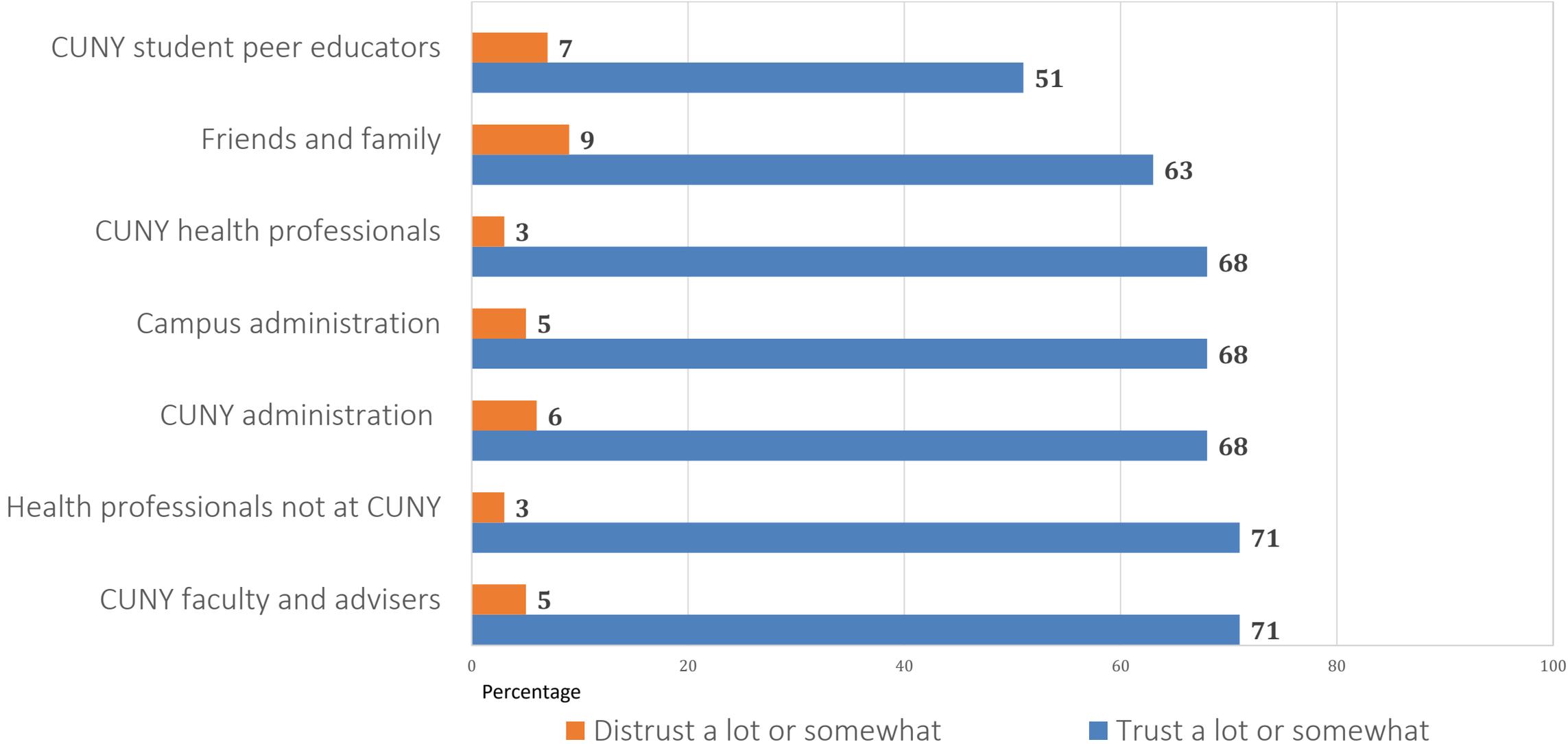
Do you think you will graduate later than expected, earlier than expected or at the same time as expected due to the coronavirus epidemic?

55% either don't know or think they'll graduate later than expected



Percentage

How much do you trust information and referrals related to coronavirus from the following sources of information?



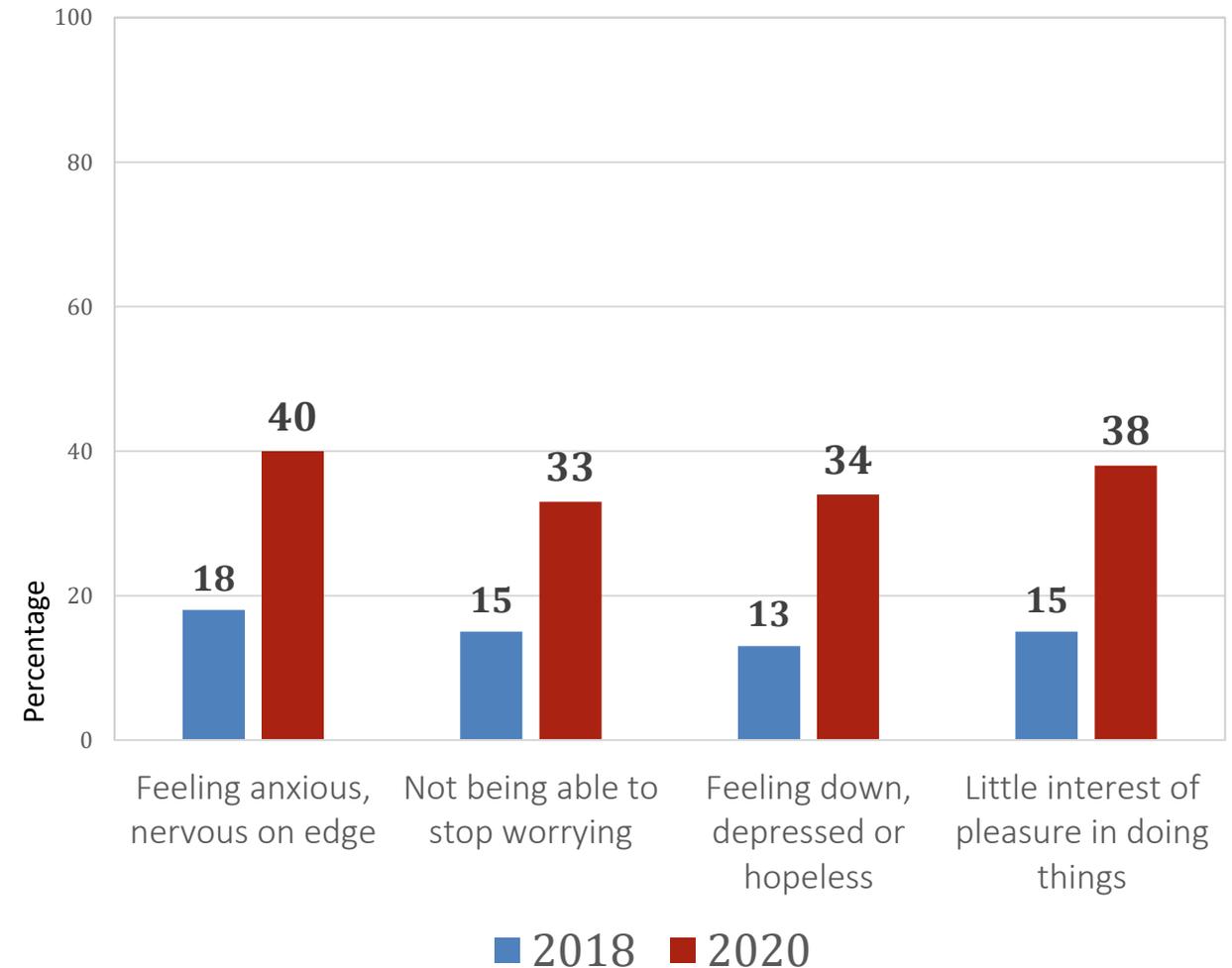
“Provide more information on finding areas that people can acquire food and medicine.”

Effect on Mental Health

On more than half of the days in the two weeks prior to the April 2020 survey, more than one third of students reported:

- Feeling nervous, anxious or on edge (40%)
- Little pleasure or interest in doing things (38%)
- Unable to stop worrying (33%)
- Feeling down, depressed, or helpless (34%)

Mental Health Indicators 2018 versus 2020



Need for Mental Health Support

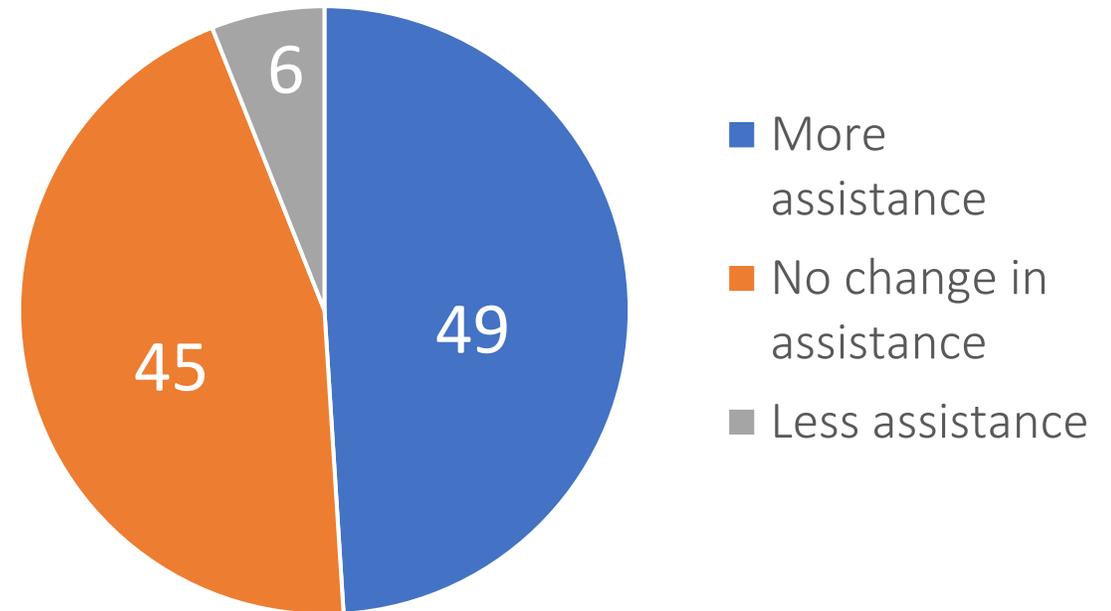
“Being fired from my job gives me plenty of free time but causes many panic attacks”

“The news is overwhelming and depressing”

“I am very stressed and scared for my health, and my family as well. Financially we’ve been struggling and a lot.”

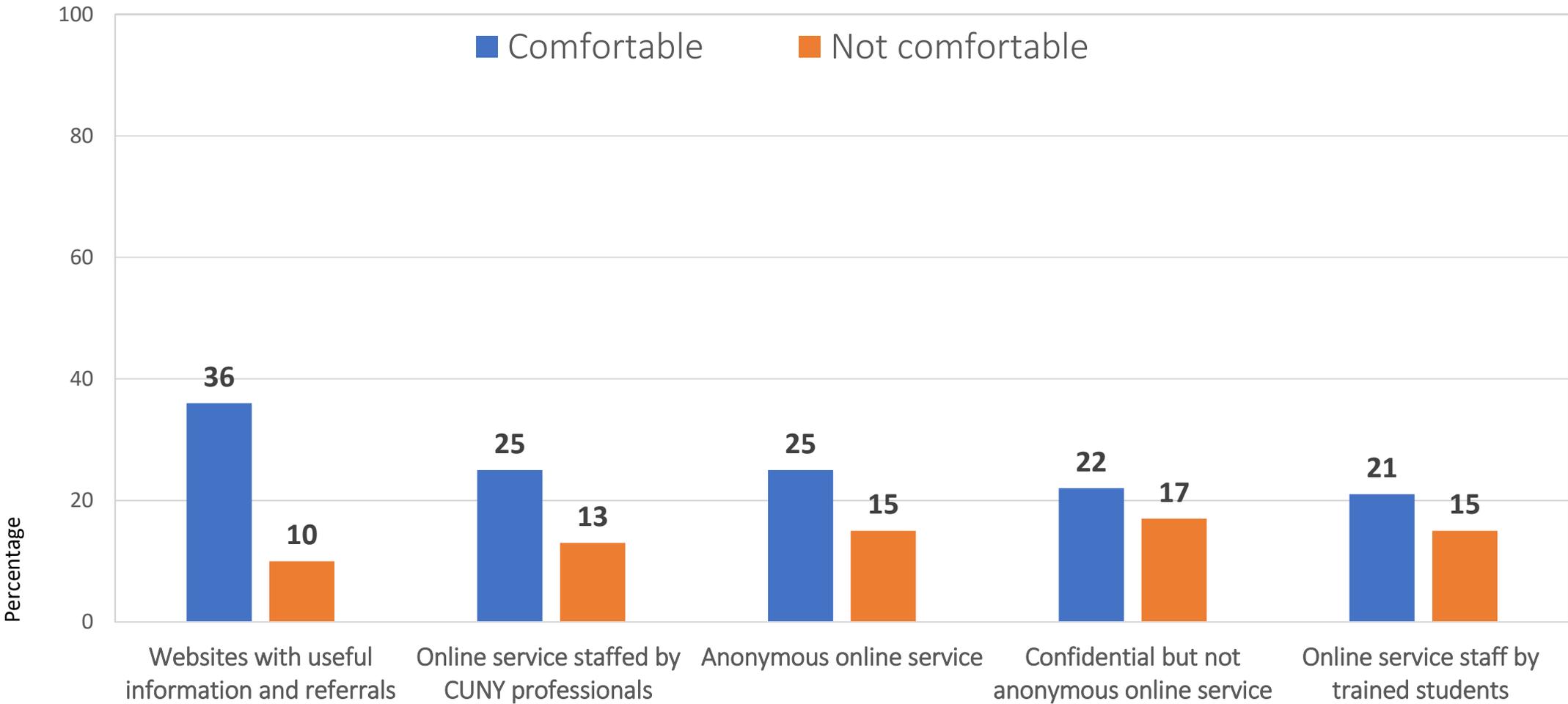
“I have this feeling of impending doom like world war three will start, I’m scared”

Will you need more, less or no change in level of assistance for **stress, anxiety or depression**?



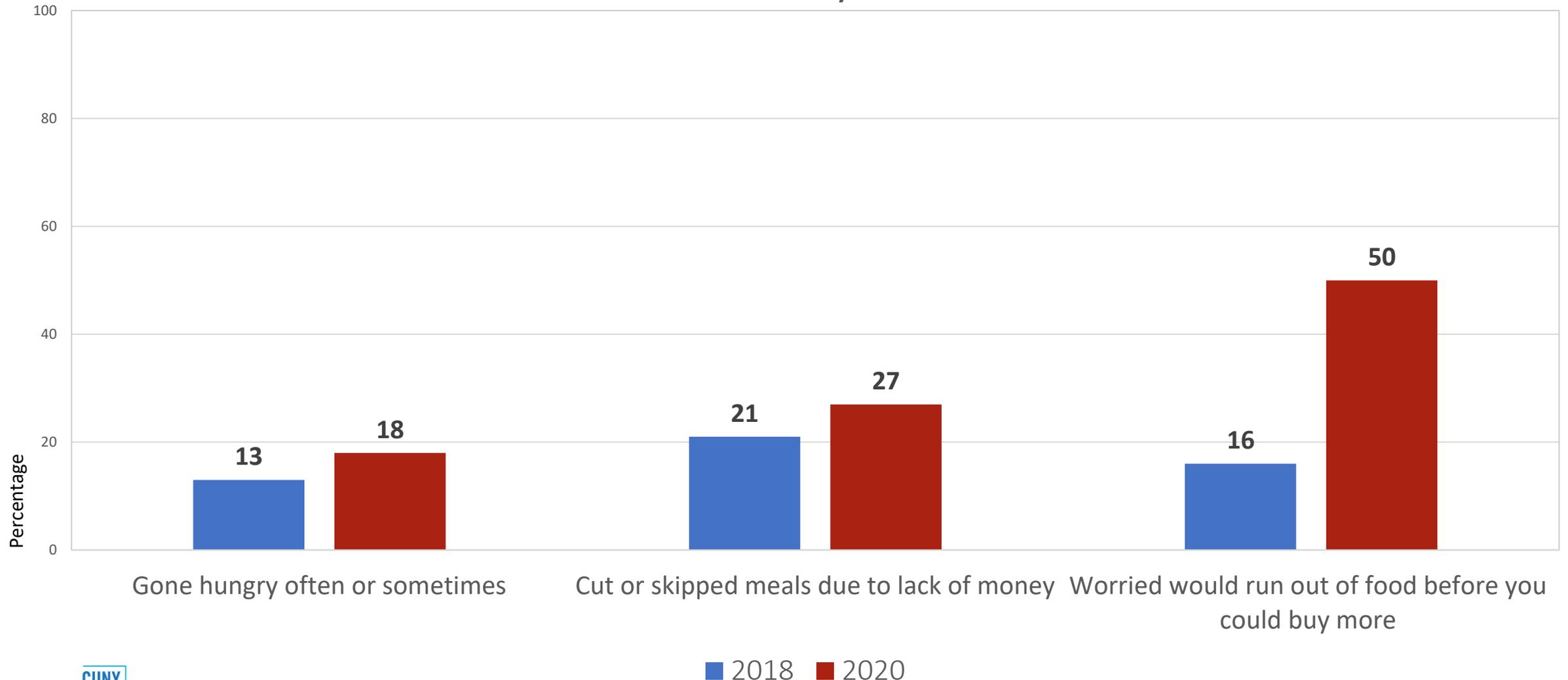
Percentage

During time when travel and group interactions are restricted due to epidemic, how comfortable are you with getting help for stress, anxiety or depression from following sources?



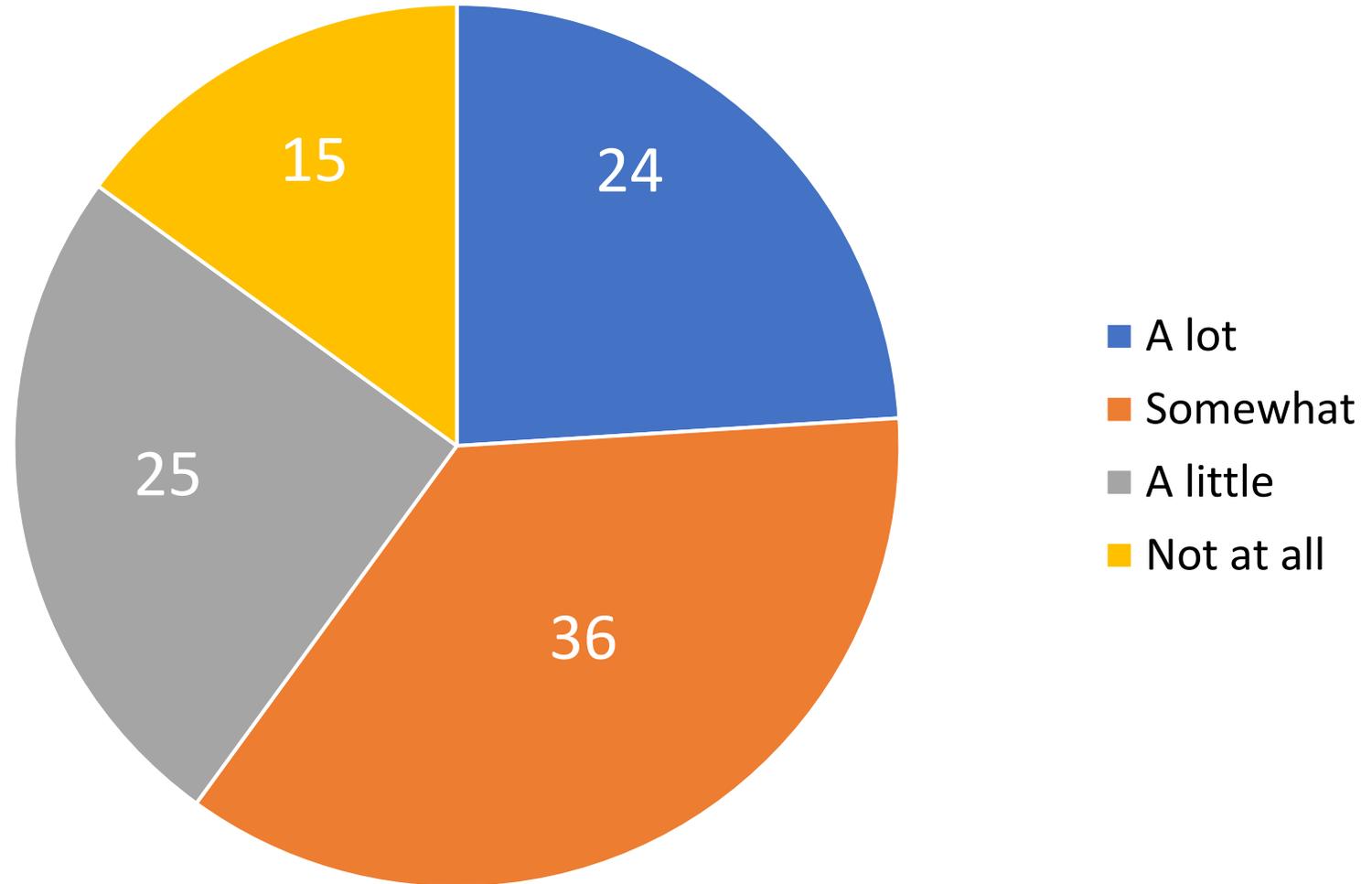
Effect on Food Insecurity

Levels of food insecurity in 2018 and 2020



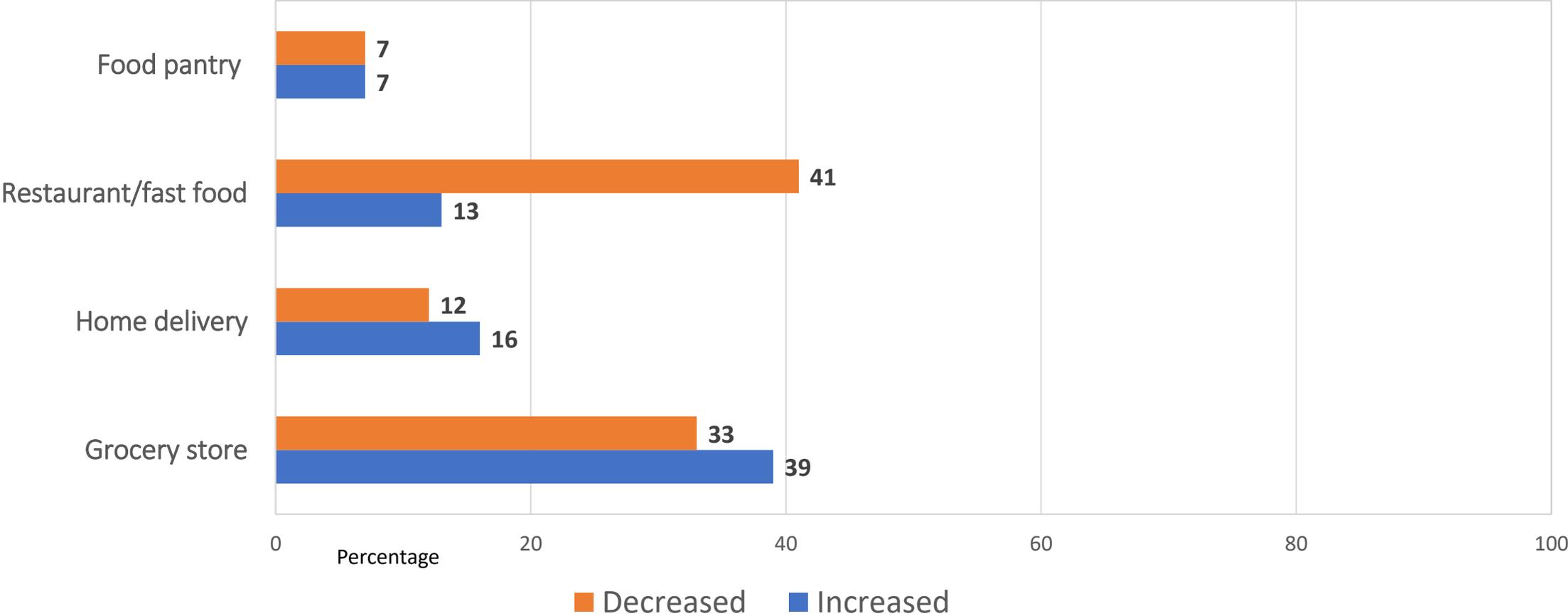
To what extent has the coronavirus reduced your household's ability to get the food you need?

60% report a lot/some impact on their ability to get food



Percentage

Has the quantity of food you get from the following sources increased, decreased or stayed the same due to the epidemic?



“I had to go out and buy food, supermarkets are full , so we went hungry for about two days before I found out about the NYC/Get food.”

Use of CUNY Food Security Services

Services used during the semester prior to epidemic:

- 10% campus food pantry
- 3% campus emergency funds
- 3% campus food vouchers

Since the epidemic, only 6% had used any food pantry, with the majority (67%) of these students using food pantry services off campus, 16% on campus pantries, 10% campus food vouchers and 11% campus emergency funds in the last 2 weeks

Effect on Student Parents

Of the 14% of students responsible for parenting children, 68% reported that the closure of New York City's school affected them as a CUNY student. For these students, caring for and homeschooling children contributed to their decreased ability to do schoolwork.

“My son is home all day and so I cook more often, wash dishes more often, have to help him with his online classes and technical issues. It is mentally draining to have him all day because he has severe ADHD and he needs constant reminders and redirections and it takes more energy for me to be on top of what he has to do, I feel emotionally exhausted by the time I get around to do my work. I do homework after 10pm till 4 am just so I can get peace and quiet; then sleep from around 4am to 9am.”

In the last 2 weeks, how often have your children or any individuals you are financially responsible for gone hungry due to lack of access to food?

8% said sometimes/often, an estimated 21,920 CUNY students report household members had gone hungry in the last 2 weeks



“Worry about keeping food in my kids’ bellies”

Effect on General Health

- 68% of students reported their general health was excellent/very good at beginning of semester, which decreased to 47% at time of survey.
- 29% reported having symptoms that could have been Covid-19 in the last month; of these, 45% consulted doctor.
- 6% reported having ever been tested for Covid-19 at the time of the survey.
 - Of these 28% were positive, 41% negative, 19% were waiting for results, 11% inconclusive.
- 29% reported someone else in the household experiencing symptoms that could have been Covid-19.

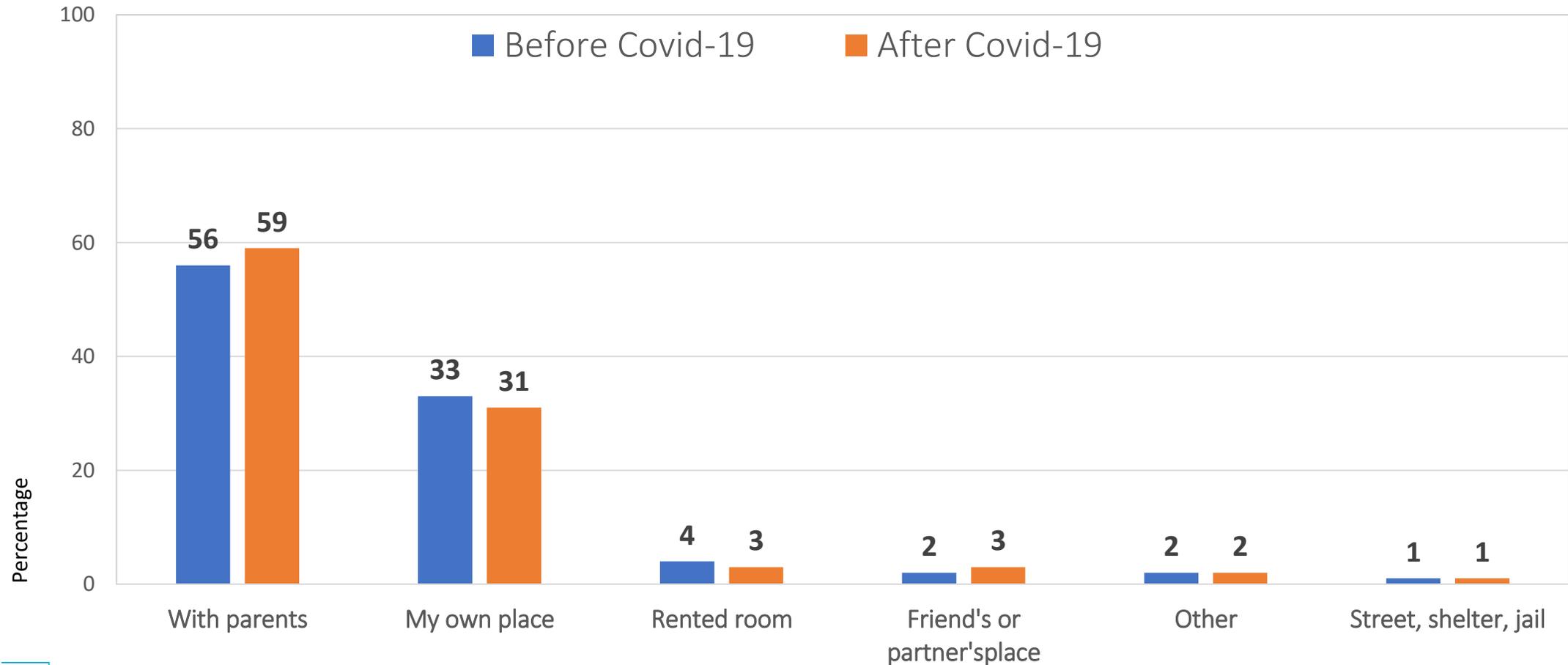
“Some of my family members died due to the coronavirus and sometimes I feel sad and don’t have the energy to do some of my work.”

“I had many responsibilities to do before I got sick but since being sick I have just been in bed not able to move”

Effect on Housing

8% moved due to the epidemic, an estimated 21,920 students;

50% very/somewhat worried about losing current housing as result of Covid-19



No CUNY student should fail to graduate because of unmet needs imposed by COVID-19

Recommendations from Healthy CUNY

1. Strengthen formal partnerships with community providers to meet student basic needs
2. Develop coordinated university-wide online and digital basic needs platforms to link students with basic needs assistance
3. Launch coordinated, university wide campaigns to enroll eligible CUNY students in SNAP, Medicaid and other services
4. Ensure online educational programs are tailored to meet needs of students who are parents and those with disabilities or limited access to Internet or Wi-Fi
5. Provide CUNY with the resources it needs to meet high levels of student needs during this time of economic and social disruption



Dear Governor Cuomo,

We write as proud CUNY professors deeply concerned about the profound New York State budget cuts slated to target CUNY.

Since you became governor in 2011, you have consistently balanced the budget without adequate concern for the educational needs of our students. State aid to CUNY, adjusted for inflation, has declined by nearly 5 percent during your tenure, though the state's gross domestic product has increased. New York's Tuition Assistance Program (TAP) no longer covers the full cost of tuition—making the CUNY colleges bridge the difference. The TAP GAP totaled \$151 million this year. Now we are in a crucial moment. In your daily press conferences, you regularly praise the heroes of New York—medical workers, grocery store checkers, mail carriers, delivery workers, gas station attendants, MTA drivers, DOE food service providers—for keeping the city and the state functioning in these very scary days.

Many of these heroes are our students and their parents. Now is the time to honor their service and protect and enhance their education, strengthening New York's economy in the process.

Further cuts to CUNY would be educationally damaging, economically misguided, and cruel. And they do not have to happen. Now is the time to act boldly and raise revenue by taxing the wealthy, like State Senator Stavisky's SHARE Act—and by using CARES ACT provisions through which the Federal Reserve could buy debt from states and municipalities. Acting boldly to fund CUNY is essential to safeguard our students' dreams and the tremendous avenue of social mobility that CUNY has long represented. In a national survey: 9 of the top 20 colleges in the nation providing social mobility to students are CUNY colleges.

During the Great Depression, local, state, and federal policymakers refused to cut and invested instead, building three new CUNY campuses—Queens College, Brooklyn College, and Hunter College in the Bronx—a tremendous educational and economic investment that has served the state well. As President Franklin Roosevelt explained at the 1936 dedication of Brooklyn College: “We not only have to put to work many thousands of good people who needed work; but we are also improving the educational facilities of this great Borough, not just today but for generations to come.” History has not been kind to Roosevelt's predecessor Herbert Hoover, who favored the path of cuts and complacency.

We call on you to make no budget cuts to CUNY this year; to close the TAP gap; to commit funds to protect all current full-time and part-time faculty jobs as well as restore the nearly one thousand full-time faculty lines that have been lost through cuts over the past decade; and to increase CUNY's capital budget to pay for long-needed repairs and green retro-fit our crumbling campuses.

We ask you to change course and commit to funding the public higher education our heroes—and our state—deserve.

Blanche Wiesen Cook, Distinguished Professor of History and Women's Studies, John Jay College and the CUNY Graduate Center

Jeanne Theoharis, Distinguished Professor of Political Science, Brooklyn College

Alexandra Juhasz, Distinguished Professor of Film, Brooklyn College

Sarah Schulman, Distinguished Professor of English, College of Staten Island

Celina Su, Professor of Political Science, Brooklyn College and Marilyn J. Gittell Endowed Chair in Urban Studies, CUNY Graduate Center

Ben Lerner, Distinguished Professor of English, Brooklyn College

Stephen Steinberg, Distinguished Professor of Urban Studies, CUNY Graduate Center

Herman L. Bennett, Professor of History, PhD Program in History, The Graduate Center

Tyehimba Jess, Distinguished Professor of English, College of Staten Island

Dagmar Herzog, Distinguished Professor of History, CUNY Graduate Center

Susan Saegert, Professor of Psychology The Graduate Center CUNY

Cindi Katz, Professor of Geography/Earth and Environmental Sciences, The Graduate Center

Alyson Cole, Professor of Political Science, Queens College & the Graduate Center

Eric Lott, Distinguished Professor, English and American Studies, The Graduate Center

Alan Aja, Associate Professor, Puerto Rican & Latino Studies, Brooklyn College

Joseph Entin, Professor of English and American Studies, Brooklyn College

Karen Miller, Professor, Social Science Dept., LaGuardia Community College

Anna Stetsenko, Professor of Psychology and Urban Education, The Graduate Center

Kandice Chuh, Professor of English, American Studies and Critical Social Psychology, CUNY Graduate Center

Setha Low, Distinguished Professor of Critical Psychology, Anthropology and Earth and Environmental Sciences, Graduate Center

Tanya Pollard, Professor, English, Brooklyn College and the Graduate Center
Alan Vardy, Professor of English, Hunter College
Tanya Agathocleous, Associate Professor of English, Hunter College and the
Graduate Center
Lyn Di Iorio, Professor of the Literatures of the Americas and Creative Writing, CCNY
and CUNY Graduate Center
Renate Bridenthal, Professor of History, Brooklyn College (retired)
Mark N. McBeth, Associate Professor, English
Ammiel Alcalay, Professor of Classical, Middle Eastern & Asian Languages &
Cultures, Queens College
Jean Mills, Associate Professor of English, John Jay College
Alexander Schlutz, Associate Professor of English, John Jay College and CUNY
Graduate Center
David S. Reynolds, Distinguished Professor of English and History, CUNY Graduate
Center
Nancy K. Miller, Distinguished Professor of English and Comparative Literature
Samir Chopra, Professor of Philosophy, Brooklyn College
Arnold Franklin, Associate Professor of History, Queens College
David Grubbs, Professor of Music, Brooklyn College and The Graduate Center
David C. Bloomfield, Professor of Education Leadership, Law, and Policy, Dept. of
School Psych., Counseling & Leadership, Brooklyn College
David G. Troyansky, Professor of History, Brooklyn College and the CUNY Graduate
Center
Gunja SenGupta, Professor of History, Brooklyn College and the Graduate Center
Karl Steel, Associate Professor of English, Brooklyn College and the Graduate
Center
Libby Garland, Associate Professor of History, Kingsborough Community College
Sian Silyn Roberts, Associate Professor, Queens College
Katherine Pence, Associate Professor, History, Baruch College
Conor Tomás Reed, Adjunct Professor, Africana Studies and American Studies,
Brooklyn College
Philip F. Napoli, Associate Professor, History, Brooklyn College
Ira Shor, Professor Emeritus, PhD Program in English, CUNY Graduate Center
Johanna Fernandez, Associate Professor of History, Baruch College
Brigid O'Keeffe, Associate Professor, Department of History, Brooklyn College
Barbara Winslow, Professor Emerita. Women's and Gender Studies, Brooklyn
College
Thomas Watters, Adjunct Lecturer, English, Brooklyn College
Erika Kielsingard, Adjunct Lecturer of English, Brooklyn College

Swapna Banerjee, Associate Professor, History, Brooklyn College
Ian Olasov, Adjunct Lecturer, Philosophy Department, Brooklyn College
Kevin L. Ferguson, Associate Professor, English, Queens College
Joan Richardson, Distinguished Professor of English, Comparative Literature,
American Studies, The Graduate Center
Nicodemus Nicoludis, Adjunct Professor of English, Borough of Manhattan
Community College and the City College of New York
Anmarie Drury, Associate Professor of English, Queens College
Matthew K. Gold, Associate Professor of English and Digital Humanities, CUNY
Graduate Center
James Dennis Hoff, Assistant Professor of English, BMCC
Jocelyn Wills, Tow Professor of History, Brooklyn College, CUNY
Gerry Martini, Associate Director of Admissions, The Graduate Center, CUNY
Frank Rinaldi, Adjunct Professor, Film Department, Brooklyn College
Charlotte Brooks, Professor of History, Baruch College
Amy Wan, Associate Professor, English, Queens College and the Graduate Center
Ami Tian, Continuing Education Teacher, The City College of New York
Jon Sands, Adjunct Lecturer, English Department, Brooklyn College
Cathy N. Davdson, Distinguished Professor of English, the MA in Digital Humanities,
the MS in Data Analysis and Visualization, Graduate Center
Kelly Suprenant, Adjunct Lecturer, Brooklyn College and New York City College of
Technology
Talia Schaffer, Professor of English, Queens College and Graduate Center,
Roni Natov, Professor of English, Brooklyn College
Carolina Bank Muñoz, Professor of Sociology, Brooklyn College
Rosalind Petchesky, Distinguished Professor Emerita of Political Science, Hunter
College & the Graduate Center
Elizabeth Sobel, Adjunct Lecturer of English, Brooklyn College
Stuart Chen-Hayes, Professor, Counseling, Leadership, Literacy, and Special
Education, Lehman College
Tai Nissen-Maag, Adjunct Lecturer, English Dept., Brooklyn College
Gerald Markowitz, Distinguished Professor of History and Interdisciplinary Studies,
John Jay College and Graduate Center
Berni Llanos, Professor of Spanish, Brooklyn College
Patricia Cai, Lecturer
Naomi Braine, Professor of Sociology, Brooklyn College
Gaston Alonso, Associate Professor of Political Science, Brooklyn College
Ken Estey, Associate Professor, Political Science, Brooklyn College
Deepsikha Chatterjee, Lecturer CCE, Theatre Dept, Hunter College

Caroline K. Hong, Associate Professor of English, Queens College
Richard McCoy, Distinguished Professor of English, Queens College and the
Graduate Center
Rocio Carranza Brito, Professor of Spanish, Queens College
Susan Longtin, Associate Professor, Communication Arts, Sciences, & Disorders,
Brooklyn College
Amanda Killian, Adjunct, English Department, Brooklyn College
Kenneth Sherrill, Professor Emeritus, Political Science, Hunter College and CUNY
Graduate Center
Laura Tanenbaum, Professor of English, LaGuardia Community College
Andrea Morrell, Assistant Professor, Anthropology, Guttman Community College
Irene Sosa, Professor, Television and Radio and Puerto Rican and Latino Studies,
Brooklyn College
Timothy Shortell, Professor of Sociology, Brooklyn College
Jessica Mahlbacher, Adjunct Lecturer, Hunter College
Abby Scher, Adjunct Associate Professor of Sociology, Brooklyn College
Claire Bishop, Professor of Art History, CUNY Graduate Center
Mobina Hashmi, Coordinator, Women's and Gender Studies Program & Asst. Prof. in
TV/Radio/Emerging Media, Brooklyn College
Rick Lopez, Distinguished Lecturer, Feirstein Graduate School of Cinema, Brooklyn
College
Anthony Alessandrini, Professor of English & Middle Eastern Studies, Kingsborough
Community College & the Graduate Center
Rachel M. Brownstein, Professor of English, Emerita, Brooklyn College
Iris Strangmann, Adjunct Lecturer, Communication Arts, Sciences and Disorders,
Brooklyn College
Nga Than, CUNY The Graduate Center
Jasmine Pathan, Graduate student, CUNY Graduate Center
Naomi Schiller, Associate Professor of Anthropology, Brooklyn College
Susan Jacobowitz, Professor of English, Queensborough Community College
Eleanor J. Bader, Adjunct lecturer, English Department, Kingsborough Community
College
Frank Deale, Professor of Law, CUNY Law School
Leon Lazaroff, Adjunct Professor of Communications Arts, Sciences and Disorders --
Brooklyn College
Patrick Redmond, Adjunct Lecturer of English, Brooklyn College
Michelle Fine, Distinguished Professor of Critical Psychology, Women's Studies,
American Studies and Urban Education, CUNY Graduate Center
Ruth Milkman, Distinguished Professor of Sociology, CUNY Graduate Center

Thomas Moore, Associate Professor of English, Journalism Pgm. at York College
Ruth Powers Silverberg, Associate Professor of Education, College of Staten Island
Sunil K Mohanty, Tow Professor and Chairperson, Department of Finance, Brooklyn College
Maddy Fox, Assistant Professor, Sociology and Children & Youth Studies, Brooklyn College, CUNY
Klara Marton, Professor of CASD, Brooklyn College & SLHS, The Graduate Center
Jamila Hammami, Adjunct professor of Community Organizing, Hunter College/
Silberman School of Social Work; Graduate Worker, Graduate Center; Adjunct Project Organizer, Graduate Center
Sasha Maceira, Adjunct Lecturer of English, Hunter College
Alex S. Vitale, Professor, Department of Sociology, Brooklyn College
Harry Persaud, Associate Professor - Health Professions - York College
Sanjay Patel , Adjunct Lecturer, Queensboro Community College
Chia-ju Chang, Professor of Chinese, Brooklyn College
Joan Moretti, Adjunct Lecturer
Robin G. Isserles, Professor of Sociology, Borough of Manhattan Community College
Myra Lotto, Adjunct Assistant Professor of English, York College
Erin Lilli, Adjunct Instructor in Urban Studies, Queens College
Clarence Taylor, Professor Emeritus of History , Baruch College
Varnica Arora, Adjunct, Department of Psychology, City College of New York
Linda Maria Grasso, Professor of English and of Liberal Studies, York College and the CUNY Graduate Center
John Drobnicki, Professor Library Department, York College
Maureen Matarese, Professor of Academic Literacy and Linguistics, BMCC
Natalie M. Chin, Associate Professor of Law, CUNY School of Law
Merrick Rossein, Professor of Law, CUNY School of Law
Christopher Stone, Associate Professor of Arabic, Hunter College
Daniel Campos, Professor of Philosophy, Brooklyn College
Frimette Kass, Professor of Accountancy, Brooklyn College
Immanuel Ness, Professor of Political Science, Brooklyn College
George Lam, Assistant Professor of Music, York College
Yolanda Medina, Professor Of Teacher Education
Jeremy M. Glick, Associate Professor, English, Hunter College
Mario DiGangi, Professor of English, Lehman College and The Graduate Center
John Whitlow, Associate Professor, CUNY School of Law
David Kritt, Associate Professor of Educational Studies, College of Staten Island
Hollis Glaser, Professor of Communication, BMCC
Mim L Nakarmi, Professor of Physics, Brooklyn College

David Nasaw, Distinguished Professor of History Emeritus, Graduate Center
Gene Fellner, Department of Educational Studies, School of Education, College of
Staten Island

Judy Sund, Professor of Art History, Queens College & The Graduate Center

Romy Golan, Professor, History of Art, the Graduate Center

Feisal G. Mohamed, Professor, PhD Program in English, The Graduate Center

Alycia Sellie, Associate Librarian for Collections and Associate Professor, CUNY
Graduate Center

Julie Agoos, Professor, English, Brooklyn College

Marcela F. Gonzalez, Adjunct Assistant Professor, Sociology, Brooklyn College

Duncan Faherty, Associate Professor of English & American Studies, Queens
College

Timothy W. Kirk, Associate Professor of Philosophy, York College

Aminata Gueye, Adjunct Lecturer, English Department, York College

Kelly Rodgers, Associate Professor, Social Sci, BMCC

Scott Sheidlower, York College

Vanessa Troiano, Adjunct Lecturer, Art and Design, Queensborough Community
College,

Lee Ann Fullington, Assistant Professor, Library, Brooklyn College

Herman Jiesamfoek, Associate Professor of Art Education, Brooklyn College,

Dinesh Khosla, Professor, CUNY Law

Mark Ungar, Professor of Political Science, Brooklyn College & Graduate Center

Kelly M Britt, Assistant Professor of Urban Archaeology, Brooklyn College

M. Joy Cytryn, PhD Student, Earth and Environmental Science, CUNY

Gloria L Fisk, Associate Professor, English, Queens College

Michelle Billies, Associate Professor, Mental Health and Human Services,
Kingsborough Community College

Melissa Fuster, Assistant Professor, Department of Health and Nutrition Sciences,
Brooklyn College

Angeles Donoso Macaya, Associate Professor of Spanish, BMCC

Joshua Wilner, Professor of English and Comparative Literature, City College and
The Graduate Center

Connor Mensching, Adjunct Lecture in Communication Arts Sciences and Disorders,
Brooklyn College

Maria Contel, Professor and Chairperson Chemistry Department, Brooklyn College

Moustafa Bayoumi, Professor of English, Brooklyn College

Wendy Luttrell, Professor and Executive Officer, Urban Education

David Forbes, Emeritus Associate Professor, Urban Education, The Graduate Center

Heidi Diehl, Adjunct Lecturer, English, Brooklyn College

Michael Fabricant, Professor of Social Work, Hunter College
Katherine Hejtmanek , Associate Professor, Anthropology and Children and Youth Studies, Brooklyn College
Marek Wlodarczyk, Adjunct Professor, Brooklyn College
Mark Kobrak, Professor of Chemistry, Brooklyn College
Rebecca Mlynarczyk, Professor Emerita of English, Kingsborough CC & the CUNY Graduate Center
Emily Drabinski, Associate Professor, Interim Chief Librarian, Graduate Center
Samantha Cobos, Adjunct Professor of Chemistry, Brooklyn College
Kristina Richardson, Associate Professor of History, Queens College and the CUNY Graduate Center
Christopher Hale, Professor of Special Education, College of Staten Island
Miranda Fedock, Adjunct Lecturer in Ethnomusicology, Music Department, City College of New York
Madeleine Crum, Adjunct Lecturer, English, Brooklyn College
Xia Li, Associate Professor, Brooklyn College
Lynda R. Day, Professor of Africana Studies, Brooklyn College
Jill Cirasella, Associate Professor, Library, CUNY Graduate Center
Karen Weingarten , Associate Professor of English, Queens College
Julia Sneeringer, Professor of History, Queens College & the Graduate Center
Sharon Zukin, Professor Emerita of Sociology, Brooklyn College and CUNY Graduate Center
Ramsey Scott, Adjunct Assistant Professor of English, Brooklyn College
Joseph Wittreich, Distinguished Professor of English Emeritus, The Graduate Center
Harriet Goodman, Associate Professor of Social Work, Silberman School of Social Work and The Graduate Center
John P. Pittman, Associate Professor, Philosophy, John Jay College, CUNY
Umme Salma Siddiqui, Adjunct Assistant Professor, Chemistry Department, Brooklyn College
Veronica Schanoes, Associate Professor of English, Queens College
John P. Pittman, Associate Professor, Philosophy, John Jay College, CUNY
Nicholas Glastonbury, PhD Candidate, CUNY Graduate Center / Adjunct Instructor, Hunter College
Kosal Path, Assistant Professor of Political Science, Brooklyn College
Jonathan Gray, Associate Professor of English, Graduate Center
De'Shawn Charles Winslow, Adjunct Lecturer, Brooklyn College & Lehman College
Nazia Nayeem, Graduate student, Brooklyn College
Kristin Celello, Associate Professor of History, Queens College

Susan Sullivan, Professor of Leadership and World Languages in Education, The College of Staten Island

Jerome Krase, Emeritus and Murray Koppelman Professor, Sociology, Brooklyn College

Mette Christiansen, Adjunct Lecturer, Political Science, Hunter College

Leda Lee, Adjunct lecturer, Brooklyn College

Sarah Covington, Professor, Queens College, CUNY

Josh Borja, Adjunct Lecturer, Department of English, Brooklyn College and New York City College of Technology

Andrew Blevins, Adjunct Lecturer, English, Brooklyn College

Lauren Bejcek, Doctoral Student, Chemistry Instructor at Brooklyn College

Andrew Sloin, Associate Professor of History, Baruch College

Yanai Sened, Adjunct Lecturer, Brooklyn College

Sonia Murrow, Professor of Education, Brooklyn College

Viju Raghupathi, Associate Professor, Business Management, Koppelman School of Business

Mona Hadler, Professor and Chair of Art, Brooklyn College

Riley Blanchard Kellogg, Adjunct Lecturer in History, Queens College

Mark Daniel Golubow, Adjunct professor Brooklyn College

Francesca Bregoli, Associate Professor of History, Queens College and The Graduate Center

Melissa Dinsman, Assistant Professor, English, York College

Marie Axen, Adjunct lecturer CASD at CUNY Brooklyn

Ramzi Kassem, Professor of Law, CUNY School of Law

Katie Uva, Adjunct Lecturer, History, Baruch College and Lehman College

Peter Dudek, Adjunct Associate Professor, art, Hunter College

Phebe Szatmari, Adjunct Lecturer of Communication, Brooklyn College

Shuming Lu, Professor of Communication, Brooklyn College

Linda R Barley, Professor, Chair, Health & Human Performance

Douglas Geers, Professor of Music, Brooklyn College and CUNY Graduate Center

Allie Robbins, CUNY School of Law

Julia Hernandez, Assistant Professor of Law, CUNY School of Law

Frans Albarillo, Reference Librarian, Brooklyn College, Library

Michelle Radtke , English, Brooklyn College

Herbert R. Broderick FSA, Professor - Department of Art - Lehman College

Nicole Haiber, MA Student, The Graduate Center

Michelle King, English Adjunct Professor

Gregory Tewksbury, Adjunct Associate Professor, School of Education, Brooklyn College

Karen Henson, Associate Professor, Musicology, Queens College and The Graduate Center

Chaumtoli Huq, Associate Professor of Law, CUNY School of Law

Jennifer Oates, Associate Professor and Head of the Music Library, Queens College

Emily Wilbourne, Associate Professor of Musicology, Queens College and the Graduate Center

Shauna Vey, Professor of Theatre, Humanities Dept., NYC College of Technology

Robyn C. Spencer, Associate Professor of History, Lehman College

Helene Erlichson-Kloehn, Adj. Lecturer

Jeb Patton, Adjunct Professor of Music, Queens College

Lawrence Johnson, Professor of Sociology, Brooklyn College

Sylvia Kahan, Professor of Music, College of Staten Island

Bobby A. Wintermute, Associate Professor of History, Queens College

Carolyn Stallard, Adjunct, Conservatory of Music, Brooklyn College

Frank Warren, Professor Emeritus of History, Queens College

Robert Hickman, Assistant Adjunct Professor, Art Department, Hunter College

Emmanuel Chang, Professor of Chemistry, York College

William Rothstein, Professor of Music, Queens College and The Graduate Center

Patricia S. Rudden, Professor of English, NYC College of Technology

Warren T. Woodfin, Associate Professor of Art, Queens College

Nora Almeida, Assistant Professor & Instruction Librarian, New York City College of Technology

Peter Calandra, Adjunct Assistant Professor of Music, Aaron Copland School Of Music, Queens College

Zach Muhlbauer, Graduate Teaching Fellow

Tami Gold, Professor of Film and Media Studies, Hunter College

Danielle Ronkos, Adjunct Instructor of Linguistics, Brooklyn College

Jane Cramer, Library Faculty, Government Information Specialist, Brooklyn College

Luis Quadri, Professor of Biology, Brooklyn College

Kristopher Burrell, Assistant Professor of History, Hostos Community College

Myles McDonnell, Adjunct Associate Professor, History Department, Queens College

Ana M. Acosta, Associate Professor of English, Brooklyn College

Wayne Koestenbaum, Distinguished Professor of English, CUNY Graduate Center

Mariana Regalado, Professor, Library, Brooklyn College, CUNY

Aneta Mieszawska, Assistant Professor of Chemistry, Brooklyn College

Ernest Ialongo, Hostos Community College

Mary Phillips, Assistant Professor of Africana Studies, Lehman College

Aubria Ralph, Adjunct Lecturer, York College

David Font-Navarrete, Assistant Professor of Music, Lehman College

Thomas J Tilitz, Adjunct Lecturer, History Department, Queens College
Pamela Topper , Adjunct Lecturer
Wendy Powers, Adjunct Assistant Professor, Aaron Copland School of Music,
Queens College
Ivone Margulies, Professor, Film and Media Studies Hunter College
Ruth Wilson Gilmore, Professor of Earth & Environmental Studies, and American
Studies, The Graduate Center
Joshua Freeman, Distinguished Professor of History, Queens College
Robert Dick, Adjunct Faculty Department of Music CUNY Graduate Center
Soha Ghallab, Adjunct Assistant Professor
Katherine G Fry, Professor of Media Studies, Television, Radio & Emerging Media,
Brooklyn College
Laura Sue King, Adjunct Associate Professor, Department of Art & Art History, Hunter
College
Erica Roe, Adjunct Professor, English Department, Brooklyn College
Mark Lauterbach, Assistant Professor, Early Childhood Education, Brooklyn College
Blanca Vazquez, Film and Media Studies, Hunter College, Adjunct Associate Prof.
Hillary Ann Keel Strohmeier, Adjunct Lecturer, German Department, Hunter College
Gabrielle Chou, Adjunct lecturer, Baruch College
Matthew Reilly, Assistant Professor of Anthropology, Gender Studies, and
International Studies, City College of New York
Ruth A Spencer, Lecturer, Music, CCNY
Andrea Morrell, Assistant Professor, Anthropology, Guttman Community College
Stephen Aja, Associate Professor, Earth & Environmental Sciences, Brooklyn
College
Lisa Brundage, Adjunct Associate Professor, GC Interactive Technology and
Pedagogy Certificate Program
Fujiao Xie, Assistant Professor of Accounting, Brooklyn College
Richard Kramer, Distinguished Professor of Music, emeritus, The Graduate Center
Brigitte Tilley, Lecturer, QCC
Rebecca Wiegand Coale, Graduate Assistant Fellow, Hunter College
James Davis, Professor of English and American Studies, Brooklyn College
Efstathia Danas, Adjunct Professor Communication of Arts & Sciences Dept.,
Brooklyn College
Elizabeth Hovey, Adjunct Assistant Professor of History, John Jay College of Criminal
Justice
Iris Lopez, Professor of Sociology & Director of Latin American & Latin@ Studies,
City College
Beth Evans, Associate Professor, Library, Brooklyn College

Shirley Lung, Professor of Law, CUNY School of Law
Michael Hughes, Collection Management Librarian, Brooklyn College
Katherine Antonova, Professor of History, Queens College
Ursula Oppens, Distinguished Professor of Music, Brooklyn College and the CUNY Graduate Center
George Emilio Sanchez, Professor of Dramatic Arts, College of Staten Island
Judith Wild, Professor, Library, Brooklyn College
Michael Crowder, Adjunct, Queens College
Valerie Khait, Research Programs Manager, Psychology, Hunter College
George L Seibel, Adjunct Lecturer, Hunter College
Matt Brim, Associate Professor of Queer Studies, College of Staten Island
Barbara Emanuele, Adjunct Lecturer, Queensborough Community College
Michael Berube, Hunter College, Art, Adjunct Assistant Professor
Laurie Michaels, Clinic Supervisor in the Speech Dept, Brooklyn College
Laurie Hurson, PhD Candidate and Educational Technologist, The Graduate Center
Caroline E. Arnold, Associate Professor of Political Science, Brooklyn College
Dr. Arbie Orenstein, Professor of Music, Queens College
Dorothy Neave-DiToro, Assistant Professor, Communication Arts, Sciences and Disorders, Brooklyn College & CUNY Graduate Center
Anne Hays, Assistant Professor, Dept of the Library, College of Staten Island
Julia Biber, Adjunct Assistant Professor, Hunter College
Frans Albarillo, Library Faculty & Associate Professor, Brooklyn College Library
Madeleine Thien, Professor of English, Brooklyn College
Michael Italie, Adjunct lecturer, Social Science Dept, BMCC
Thomas Volscho, Associate Professor, Sociology and Anthropology, College of Staten Island
Seung-yun Yang, Assistant Professor of Communication, Arts, Sciences, and Disorders, Brooklyn College
Robert Wrigley, Graduate Teaching Fellow of Music, Lehman College
Betina Zolkower, Associate Professor, Brooklyn College
Alyson Bardsley, Associate Prof., English, College of Staten Island
Page Dougherty Delano, Associate Professor, English Department, BMCC
Sohomjit Ray, Assistant Professor of English, College of Staten Island
Miriam Laskin, Assistant Professor, Library and Information Studies
Christopher Santiago, Substitute Lecturer, Sociology and Anthropology, College of Staten Island
Caitlin McDonnell, English Instructor, City Tech and Baruch
Samira Haj, Professor of History, CSI-GC
Franklin Siegel, Distinguished Lecturer, CUNY School of Law

Stuart Kaufer, LMSW, Adjunct Lecturer Hunter Silberman SSW
Kirsten Cole, Associate Professor of Early Childhood Education, Borough of
Manhattan Community College
Andrew Alger, Adjunct Lecturer in History, Queens College
Stephen Loffredo, Professor of Law, CUNY School of Law
David Brodsky , Associate Professor of Judaic Studies, Brooklyn College
Drew Phan, Adjunct Lecturer, English Department, Brooklyn College
Hanna Haydar, Associate Professor, Mathematics Education, Brooklyn College &
The Graduate Center
Daniel Tinkelman, Professor, Chair of Accounting Department, Brooklyn College
Andrew Shapiro, Adjunct instructor in Sociology, Lehman College
Chava Drillick, Adjunct professor, Speech and Hearing, Brooklyn college
Tim Cusack, Adjunct Lecturer in Theatre, Hunter College
Christopher Moss, Assistant Adjunct Professor Borough of Manhattan Community
College & Brooklyn College
Rocío Raña-Risso, Substitute Lecturer, Department of Modern Languages and
Literatures, Brooklyn College
Sarah Hughes, Adjunct lecturer of Labor Studies, CUNY School of Labor and Urban
Studies
Holly Fairbank, Adjunct-Teacher Education Dept. BMCC & Hunter
Melissa Marturano, Adjunct Assistant Professor of Classics, Hunter College
Justin Rogers-Cooper, Professor of English, LaGuardia Community College
Gregory K Williams, Adjunct Assistant Professor of Viola, Queens College
James T. Mellone, Associate Professor of Library, Queens College
Dr. Chin Kim, Adjunct Associate Professor, ACSM, Queens College
Lawrence Johnson, Professor of Sociology, Brooklyn College
Aubria Ralph, Adjunct Lecturer, York College
Samuel Ghelli, Associate Professor, World Languages Dept., York College
Feisal G. Mohamed, Professor, PhD Program in English, The Graduate Center
John Van Wattering, Adjunct Assistant Professor of Psychology
Fang Luo, Associate Professor, Aaron Copland School of Music, Queens College
Richard Greenwald, Former Professor and Dean, Brooklyn College
Anjana Saxena, Associate Professor, Biology Department
Lacey Peters, Assistant Professor of Early Childhood Education, Curriculum and
Teaching, Hunter College
Christopher Aviles, Professor of Teacher Education, Borough of Manhattan
Community College
Andrew Blanco, Adjunct Lecturer in Percussion, Queens College
Patricia Ticineto Clough, Professor Emerita. Sociology Queens and Grad Center

Stephen Preston, Professor and Chairperson of Mathematics, Brooklyn College
Roy Nitzberg, Lecturer, Music, Queens College
Lee Papa, Chair, Department of English, College of Staten Island
Aubrey Johnson, Adjunct Lecturer, Aaron Copland School of Music, Queens College
and LaGuardia Community College
Charisa Smith, Associate Professor, CUNY School of Law
Donna H. Lee, Professor, CUNY School of Law
Alejandro Varderi, Professor, Modern Languages Department. Borough of Manhattan
Community College, CUNY
Alexandra Lewis, Fulltime Lecturer, Conservatory of Music, Brooklyn College
James A. John, Professor of Music, Queens College
Gerry Milligan, Professor of Italian, College of Staten Island
Anne Hays, Assistant Professor, Dept of the Library, College of Staten Island
Michael Crowder, Adjunct, Queens College
Graciela Elizalde-Utnick, Assistant Professor of School Psychology, Counseling, &
Leadership, Brooklyn College
Devin Molina, Assistant Professor, Department of Social Sciences, Bronx Community
College
Karen Strassler, Associate Professor of Anthropology, Queens College and the
Graduate Center
Hager Abouelkhair, Department of Classical and Oriental Studies, Hunter College
Robin Kietlinski, Associate Professor of History, Social Science Dept., LaGuardia
Community College
Carol Lang, Adjunct Asst Prof. BCC, History Department
Haroon Kharem, Professor Brooklyn College
Ruth Guirguis, Associate Professor of education, Borough of Manhattan community
college
Stephen Brier, Professor, PhD Prog. In Urban Education, Graduate Center
Diana Pan, Associate Professor of Sociology, Brooklyn College
Farid Nasif, Adjunct, English, Brooklyn and LaGuardia
Seungho Baek, Assistant Professor of Finance, Brooklyn College
Do Jun Lee, Assistant Professor of Urban Studies, Queens College
Costa Constantinides, Adjunct Lecturer/Queens College
Paisley Currah, Professor of Women's and Gender Studies, Brooklyn College and the
Graduate Center, CUNY
Carol Rial, Adjunct Lecturer, English, Hunter College
Steven Weisblatt , CLIP Instructor, York College
Maria L Plochocki, Adjunct Assistant Professor, English, York College

Maggie Dickinson, Assistant Professor of Interdisciplinary Studies, Guttman Community College

Marta Gutman, Professor of Architecture, City College; Professor of Art History and Earth and Environmental Sciences, CUNY Graduate Center

Miguel Macias, Department of Television, Radio and Emerging Media. Brooklyn College

Michael Schirtzer, Adjunct Professor, Political Science Kingsborough Community College

Red Washburn, Director of Women's and Gender Studies and Associate Professor of English, CUNY Kingsborough

Laura Ascenzi-Moreno, Associate Professor & Bilingual Program Coordinator, CBSE, Brooklyn College

Marcy Rosen, Professor of Cello, Aaron Copland School of Music, Queens College

John Krinsky , Professor of Political Science, City College

Meghan Gilbert-Hickey, Assistant Professor of English, Guttman Community College

Donald Pirone, Adjunct Professor, Music, Queens College,

Amelia Ingram, Adjunct Asst. Professor, Urban Studies, Queens College

Edward Smaldone, Prof. of Music, Queens College

Sally Bowdoin, Assistant Professor, Brooklyn College Library

Jose M Padial Fregenal, Adjunct Professor of Biology, Bronx Community College

Jane Guskin, Adjunct Lecturer, Urban and Labor Studies, Queens College

Lucy McNair, Associate Professor of English, LaGuardia Community College

Yoon Joo Lee, Associate Professor of Childhood, Bilingual and Special Education

Jessie Rao, English Department

Austin Bailey , Doctoral candidate in English, CUNY Grad Center

Geovanni Castillo, Adjunct Lecturer of English, York College

Emily Sharpe, Adjunct Professor, Urban Studies Dept., Queens College

Tatyana Kleyn, Associate Professor of Bilingual Education & TESOL, The City College of New York

Monique A Guishard , Associate Professor, Dept. of Social Sciences - Bronx Community College

Angus Henry, Adjunct Math Dept, BMCC

Louise Lord, Professor of English, Bronx Community College

Mishka Anderson, Assistant Professor

Margaret M. Bostwick, John Jay College, Queens College Adjunct Lecturer, History

Annessa Ann Babic, Adjunct Assistant Professor, History, Bronx Community College

Tamar Rothenberg, Professor, History Department, Bronx Community College

Gregory Menillo, Adjunct, Lehman College

Darren Barany, Associate Professor of Sociology, Social Science Dept., LaGuardia Community College

Amanda Wunder, Associate Professor of History, Lehman College; Art History and History, CUNY Graduate Center

Nancy Stern, Associate Professor of Education and Linguistics, CCNY

Jean Amaral, Professor of Library and Information Science, Borough of Manhattan Community College

Lori Chajet, CUNY Graduate Center

Janice Szarko, Adjunct Lecturer

José Laguarda Ramírez, Assistant Professor of Anthropology, John Jay College

Heather Robinson, Associate Professor of English, York College

Red Wierenga, Adjunct Assistant Professor of Music, Brooklyn College

Katherine Mayfield, Adjunct Instructor, Hunter College

Prithi Kanakamedala , Associate Professor, History, Bronx Community College

Kevin Murphy, Adjunct Lecturer History

Alexander Bauer, Associate Professor of Anthropology, Queens College & The Graduate Center

Shaneen Singh, Associate Professor, Biology, Brooklyn College

Paul McCabe, Professor, School Psychology, Counseling and Leadership, Brooklyn College

Carrie Conners, Associate Professor of English, LaGuardia Community College

Nelly Tournaki, Professor of Education, College of Staten Island

Alan R. Takeall, Lecturer of Urban Studies, Queens College

Ekaterina Pechenkina, Professor of Anthropology, Queens College

Ellen Belcher, Associate Professor, Lloyd Sealy Library, John Jay College of Criminal Justice

Roopali Mukherjee, Professor of Media Studies, Queens College

Tamara Mose, Professor of Sociology, Brooklyn College

Amitai Touval , Adjunct Assistant Professor, Baruch College

Kathryn Shapiro , Adjunct Professor City Seminar

Marissa Bluestone, Adjunct Professor of Art, Dept of Art and Art History, Hunter College

Donna Doyle, Adjunct Lecturer, Aaron Copland School of Music, Queens College

Rose Marie Crouse, Adjunct Professor, Voice Faculty, Aaron Copland School of Music, Queens College

Emily John, Adjunct Professor, Aaron Copland School of Music, Queens College,

Susanna Rosenbaum , Associate Professor, Interdisciplinary Arts and Sciences, City College

Jeff Nichols, Associate Professor, Music Department, Queens College and The Graduate Center

Anthony S. Pagano, Adjunct Lecturer, Department of Anthropology, Queens College

Leila Mehraban Alvandi , Adjust assistant professor. QCC, Engineering Technology department

Shawna M. Brandle, Associate Professor of Political Science, Kingsborough Community College

Miriam Lefkowitz, Accounting Professor, Koppleman School of Business. CUNY Brooklyn College

Desiree Byrd, Professor of Psychology

Benjamin L. Carp, Associate Professor of History, Brooklyn College

Nicole Lopez-Jantzen, Assistant Professor of History, Department of Social Sciences, Borough of Manhattan Community College

Jorge Caviglia, Assistant Professor of Nutrition - Brooklyn College

Enid Lotstein, Professor of Geography, Department of History, Bronx Community College

Jonathan Buchsbaum, Professor of Media Studies, Queens College

Yehuda L. Klein, Professor of Economics, The Koppelman School of Business at Brooklyn College

Vanessa Pérez-Rosario, Associate Professor & Chair, Modern Languages & Literatures Department, Brooklyn College, CUNY

Namulundah Florence, Chair, Kinesiology Department, Brooklyn College

Rochell Isaac, Associate Professor of English, LaGuardia Community College

Ravi Kalia, Professor, History, City College

Rebecca Tally, Associate Professor of History, LaGuardia Community College

K. E. Saavik Ford, Professor of Astronomy, BMCC

Erica Chito Childs, Professor of Sociology, Hunter College and the CUNY Graduate Center

Alison Shur, Ph.D student, Biology Department, CUNY Graduate Center

Maria Argyros, Adjunct Associate Prof. of Voice, Aaron Copland School of Music, Queens College

Florence Rubinson, Professor, School Psychology, Counseling and Leadership, Brooklyn College

Sunny Knable, Adjunct Assistant Professor

Lisa Finder, Associate Professor, Library Dept., Hunter College

Efstathia Danas, Communication of Arts & Sciences Dept., Brooklyn College

Tanisha C. Ford, Professor of History, The Graduate Center CUNY

Jonathan Epstein, Adjunct Associate Professor of History, John Jay College of Criminal Justice

Frank Feeley, Adjunct Lecturer, Anthropology, Queens College
Beatrice Long, Adjunct Assistant Professor Brooklyn College
Stephanie Luce, Professor, School of Labor and Urban Studies
Tali Noimann, Professor of English at BMCC
Leslie Paik, Associate Professor, Sociology, City College and the Graduate Center
Peter Hitchcock , Professor of English, Baruch College
Carol Giardina, Associate Professor, Contemporary US and Women's History,
Department of History and Women and Gender Studies
Jordan Baum, Adjunct, English Department
Samantha Diaz , Professor of Teacher Education, Borough of Manhattan Community
College
Kristina Baines, Assistant Professor of Anthropology, Guttman Community College
Michael Crowder, Adjunct, Queens College
Mark E. M. L. Powell, DMA, Associate Professor, Director of Orchestral Studies,
Aaron Copland School of Music, Queens College
Anne Hays, Assistant Professor, Dept of the Library, College of Staten Island
Deborah Edwards-Anderson, ECE Program Manager and Adjunct Lecturer of
Interdisciplinary Studies
A. Eisenberg, Lecturer Doctoral Scholar, Department of Chemistry
aaron freunds Schuh, associate professor, history, queens college
Najmunisa Abbasi, Professor of Chemistry, Brooklyn College
Andrew Stoughton, Adjunct Lecturer, English Department, Brooklyn College
Sheri Weinstein, Associate Professor of a English, Kingsborough CC
Francine Almash, Adjunct, Hunter College and City College Center for Worker
Education
Priya Parmar, Associate Professor of Secondary Education, Brooklyn College
Ellen Tremper, Professor and Chair, English Department, Brooklyn College
Rebekah Johnson, Associate Professor of Linguistic and English as a Second
Language, Dept. of Education & Language Acquisition, LaGuardia Community
College
Ivana Espinet, Professor of Education, BEH, Kingsborough Community College
Jill Kehoe, Assistant Professor, Social Science Department, LaGuardia Community
College
Natalie Havlin, Associate Professor of English, LaGuardia Community College
Michael McCabe, Adjunct Professor, Urban and Community Studies, CUNY School
of Labor and Urban Studies
Allan Amanik, Assistant Professor of Judaic Studies, Brooklyn College
Sonia Alejandra Rodriguez, PhD, Associate Professor, English Department,
LaGuardia Community College

Kathlene McDonald, Associate Professor, Interdisciplinary Arts and Sciences, City College

Mojúbàolú Olúfúnké Okome, Professor of Political Science, Brooklyn College.

Elizabeth Sobel, Adjunct Lecturer of English, Brooklyn College

David P. McKay, LGBTQ Resource Center; Adj. Lecturer, English, Brooklyn College

Julio Ortiz-Luquis, Adjunct Assistant Professor, Center for Ethnic Studies, BMCC

Anthony Mancini, Professor of Journalism, Brooklyn College

Sandi E Cooper, Professor emerita, History CUNY at CSI and the GC and ex president, University Faculty Senate, 1994-98; 2010-12

Soniya Munshi, Associate Professor of Sociology, BMCC

Chelsea Del Rio, Asst Professor of History, Social Science Department, LaGuardia Community College

Charles Andrew McManus, Adjunct Instructor, Accounting Department, Brooklyn College

Ellen Handy, Associate Professor, Art, CCNY

Pei-Han Cheng , Assistant Professor of School Psychology, Counseling and Leadership, Brooklyn College

Sarah Zeller-Berkman, Academic Director of Youth Studies programs, CUNY SPS

Luke Waltzer, Director, Teaching and Learning Center, The Graduate Center, CUNY

Elizabeth Alsop, Assistant Professor, Communication and Media, CUNY School of Professional Studies

Kristen Gallagher, Professor of English, LaGuardia Community College

Lynette Field, Adjunct Professor, Teacher Education Department, Borough of Manhattan Community College

Carla Shedd, Associate Professor of Urban Education & Sociology

Kenn Vance, Adjunct Lecturer, John Jay College

Danielle Petito , Adjunct Professor of Television and Radio, Brooklyn College

Véronique Bernard, Adjunct Lecturer in Film and Media, Hunter College

Jennifer Corby, Assistant Professor

Laurel Cooley, Associate Professor of Mathematics, Brooklyn College

Gabrielius Alekna, Assistant Professor or Piano, Brooklyn College

Susan Jacobowitz , Professor of English, Queensborough Community College

Ngoc Cindy Pham, Assistant Professor of Marketing, Brooklyn College

Alma Rubal-Lopez, Professor, Brooklyn College

Tabashshum Islam, Adjunct Lecturer for Urban Studies, Queens College

Todd Levon Brown, Adjunct Lecturer, Urban Studies, Queens College

Dale Byam, Assistant Professor, Africana Studies. Brooklyn College

Eliot Bates, Associate Professor of Music, The Graduate Center

Aida Romera Barbera, Adjunct Professor of Anthropology Queens College

Elissa Bemporad , Professor of History, Queens College and the Graduate Center
Andrew Finnel, Adjunct Prof., Graphic Design, Hunter College Continuing Education
Mindi Reich-Shapiro, Assistant Professor, Teacher Education, Borough of Manhattan
Community College
Jean-Yves Plaisir, Professor of Education, Borough of Manhattan Community
College/CUNY
Shiwen Mo, Adjunct professor of Music, Baruch College
Nicole Shippen, Associate Professor, Social Science, Laguardia CC
Grace Davie, Associate Professor of History, Queens College
Yoon Joo Lee, Associate Professor of Childhood, Bilingual and Special Education
Michael Nelson, Associate Professor, Art Department, Queens College
Cara Kronen, Associate Professor, Teacher Education Department, Borough of
Manhattan Community College
Eto Otitigbe, Assistant Professor Art Department
George Rodman, Professor of Television, Radio and Emerging Media, Brooklyn
College
Michael Lipsey, Professor, Chair, Music Dept, Queens College
Hosu Kim, Associate Professor of Sociology and Anthropology, College of Staten
Island / Critical Social Psychology, Graduate Center
Rojo Robles, Adjunct Lecturer, Department of Puerto Rican and Latino Studies,
Brooklyn College CUNY
Paul Fess, Assistant Professor, English, LaGuardia Community College
Leslie Akst, Ph.D., Adjunct Assistant Professor, English Department, Queensborough
Community College, Queens College
Dr. Jason Finkelstein , Adjunct Assistant Professor, Bronx CC
Lindsey Eckenroth, Adjunct Lecturer in music and American Studies, Brooklyn
College
Charles Post, Professor, Sociology, GC and BMCC
Shonna Trinch, Professor of Anthropology, John Jay College
Peter Taubman, Professor Emeritus Department of Secondary Education, Brooklyn
College
Sarah Chinn, Professor and Department Chair, English, Hunter College
Dahlia Elsayed, Professor, Fine Arts-Humanities, LaGuardia Community College
Alexis L. Amann, Adjunct Professor of Anthropology, Queens College
Nicholas Rush Smith, Assistant Professor of Political Science, City College of New
York
Kyoko Toyama, Professor of Counseling, LaGuardia Community College
Pratikkumar Rathod, Assistant Professor of Chemistry, LAGCC

Lindsay Timmington, Adjunct Assistant Professor Humanities Department, Theatre Program

Jesse Schwartz, Associate Professor, English, LaGuardia Community College

Dora Trujillo, Adjunct Lecturer; MEC Dept; LaGCC

J. Elizabeth Clark, Professor of English, LaGuardia Community College

Sally Bowdoin, Assistant Professor, Brooklyn College Library

Miriam Deutch, Associate Professor, Library, Brooklyn College

Frank Lo Russo, Professor of Communication Disorders, Brooklyn College

Nicole Lytle, Lecturer of Business & Technology Department, LaGuardia Community College

Susan Buck-Morss, Distinguished Professor, CUNY Graduate Center

Elizabeth Chaney, Associate Professor, Speech, Communications and Theatre Arts, Borough of Manhattan Community College

Laurie Gluck, Full Time Lecturer in Linguistics and ESL Education and Language Acquisition, LaGuardia Community College

Joshua Tan, Assistant Professor of Physics and Astronomy, LaGuardia Community College

Filip Stabrowski, Associate Professor, Social Science, LaGuardia Community College

Donna Moski, Adjunct lecturer for TELC Continuing Ed, LaGuardia CC

Jennifer Ball, Associate Professor of Art History, Brooklyn College and CUNY GC

Max Shmookler, Adjunct lecturer, History Department, Queens College

Thomas Ort, Associate Professor, Department of History, Queens College,

Soheila Adl, Adjunct Professor, Natural Sciences Department, LaGuardia Community College

Ian McDermott, Associate Professor, Library Dept., LaGuardia Community College

Uday Mehta , Distinguished Professor of Political Science

Minhaj Chowdury, Adjunct Assistant Professor, Laguardia Community College

Van C. Tran, Associate Professor of Sociology, The Graduate Center, CUNY

Carrie Hintz , Professor of English, Queens College and The CUNY Graduate Center

Judith Plotkin, Adjunct Lecturer

June Williamson, Associate Professor of Architecture, The City College of New York

Julie Weinstein, Adjunct of Psychology, LaGuardia Community College

Joel Allen, Professor of History and Classics, Queens College and the Graduate Center

Andy Kai-chun Chuang, Associate Professor of Communication Studies, Humanities Department, LaGuardia Community College

Barbara Cassidy, Adjunct Professor Anthropology John Jay College

Luis Bernardo Quesada Nieto, Adjunct Lecturer, Anthropology, Queens College

Jennifer DuJat, adjunct of Education and Language Acquisition

Brendan Kibbee, Adjunct Lecturer in Music, John Jay College
Theresa Rooney, Associate Professor of English, York College
Joseph Garcia , Adjunct Lecturer of Computer Science, LAGCC
Saadia Toor, Associate Professor, Sociology & Anthropology, College of Staten
Island
Katherine Culkin, Professor of History, Bronx Community College
Julius Cordero, Math engineering computer science
Lily Shohat, Professor of Psychology, Social Science Department, LaGuardia
Community College
Stephen R Duncan, Associate Professor of History, Bronx Community College
Robin Levenson, Asst. Prof. of Communication Studies, LAGCC
Hugo Ferenandez, Professor of Commercial Photography and Fine Arts, LaGuardia
Community College
Jennifer Basil, Professor, Biology, Brooklyn College and CUNY Graduate Center
Maria Jerskey, Professor of Education and Language Acquisition, LAGCC
Hillary Brown, Professor of Architecture, Spitzer School of Architecture, CCNY
Sanjay Ramchandani, Professor of Computer Science, John Jay College
Michele de Goeas-Malone , Lecture Linguistics and Education/Education Program
Director in Department of Education and Language Acquisition at LaGuardia
Community College
Fred L. Gardaphe, Distinguished Professor of English and Italian American Studies,
Queens College
Julius Cordero, Adjunct Professor of Math engineering computer science, LAGCC
Lily Shohat, Professor of Psychology, Social Science Department, LaGuardia
Community College
Stephen R Duncan, Associate Professor, Bronx Community College
Dr. Robin Levenson, Asst. Prof. of Communication Studies, LAGCC
Hugo Ferenandez, Professor of Commercial Photography and Fine Arts, LaGuardia
Community College
Jennifer Basil, Professor, Biology, Brooklyn College and CUNY Graduate Center
Maria Jerskey, Professor of Education and Language Acquisition, LAGCC
Hillary Brown, Professor of Architecture, Spitzer School of Architecture, CCNY
Sanjay Ramchandani, Professor of Computer Science, John Jay College
Michele de Goeas-Malone , Lecture Linguistics and Education/Education Program
Director in Department of Education and Language Acquisition at LaGuardia
Community College
Fred L. Gardaphe, Distinguished Professor of English and Italian American Studies,
Queens College
Nicole Maguire, Lecturer of Business, Laguardia Community College

Ryan Mann-Hamilton, Assistant Professor Social Science LaGuardia College
Sara Miller, Adjunct Lecturer, The English Language Center, LaGuardia Community College

Scott Larson, Lecturer, Urban Studies Department, Queens College
Tony Giangrasso, Professor of Mathematics LaGuardia CC
Cris Cristofaro, Adjunct Assistant professor Humanities LaGuardia CC
Jacqueline Brashears, Assistant Professor, Natural Sciences, LaGuardia
Julia Nebia, Adjunct lecturer, Mathematics, LaGuardia CC
Audrey Hazamy, Assistant Professor of Communication Arts, Sciences, and Disorders, Brooklyn College
Julia Danitz, CUNY- DMA student
Sherry Baron, Professor Urban Studies, Queens College
Cecilia Espinosa, Associate Professor, Lehman College/CUNY
Ryan Ouimet, Adjunct Professor of Writing, York College
Jose Fabara, Lecturer, ELA Department, LaGuardia CC
Colette Daiute, Professor of Psychology, Graduate Center
Gerasimus Katsan, Associate Professor and Chair, European Languages and Literatures
Reem Jaafar , Professor of Math, LaGuardia Community College
Martha Jane Nadell, Associate Professor, English Department, Brooklyn College
David López-García, Adjunct Faculty, Urban Studies Department, Queens College-CUNY
Manu Bhagavan, Professor of History, Human Rights, and Public Policy, Hunter College and the Graduate Center
Stephen F Haller, PhD, Adj Ass. Professor of History, Queens College
Rebecca Boger, Associate Professor of Earth and Environmental Sciences, Brooklyn College
Malcolm J. Merriweather, , Assistant Professor and Director of Choirs, Brooklyn College
Steven Ovadia, Professor, Library Department, LaGuardia Community College
Annessa Ann Babic, Adjunct Assistant Professor, History, Bronx Community College
Amy Higer, Adjunct Professor of Political Science, CSI
Thomas Volscho , Associate Professor, Sociology and Anthropology, College of Staten Island
Justing Agabta, Adjunct Lecturer LaGuardia Community College
Mary Smith, Assistant Director, Kingsborough Community College
Kathryn Giaimo, Manager, Corporate & Foundation Relations, Office for College Advancement, Kingsborough Community College
Robert Farrell, Associate Professor, Library, Lehman College

Joseph Terry , Adjunct Lecturer, Philosophy Dept., Kingsborough Community College
Landon Randolph, ESL Instructor, Center for Immigrant Education and Training,
NCLEX program

Robert Cowan, Assistant Dean, Hunter College & Professor, Kingsborough
Community College

Jennifer Perrone-Oliveri, Lecturer of English, Kingsborough Community College

Keisha Johnson, Higher Education Associate- Enrollment Management

Ting Man Tsao, Professor of English, LaGuardia Community College

Alcira Forero-Pena, Adjunct Assistant Professor, LAGCC

Rachel Boccio, Assistant Professor of English, LaGuardia Community College

Paul Risi, Sr. College Laboratory Technician, Office of Maritime Technology,
Kingsborough College

Molly Emma Aitken, Associate Professor and Chair, the Art Dept., CCNY

Stephanie Jensen-Moulton, Associate Professor of Music, Brooklyn College

Delia Hernandez, Lecturer, Education, Kingsborough Comm College

Lisa Silverman , Associate Professor of Psychology, Social Science Department,
LaGuardia Community College

Juan L Rodriguez Aponte, Assistant Professor, Queens College-CUNY

Amy Tziporah Karp, Associate Professor, English and Women's and Gender Studies,
Kingsborough Community College

Linda Iannuzzo, Associate Professor, Business & Technology, LaGuardia Community
College

Vito J Francavilla, Departments: Health Physical Education and Athletics, Continuing
Ed. Swim Instructor, College Asst., Adjunct C.L.T.

Constance Williams , Associate Professor, Library, Queensborough Community
College

Sarah Dillon, Associate Professor, Art Department, Kingsborough Community
College

LaRoi Lawton, Assistant Professor, Library Department, Bronx Community College

Miriam Eve Mora, Adjunct Associate Professor of History, Bronx Community College

Laura Schor, Professor of History, Hunter College and CUNY Graduate Center ,

Ann Del Principe, Professor of English, Kingsborough Community College

Andrew Demirjian, Assistant Professor, Film and Media Department, Hunter College

Grisel Y. Acosta, Associate Professor, CUNY-BCC

Nancy Torres, Adjunct Lecturer, LaGuardia Community College

John Robrecht Kearney, CUNY Start Math Instructor KBCC

Deborah Van Cura, Adjunct, Social Science Dept. La Guardia Community College

Thomas W. Plummer, Professor of Anthropology, Queens College

Stella Kyprianou , Clinical Professor, Brooklyn College

John J. Nutakor, Professor. Research & Applied Math, CUNY
Yana Kuchirko, Assistant professor of psychology
Sara Zarem, Adjunct Assistant Professor of Psychology, Social Science Department,
LaGuardia Community College
David Stott, Assistant Professor of Film & Television, LaGuardia Community College
Gordon Alley-Young, Chair & Professor of Speech Communication, Kingsborough
Community College
Delle-Ann Barrow, Adjunct, Humanities Dept LAGCC, First Year Seminar
James McElwaine, Adjunct Professor Emeritus of Music, Queens College
Allison Kavey, Professor of History, John Jay and Graduate Center
Christopher C Schmidt, Professor of English, LaGuardia Community College
Charles Colwell, Instructor of Music, City College
Dr Jessica Boehman, Associate professor
Angela Reyes, Professor of English, Hunter College
Elissa Bemporad, Professor of History, Queens College and The Graduate Center -
CUNY
Alexis D. Greene, Adjunct Lecturer - Health & Nutrition Sciences Department
Victoria Frye, Associate Medical Professor, Community Health and Social Medicine,
CUNY School of Medicine
Jason Schafer, Assistant Professor of Humanities, Laguardia Community College
Sara McDougall, Associate Professor of History, John Jay College, French, History,
and Medieval Studies, the CUNY Graduate Center
Joseph W. Dauben, Distinguished Professor of History and History of Science,
Lehman College & The Graduate Center, CUNY
Mary Gibson, Professor of History, John Jay College and the Graduate Center
Jason Tougaw, Professor, English, Queens College
Wilson Marrero, Adjunct Professor of Criminal Justice, LaGuardia Community
College, Social Science Department
Serene Khader, Jay Newman Chair in Philosophy of Culture, Brooklyn College and
Professor of Philosophy, CUNY Graduate Center
Maria Savva, Associate Professor of International Studies and Education , LaGuardia
Community College
Beth Baron, Distinguished Professor of History, City College and CUNY Graduate
Center
Ricardo Hernandez Anzola, Assistant Professor, Feirstein Graduate School of
Cinema, Brooklyn College
Marc Edelman, Professor of Anthropology, Hunter College and the Graduate Center
Lisa Schneider, Adjunct Asst. Prof., Business, Kingsborough Community College
Robert Higney, Assistant Professor of English, City College of New York

Bob Blaisdell, Professor, English Dept., Kingsborough Community College
Silvia Lin Hanick, Associate Professor, Library Department, LaGuardia Community College
Rena Grossman, Open Educational Resources Adjunct Librarian
Frances Robinson, Kingsborough CC/Women's Center/Director
Gary Wilder, Professor, Anthropology, CUNY Graduate Center
Benjamin Carter Hett, Professor of History, Hunter College and the Graduate Center
Marcella Bencivenni, Professor of History, Hostos Community College
Elliot Hearst, Adjunct Lecturer, English, LaGuardia Community College
Omar Ait Hellal, Professor of Computer Science, MEC, LaGuardia Community College
Hulya Kartal, Adj Lecturer, Sociology, Laguardia Community College
Rachel Fikslin, Psychology Instructor
Stephen Grover, Professor of Philosophy, Queens College
Chihiro Shibata, Adjunct lecturer, Anthropology, Queens College
Donna Grancio, Asst. to HEO-Buildings and Grounds, Kingsborough Community College
Debra L. Schultz, Assistant Professor of History, Kingsborough Community College
Rachel Ihara, Associate Professor of English, Kingsborough Community College
Richard Albrecht, Adjunct Assistant Professor, Laguardia Community College
Kimiko Hahn, Distinguished Professor of English, Queens College
James Hession, Professor of Sociology, Criminology and Criminal Justice
Christopher Winks, Associate Professor and Chair, Comparative Literature, Queens College
Ann Matsuuchi, Librarian and professor, LaGuardia Community College
Mary Roldán, Dorothy Epstein Professor of Latin American History, History, Hunter College and The Graduate Center, CUNY
Cliff Yung-Chi Chen, Assistant Professor of School Psychology, Queens College
Susana Arellano, College Assistant, Department of Anthropology, Queens College
Lisa DeLange, Lecturer, Culinary Arts, Kingsborough CC
Ted Kesler, Associate Professor, Elementary and Early Childhood Education, Queens College
R. Shareah Taleghani, Assistant Professor, Middle East Studies, Queens College
Habiba Boumlik, Professor, Language and Literature, LaGuardia Community College
Patricia George, Assistant Professor, English Department, Kingsborough Community College
Lizette Colón, Counselor, Hostos Community College
Ismael García, Sociology and Anthropology, College of Staten Island
Felipe Pimentel, Ph.D., Ass. Professor, BSS, Hostos Community College

Linda Miles, Assistant Professor, Library, Hostos Community College
Paolo Rico Tagatac-Chan, Adjunct lecturer for History Department, Queens College
Thomas H McGovern, Professor Anthropology Hunter College
Ann Mester, Associate Dean for Academic Affairs
Joan W. Scott, Adjunct Professor Of History
Natasha Yannacanedo, Unit Coordinator, Assistant Professor
Felicia Madimenos, Assistant Professor, Anthropology, Queens College
Lamees Fadl, Adjunct Arabic language & Literature Lecturer, LaGuardia CC & John Jay College
Eduardo Contreras, Associate Professor of History, Hunter College, CUNY
Jennifer Tolbert Roberts, Professor of Classics and History, City College and CUNY Graduate Center
Natalie M. Chin, Associate Professor of Law, CUNY School of Law
Elizabeth Weaver, Adjunct Lecturer, English, Borough of Manhattan Community College
Julia Furay, Assistant Professor, Library
Olga Steinberg , Professor, Natural Sciences Department, Hostos Community College
Bronislaw Czarnocha, Hostos CC
Janina Selzer, Graduate Assistant Fellow, Sociology, Hunter College
Jorge Matos Valldejuli, Assistant Professor, Library, Hostos Community College
Craig Bernardini, Associate Professor, English, Hostos Community College
Joshua Henkin, Professor of English, Brooklyn College
Jean Eddy Saint Paul, Professor of Sociology, Brooklyn College
Eun Ji Kim, Professor of Korean and Japanese, LaGuardia CC
Elizabeth Dill, Professor of English, Kingsborough CC, CUNY
Rhoda Sirlin, Professor of English, Queens College
Rebecca Curinga, Assistant Professor, TESOL, School of Education, CSI
Denise Farrelly, Assistant Professor, Dept. Of Behavioral Sciences, CUNY Kingsborough Community College
Heidi L. Johnsen, Professor of English, LaGuardia Community College
Walter Rada, Associate Professor/Humanities/Hostos C.C.
Susan Davis, Associate Professor of Music Education, Queens College
Elizabeth Sobel, Adjunct Lecturer of English, Brooklyn College
April Gopie, Success Coach, Hostos Community College
Carlos Arguelles, Associate Professor Library and Media Kingsborough Community College
Teresa Matthews, Adjunct Lecturer
Colin Asher, Instructor, Kingsborough Community College

Mindy Engle-Friedman, Associate Professor
Elizabeth Kane, Adjunct Lecturer, English, College of Staten Island
Maya Stansberry, Assistant Farm Manager/Food Education Coordinator, KCC Urban Farm within the Center for Economic and Workforce Development at Kingsborough Community College
Thomas Barber, Adjunct Professor, English Department, Hostos Community College
Monica Filimon, Associate Professor of English, Kingsborough Community College
Lisa Tappeiner, Librarian, Hostos Community College
Nathan A Schrader, Adjunct Lecturer, Hunter College
John Pellitteri, Associate Professor of Counseling Psychology, Queens College
Donna H. Lee, Professor, CUNY School of Law
Edwin Mendez-Santiago, Adjunct Lecturer Gerontology, Hostos Community College
stephen R. armstrong, Associate Professor English Kingsborough
Antonios Varelas, Professor of Psychology, Hostos Community College
PREETHI RADHAKRISHNAN, Full Professor, Natural Sciences Department, LaGuardia Community College
Stefano Imbert, Adjunct Lecturer, CUNY Hostos Community College
Steven Jervis, Professor of English, Emeritus, Brooklyn College
Sarah Baquet, Assistant Professor, Brooklyn College
Nathalis Wamba, Professor of Education Leadership, Queens College
Frances Rofrano, Associate Professor of Early Childhood/Childhood Education, Lehman College
Elizabeth Cooper, Adjunct Professor of English, Brooklyn College
Rachel Cholst, Academic Advisor, Hostos Community College
Diana Macri, Assistant Professor, Allied Health, Hostos Community College
Mike O'Neill, Citizenship and ESL Instructor, LaGuardia Community College
Linda Britton, Adjunct Lecturer, LaGuardia Community College
Rose M Kim, Associate Professor of Sociology, BMCC/CUNY
Edme Soho, Assistant Professor of Mathematics, Hostos Community College
Juline Koken, Associate Professor of Health Sciences, LaGuardia Community College
Emily Schnee, Professor of English, Kingsborough Community College
Md.Akhtaruzzaman, Adj. Lecturer; MEC;Lagcc
Irma Justicia-Harris, Adjunct Lecturer, Media Design Unit/Humanities Department, Music Professor, Hostos Community College
Meghan E. Healey, Associate Professor and Chair of the Department of Drama, Theater, and Dance Queens College
Gabrielle Kahn, Associate Professor of English
Laura Kates, Professor of Education, Kingsborough Community College

Rupal Oza, Associate Professor, Department of Women and Gender Studies, Hunter College

Seo-Young Chu, Associate Professor, English, Queens College, CUNY

Joseph van der Naald, Graduate Teaching Fellow and Adjunct Instructor, Sociology, Queens College

K Babe Howell, Professor, CUNY School of Law

Justin Steinberg, Associate Professor of Philosophy, Brooklyn College and CUNY Graduate Center

Jerilyn Fisher, Professor of English, Hostos Community College

Sarah Delahousse, Adjunct Assistant Professor

John R. Wallach, Professor of Political Science, Hunter College & The CUNY Graduate Center,

David Munns, Chair, History Department, John Jay College

Linda Mayers, Adjunct Associate Professor, Social Science Dept., LaGuardia Community College

Linda A. Pelc, Ph.D., Adjunct Associate Professor, TELC ACE, LaGuardia Community College

Tomonori Nagano, Associate Professor, LaGuardia Community College

Jane Marcus-Delgado, Professor, Political Science, College of Staten Island

Charles Haine, Assistant Professor, Feirstein Graduate School of Cinema, Brooklyn College

Lulu Song, Associate Professor of Early Childhood Education

Marlene Hennessy, Associate Professor of English, Hunter College

Sylvia Tomasch, Professor of English, Hunter College

Kristin Jefferson, Adjunct Assistant Prof. La Guardia Community College

Donna Haverty-Stacke, Professor of History, Hunter College, CUNY

Bonnie Ratnoff Seegmiller Ph.D., Associate Professor of Psychology, Hunter College (Retired)

Hillary Miller, Assistant Professor of English, Queens College

Kathleen Baker , Professor of Psychology, Medgar Evers College

Ellen J. Goldner, Associate Professor of English, College of Staten Island

Helen Chang, Assistant Professor of Political Science, Behavioral and Social Sciences, Hostos Community College

Humberto Ballesteros, Assistant Professor of Italian and Spanish, Humanities Department, Hostos Community College

Elizabeth Insogna, Adjunct Assistant Professor, LaGuardia CC, York

Elaine walsh, Asso professor retired

Louis Bury, Asst Prof, English, Hostos CC

Linda Dickinson, Lecturer, Library Dept., Hunter College

Ayman Naquvi, CLIP Instructor, Department of Adult and Continuing Education,
LaGuardia Community College

Jean Halley, Professor of Sociology, Graduate Center and College of Staten Island of
the City University of New York

Dr. Beth E. King, Kingsborough Community College

Sarah Cawley Cabiya, Distinguished Lecturer of Cinematography, Brooklyn College

Elizabeth Hardman, Associate Professor, History Dept., Bronx Community College

Janet Dudley, College of Staten Island

Thomas Fink, Professor of English, LaGuardia Community College

Kazi M Akhtar, Adjunct lecturer, Dept. of Natural Science, LaGuardia Community
College

Peter G. Vellon, Associate Professor of History, Queens College

Patricia DeSilva, Professor of English, College of Staten Island

John L. Hammond, Professor of Sociology, Hunter and Graduate Center

Francisco Fernandez, Professor and Chair, Hostos Community College

Kate Menken, Professor of Linguistics & TESOL, Queens College and Graduate
Center, CUNY

Julie Kizershot, Lecturer of English, Hostos and LaGuardia

Paul McPherron, Associate Professor of English, Hunter College

Robert Ford, Asst. Adj. Professor, Hostos Community College

Oren Abramowitz, Adjunct Lecturer, CASD Brooklyn College

Jeff Voss, Adjunct, Brooklyn College

Michael Fabricant, Professor of Social Work, Hunter College

Ron Howell, Associate Professor, Journalism Program, English Department, Brooklyn
College

Matthew Perry, Associate Professor of History, John Jay College

Amy Van Natter, Adjunct Assistant Professor of History, Bronx Community College &
The City College of New York

Lara Saguisag, Associate Professor of English, College of Staten Island

John J.A. Jannone, Associate Professor; Television, Radio and Emerging Media;
Brooklyn College

Julia Solomonoff, Distinguished Lecturer, Feirstein Graduate School of Cinema,
Brooklyn College

Gerald Press, Professor of Philosophy and Chair, Thomas Hunter Honors Program,
Hunter College

Martha Siegel, Adjunct. in ESL, ELA Dept., La Guardia Community College

Christa Salamandra, Professor of Anthropology, Lehman College

Barbara C. Sproul, Director, Program in Religion, Hunter College

Jarrold San Angel, Senior Academic Advisor, Student Advising Services, LaGuardia Community College

Elena Cohen, Adjunct Assistant Professor of Political Science, College of Staten Island

Rafael A. Mutis, PhD Candidate, Earth & Environmental Sciences, CUNY Graduate Center

Tom Buechele, Adjunct, Sociology, Hunter College

Jennifer Gaboury, Lecturer, Gender Studies, Hunter College

Michael Newman, Professor of Linguistics and Chair of Linguistics and Communication Disorders, Queens College

Brian Foote, Adjunct Lecturer, Program in Religion, Hunter College

Marc Kagan, Adjunct Lecturer, School of Labor and Urban Studies

Leonard Feldman, Associate Professor, Hunter College and the Graduate Center

Dr. Natalie Schaeffer, Full Professor: Department of CASD, Brooklyn College

Debbie Sonu, Associate Professor, Curriculum and Teaching, Hunter College

John Weir, Associate Professor of English, Queens College

David Gabel, Queens College

Gail R Tirana, Adjunct Lecturer, Program in Religion, Hunter College

Adrien Stoloff, Adjunct Assistant Professor, Department of Religion, Hunter College

Sylviane S. Baumflek, Lecturer, English Dept. Kingsborough Community College

Fred Bilenkis, Adjunct Lecturer in History, John Jay College

Maureen Drennan, Assistant Professor, LaGuardia Community College

Jessica Kindred, Adjunct Assistant Professor, LaGuardia and MEC

Poppy Slocum, Assistant Professor of Communication Studies

Jason Eckardt, Professor of Music, Graduate Center and Brooklyn College

Jacqueline Brady, Associate Professor of English, Kingsborough Community College

Helen Georgas, Associate Professor, Library, Brooklyn College

Thomas DeGloma, Associate Professor of Sociology, Hunter College

Michael J. Pfeifer, Professor of History, John Jay College of Criminal Justice

Javier Picayo, Adjunct Lecturer in the Religion Program, Hunter College

Steven Amarnick, Professor of English, Kingsborough Community College

Elizabeth Wilson, Director of School-College Partnerships, Hostos Community College

Marcelo D. Viana Neto, Assistant Professor, Hostos College

Christa Paterline, Adjunct Lecturer Anthropology Brooklyn College

Jose Araujo, Adjunct - M.E.C. Dpt. LaGuardia CC

Stephen C Russell, Associate Professor of History, John Jay College of Criminal Justice

Meg Kallman Feeley, Adjunct Lecturer, Department of English, Kingsborough Community College

Emily Tancredi Brice, Adjunct Assistant Professor, Social Science Department, LaGuardia Community College

Robyn Marasco, Associate Professor, Hunter College

Jacqueline Brown, Associate Professor, Hunter College

Marcela Ossa Parra, Assistant Professor of Bilingual Education, Elementary and Early Childhood Education, Queens College

Jessica Siegel, Associate Professor Emerita of Journalism, English and Education, Brooklyn College

James Gordon, Professor of Psychology, Hunter College

Ray Healey, Adjunct Assistant Prof. of English, Hostos CC

Susan Rosenberg, Adjunct Lecturer, Hunter College

María E. Pérez y González, Acting Chairperson, Puerto Rican & Latino Studies, Brooklyn College

Tracy Steffy, Assistant Professor of Political Science, Kingsborough Community College

Zachary Shirkey, Professor of Political Science, Hunter College and The Graduate Center

Ming Fong, Adjunct Lecturer, Aaron Copland School of Music, Queens College

Todd Miller, Sr. CLT, Biological Sciences, Hunter College

Paula J. Massood, Professor of Film, Feirstein Graduate School of Cinema, Brooklyn College

Erin Wuebker, Adjunct Assistant Professor of History and Women & Gender Studies, Queens College

Bal Beckett, Assistant Professor, English & Comparative Literature, The American University in Cairo

Kelly Anderson, Chair, Department of Film and Media Studies, Hunter College

Howard Lune, Professor of Sociology, Hunter College

Maria Hernandez-Ojeda, Associate Professor of Spanish, Hunter College

Michael Meagher, Associate Professor of Education, Brooklyn College

Yitzhak Berger, Professor of Biblical Studies, Department of Classical and Oriental Studies, Hunter College

Stephanie Margolin, Assistant Professor, Libraries, Hunter College

Ruth Guirguis, Associate Professor of education , Borough of Manhattan Community College

Howard Z. Zeng, Associate Professor of Kinesiology, Brooklyn College

Alina Feld, Ph.D., Adjunct Assistant Professor, Department of History, Philosophy, and Anthropology, York College CUNY

Colette Daiute, Professor of Psychology, Graduate Center
H. Jacob Carlson, Substitute Assistant Professor, School of Labor and Urban Studies
Christopher Bonastia, Professor of Sociology, Lehman College
Karlyn Koh, Professor of English, LaGuardia Community College
John T Massey, Lecturer, John Jay College of Criminal Justice
Anthony Browne, Chair, Africana and Puerto Rican/Latino Studies, Hunter College
Maria Teresa (Mait) Sanchez, Assistant Professor of Bilingual Education, Curriculum
& Teaching Department, Hunter College
David G Alm, Adjunct Associate Professor, Film & Media Studies, Hunter College
Charles Tien, Professor, Hunter College and The Graduate Center
Jeremy Sawyer, Assistant Professor of Psychology, Kingsborough Community
College
Katina Paron, Adjunct Associate Professor, Media and Film
Maryann Feola, Professor of English Literature and Women's Studies, CSI
Can Ersoy, Adjunct Assistant Professor, Sociology, Kingsborough Community
College
Ekaterina Bezborodko, Adjunct Instructor, Geography and Environmental Science &
Urban Studies, Hunter College
Gina McGrath, CLT Surgical Technology Dept. KBCC
Reiko Tahara, Adjunct Assistant Professor, Film & Media Dept, Hunter College
Jacob Apkarian, Assistant Professor of Sociology, York College
Jasper Lauderdale, Adjunct Assistant Professor of Film, Brooklyn College & Hunter
College
Sarah Christman, Associate Professor of Film, Brooklyn College
Zach Nader, Adjunct Assistant Professor, Film & Media, Hunter College
Esther Ritiau, Adjunct Lecturer in the English Department, Brooklyn College
Richard Bengloff, Adjunct Associate Professor, Film & Media Hunter College
Simone Cutri, Adjunct Assistant Professor, Hunter College
Raymond Weston, Associate Professor, Department of Health and Nutrition
Sciences, Brooklyn College
Sean Yannie Chon, Adjunct Professor of Linguistics at Queens
Josh Grumet, Adjunct Associate Professor, Film and Media Studies, Hunter College
Kenneth Paul Erickson, Professor of Political Science, Hunter College and the
Graduate Center
Catherine Raissiguier, Professor and Chair, Women and Gender Studies, Hunter
College
Leah Garrett, Professor of Jewish Studies, Hunter College
Megan Henriquez, Adjunct lecturer in Anthropology, Queens College
Melody Loveless, Adjunct Assistant Professor, Film and Media, Hunter College

Gail August, Gail August; Professor of Linguistics; Department of Language and Cognition; Hostos College

Laurie Tine, College Assistant, Bursar Office, Kingsborough Community College

Abdallah Alsallal, Adjunct Lecturer, Education and Language Acquisition, LaGuardia Community College

Meital Avivi-Reich, Professor of Communication Arts, Sciences and Disorders, Brooklyn College

Eliana Vasquez , Substitute Professor of Mathematics at Hostos Community College

Bernadeth Prentice, Lecturer, Accounting Department, Brooklyn College

Jeff Beeler, Professor Psychology/Neuroscience, Queens College

Melissa Castillo Planas, Assistant Professor of English, Lehman College

Jeremy Levine, Adjunct Assistant Professor of Film & Media, Hunter College

Camilo Almonacid, Adjunct Professor, Hostos, Intro to Theatre

Michelle Lo, PhD student, Criminal Justice, John Jay College

Susie Armitage, Adjunct Lecturer, Film and Media Studies (Journalism), Hunter College

Sara Reguer, Professor, Judaic Studies, Brooklyn College

Christopher Lawrence, Adjunct Asst Professor, Social Sciences, LaGuardia Community College

Nina Goldman, Assistant Professor, Dance Department, Hunter College

Christopher Braun, Professor and Chair, Psychology, Hunter College

Hester Eisenstein, Queens College and the Graduate Center, CUNY

Gearoid Dolan, Adjunct Professor, Film & Media Dept, Hunter College

Alice Arnod, Adjunct Assistant Professor, Hunter College

Daniel Polyak, Adjunct Lecturer, Women and Gender Studies Program, Hunter College

Rachel Stevens, Adjunct Assistant Professor, Film and Media / IMA MFA, Hunter College

Jakob Schneider, Adjunct Lecturer, Urban Studies, Hunter College

Aaron Botwick, Assistant Professor of English, Hostos Community College

Michael Spear, Assistant Professor of History, Kingsborough Community College

Barbara Bevington, Adjunct Assistant Professor of Linguistics, Queens College

Nicola Masciandaro, Professor of English (medieval)

Ofelia Garcia, Professor Emerita

David Waldstreicher, Distinguished Professor of History, CUNY Graduate Center

Anthony Gronowicz, Adjunct Full Professor, Borough of Manhattan Community College

Anselm Berrigan, Adjunct Associate Professor, English, Brooklyn College

Juan Caamaño, Associate Professor of Spanish and Chair, Queens College

Dillon Lewis, Adjunct Lecturer, Women & Gender Studies, Hunter College
Kwong-Bor Ng, Professor, Graduate School of Library and Information Studies,
Queens College
Jayashree Kamble, Associate Professor, English, LaGuardia Community College
Joseph P. Viteritti, Thomas Hunter Professor of Public Policy
Olivera Stankovic, Professor of Communication Studies, Humanities, LaGuardia
Community College
Isabel Pinedo, Associate Professor, Film & Media Studies, Hunter College
Dominic Wetzel, Associate Professor of Sociology, Kingsborough Community College
Neil Meyer, Associate Professor of English, LaGuardia Community College
Xavier Totti, Lecturer, Lehman College
Juno Morrow, Assistant Professor of Game Design, Hostos Community College
Alina Mogollon Volk, Adjunct lecturer, film and media, Hunter College
Ricardo Otheguy, Professor Emeritus of Linguistics, Graduate Center
Erika Farrell, HEA, School of Ed, Brooklyn College
Jennifer Newman, Assistant Professor, Library, Hunter College
Liv Mariah Yarrow, Associate Professor, Classics, Brooklyn College and History and
Classics, CUNY GC
Jillian Cavanaugh, Professor and Chair of Anthropology and Archaeology, Brooklyn
College, and Professor of Anthropology, CUNY Graduate Center
Pierre Galland, Adjunct Lecturer, Dept. of Mathematics, Bronx Community College
and LaGuardia Community College
Cristina Bruns, Associate professor of English, LaGuardia Community College
Kwong-Bor Ng, Professor, Graduate School of Library and Information Studies,
Queens College
Susan Rosenberg, Adjunct Lecturer, Hunter College
Iris Finkel, Assistant Professor, Hunter College Libraries
Leah Mortenson, Adjunct Assistant Professor
Abi Doukhan, Associate Professor, Philosophy, Queens College
Alexander Elinson, Associate Professor of Arabic, Hunter College
Daisuke Akiba, Associate Professor, Elementary & Early Childhood
Education/Associate to the Dean of Education, Queens College
Geoff Johnson, CUNY Start Lead Teacher and Adjunct Instructor, History
Department, College of Staten Island
Lenny Romano, Academic Advisor, Hostos Community College
Amalia Paladino, Professor of Sociology, John Jay College
Kip Marsh, Professor and Chair of Theater, Brooklyn College
Robert Lurz, Professor & Chair of the Philosophy Department, Brooklyn College

Marcella Mandracchia, Adjunct Assistant Professor, Queens College and Hostos Community College

Lisa Marie Anderson, Professor and Chair of German, Hunter College

Diana Moser, Adjunct Assistant Professor, History, John Jay College

John Paul, Assistant Professor & Graduate Deputy Chair of Accounting/Legal Studies/Taxation, Brooklyn College

Diana Irizarry, Cuny Start Instructor, College of Staten Island

Ernest Larsen, Adjunct Assistant Professor, Media Culture, College of Staten Island

Gwendolyn Alexis, Adjunct Lecturer History Department

Carla Santamaría , Assistant Professor, Puerto Rican and Latino Studies, Brooklyn College

Hannah Treasure, Adjunct Lecturer, English Department, Brooklyn College

Michael A. Taormina, Assoc. Prof. of French, Romance Lang., Hunter

Christopher Banks, Peace Officer & Core Instructor, ASAP, Kingsborough College

Ruth Stapleton, Adjunct Lecturer, York College

James Andrew Wagstaff, Adjunct Professor of Film & Media, Hunter College

Sarah Frantz, Adjunct Lecturer Of Psychology, Lehman College

Raquel A. Otheguy, Assistant Professor, History, Bronx Community College

Madeline H. Moran, Professor of Sociology, Lehman. College

Laura Giatti, Adjunct Lecturer, Linguistics Dept, Queens College

Lauren Petty, Adjunct Assistant Professor, Department of Television, Radio and Emerging Media, Brooklyn College

Lisa Vogl, Adjunct Professor, LaGuardia Community College

Antonio Freitas, Adjunct Professor, Teacher Education Department, Borough of Manhattan Community College

Marianna Pavlovskaya, Professor, Geography and Environmental Science, Hunter College and CUNY Graduate Center

Diana Moore, Adjunct Assistant Professor of History, John Jay College

Amir Rasoulpour, Adjunct Professor, Women & Gender Studies, Hunter College

Oscar Vargas, Adjunct Professor of English, Brooklyn College

Elidor Mëhilli , Associate Professor, Hunter College

Soribel Genao, Associate Professor of Education Leadership, Queens College

Mara Einstein, Professor and Chair, Department of Media Studies, Queens College

Sarah Ward, Associate Professor and Outreach Librarian, Hunter College Libraries

James Oakes, Distinguished Professor of History, Graduate Center

Victor M DeLeon, Professor, Natural Sciences, Hostos Community College

George McCormack, HEA, MEC, LAGCC

Alan White, Professor, CUNY Law School

Farley Mawyer, Professor of Mathematics, York College

Eric D. Weitz, Distinguished Professor of History, City College and the Graduate Center

Gerald Creed, Professor of Anthropology, Hunter College

Carolyn Somerville, Associate Professor, Department of Political Science, Hunter College

Ashley Dawson, Professor of English, College of Staten Island and the Graduate Center

Elke Nicolai, Associate Professor, German Department, Hunter College, CUNY

Matthew Devany, Research Associate, Director of NMR Spectroscopy Laboratory and Adjunct Assistant Professor, Chemistry, Hunter College

Erin Mayo-Adam, Assistant Professor of Political Science, Hunter College

Roger Karapin, Professor of Political Science, Hunter College, CUNY

Patricia Sokolski, Associate Professor, Humanities, LaGuardia Co

Camila Torres, Lecturer of Mathematics, Guttman Community College

Enrique Lanz Oca, Adjunct Assistant Professor, Department of Geography and Environmental Science, Hunter College

Zoe Beloff, Professor, Department of Media Studies, Queens College

Kara Pernicano, Adjunct Lecturer, York College & Queensborough Community College

Tarry Hum, Professor and Chair, Urban Studies, Queens College

Amy Herzog, Professor of Media Studies, Queens College & the Graduate Center

Thomas R Sleigh, Distinguished Professor, MFA Program in Creative Writing, Department of English, Hunter College

Matthew Sandahl, Graduate Teaching Fellow, CUNY Graduate Center

Danielle Lessovitz, Adjunct Associate Professor of Film

Richard Maxwell, Professor of Media Studies, Queens College, CUNY

Don Selby, Associate Professor, Sociology and Anthropology, College of Staten Island

Colette Daiute, Professor of Psychology, Graduate Center

Barbara Bennett, Adjunct Assistant Professor of Speech Pathology, Brooklyn College

Noah Tsika, Associate Professor of Media Studies, Queens College

Sarah Frantz, Adjunct Lecturer Of Psychology, Lehman College

Hyuna Park, Herb Kurz Chair in Finance and Risk Management, Brooklyn College

Emily J Davidson, York College, Health Professions, Associate Professor, Retired

Mark Lewis, Associate Professor of History, College of Staten Island and CUNY Graduate Center

John David Allen, Adjunct Assistant Professor, Feirstein Graduate School of Cinema, Brooklyn College

Joseph Straus, Distinguished Professor, Music, Graduate Center

Janet Munch, Professor, Library Dept., Lehman College
Jerome Thelia, Adjunct faculty, Feirstein Graduate School of Cinema, Brooklyn College
MaryLynn Navarro, Associate Professor, English Dept, Kingsborough Community College
Josh Krigman, Professor of English, Hunter College
Briallen Hopper, Assistant Professor of English, Queens College
Peter Carey, Distinguished Professor, Executive Director MFA in Creative Writing, Hunter College
Ioana Wicker, Adjunct Professor, German Department, Hunter College
Timothy Hull , Adjunct Assistant Professor, Lehman College, Queensborough CC
Hector W. Soto, Professor of Law and Public Policy, Behavioral and Social Sciences Department, Hostos Community College
Juan Soto-Franco, Adjunct Lecturer, English Department, Hostos Community College
Daniela Castillo, Adjunct Lecturer, English Department, Hunter College
Megan Hanson, Adjunct Lecturer, English, Hunter College
Frank Moliterno, Adjunct Assistant Professor
Stephen Spencer , PhD Student, The Graduate Center
Sarah Davis, Adjunct Assistant Professor of English and Africana & Puerto Rican/Latino Studies, Hunter College
Meagan Washington, Adjunct Lecturer, English department, Hunter College
Donna Masini, Professor of English
R. Glen Hass, Professor and Chair, Department of Psychology, Brooklyn College
Karen Greenberg, Professor of English, Hunter College
Shruti Philips, Adjunct Assistant Professor, Hunter College
Joe McElhaney, Professor, Film and Media Studies, Hunter College
Nina Merolle , Adjunct Assistant Professor, Department of German
Edwin Roman, Academic and Transfer Resources Coordinator, Bronx Community College
Catherine J. Lavender, Associate Professor of History, Director of the Program in Women's, Gender, and Sexuality Studies, and Co-Director, Bertha Harris Women's Center, The College of Staten Island/CUNY
Stephen Aubrey, Adjunct Lecturer, English, Brooklyn College
Maureen Garvey, Assistant Professor, Library, College of Staten Island
Stephen G. Volz, Lecturer, Psychology Department.
Eric Muzzy, Adjunct Professor, Media Studies, Queens College
Tram Nguyen, Assistant Professor, English, Hostos CC
Corey Robin, Professor, Political Science, Brooklyn College

Jonnathan Alberto Fallas, Adjunct Faculty in Anthropology Department at Hunter College

Susan Barile, Contracted Adjunct Assistant Professor, Hunter College

Joshua Cheng, Professor of Earth and Environmental Sciences, Brooklyn College

Abigail Colby, Adjunct Lecturer of Anthropology at Hunter College and Adjunct Lecturer of Anthropology and Archaeology at Brooklyn College

Nancy Foasberg, Associate Professor, Librarian, Queens College

Elaine Brooks, Professor/Administrative deputy chair, English/Brooklyn College

Christopher John Williams, Associate Director of First Year Writing, English Department, Queens College, CUNY

Kirsten Beck, Assistant Professor of Classical, Middle Eastern & Asian Languages & Cultures, Queens College

Zachary Lloyd, Graduate Teaching Fellow, Brooklyn College

Terrence Richard Blackman, Associate Professor of Mathematics, Medgar Evers College

Nina Merolle, Adjunct Assistant Professor, Department of German

Ben Dumbauld, Adjunct Associate Professor, Music

Julie Orringer, Adjunct Professor of Creative Writing, Department of English, Brooklyn College

Hannah Elmer, Associate Adjunct Professor, History, Baruch College

John Rice, Assistant to the MFA Program, Queens College

Robert Koehl, Professor and Chair, Department of Classical and Oriental Studies, Hunter College

Tracy O'Neill, Writer-In-Residence, Hunter College

Nicholas Freudenberg, Distinguished Professor of Public Health, CUNY School of Public Health

David Smey, Adjunct Assistant Professor of Music, Baruch College

Akira Kawamura, Associate Professor & Chair of Chemistry, Hunter College

Jodi Gibson, Adjunct Assistant Professor, Feirstein Graduate School of Cinema - Brooklyn College

Nadia Misir, Adjunct Instructor, Graduate student

Milena Shattuck, Doctoral Lecturer, Anthropology and Human Biology

Omar Dahbour, Professor of Philosophy, Hunter College

Nicole Cooley, Professor of English and MFA Director, Queens College, CUNY

Anneysa Gaille, Adjunct Lecturer in English, Brooklyn College

Wenge Ni-Meister, Professor, Department of Geography and Environmental Science, Hunter College of CUNY

Zach Muhlbauer, Graduate Teaching Fellow

H. Elizabeth Smith, Professor, Bronx Community College

Nicolas Garrera-Tolbert, Adjunct Professor, Humanities Department, LaGuardia Community College

Christine Jacknick, Associate Professor of Academic Literacy & Linguistics, BMCC

Christopher McHale, Associate Professor, Library Department, LaGuardia Community College

Boon Lin Ngeo, Adjunct Assistant Professor of Women and Gender Studies, Hunter College

Phillip Thompson, Continuing Education Teacher, LaGuardia Community College

Cheri L Carr, Associate Professor of Philosophy, LaGuardia Community College

Barbara DeCicco, Clinical Instructor, Department of Communication Arts, Sciences and Disorders; Brooklyn College

Ben Vilhauer, Professor of Philosophy, City College

Barbara R. Walters, Adjunct Professor, Queens College

Alexandra Kamerling, Adjunct Lecturer, English Department, Brooklyn College

Alex Pence, Continuing Education Teacher, The English Language Center, LaGuardia Community College

Laura Juszczak, Associate Professor of Chemistry, Brooklyn College & The Graduate Center

ShinJoung Yeo, Assistant Professor of Media Studies, Queens College

Charles Hans Huang, Adjunct Lecturer in Humanities - Game Design, Hostos Community College

Mark Romig, Continuing Education Teacher, LaGuardia Community College

Paul Fraccalvieri, TELC, Laguardia Community College

Joshua Schneiderman, Adjunct Lecturer of English, Hunter College

Stephanie Black, Adjunct Lecturer, Anatomy, Brooklyn College

Tony Gerber, Assistant Adjunct Professor, Feirstein Graduate School of Cinema

Nijah Cunningham , Assistant Professor of English, Hunter College

Ira Elliott , Adjunct Assistant Professor of English, Hunter College

Joan Harmon, Adjunct Assistant Professor of Fine Art

Janet Neary, Associate Professor, English Department, Hunter College, CUNY

Christine A. Pinkowicz, Adjunct Lecturer, Kingsborough Community College

Janette Roush, Associate Adjunct Professor, Hunter College

Constantina Rhodes, Adjunct Associate Professor of Religion, Hunter College

Rafael Munia, Adjunct Instructor, Anthropology, Hunter College

Leo Coleman, Associate Professor of Anthropology, Hunter College and CUNY Graduate Center

Anne Valk, Professor of History and Director, American Social History Project, The Graduate Center CUNY

Kristen Gillespie-Lynch, Associate Professor of Psychology, College of Staten Island

Hannah Jopling, Adjunct Professor of Anthropology, Hunter College
Stephen Tumino, Hunter College
Stephen F Winter, Adjunct, Film, Brooklyn College
Dr. Shehzad Nadeem , Associate Professor, Sociology, Lehman College
Lisa Fischel-Wolovick, Adjunct Associate Professor
Monica Varsanyi, Professor and Executive Officer, Earth and Environmental
Sciences, CUNY Graduate Center
Philippe Marius, Adjunct Assistant Professor
A. Adam Glenn, Distinguished Lecturer, Journalism, Department of Film & Media
Studies, Hunter College
Joseph Boisverre, Graduate Teaching Fellow, Hunter College; Adjunct Lecturer, City
College New York
Kate Neuman, Adjunct Professor of English, Hunter College
Edward Volchok, Professor of Business, Queensborough Community College
Martha Schulenburg, Graduate Teaching Fellow, CUNY Graduate Center
May Tom, Associate Professor-LaGuardia CC
Paras Ghelani, English Instructor, CUNY LaGuardia CC
Evan Turiano, Graduate Teaching Fellow, Queens College
Sarah S Pollack, Associate Professor of Spanish, Department of World Languages
and Literatures, College of Staten Island
Robert Eidelberg, Adjunct Lecturer, English Department, Hunter College of the City
University of New York College
Steven P. Remy, Professor of History, Brooklyn College and the Graduate Center
Francisco Monegro, Adjunct Professor of Psychology, Behavioral & Social Sciences,
Hostos Community College
Margot Craven, Adjunct Assistant Professor, English Department, CSI
Jillian Schwedler, Professor of Political Science, Hunter College and the Graduate
Center
Mark D. White, Chair and Professor, Department of Philosophy, College of Staten
Island
Pierre Balthazar, Adjunct Lecturer, Kingsborough Community College
Melissa Brown, Associate Professor of Political Science, BMCC
Mary Boland, Professor, Writing Program Director, Department of English, College of
Staten Island
Michel Portela, Instructor, Behavioral and Social Sciences, Hostos Community
College
Benjamin Franz, Assistant Professor, Library, Medgar Evers College
Louis Marinoff, Professor of Philosophy, The City College of CUNY
Francine Egger-Sider, Professor/Librarian, LaGuardia Community College

Jayne Eckley, Academic Advisor
Jacob Collins, Assistant Professor of History, College of Staten Island
Tonya Hendrix, Professor of Natural Sciences
Reynaldo Ortiz-Minaya, Assistant Professor, Puerto Rican and Latino Studies,
Brooklyn College
Leslie McCleave, Assistant Professor, Media Studies, Queens College
Brian Prager, Adjunct Lecturer, Department of Academic Literacy and Linguistics,
BMCC
John Lawrence, Professor of Psychology, College of Staten Island
Debarati Biswas, Adj. Lecturer, English Department, Hunter College
Julie Skurski, Research Scientist, Anthropology Program, Graduate Center
Matthew Dineiro, Cataloging and Instruction Librarian
Herb Boyd, Adjunct Instructor, Black Studies Program, City College of New York
Leora Harpaz, Adjunct Assistant Professor, Political Science, Hunter College
Samantha Farinella, Adjunct Assistant Professor Film and Media Department, Hunter
College and City College
CUNY Faculty for Bilingual Education
Deborah White, Adjunct Professor of United States History
Andreas Killen, Professor of History, City College of New York
Jacob Kramer, Associate Professor of History, Borough of Manhattan Community
College
Yasmin Morales-Alexander, Assistant Professor, ECCE Department, Lehman College
Zinga A. Fraser, Assistant Professor and Director of Chisholm Project, Africana
Studies, Brooklyn College
Anissa Helie, Professor of History and Middle East Studies, John Jay College and the
CUNY Graduate Center
Linta Varghese, Assistant Professor of Asian and Asian American Studies, BMCC
Alisse Waterston, Presidential Scholar, Professor and Chair, Department of
Anthropology, John Jay College
Anne Prescott, Adjunct Assistant Professor of English, Hunter College
Philip Yanos, Professor of Psychology, John Jay College
Alexander Zevin, Professor of History, College of Staten Island
Alisse Waterston, Professor, Presidential Scholar, Chair of Anthropology, John Jay
Rosa L. Rivera-McCutchen, Associate Professor of Educational Leadership, Lehman
College
Allison Franzese, Assistant Professor, Natural Sciences Department, Hostos
Community College
Tom Davies, Adjunct Assistant Professor of Film Studies, City College
Elise Crull, Assistant Professor of Philosophy, City College of New York

Akiko Takano, Continuing Education Teacher, TELC, LaGuardia Community College
Nancy Dubetz, Professor, Lehman College
Brianna Waychoff, Associate Professor of Communication and Gender and Women's
Studies
Marie-Michelle Strah, Adjunct Assistant Professor, International Crime and Justice
Program, John Jay College
J. Max Stein, Adjunct Lecturer, English and Journalism, Hunter College
Hema Mikkilineni, Adjunct Professor, Dept. of Business and Economics, York College
Brian A. Collins, Associate Professor of Bilingual Education, Curriculum & Teaching
Department, Hunter College
Elizabeth Mazzola, Chair and Professor of English, CCNY
Naomi Leimsider, Adjunct Lecturer
Mandana E. Limbert, Associate Professor, Department of Anthropology, Queens
College and the Graduate Center
Janet Lobel, Ph.D., Adjunct Professor of psychology, John Jay College
David Petrain, Associate Professor of Classics, Hunter College and CUNY Graduate
Center
Christina Kosmidis, Adjunct Lecturer, Urban Studies, Queens College
Theodora Leontaridis, Adjunct Lecturer, Social Sciences, BMCC
Daniel Bronstein, Adjunct Professor, Jewish Studies/Sociology, Hunter College
Vikki Terrile, Assistant Professor, Library, Queensborough Community College
Abi Doukhan, Associate Professor, Philosophy, Queens College
Stephanie Beck, Adjunct Assistant Professor, Art and Music Department, Bronx
Community College
Karen Rostron, Adjunct Assistant Professor of Music, Queensborough Community
College
Michael W Yarbrough, Assistant Professor, Law & Society/Political Science, John Jay
College of Criminal Justice
Christine Flynn Saulnier, Chair and Professor of Social Work, College of Staten
Island
Michael Murphy, Adjunct Assistant Professor, Social Science, Laguardia Community
College
Chad Kidd, Assistant Professor of Philosophy, City College
Irving Leonard Markovitz, Professor of Political Science Emeritus, Queens College
and the Graduate Center
Benjamin Shavitz, Graduate Fellow Adjunct, English Department, Hunter College
Melissa Zavala, Lecturer in Anthropology, John Jay College of Criminal Justice
Margaret Carson, Assistant Professor, Modern Languages Department, Borough of
Manhattan Community College

Steve Greenbaum, Distinguished Professor of Physics, Hunter College and CUNY Graduate Center

Lisa Teich, Adjunct Professor of Law, John Jay College

Lisa Pope Fischer, Associate Professor of Anthropology, City Tech

Orly Krasner, Lecturer in Music, The City College

Alexandra E. Leaf, Adjunct Lecturer, Hosp Management NYC College of Technology

Goutam Gajula, Adjunct Assistant Professor, Anthropology, Brooklyn College

Brian Tiburzi, Associate Professor of Physics, City College and Graduate Center

Stephen Lebestein, Professor of History (retired), City College Center for Worker Education

Mark Aaron Polger, Assistant Professor, Department of the Library, College of Staten Island, CUNY

Jacob Segal, Associate Professor of Political Science and Chair-elect of the History, Philosophy and Political Science Department, Kingsborough Community College

Mark Schiebe, Associate Professor, English Department, Queensborough CC

Brett Silverstein, Presidential Professor, Psychology Department, City College

Linda Stein, Adjunct Lecturer, English Dept., Hunter College

Yunah Hong, Adjunct Assistant Professor of Media Culture, College of Staten Island

Merrit Corrigan, Adjunct Lecturer of Anthropology

Caryn Davis, CLIP CityTech

Amalia Rechtman, Adjunct/Associate Professor

Marilyn Boyer, Adjunct Assistant Professor of English , FYI Dept. Lehman College

Sofija Grandakovska, Professor of Comparative Literature and Holocaust

Judith Moss, Adjunct, Dance, Queensborough Community College

Constance Stafford, Adjunct Lecturer, Social Work Department, College of Staten Island

Sheby Abraham, Admissions Advisor and Recruiter, College of Staten Island

Lisa Teich, Adjunct Professor of Law, John Jay College

Jeffrey Louis Farber, Adjunct Lecturer of Economics, Queens College

Vitaly Zaderman, Adjunct Lecturer in Mathematics, BMCC

Ronnie Ancona, Professor of Classics, Hunter College and CUNY Graduate Center

Kimora, Full Adjunct Professor, Law, Police Science, John Jay College of Criminal Justice

Melissa Morgenlander, Adjunct Professor, Children and Youth Studies Program in Sociology, Brooklyn College

Holly O'Donnell, Lecturer Dept of English, Queensborough

Stephanie Golob, Associate Professor of Political Science, Baruch College & the Graduate Center

Carla Macchiavello, Assistant Professor in Art History, Borough of Manhattan
Community College

Anru Lee, Associate Professor of Anthropology, John Jay College

Ece Aykol, Professor of English, LaGuardia CC

Patrick Reilly, Adjunct Associate Professor of English, Baruch College

Peter Kolozi, Professor, Political Science, Bronx Community College

Cherry Lou Sy, Adjunct Lecturer of English, Brooklyn College

Laura Westengard, Associate Professor of English, New York City College of
Technology

JoAnn Joyner, Adjunct Professor, Social Science, LaGuardia CC

Rebecca Breech, Adjunct Lecturer, English at Hunter College and Lehman College

Sarah Watson, Chief Curator, Hunter College Art Galleries

Isabel Estrada, Associate Professor, City College

Rosemari Mealy, Adjunct Assistant Professor, Interdisciplinary Arts and Sciences,
City College

JoAn Joyner, Assoc. Professor, Student Affairs, Medgar Evers College

Faith Jaskowiak, Associate Director, CUNY Startups

Donna Davey, Adjunct Reference Librarian, The Graduate Center

Karren Brown Liebert, Assistant Professor Health Sciences Nursing Programs,
LAGCC

Edward Snajdr, Professor of Anthropology, John Jay College

Joel Berger , Professor Emeritus, College of Staten Island

Bekim Kacaj, Adjunct Lecturer

Bettina Lerner, Associate Professor of French and Comparative Literature, CCNY
and the Graduate Center

Ruth Bass, Professor, Art and Music Department, Bronx Community College

Wendy Fairey, Professor Emerita of English, Brooklyn College

George P Cunningham , Professor of Africana Studies, Brooklyn College

Araceli Tinajero, Professor of Hispanic Literatures

Andras Kisery, Associate Professor of English, City College

Jason Klot, Distinguished Lecturer, Producing, Feirstein Graduate School of Cinema

Andrea Balis, Lecturer, John Jay College

M Powers, Professor of English, John Jay College

Alison Griffiths, Distinguished Professor of Film and Media Studies, Baruch College

Michael Staub, Professor of English, Baruch College

Alison Griffiths, Distinguished Professor of Communication Studies, Baruch College
and the Graduate Center

José Miguel Martínez Torrejón, Professor, Hispanic Languages, Queens College

Jackie DiSalvo, Associate Professor Emerita and Adjunct, English, Baruch College

Jennifer Maloy, Associate Professor, English, QCC
Ricardo Miranda Zuniga, Associate Professor of Media, Hunter College
Julia Shirar, Adjunct Lecturer, Media Scoring, Feirstein Graduate School of Cinema,
Brooklyn College
Peter Thomson, Sociology Adjunct, Bronx Community College.
Anthony O'Brien, Associate Professor of English (ret.), Queens College
Krisztina Valkaine, Adjunct Lecturer, English Department, Hunter College
June Cumberbatch, Academic Advisor Urban Studies SLU
Isolina Ballesteros, Professor, Dept of Modern Languages and Comparative
Literature, Baruch College
Christa Spreizer, Associate Professor, European Languages & Literatures, Queens
College
Cheryl Smith, Professor of English, Kingsborough Community College
Elisabeth von Uhl, Adjunct, English, CCNY
Nancy Hightower, Adjunct Assistant Professor
David Wolfson, Adjunct Assistant Professor of Music, Hunter College
Kelsey Chatlosh, Adjunct Instructor of Anthropology, Brooklyn College
Rob Hollander, Adjunct Assistant Professor, Anthropology, John Jay College
Monica de la Torre, Madelon Leventhal Rand Endowed Chair in Literature, Brooklyn
College
Katie Winkelstein-Duveneck, Adjunct Lecturer, English and Rhetoric, Hunter College
Candace Hoes, Adjunct Lecturer, English Department, LaGuardia Community
College
Eduardo R.C. Capulong, Professor of Law, CUNY School of Law
David Weissman, Professor of Philosophy, City College of New York
Nina Bannett, Professor of English, NYC College of Technology
Anthony Browne, Chair, Africana and Puerto Rican/Latino Studies, Hunter College
Leslie Capello, Adjunct Lecturer Teacher Education, Borough Manhattan Community
College
Brett A. Martin, Executive Officer, Audiology; Assoc. Professor, SLHS
Adele J. Haft, Professor of Classics, Hunter College
Katherine Gordon, Instructor, Education Program, Dept. of Behavioral Sciences,
Kingsborough Community College, CUNY
Nicole Smith, Associate Professor of Law, CUNY Law School
Sophia Hsu, Assistant Professor of English, Lehman College
Cesare Birignani, Assistant Professor, Spitzer School of Architecture, City College of
New York
David Egan, former Visiting Assistant Professor, Hunter College
Dominic Wetzel, Associate Professor of Sociology, Kingsborough Community College

Mary Claire Brunelli, Instructor in English, Hunter College
Tracy Wong, Associate Professor, Department of Health and Nutrition Sciences,
Brooklyn College
Chandra Nepali, Adj. Asst. Prof.
Isa Karasioglu, Assistant Professor of Anthropology, John Jay College
Linda Martín Alcoff, Professor of Philosophy, Hunter College
Susan Rocco, Lecturer, College of Staten Island
Ann Himmelsbach, Graduate Career Management Center, Baruch College
Arianna Kuhn, Adjunct Lecturer, LGACC
Christina Pampillonio , Adjunct Lecturer of English, The College of Staten Island
Saundra Scott , Adjunct Lecturer, College of Staten Island
William Gregory Sakas, Chair, Department of Computer Science, Hunter College
David Bridston, English Department, College of Staten Island
Joyce Solomon Moorman, Professor Emeritus of Music, BMCC
Elizabeth Heath, Associate Professor of History, Baruch College
Kerri Deitch Ferretti, Adjunct Lecturer
Sonal Soni, Student Psychological Counselor
Jeffrey Couchman, Adjunct Assistant Professor, Media Culture, College of Staten
Island
Christos Ioannides, Director, Center for Byzantine & Modern Greek Studies, Queens
College
Andrew Sloin, Associate Professor, History, Baruch College
Frank Buonaiuto, Associate Professor, Department of Geography and Environmental
Science, Hunter College
Nan Loh Yang, Prof of Chemistry Emeritus, College of Staten island
Karen Gonzalez, Adjunct Lecturer
Jessica Burke, Adjunct Lecturer, Dept. of English, College of Staten Island
Daniel Mann, Adjunct Lecturer, Sociology, Social Sciences Department,
Queensborough Community College/LaGuardia Community College
Anna Tam, Adjunct Lecturer, English Department, College of Staten Island
Albena Lutzkanova-Vassileva, Associate Professor of English, Brooklyn College
David Sanchez Jimenez , Assistant Professor of Spanish Applied Linguistics, NYC
College of Technology
Davida Singer, Adjunct Lecturer of Creative Writing, Hunter College
Harriet F Senie, Professor of Art History, City College
Suzanne Dell'Orto, Adjunct Lecturer, Fine & Performing Arts, Baruch College
Nico Israel, Professor of English CUNY Graduate Center and Hunter College
Justine Calma, Adjunct Lecturer, English Department, City College of New York
Linda L. Louis, Associate Professor Art Education Brooklyn College

Louis S. Asekoff, Professor Emeritus, English Dept., Brooklyn College
Jeff Frederick, Adjunct Asst. Professor, Art, LAGCC
Sarah L. Hoiland, Assistant Professor of Sociology, Behavioral & Social Sciences
Department, Hostos Community College
Mary Maisie McAdoo, Adjunct lecturer in Journalism, Brooklyn College
Cate Marvin, Professor of English, The College of Staten Island
Rachel Sanchez, Adjunct, College of Staten Island
Megan Behrent, Assistant Professor of English, NYC College of Technology
Frank M Kirkland, Philosophy Dept, Hunter College
Susan L Woodward, Professor, Graduate Center, CUNY, Political Science
Cristina Migliaccio, Assistant Professor of English, CUNY Medgar Evers College
Ryan D Chaney, Assistant Professor, Behavioral Sciences, Kingsborough
Community College
Sara Hinojos, Assistant Professor, Media Studies, Queens College
Lewis Dimmick , Adjunct Lecturer, English Department, College of Staten Island
Omri Elisha, Associate Professor of Anthropology, Queens College
Pamela Stemberg, Adjunct Assistant Professor of English, City College and Hostos
Community College
Susan Markens, Associate Professor, Sociology, Lehman College
Nora O'Connor, Adjunct Assistant Professor
Herb Samuels, Professor Health Sciences LaGuardia Community College
Erik Meddles, Adjunct Professor of History
Kathleen Offenholley, Professor, Mathematics, BMCC
Keith A. Markus, Professor of Psychology John Jay College of Criminal Justice
Marian Fish, Professor of School Psychology in Dept. of Educational & Community
Programs, Queens College
Gavin Hollis, Associate Professor, Department of English, Hunter College
Adriana Bradshaw, Adjunct Lecturer , math department, LaGuardia CC.
Gloria Gianoulis, Lecturer, English Dept., College of Staten Island
Jerilyn Fisher, English, Hostos CC
Leslie McCall, Presidential Professor of Sociology and Political Science, The
Graduate Center
Carol C. Gould, Distinguished Professor of Philosophy and Political Science, Hunter
College and the Graduate Center
Alexander Tasopoulos , Adjunct Professor, Music Education, Queens College
Brianna Muschitiello, Teaching Assistant in LCD Queens College
Kim Liao, Lecturer in Writing, English Department, John Jay College of Criminal
Justice
Rachel Kerr, Communication Professor: LaGuardia Community College

Christina Nieder, ESOL Instructor, Center for Immigrant Education and Training,
LaGuardia Community College

Ana Cerro, Continuing Education Teacher, The English Language Center, LaGuardia
Community College

Sherry Millner, Professor of Media/Culture, College of Staten Island

Anita Aboulafia, Adjunct Lecturer, CSI

Lila M. Gardner, retired CLIP teacher, LaGuardia Community College

John Magel, Professor Emeritus, Department of Nutrition & Exercise Sciences,
Queens College,

Asel Zhetigenova, Adjunct Assistant Professor, Natural Science Department,
LaGuardia Community College

Peter A. Jackson, Chief Digital Media CLT, Film& Media dept Hunter College

Richard Lieberman, Professor of History, Social Sciences, LaGuardia Community
College

Sean Nortz , Hunter College GTF

Julie George, Associate Professor, Political Science, Queens College and the
Graduate Center

Benedetto Youssef, Adjunct Lecturer of English

Ronny Campos, CUNY Start instructor

Corinne Gress, Adjunct Assistant Professor, Health Science, Laguardia Community
College

Sophia Suarez , Associate Professor of Physics, Brooklyn College

Elif Kendirli, Adjunct lecturer, Anthropology, John Jay College

Mark Miller, Associate Professor of English, Hunter College

Jeffrey Lax, Professor, Department of Business, Kingsborough Community College

Annette Danto, Professor and Chair of Film Department, Brooklyn College

Craig Demmer, Professor of Health Sciences, Lehman College

Maureen E. Fadem, Assoc. Professor of English, Kingsborough CC

Isa Karasioglu, Assistant Professor of Anthropology, John Jay College

Ingrid Gordon, Adjunct Assistant Professor of Music, LaGuardia & Hostos Community
Colleges

Subash Shankar, Associate Professor, Computer Science, Hunter College

Jesse Harding, Adjunct Assistant Professor, Film & Media, Hunter College; Adjunct
Assistant Professor, Media Arts & Technology, BMCC

Andrés Cerpa, Sub-Lecturer, English Department, College of Staten Island

Manuel Livingston, Assistant Professor Allied Health, Hostos Community College

Oded Nir, Assistant Professor, Department of Classical, Middle Eastern and Asian
Languages and Cultures, Queens College

Joseph Torres-González, Adjunct Lecturer, Department of Anthropology and Archaeology, Brooklyn College

A. Jay Adler, Adjunct Professor of English, Queens College

Kristen Tran, Adjunct Lecturer, Hostos Community College

Anthony E. Clement, Associate Professor of Mathematics, Brooklyn College

Jonah Kaplan-Woolner, CET, The English Language Center, Laguardia Community College

Mignonette Chiu, Adjunct assistant professor

Helen Phillips, Associate Professor of English, Brooklyn College

Mark-Ameen Johnson, Adjunct Instructor, The College of Staten Island

Sabrina Artel, Adjunct Assistant Professor of Journalism and Media Studies, Hunter College

Cassandra Murray, Graduate Teaching Fellow, Hunter College

Dion Nania, Adjunct Lecturer, Social Sciences Dept., BMCC

Katherine Wilson, Adjunct Professor, Arabic Studies, Hunter College

Mayra Lopez-Humphreys, Associate Professor of Social Work, The College of Staten Island

Cheryl L Carmichael, Assistant Professor of Psychology, Brooklyn College

Thomas Nielsen, Adjunct Librarian, Library, Bronx Community College and York College

Rhea B. Rahman, Assistant Professor of Anthropology, Brooklyn College

Joan Richardson, Distinguished Professor of English, Comparative Literature, American Studies, The Graduate Center

Donna-Lee Granville, Assistant Professor, Sociology, Brooklyn College

Caren Sheng, Adjunct Assistant Professor, City College

Marthe Keller, Adjunct Assistant Professor, Dept of Art and Art History, Hunter College, Hunter

Joy Sanchez-Taylor, Associate Professor, LaGuardia Community College

Catherine Costa, Full Professor, English Department, LaGuardia Community College

David Sarno, Associate Professor, Chemistry Department, Queensborough Community College

Lalit Bajaj, CLIP Instructor

Prudence Cumberbatch, Associate Professor of Africana Studies, Brooklyn College

Francesca Canadé Sautman, Professor of French, Hunter College and The Graduate Center; Professor of History, The Graduate Center, CUNY; Director, the Henri Peyre French Institute

Yael Neumann, Associate Professor, Linguistics and Communication Disorders, Queens College

Rosemary Taylor, Adjunct Professor, Humanities Department Laguardia Community College

Sharon Preiss, Adjunct Lecturer, English Dept, BMCC

Vidette Todaro-Franceschi, Professor of Nursing, College of Staten Island and Graduate Center

Jacqueline D Shannon, Associate Professor of Early Childhood/Early Intervention, Brooklyn College

Limarys Caraballo, Associate Professor, Secondary Education, Queens College and Urban Education, Graduate Center

Molly Morkoski, Associate Professor of Music, Lehman College

Sami Disu, Adjunct Lecturer, Africana Department, John Jay College, Professor of Africana Studies

Christina Sormani, Professor of Mathematics, Lehman College

Kate Pok-Carabalona, Adjunct Lecturer

Rosemary Taylor, Adjunct Professor, Humanities Department, LaGuardia Community College

Ted Glass, Adjunct Professor of Special Education, Brooklyn College

Adrian Izquierdo, Assistant Professor, Baruch College

Izabella Taler, Associate Professor, Library, Queens College

Katharine Goodland, Professor of English, College of Staten Island

Jack Jacobs, Professor of Political Science, John Jay College & The Graduate Center, CUNY

Robert Flaucher , Adjunct Lecturer, Language Communication Disorders, Queens College

Eric Alterman, CUNY Distinguished Professor of English, Brooklyn College

Patricia Ticineto Clough, Professor Emerita. Sociology Queens and Grad Center

David Arnow, Professor, Computer and Information Science, Brooklyn College

Clarence Jefferson Hall Jr., Assistant Professor of History, Queensborough Community College

Laura D'Anna, Adjunct Lecturer, College of Staten Island

Yoon Joo Lee, Associate Professor of Childhood, Bilingual and Special Education

Rosemary Barberet, Professor, Sociology, John Jay College of Criminal Justice

Wendy Tan, Associate Professor, Library, Hunter College

Laura M. Palermo, Doctoral Lecturer, Anthropology and Human Biology, Hunter College

Juliet Tarantino, Adjunct Lecturer, Anthropology, John Jay College of Criminal Justice

Lorie Goshin, Associate Professor, Nursing, Hunter College

Cecilia McHugh, Professor, Earth and Environmental Sciences, Queens College

Deborah Tolman, Professor of Women and Gender Studies, Hunter College;
Professor of Psychology, CUNY Graduate Center

Olga Casanova-Burgess, Professor of Spanish, Baruch College

Olga Calderón , Associate Professor of Biology, Natural Sciences, La Guardia
Community College

Richard Magliozzo, Professor of Chemistry, Brooklyn College

Hara Bastas, Associate Professor, Social Science Department, LaGuardia
Community College

Gulgun Bayaz Ozturk, Associate Professor, New York City College of Technology

Laura S. Keating, Associate Professor, Philosophy Department, Hunter College

Nancy Berke, Professor, English Department, LaGuardia Community College

Bianca Williams, Associate Professor of Anthropology, Women & Gender Studies,
and Critical Psychology, Faculty Lead of the Publics Lab, The Graduate Center

Simon Reader, Assistant Professor of English, College of Staten Island

Aaron Streiter, Associate Professor, English Department, Brooklyn College

Maria Luisa Fischer, Associate Professor of Spanish, Hunter College

Philip Cameron, English Dept., College of Staten Island

Barry Sheinkopf, Adjunct Professor, College of Staten Island

Anthony Gronowicz, Adjunct Full Professor of Social Science, Borough of Manhattan
Community College

Frank Chirico, Professor, Humanities Dept., Hostos Community College

Monica Schinaider, Senior Language Lecturer

Carli Snyder, Graduate Teaching Fellow, History, Brooklyn College

Jean Graham-Jones, Professor of Theatre and Performance, The Graduate Center

Alison Cimino, Lecturer in English, Queensborough Community College

Jorge A Perez, Professor of Mathematics, LaGuardia CC

Sari Kisilevsky, Associate Professor, Queens College

Stuart Parker, Assistant Professor & Chair - elect, Behavioral Science, Kingsborough
Community College

John Gaffney, Adjunct Instructor English Dept. Hunter College

Jeremy Porter, Professor, Brooklyn College

Jessica Amato, Adjunct, English Department, College of Staten Island

Shivani Khattar, Adjunct Professor, Brooklyn College

Diana Calderón , Adjunct CLT, Natural Science Dept., LaGuardia Community College

Damion Trent, Adjunct Instructor of Black Studies/Humanities Department, Hostos
Community College

Irina Patkanian, Professor of Film and Media Arts, TREM, Brooklyn College

Paul Narkunas, Associate Professor of English, John Jay College

Amina H. Tajbhai, Adjunct Assistant Professor, Hostos Community College

Jeong Bae, Adjunct Professor, Queens College
Sara Rutkowski, Assistant Professor, English, KBCC
Geoffrey Burleson, Professor of Music, Hunter College
Miriam Liebman, Adjunct Lecturer, History, Queens College
Thomas Lee, Program Coordinator, Music, Queens College
Evelyn Burg, Professor of English, LaGuardia Community College
Vincent Prohaska, Professor of Psychology, Lehman College
Rosamond S. King, Associate Professor English & Director of the Ethyle R. Wolfe
Institute for the Humanities
Marlène Barsoum, Professor of French, Hunter College & The Graduate Center
Luke Reynolds, Adjunct Assistant Professor, Department of History, Hunter College
Olivia Loksing Moy, Assistant Professor of English, Lehman College
Ralitsa Todorova, Visiting Assistant Professor, Psychology, Lehman College
Alyshia Galvez, Professor, Lehman College
Lisa Paler-Holzmann, Assistant Professor, Kingsborough Community College
Aine Zimmerman, Doctoral Lecturer of German, Hunter College
Charles Greene, Adjunct Professor, Social Work, Lehman College
Enrique Pouget, Assistant Professor, Brooklyn College
Charles Mohan, Adjunct Lecturer, Social Science, BMCC
Carey Harrison, Professor, English, Brooklyn College
Andrew Lund, Associate Professor of Film & Media, Hunter College
Gisselle Mejia, Ph.D. Student, Earth and Environmental Sciences Department, The
Graduate Center
Karen Lewis, NTA
Midori Yamamura, Assistant Professor of Art History
David Costello, Lecturer, Communications, Kingsborough Community College
Jason VanOra, Associate Professor of Psychology, Kingsborough Community
College and The CUNY Graduate Center
Gordon Alley-Young, Professor and Chairperson, Communications and Performing
Arts, Kingsborough Community College
Nadia Augustyniak, Adjunct Lecturer, Anthropology, Queens College
Richard Lufrano, Associate Professor, Department of History, CSI
Gisselle Mejia, Adjunct Lecturer, Geography and Environmental Science, Hunter
College
Kristin Scarola, Adjunct Lecturer, Borough of Manhattan Community College
Steven Dahlke, Associate Professor of Music, Queensborough Community College
Kathryn Wong, Counselor, College Discovery, QCC
Rosa Squillacote, Adjunct Assistant Professor, Hunter College

Brian Philip Katz, Lecturer and Co-Director, Creative Writing Program. Kingsborough Community College

Rebecca Minnich, Adjunct Assistant Professor of English, City College of New York

Kevin Kolack, Lecturer of Chemistry, Queensborough Community College

Kelly H. Jones, Adjunct Assistant Professor of History, Baruch College

Lale Can, Assistant Professor, Department of History, City College of New York

Jeff Suzuki, Associate Professor/Department Chair, Mathematics, Brooklyn College

Gregory J Darling, Adjunct Assistant Professor--English Department-Hostos Community College

Marilyn Rivera, Associate Professor of Spanish, BMCC

Gene McQuillan, Professor of English, Kingsborough Community College

Bruno Gulli, Associate Professor of Philosophy, Kingsborough Community College

José Nanin, Professor, Community Health, Kingsborough Community College

David Winn, Assistant Professor, Hunter College

Michelle Vangen, Adjunct Assistant Professor, Art Department, Kingsborough Community College

Charles Rudig, Adjunct Lecturer, Brooklyn College

Keith Happaney, Assistant Professor, Dept. of Psychology, Lehman College

Anthony J. Iantosca, Lecturer, English Department, Kingsborough Community College

Diana Conchado, Associate Professor of Spanish, Hunter College

Nicholas Giampetruzzi, Adjunct Lecturer, Dept. Educational Foundations & Counseling Programs, Hunter College

Konstantinos Mountrakis, Adjunct Lecturer, Department of Social Sciences, QCC

Daniel Sidman, Reading/Writing Instructor, CUNY Start, Kingsborough Community College

Miranda Hajduk, Adjunct Professor, Brooklyn College

Abigail Murphy, CUNY Start Writing Assistant, Kingsborough Community College

Drew Pham, Adjunct Lecturer, English Department, Brooklyn College

Cass Lowry, Adjunct Instructor of Linguistics, Brooklyn College

Corinne D Tamler, Graduate Teaching Fellow in Theater, Brooklyn College

Guillermo Gerona-Navarro, Assistant Professor, Chemistry Department, Brooklyn College

Kristina Jacobs, Adjunct Assistant Professor, Romance Languages, Hunter College

Aaron Botwick, Assistant Professor of English, Hostos Community College

Rafael de Marco Teixeira, Senior CLT - ART Dept - KBCC

Linda Catalano, Adjunct Associate Professor of Sociology, Queens College

Lalit Bajaj, Instructor, LAGCC

Daniel DeBonis, Adjunct Lecturer, Early Childhood & Art Education, Brooklyn College

Samuel Finesurrey, Assistant Adjunct Professor, Liberal Arts, Guttman Community College

Elba Rivera Danylchuk , Adjunct Lecturer, Early Childhood Art Education, Brooklyn College

Karen Ajamian Smaldone, Adjunct Lecturer, Queens College, CUNY

Hans Tammen, Adjunct Professor, Department of Film and Media, Hunter College

Donald Tricarico, Professor of Sociology, Social Sciences Dept, Queensborough

Kevin Sailor, Chair, Department of Psychology, Lehman College

Laura Psomas, Adjunct Lecturer of English

Anthony Bongiorno, Adjunct Lecturer, English, CSI

Grace Cho, Associate Professor of Sociology and Anthropology, College of Staten Island

Christina Mekonen, Doctoral Lecturer, German Department, Hunter College

Janan Shouhayib, Doctoral Student, Grad Center

Frances Fox Piven, Distinguished Professor of Political Science and Sociology Emerita

Sonali Perera, Associate Professor of English, Hunter College and the Graduate Center

Luz E. Cabezas, Adjunct Instructor, Early Childhood Department, Brooklyn College)

Jessie Stein, PhD Student, Graduate Center

Carol Smith, Associate Professor, retired ,SEEK Program, CCNY

Erika Lin, Associate Professor of Theatre and Performance, The Graduate Center

Helen Kapstein , Associate Professor, English, John Jay College

Angelica Puzio, Adjunct Professor, Early Childhood and Art Education, Brooklyn College

Grace Sanghyun Nam , Adjunct Lecturer, Early Childhood Arts Education, Brooklyn College

Elizabeth Goetz, Former instructor of English, Hunter College and Borough of Manhattan Community College

Tara Mateik, Associate Professor of Media Culture, College of Staten Island

Franca Ferrari , Professor of communication, QCC

Esra Padgett, PhD student, Linguistic Anthropology

Lucy Rumack, Adjunct Lecturer, Dept. of Curriculum & Teaching, Hunter College

Tracy O'Neill, Writer-In-Residence

Jia Ying Wu, CUNY Start, Kingsborough Community College

Joshua Peach, Adjunct Lecturer / Reference and Instruction Librarian, York College and New York City College of Technology

Diane Wilson, Professor, Business Comm, Baruch College

Annette Weintraub, Professor, Department of Art, Program Director BFA Electronic Design & Multimedia, City College

Joseph Hartnett, Librarian, Baruch College

Jenny Paredes, Professor of Sciences, BMCC

Jill Norgren, Professor emerita of Political Science, John Jay College and the Graduate Center

Wilson Sherwin, Adjunct Professor, Brooklyn College, Hunter, Queens

Jennifer Cortijo, Adjunct Lecturer, Kingsborough Community College

Lili Chin, Adjunct Assistant Professor, LaGuardia Fine Arts

Joyce Gelb, Professor emerita of Political Science and Women's Studies, CCNY and Graduate Center

Eugene M. Chudnovsky, Distinguished Professor of Physics, CUNY Lehman College and Graduate Center

Sara B Woolf, Assistant Professor, Educational and Community Programs, Queens College

Sebastien Buttet, Associate professor of economics, Guttman

Allan Hirsch, Early Childhood/art Education Brooklyn College

Liena Vayzman , Assistant Professor, Fine Arts, Humanities Department, LaGuardia Community College

Shishinn Sun, Adjunct Assistant Professor, Department of Biological Sciences, NYC College of Technology

Carol Lang, Adj Assistant Prof

Alana Reynolds , Student, Liberal Arts and Sciences, Hostos Community College

Sara Martucci , Adjunct, Macaulay Honors College

Kristen Hackett, Doctoral Candidate, Environmental Psychology, The Graduate Center, CUNY

Alia Tyner-Mullings, Associate Professor of Sociology, Guttman Community College

Alaina Claire Feldman, Director/Curator, Mishkin Gallery, Baruch College

Ria Banerjee, Assistant Professor of English, Guttman Community College

Paladio Garcia, Senior Teaching Fellow, The Graduate Center

Tania Colmant-Donabedian, Adjunct Librarian, John Jay College and BMCC

Andrea Khalil, Professor of Comparative Literature, Queens College; French and Middle Eastern Studies, Graduate Center.

Mamori Sugita, Adjunct Assistant Professor of Japanese at the Department of Classical, Middle Eastern & Asian Languages & Cultures, Queens College

Robert R. Alfano, Distinguished Professor of Science and Engineering, Physics and Electrical Engineering, Director and Founder, CUNY Institute for Ultrafast Spectroscopy and Lasers (IUSL), The City College of New York,

Erin Siodmak, Adjunct Assistant Professor, Women and Gender Studies, Hunter College

Wilma L. Jones, Professor & Reference/Instruction Librarian, College of Staten Island

Shoba Parasram, Adjunct Lecturer of English, York College

Leith Mullings, Distinguished Professor of Anthropology, Emerita

Roxanne Shirazi, Assistant Professor, Library, The Graduate Center

Anya Spector, Assistant Professor Human Services Guttman Community College

Leith Mullings, Distinguished Professor Emerita, Anthropology, The Graduate Center

Robert Balun, Adjunct Assistant Professor, English Department, CCNY

Marybeth Tamborra, Graduate Teaching Fellow, History, Brooklyn College

Alan Mandel, Adjunct Lecturer, Communications and Performing Arts. Kingsborough Community College

Lukasz Chelminski, Teaching and Learning Collaboratory Fellow, College of Staten Island

Martin D. Ruck, Professor of Psychology, Ph.D. Program in Psychology, The Graduate Center

Carmen E Ramirez, CLT for Language Lab, KBCC

Deshonay Dozier, Geography, CSU Long Beach; Environmental Psychology, CUNY GC Alumni

Roald Johnny Jr., CUNY Start Math Instructor, Kingsborough Community College

Danielle Kellogg, Associate Professor of Classics, Brooklyn College and the Graduate Center

Sandra Gambetti, Associate Professor, CSI

Donna-lyn Washington , Adjunct Lecturer, English dept Kingsborough Community College

Claire Cahen, PhD Candiate, Psychology, The Graduate Center

Lori D. Ungemah, Associate Professor of Interdisciplinary Studies, Guttman Community College

Avri Beard, Lecturer

Daisy Domínguez, Reference Librarian / Associate Professor, CCNY

Brian Zegeer, Adjunct Assistant Professor, Fine Arts Department, LaGuardia Community College

David Manier, Assoc Professor of Psychology, Lehman College

Ji Young Kim, Assistant Professor, Classical Middle Eastern and Asian Languages & Cultures, Queens College

Monika Pacholczyk, Adjunct Lecturer, TELC, LaGuardia CC

John Collins, Associate Professor of Anthropology, Queens College & the Graduate Center

Samantha Marino-Bookert, Advisor, CUNY Start Kingsborough Community College

Caitlin Cahill, Affiliate Adjunct Associate Professor, Critical Psychology, The Graduate Center, CUNY

Molly Makris, Associate Professor of Urban Studies, Guttman Community College

Mateo N. Sancho Cardiel, Adjunct Lecturer, Behavioral and Social Sciences, Hostos Community College

Schneur Zalman Newfield, Assistant Professor of Sociology, BMCC

Mary Bushnell Greiner, Associate Professor, Elementary and Early Childhood Education, Queens College

Anne Vuagniaux, Assistant Professor, Art & Music Department, Bronx Community College

Thomas G. Weiss, Presidential Professor of Political Science. The CUNY Graduate Center

Katherine M Johnson, Lecturer, Academic Literacy and Linguistics, BMCC

Sofia Yakren, Associate Professor of Law, CUNY School of Law

Toni Spring, Adjunct Assistant Professor of Psychology & EECE, Queens College

Jennifer Tang, Assistant Professor, Hostos Community College

Laura Garcia, Adjunct Professor- Early Childhood Arts Education, Brooklyn College

Claudia Salazar, Adjunct Lecturer, City College

Christopher Wagner, Assistant Professor of Education, Queens College

Xiomara Flowers, Adjunct Professor, Queens College

Angelika Winner, Adjunct Lecturer, Lehman College

Johanna Lessinger, Retired Distinguished Lecturer, Anthropology, John Jay College of Criminal Justice

Lynn Siegel, EECE Adjunct Professor, Queens College

Joel Zuker Associate Professor, Department of Film and Media Studies, Hunter College

April Burns, Assistant Professor of Psychology, Guttman Community College

Mariana Torrente, Assistant Professor, Chemistry, Brooklyn College

Beatrice Phillips, Adjunct Assistant Professor of Psychology, Social Sciences Department, Borough of Manhattan Community College

Ariel Leutheusser, Instructor, Brooklyn College

Anna Malyukova, Adjunct Lecturer, CUNY PhD Candidate in Urban Education,

Maura Nguyen Donohue, Associate Professor, Dance, Hunter College

Marianne Madoré, Graduate teaching fellow, Brooklyn College

Jay Mancini, Profesoor of Physics, Kingsborough CC

Kristen Tran, Adjunct Lecturer, Hostos Community College

Manuel Livingston, Assistant Professor Allied Health, Hostos Community College

Tram Nguyen, Assistant Professor, English, Hostos CC

Phillip Burke Brown, Professor, Lighting Designer, Production Manager, Dance Department, Hunter College

Bernadette Balcombe , Adjunct Lecturer, Nursing, City Tech.

Carmen Valenzuela, Baruch College, Adjunct assistant professor, Baruch College

Shawn P Ramos, Adjunct Lecturer, English

Karisma Jay, Adjunct Lecturer, Dance at Hunter College

Christina Cetoute, Administrative Coordinator, Hunter College

William Ashton, Associate Professor, Behavioral Sciences, York College

Laura Wolf-Powers, Associate Professor of Urban Policy and Planning, Hunter College

Sharon Jordan, Associate Professor, Art Dept, Lehman College

Sonia Ortiz , Adjunct Associate Professor. ECEA Dept. Brooklyn College

Kathryn Alter, Adjunct Lecturer, Department of Dance, Hunter College

Sonia A. Sánchez, PhD student Critical Psychology, Graduate Center, CUNY

Kelly Spivey, Adjunct Assistant Professor & Chief College Laboratory Technician, Film Dept. Brooklyn College

Lalaena Alfredsson, EECE, Queens College

Barbara Gleason, Professor of English, Director, MA in Language and Literacy, City College of New York, CUNY

Ross Pinkerton, Physics Teacher, Hunter College High School

Sabah Aljahmee, CUNY Start Math Instructor, Kingsborough Community College

Ben Mejia, Adjunct Assistant Professor, Political Science, Hunter College

Ayda Nadeer, Hostos Community College

Pedro de la Torre III, Adjunct Assistant Professor, Department of Anthropology, John Jay College

Beverly P. Horowitz, Associate Professor, Occupational Therapy, York College

María Elena Torre, Faculty in Critical Social Psychology and Urban Education, The CUNY Graduate Center

Karla S Fuller, Associate Professor of Biology at Guttman Community College

Elizabeth Starcevic, Professor emerita of Spanish CCNY, Prof. of Spanish Literature and Language

Jeremy Couillard, Associate Professor of New Media, LaGuardia Community College

Stephanie Rost, Assistant Professor of History, Queensborough Community College

William Winter, Professor, Department of Behavioral Sciences, Kingsborough Community College

Yunzhong Shu, Professor, Department of Classical, Middle Eastern and Asian Languages, Queens College

Janet Burnham, Adjunct Lecturer, English Dept., Hunter College

Eli Levenstein, CLT, Humanities, LaGuardia College

Artemida Tesho, History Lecturer
Doreen Bowens, Adjunct English Professor
Monica Duncan, Assistant Professor, Dept. of Music, Multimedia, Theatre & Dance,
Lehman College
David K. Sage, Adjunct Lecturer, Classics, Queens College
Mana Kobuchi-Philip, Adjunct Assistant Professor, Linguistics and Japanese, Queens
College and Baruch College
Gordon Tapper, Professor of English, LaGuardia Community College
Zach Muhlbauer, Graduate Teaching Fellow
Elizabeth L Wollman, Professor of Music, Baruch College
Terry Berkowitz, Professor Emeritus of Art, Department of Fine and Performing Arts,
Baruch College
Sean Couch, Adjunct Lecturer, Business, Kingsborough Community College
Jiyoung Choi, Adjunct Lecturer, Speech-Language Hearing Sciences, Lehman
College and Adjunct Lecturer, CMAL, Queens College
Qin Li, Assistant Professor of Psychology, Social Sciences, Queensborough College
Amanda Madden, Adjunct Instructor, Film & Media Department, Hunter College
Rachel Youens, Adjunct Associate Professor, Humanities Department, LaGCC
Alida Pastoriza, Professor of Allied Health, Hostos Community College
Gopal Sukhu, Professor of Asian Studies, Queens College
Michael Shub, Distinguished Professor of Mathematics, City College
Bertrade Ngo-Ngijol Banoum, Chair, Department of Africana Studies, Lehman
College
Sandra Mullings, Associate Professor Emerita of Law, Baruch College
Dina M. Weiss, Ed.D., Adjunct Assistant Professor, Early and Elementary Childhood
Education, Queens College
Xiao Li, Professor of Chinese, Queens College
Brian Prager, Adjunct, Dept of Academic Literacy and Linguistics, BMCC
Ruthann Robson, Distinguished Professor of Law, CUNY School of Law
Jiaxuan Zhang, Adjunct lecturer, Department of CMAL, Queens College
Gregory Caiafa, Adjunct Associate Professor
Sos Agaian, Distinguished Professor of Computer Science, CSI and the Graduate
Center
Gabriel Levine-Justicia, Adjunct Professor, English Department, Professor of FYS &
ESL, Hostos Community College
Rafael de la Dehesa, Associate Professor of Sociology, College of Staten Island
Laura Giatti, Adjunct Lecturer, Linguistics Dept, Queens College
K. Neale, Lecturer History, Philosophy & Anthropology, York College
Matthew Lasner, Associate Professor of Urban Policy and Planning, Hunter College

Iya Likhina, Adjunct Assistant Professor of Chemistry, Department Natural Sciences,
Baruch College

Michael Cisco, Associate Professor of English, Hostos Community College

Suzanna Riordan, Adjunct, English Dept., Baruch College

Rosa Alicia Ramos, Associate Professor of Spanish, Hunter College

Judith Kimerling, Professor of Political Science and Environmental Studies, Queens
College

Renu Gosala , Assistant Prof of Political Science, Queens College

Alberto del Saz, Adjunct professor of Dance, Hunter College

Eleanor Miele, Chair of Secondary Education, Brooklyn College

Colleen Henry, Assistant Professor, Silberman School of Social Work, Hunter College

Shequana Wright-Chung, Adjunct Assistant Professor

James Biles, Associate Professor, City College of New York

Fabiola Salek , Chair of World Languages, Literatures and Humanities, York College

Lori Brungard, Adjunct, Hunter College Dance Dept

Laurie Lomask, Professor of Modern Languages, BMCC

Francisco Salgado-Robles , Assistant Professor of Spanish, College of Staten Island

Laurel Cummins, Associate Professor of French, Department of World Languages
and Cultures, Bronx Community College

Beth Ferholt, Associate Professor, Brooklyn College

Judith Kafka, Associate Professor of Educational History and Policy, Marx School of
Public and International Affairs, Baruch College

Julianne Davidow , Adjunct Lecturer, English Department, City College

Seongyeon Ko, Assistant Professor, Classical Middle Eastern and Asian Languages
& Cultures, Queens College

Laura Giatti, Adjunct Lecturer, Linguistics Dept, Queens College

Grace Pai, Assistant Professor, Guttman Community College

Kareen Williams , Adjunct Professor of History, City College

Wally Rosenthal, Math Instructor, CUNY Start, QCC

Marie Rutkoski, Associate Professor of English, Brooklyn College

Stephen Perry, CLIP Instructor, CUNY Language Immersion Program, Kingsborough
Community College

Judith Nysenholc, Adjunct Assistant Professor of English, Queens College & Hostos
Community College

Ken Levinson, Professor of Academic Literacy and Linguistics, BMCC

Christina Pampillonio , Adjunct Lecturer English The College of Staten Island

Sangeeta Bishop, Associate Professor of Economics, BMCC

Carmelina Cartei, Adjunct Lecturer, Department of Women and Gender Studies,
Hunter College

Maria Enrico, Professor of Italian, Borough of Manhattan Community College
Casandra Silva Sibilin, Lecturer, History, Philosophy and Anthropology, York College
Nicolas Garrera-Tolbert, Assistant Professor of Philosophy (Adjunct)
Sandra Pensak, Queens College, CUNY Elementary and Early Childhood Education
Adjunct Lecturer
Roberto Poveda,, Adjunct Lecturer of Puerto Rican and Latino Studies. Brooklyn
College
Hugh English, Professor, Department of English, Queens College,
Mitchell B Schaffler, Distinguished Professor of Biomedical Engineering, City College
of New York
Cheryl Smith, Associate Professor of English, Baruch College
Michelle Segre, Adjunct Lecturer, Fine Arts, LaGuardia CC
Suzanne Yates, Associate Professor of Psychology, Lehman College
Vivian Lim, Assistant Professor, Mathematics, Guttman Community College
Michelle Yom, Graduate Assistant, Music, The Graduate Center
Lorena B Ellis, Professor of Foreign Languages, QCC
Roberto Martinez, Teaching Fellows Program Manager, School of Education,
Brooklyn College
Judith A. Hawkins, Adjunct Assistant Professor, English, College of Staten Island
Namhee Han, Assistant Professor, Classical, Middle Eastern, and Asian Languages
and Cultures, Queens College
Laura Blitzer, Lecturer/Doctoral Scholar, Secondary Education, Brooklyn College
Elaine Silverberg , Adjunct Assistant Professor, EECE, Queens College
Hazel Hankin, Adjunct Assistant Professor, Art Department, City College of New York
Emily Brooks, Adjunct Lecturer, Disability Studies, CUNY School of Professional
Studies
Carly J. Sanchez, Adjunct Lecturer, Social Science Department, Professor of
Criminal Justice, LaGuardia Community College
Matthew Main, Instructor, CUNY School of Law
Chandra Balkaran, Adjunct Lecturer of French, Hunter College
Cicely Rodway, English/SEEK Dept, Queens College.
Marithelma Costa, Professor, Romance Languages Department, Hunter College
Ann Cammett, Professor of Law, CUNY School of Law
Carly J. Sanchez, Adjunct Lecturer, Social Science Department, Professor of
Criminal Justice, LaGuardia Community College
Paula Berg, Professor Emeritus, CUNY Law School
Ann Delilkan, Chair and Associate Professor, Dept of Humanities, New York City
College of Technology
Julie Goldscheid, Professor, CUNY Law School

Marguerite Van Cook, Adjunct Lecturer, Romances Languages, Hunter College & BMCC

Richard Storrow, Professor of Law, CUNY School of Law

Shirley Lung, Professor of Law, CUNY School of Law

Ralph Di Bugnara, World Language Education Program Head, Brooklyn College

Gina James, Adjunct Professor, EECE Queens College

Francisco Antonio Montaña, Assistant Professor, Department of Languages & Literatures, Lehman College

Benjamin Holtzman, Assistant Professor of History, Lehman College

Sangeeta Bishop, Associate Professor of Economics, BMCC

Elena M Martínez, Professor of Spanish, Baruch College

Lynn Siegel, EECE Adjunct Professor, Queens College

Lawrence D Blake, Mathematics Adjunct, QCC

Yasmin Sokkar Harker, Law Library Professor, CUNY Law School

David J Laurenson, Part-Time Professor of Elementary School Mathematics Education, Queens College

Maria Luisa Fischer, Associate Professor of Spanish, Hunter College

Jason Parkin, Professor of Law, CUNY School of Law

Deborah Zalesne, Professor of Law, CUNY School of Law

Vicky Musto, Math Instructor, CUNY Start, Kingsborough Community College

Romm Lewkowicz, Adjunct Lecturer, Anthropology, John Jay College

Brian Sowers, Assistant Professor of Classics, Brooklyn College

Beata Szpura, Adjunct Assistant Professor, Art and Design, Queensborough Community College

Anne Graziano, Adjunct Asst Professor of English, Hunter College

Steven Zeidman, Professor of Law, CUNY School of Law

Mariapaola Gritti, Adjunct Instructor, Anthropology, Brooklyn College

Steven F. Kruger, Professor of English and Medieval Studies, Queens College & Graduate Center

Katherine K. Chen, Associate Professor of Sociology, The City College of New York

Maritsa Poros, Associate Professor, Sociology, City College

Elizabeth Cahn, Adjunct Assistant Professor of Health, Physical Education and Recreation at BCC and Hostos

Cynthia Tobar, Assistant Professor, Archives and Library, Bronx Community College

Mary Maisie McAdoo, Adjunct lecturer in Journalism, Brooklyn College

Laura Ping, Adjunct Assistant Professor, Department of History, Queens College

Emma Tsui, Associate Professor, CUNY Graduate School of Public Health & Health Policy

Yes., Professor of Screenwriting, Brooklyn College

Denise H. Sutton, Assistant Professor, Department of Business, New York City College of Technology

Ben Snyder, Lecturer, Film Department, Brooklyn College

Jie Wang, Assistant Professor, Brooklyn College Conservatory of Music

Jennifer McCoy, Professor of Art

Frank Slater, Adjunct, Conservatory of Music, Feirstein Graduate School of Cinema

Jon Magaril, Adjunct Assistant Professor, Feirstein Graduate School of Cinema

Samuel Henriques , Professor of Cinematography

Busra Unluonen, Adjunct Lecturer of Anthropology, Queens College

Mark Voelpel, Asst. Professor, Film Department (and Feirstein Graduate School of Cinema)

Karen Flórez, Assistant Professor of Public Health, CUNY Graduate School of Public Health and Health Policy

Declan Zimmermann, Adjunct Lecturer Barry R. Feirstein Graduate School of Cinema, Brooklyn College

Maria Juranic, Adjunct Lecturer, Feirstein Graduate School of Cinema

Kristin Booth Glen, University Professor and Dean Emerita, CUNY School of Law

Pontus Gunve, Adjunct Faculty, Feirstein Graduate School, Brooklyn College

Dan McCloskey, Associate Professor, Psychology, College of Staten Island and the Graduate Center of CUNY

Mary Kouyoumdjian, Adjunct Assistant Professor of Music

Sam Di Iorio, Associate Professor of French, Hunter College

Amos Poe, Teacher, Feirstein Graduate School of Cinema

Lisa Blankenship , Assistant Professor of English, Baruch College

D.D. Robert Jackson, Adjunct Associate Professor, Global Jazz Masters and Feirstein Graduate School of Cinema

Carmen Huertas-Noble, Professor of Law, CUNY School of Law

Deborah Zalesne, Professor of Law, CUNY School of Law

Ekwa Msangi, Adjunct Professor, Screenwriting Department, Feirstein Graduate School of Cinema

Ilene Ahamad, Adjunct Lecturer, Dept. of Mathematics and Computer Science

David Rosfeld, Adjunct Faculty, Feirstein Graduate School of Cinema, Brooklyn College

Mlmi Abramovitz, Professor, Silberman School of Social Work, Hunter, College ,CUNY

JoAnne Harris , Adjunct lecturer; Feirstein Graduate School of Cinema, CUNY Brooklyn College

Moonsoo Kang, Assistant Professor of Finance, Brooklyn College

Kryssa Schemmerling, Adjunct Professor of Screenwriting, Feirstein Graduate School of Cinema

Andreas Karras, Adjunct Lecturer of Political Science, LaGuardia Community College

James Lester, Adjunct Professor, Film Editing, Feirstein Graduate School of Film

Matthew Baumel, Adjunct Professor, SEED, Brooklyn College

Collin O'Neil, Assistant Professor of Philosophy, Lehman College

Magdalena Perkowska, Professor, Hunter College and the Graduate Center

Jen Longley, Assistant Professor, Department of Teacher Education, Borough of Manhattan Community College

Danielle Maresca, Adjunct Professor, School of Education Brooklyn College

Daphne Harel, Adjunct, Behavioral Social Science Unit, Hostos Community College

Stephanie Levy, Assistant Professor of Anthropology, Hunter College

Alexis Kuerbis, Associate Professor, Silberman School of Social Work, Hunter College and The Graduate Center

Dr. Laura Sywulak, Adjunct Assistant Professor, Psychology, CUNY School of Professional Studies

Carmen Huertas-Noble, Professor of Law, CUNY School of Law

Melinda Goodman, Adjunct Professor English Department, Hunter College

Steele Filipek, Adjunct Lecturer, Feirstein Graduate School of Cinema

David Manier, Associate Professor of Psychology, Lehman College

Elaine Postler, Professor of Adaptive Physical Education, Brooklyn College

Matthew Baumel, Adjunct Professor, SEED, Brooklyn College

Raquel Chang-Rodriguez, Distinguished Professor of Spanish-American Literature, The City College-Graduate Center

Katharine Pace Miles, Assistant Professor, Early Childhood Education, Brooklyn College

Alejandro Castro, College Lab Technician, Music, Multimedia, Theater and Dance, Lehman College

Paul Morse, College Lab Technician

Reece Peck, Assistant Professor, Department of Media Culture, College of Staten Island

Nicole Butterfield, Adjunct Assistant Professor, John Jay College of Criminal Justice

Loren-Paul Caplin, Adjunct Associate Professor, Feirstein Graduate School of Cinema

Celia Braxton, CUNY Start instructor, Queensborough Community College; Adjunct Assistant Professor, Theatre Program, LaGuardia Community College

Giordana Rubria Fiori, Adjunct Music Professor, Queens College

Norma Fuentes-Mayorga, Assistant Professor, Sociology Department, City College

Lynne Turner, Humanities Alliance Teaching Fellow, Graduate Center

John Hadity, Adjunct Professor, Feirstein Graduate School of Cinema, Brooklyn College

James Mandiberg, Associate Professor, Silberman School of Social Work, Hunter College and The CUNY Graduate Center

Elizabeth Chua, Associate Professor of Psychology, Brooklyn College

Chime Lama, English Adjunct, Brooklyn College

Nicole Butterfield , Adjunct Assistant Professor, John Jay College of Criminal Justice

Latoya P. Bennett, Adjunct Lecturer, of Social Work, York College

JoAnne Harris , Adjunct lecturer; Feinstein Graduate School of Cinema, CUNY Brooklyn College

Natalie M. Chin, Associate Professor of Law, CUNY School of Law

Christina Pampillonio , Adjunct Lecturer English, The College of Staten Island

Cristina Bruns, Associate Professor of English, LaGuardia Community College

Peter Conolly-Smith, Associate Professor, History, Queens College

Stefanos Milkidis, Adjunct Lecturer - Department of Social Sciences, Human Services & Criminal Justice - Borough of Manhattan Community College

Devrim Yavuz, Assistant Professor of Sociology, Lehman College

Jane Applegate, Asst. Adjunct Prof. Feirstein Grad School of Cinema

Kelsey Swift, Adjunct lecturer, City College, Hunter College

Claire King, Assistant Professor, Interdisciplinary Studies, Stella and Charles Guttman Community College

Martha Bragin, Associate Professor and Chair, Global Social Work and Practice with Immigrants and Refugees Silberman School of Social Work, Hunter College

Dana Trusso, Assistant Professor, Humanities, LaGuardia Community College

Brett Stoudt, Associate Professor of Psychology and Social Welfare, The Graduate Center

Sachar Mathias, Adjunct Lecturer, Screenwriting, Feirstein Graduate School of Cinema, Brooklyn College

Jean Grassman, Associate Professor, Environmental, Occupational, and Geospatial Health Sciences, CUNY Graduate School of Public Health and Health Policy

David Kotelchuck, Professor Emeritus, School of Health Sciences, Hunter College

Yunzhong Shu, Professor, Department of Classical, Middle Eastern and Asian Languages, Queens College

Melissa Garcia, Assistant Professor Early Childhood and Childhood Education, Lehman College

Serinity Young, Adjunct Asst. Prof of Asian Studies, Queens College

Konstantinos Alexakos, Professor of Science Education, Brooklyn College

Mine Doyran, Associate Professor, Business & Economics, Lehman College

Franklin Mirer, Professor Emeritus, CUNY School of Public Health

Elizabeth Geltman, Associate Professor, CUNY School of Public Health
Rosemary Mollica, Adjunct Lecturer, Chemistry, Brooklyn College
Beatriz Lado, Associate Professor, Department of Languages and Literatures,
Lehman College & LALLaC, The Graduate Center
Juan Morales-Flores, Assistant Professor Education, Department of Behavioral
Sciences, Kingsborough CC
Paul Carrellas, Lecturer with CCE, Art Department, Lehman College
Mohan Vinjamuri, Associate Professor of Social Work, Lehman College
Ron Platzer, Associate Director, SEEK Program, New York City College of
Technology
Ala Alryyes, Associate Professor of English, Queens College
Stuart Chen-Hayes, Professor, Counseling, Leadership, Literacy, & Special
Education, Lehman College
Toby Reich, Adjunct Lecturer, Linguistics and Communication Disorders, Queens
College
Anastasia Saverino, Adjunct Assistant Professor, Department of Film and Media
Studies, Hunter College
Patricia Cooper, Assoc. Professor of Early Childhood Education, Queens College
Jane Applegate, Asst. Adjunct Prof. Feirstein Graduate School of Cinema
Ruby E. Richardson, Adjunct Professor, Teacher Education, Borough of Manhattan
Community College
Linda Holman, Assistant Professor, Department of English, Kingsborough Community
College
Ellen Jaffe Cogan, Adjunct, Childhood Education, School of Education, The City
College of New York, retired
Victoria Johnson, Associate Professor of Urban Policy and Planning, Hunter College
Victoria H. Febrer, Adjunct Lecturer, Teacher Education, BMCC
Danielle Lessovitz, Adjunct Associate Professor of Film
Michele Sweeting-DeCaro, Adjunct Lecturer, English Department, John Jay College
Amanda Harris, Adjunct Assistant Professor, English Department, John Jay College
of Criminal Justice
Jeffrey Heiman, Lecturer, English, John Jay College
Edward Kihn, Professor of Film Studies John Jay College,
David Schur, Associate Professor of Classics, Brooklyn College and The Graduate
Center
Maria Grewe, Adjunct Assistant Professor of English, John Jay College
Evelyn Polesny, Adjunct in English, Teaching and Field Supervision, Hunter, CCNY,
John Jay
Estha Weiner, Adj. Full Professor of English, City College and John Jay

Erica Burleigh, Associate Professor of English, John Jay College
Bonnie R. Nelson, Professor Emerita, Library, John Jay College
Jane Brodsky Fitzpatrick, Assistant Professor (retired), CUNY Graduate Center
Ellen Sexton, Associate Professor in the Library, John Jay College of Criminal Justice
Susan Vaughn, Professor Emerita, Brooklyn College
Cecelia McCall, Professor Emerita, Baruch College
Caroline Reitz, Associate Professor of English, John Jay and CUNY Graduate Center
Flonia Telegrafi, Adjunct Assistant Professor
Ramona Hernandez, Professor of Sociology & Director, CUNY DSI, City College of
New York
Serene Stevens, Adjunct Lecturer, Teacher Education Department, Borough Of
Manhattan Community College
Victoria Bond, Lecturer, English Department, John Jay College
Mark Goldberg, Retired Professor, Hunter College, Environmental and Occupational
Health Sciences
Jay Gates, Associate Professor of English, John Jay College of Criminal Justice
Christen M. Madrazo, Lecturer of English
Hugo Goeury, PhD student in sociology, Graduate Center
Marta Bladek, Associate Professor, Library, John Jay College of Criminal Justice
Alexander Long, Associate Professor of English, John Jay College
Maria Kiriakova, Assoc. Librarian for Technical Services, John Jay College of
Criminal Justice
James Perlstein, Assistant Professor, History (retired), Dept. of Social Science,
BMCC
Kare Okamoto, Associate Professor, Library, John Jay College
Mark Alpert, Adjunct Lecturer Dept of English, John Jay College
Yasmin Dalisay , Lecturer in English, John Jay College
Kathleen Collins, Professor, Library, John Jay College
Jonathan Levitt, Professor of Biology, City College of New York
Tusia Dabrowska, Adjunct Lecturer, English Department, John Jay College
Sarah Aponte, Associate Professor, Library, CUNY DSI, City College of New York
Aziz Isham, Adjunct Lecturer, Barry R. Feirstein School of Cinema
Junior Tidal, Associate Professor, Library Dept., New York City College of
Technology
Erma Nieves, Sr. CLT, Library, Bronx Community College
Nicole Williams, Open Resources Librarian, Bronx Community College
Maureen Richards, Assistant Professor, Lloyd Sealy Library, John Jay College
Daniel Herman, Professor, Silberman School of Social Work, Hunter College

Karen Kaplowitz, Associate Professor of English, John Jay College of Criminal Justice

Julie Turley, Reader Services Librarian, Kingsborough Community College

James Wechsler, Librarian, CCNY

Alison Lehner-Quam, Education Librarian, Lehman College

Robin Brown, Associate Professor, Library, Borough of Manhattan Community College

Beth Posner, Associate Professor, Library, The Graduate Center

Betsy Crenshaw, Adjunct, Libraries, John Jay College and LaGuardia Community College

Donna Braithwaite, Hunter College, Library, CAA

Miriam Laskin, Assistant Professor, Library, Hostos Community College

Leslie Ward, Assistant Professor, Library, Queensborough Community College

Ann Fiddler, Open Education Librarian, Office of Library Services

Louise Fluk, Professor, Library, LaGuardia Community College

Manuel Sanudo, Adjunct Assistant Prof. Queens College Library

Terrie Epstein, Chair and Professor, Hunter College Department of Curriculum and Teaching

Prema Kelley, Adjunct Department of Bilingual ED

Mel Comerchero, Adjunct Lecturer, School of Education, Hunter College

Larry Ruderman, Adj. Lec Heath Education C/T Hunter College

Jennifer L Butch, Adjunct Lecturer, Curriculum and Teaching, Hunter College

Jessy J Perez, Archivist, The City College

Jennifer Keon, Adjunct Professor Department Teaching and Learning

Deborah McLaughlin, Adjunct Lecturer, Curriculum and Teaching, Hunter College

Barbara Murray, Adjunct, School of Education, Hunter College

Salma Waly, Adjunct Assistant professor of Education, Hunter College

Androneth Sieunarine, Adjunct Assistant Professor, Hunter/Brooklyn,

Jann Coles, Adjunct Associate. Curriculum and Teaching

Dominika McPartland, TESOL K-12 Adjunct Lecturer Department of Curriculum & Teaching, Hunter College

Meredith Powers, Instructor, Library, York College

Michael Zamansky, Distinguished Lecturer, Curriculum and Teaching, Hunter College

Vanessa Arce Senati, Assistant Professor, Library, Lehman College

P.J. Gibson, Professor of Literature and Poetry, English Department, John Jay College

Dawn Martin, non-teaching adjunct

Katherine A Rodriguez, Adjunct Lecturer-Hunter College-Bilingual Education Department

Rubina Colon Deliotte, Curriculum and teaching. ADJUNCT
Jeremy Czerw, Assistant Professor: Queens College Libraries
Allen Wein, Adjunct Professor - Supervision of Student Teachers Hunter and City
Colleges
Heather Waters , Curriculum and Teaching Adjunct Lecturer
Marshall George, Professor, Hunter College
Tanya Friedman, Adjunct Lecturer, Education, Hunter College
Michael Handis, Associate Professor, Library, CUNY Graduate Center
Nicole Hertz, Adjunct Lecturer, Department of Curriculum & Teaching, Hunter College
Anne Leonard, Associate Professor, Library, New York City College of Technology
Kimberly Kern, Instructor, Hunter College
Jamie Esperon, Adjunct Lecturer, Curriculum & Teaching, Educational Leadership,
Hunter College
Deborah Reilly, Adjunct Professor, School of Education
Abbey Kornhauser, Adjunct Professor
Patrick J Raftery Jr, Assistant Professor, Metadata Librarian, John Jay College of
Criminal Justice
Nelson Medina , Adjunct Professor, Education Department, Hunter College
Lauren Serpagli, Adjunct Assistant Professor, Curriculum and Teaching, Hunter
College
Janet Patti, Professor of Educational Leadership, Hunter College
Pamela Casal, SOE Supervisor
Ronda Sowa, Adjunct Lecturer, Department of Curriculum and Teaching, Hunter
College
Marie Caruso, Adjunct Assistant Professor of Music Education, Hunter College
William Friedheim, Professor of History, Retired, Borough of Manhattan Community
College
Marcus Artigliere, Clinical Lecturer
Andrei Petrovitch, Adjunct Lecturer (English) at John Jay and Baruch
Sarah Johnson , Assistant Professor, Library, Hunter College
Lee Robert Schreiber, Adjunct Lecturer, English Dept., John Jay College
Hindie Weissman, Adjunct Professor, Teaching and Curriculum, Hunter College
Ann Ebe, Adjunct Associate Professor of Literacy and Bilingual Education, Hunter
College
Ann Brodsky, Adjunct Faculty, Department of Curriculum & Teaching, Hunter College
David J. Connor, Professor Emeritus, Hunter College
Deanne Green, Adjunct Professor School of Education
Amanda Gulla, Associate Professor, Department of Middle and High School
Education, Lehman College

Jaclyn Roster, Adjunct Professor, School of Education, Hunter College
Tara Pauliny, Associate Professor of English, John Jay College
Lori Ann Petrarca, English Writing Program Adjunct Lecturer
Nancy Johnson, Adjunct for the English Department, CSI
Etienne A. Kouakou, CLIP Instructor
Annette Kunin, Adjunct Instructor Curriculum and Teaching
Silvia Lin Hanick, Associate Professor, Library Dept., LaGuardia Community College
Jay Sherry, Social Studies Field Supervisor, Hunter College School of Education
Anne Ediger, Professor of TESOL & Applied Linguistics, Dept. of Curriculum & Teaching, Hunter College
Jonathan Morano, Adjunct Lecturer
Katherine E. Entigar, Adjunct Professor, Department of Teaching, Learning & Culture, City College
Rosanne L. Kurstedt, Adjunct Professor, Literacy, Hunter College
Dr. Terrence Quinn, Adjunct Associate Professor, Dept of Education, Hunter College
Loren D Mendelsohn, Professor, Library, City College
Anita Meyers, Substitute Instructor/Librarian, Medgar Evers College
William Gargan, Professor Emeritus, Library Department, Brooklyn College
Seamus Scanlon, Associate Professor and Librarian, City College Downtown
Tzong-Jin Lee-Westfall, Adjunct Instructor
Lori Kent, Director, Visual Arts Education, Hunter College
Aisha Pena, Associate Professor of Reference/Instruction, Baruch College
Joy Dunkley, Adjunct Asst Prof/ Librarian - John Jay
Livia Katz, Lecturer, English, John Jay College of Criminal Justice
James Eterno, Adjunct, School of Education, Hunter College
Joanne Canales, Senior College Lab Technician/Bronx Community College Library
Jody N. Polleck, Associate Professor of Literacy, Department Curriculum and Teaching, Hunter College
Amy Wolfe, Accessibility Librarian, CUNY Central Office of Library Services and OER Developer, Brooklyn College
Alfonso Perez, Lecturer, Hunter College School of Education
Argos Gonzalez, Adjunct Lecturer, Dept. of Curriculum & Teaching, Hunter College
Iris Finkel, Web and Digital Initiatives Librarian, Hunter College Libraries, Hunter College
Caitlin Canfield, Adjunct Associate Professor, Early Childhood/Art Education
Cathlin Goulding, Adjunct Assistant Professor, Department of Curriculum and Teaching, Hunter College
Alison Perry, Lecturer, English. John Jay College of Criminal Justice
Renee Meekins , Adjunct Professor-Curriculum & Teaching

Tarek Z. Ismail, Associate Professor of Law, CUNY School of Law
Rogers B. Williams , Adjunct Professor
Lane Glisson, Associate Professor, E-learning and Instruction, Library, Borough of
Manhattan Community College
Valerie Allen, Professor of English, John Jay College
Jeena Shah, Associate Professor of Law, CUNY School of Law
Valerie Smith, Adjunct Assistant Professor, John Jay School of Criminal Justice
Lane Glisson, Associate Professor, E-learning and Instruction, Borough of Manhattan
Community College
Jing Si Feng, Adjunct instructor, Lloyd Sealy Library, John Jay College of Criminal
Justice
Carol L. Burnet, Adjunct Professor, Hunter College
Samuel Heilman, Distinguished Professor of Sociology, Proshansky Chair in Jewish
Studies, Queens College and Graduate Center CUNY
Dr. Gifty Asamani, Assistant Professor
Vivian Ullmann, Dance Field Supervisor Hunter
Sarah Soanirina Ohmer, Assistant Professor, Africana Studies, Lehman College
Yasmin Dalisay , Lecturer in English, John Jay College
Stephen DeMeo, Prof. of Science Education and Chemistry, Hunter
Susan Rosenberg, Adjunct Lecturer, Hunter College
Renee Meekins , Adjunct Professor-Curriculum & Teaching
Tahir Butt, PhD Candidate, Urban Education, The Graduate Center CUNY
Eleanor T. Campbell, Associate Professor, Nursing Lehman College
Mary Maisie McAdoo, Adjunct lecturer in Journalism, Brooklyn College
Haruko Yamauchi, Assistant Professor, Library, Eugenio Maria de Hostos Community
College
Lisa Canino, Adjunct Lecturer, The College of Staten Island
Talia Peleg, Associate Professor of Law, CUNY Law School
Ann Brodsky, Adjunct Faculty, Department of Curriculum & Teaching, Hunter College
Amy Larimer, Associate Professor Music Multimedia Theatre and Dance Lehman
College
Francine Egger-Sider, Professor, Library, LaGuardia Community College
Dustin Chang, CLT, FGSC, Brooklyn College
Larry Ruderman , Adj. Lec Heath Education C/T Hunter College
Ayanna Alexander-Street, Doctoral Lecturer of Biological Sciences, Lehman College
Gina Ryder , Adjunct Assistant Professor, City College
Elizabeth Sobel, Adjunct Lecturer of English, Brooklyn College
Renee Meekins , Adjunct Professor-Curriculum & Teaching
Daniel Kaufman, Asst. Prof. Linguistics & Communication Disorders, Queens College

Daniel Collins, Associate Professor, English, Guttman Community College
Anya Taylor , Professor of English emeritus, John Jay College of Criminal Justice
Tracy O'Neill, Writer-In-Residence, Hunter College
Anya Taylor , Professor of English emeritus, John Jay College of Criminal Justice
Jackie DiSalv, Assaociate Professor, English, Baruch College
Isolina Ballesteros, Professor, Dept of Modern Languages and Comparative
Literature, Baruch College
Claudia Cali', Adjunct Assistant Professor
Neal Smith, Instructor, Intensive English Program, Baruch College
Yunping Jiang, Distinguished Professor of Mathematics, Queens College
Yunus Tuncel, Adjunct Assistant Professor
Elisabeth von Uhl, Adjunct Assistant Professor, CCNY, English
Christohper Stein, Chair and Associate Professor of Media Arts and Technology,
BMCC
Lola B. Hellman, Professor Emerita of Art History, Department of Art and
Photography Queensborough Community College
Rojo Robles Mejias, Lecturer, Department of Puerto Rican and Latino Studies,
Brooklyn College
Lourdes M Rivera , Associate Professor Educational and Community Programs,
Queens College
Lynn Spivak, Adjunct Associate Professor, Queens College
Anselma Rodríguez, Associate Director, Brooklyn College.,
Ryan McKinney, Professor of Theatre/Director of Theatre Arts Program,
Kingsborough Community College



352 West 110th Street | New York, NY 10025 | 212-678-4667
DegreesNYC@goddard.org

June 10, 2020

Thank you Chair Barron and members of the Higher Education Committee for the opportunity to testify on remote learning and the COVID-19 experience. **#DegreesNYC** is a collective impact initiative founded by Goddard Riverside Options Center, Graduate NYC, and Young Invincibles, with a goal of achieving equity in postsecondary access and completion in New York City. The partners' vision is that, by 2025, at least 60 percent of each racial, ethnic, and income group in New York City will have a quality postsecondary credential. This includes enrolling in and graduating from a two- or four-year college, a vocational program, or a public service program, such as City Year. Our Youth Council anchors our work and policy and advocacy agenda with student voice and experience.

Our work is grounded in the values of collective impact, youth leadership, equity and strategic learning as a community. During the time of COVID-19, #DegreesNYC and the #DegreesNYC Youth Council have been working diligently to ensure that students and families have access to much needed resources and services.

We are surveying stakeholders within our network and collecting data on students' and families' needs, mental health, motivation and young people's academic progress. The following are testimonies from college students—of what the remote learning experience has been for them.

Darleny Suriel, Policy Assistant for #DegreesNYC and a Borough of Manhattan Community College student:

“As a first-generation immigrant student, COVID-19 has exacerbated many of my fears when it comes to educational attainment. I fear that remote learning may affect my ability to graduate on-time next semester and my transfer process to a four-year college. I also fear for the long-term negative effects that remote learning will have on my autistic brother's education and development due to the fact that I am the one home-schooling him even though I am not a trained special needs educator. All of these stressors have negatively impacted my mental health and my ability to be completely focused on my tasks for school and work.”

3rd Year Student, CUNY City College:

“The beginning of remote learning came as a surprise to most of us. A lot of us did not even know that the last day of in-person instruction WOULD be the last. It was a big sudden change for both professors and students. Right after having a third of the semester in person, we had an unexpected one week break in which we were not explained what we should’ve expected for the structure or flow of remote instructions. Professors had deadlines to meet and content to get through, and in the rush to meet them, students such as myself fell behind.

In the case of my statistics class, on the last day of in-person instruction, we were starting a new chapter. On the first day of remote learning, the professor did a 15 minute breakdown of the new format of class and dove right into content. I barely had had time to wrap my head around everything that was going on, and turns out that sitting in front of my laptop for TWO HOURS AND FIVE MINUTES for that one class was more exhausting remotely than I had estimated. Her lectures, I feel, were WAY heavier than they should have been, considering learning was remote. There were barely, if any, activities to keep the minds of the students entertained, and considering the class was so dense and lengthy, they were necessary. Teachers were told to prepare a new syllabus, but they DID NOT have to change any of their existing lectures to adjust to remote learning.

With the death of my grandmother, even more issues rose. I missed two classes in which my falling behind became irreversible. I received tutoring as much as I could, but a tutor is supposed to reinforce what one knows, not teach him from scratch. Though I understand CUNY took a lot of measures thinking of the wellbeing of students, I believe they fell short to provide solutions to deal with this pandemic. [In retrospect, as a CUNY student, I would suggest the following:]

Bullet form:

- Classes with mandatory cumulative department finals should have been exempt, so that professors would have been allowed to teach as much content as they could, but not be pressed to teach the content to its entirety.
- Professors should have been asked to re-construct their lesson plans to have more student engagement, and for appropriate classes, less density per session.
- Instead, content should have been taught not only by remote sessions, but also by having the students watch videos or write papers or do activities that required their own research, and those research would have them counted as quizzes or homework.”

Kyle St. Furcy, 22, Hunter College recent transfer, Junior:

“I’m here to make a statement regarding the distance learning. I would first like to state that I do believe tuition costs should definitely be lowered from this semester and any semester going forward if they continue on with this remote learning method, being that we as students are no longer receiving the full college experience that we signed up for. College is a time to network and socially interact with other students/teachers and engage in the opportunities offered on campus. I personally struggled with this method of learning because I was never a good distance learner, I learn best in a classroom setting with interacting with a professor and the rest of the student body. The experience took a lot out of me, especially being that I had no job and couldn’t pay for the rest of my tuition balance. I think the government and colleges should take this into account by lowering the tuition cost and offering some days were students will be allowed to meet up on campus with professors.”

Kiara Rivas, 22, recent Queens College graduate:

“This was the first semester in which I was a part-time student, so I was barely in Queens College and I had also just moved to Bayside. Going to QC was an inconvenience due to the commute. I also just started a new job so commuting from work to QC was the worst. Hearing that CUNYs were closing was such a huge relief to me. My classes were pretty much standard, so it wasn’t very hard to take the courses online. My main goal was to graduate no matter what. I’m not going to say that it should replace all in person classes because everyone learns differently whether it is online or in person. We usually buy expensive textbooks in the beginning of the year for our classes, however, due to COVID, I was provided with the resources to get my textbooks FOR FREE online. This was also another huge relief because I could not pass my classes without them and I didn’t buy them at first because I didn’t have the money for it. I would say this semester has been the most smooth sailing semester due to financial support, staying at home, no long hours of commute. We’re New Yorkers, so we’re always so worried about what we’re doing next after just finishing a major task. We’re always busy and never focusing on our mental health. Quarantine forced me to take a step back and just self-reflect on myself and on my mental health. I realized so many things just because I finally had THE TIME to focus on me.

I was relieved about everything closing until I realized that it jeopardized my graduation ceremony. Queens College wasn’t really updating the graduates on what was going to happen next. May 28th came and my mental health was all over the place. This was supposed to be the happiest day of my life—I was finally able to show everyone that I, one of few Latinas in the US, has a bachelor’s degree. I was depressed the entire day because I’ve dreamed of what I was going to do on this day, who I was going to spend this day with and everyone I was going to thank on this day. But that didn’t happen. Though I know I graduated, I don’t feel like I did. The ceremony, the changing of the tassel

to the other side is like a rite of passage for any graduate. Queens College didn't do anything besides put our names on a booklet and post it on their website as our 'graduation.' I don't think people realize how unsatisfying that can be. And the worst part of it is that we're not allowed to be mad at it or blame anyone. The spread of the virus was inevitable.

Having these resources such as free textbooks made me realize that CUNY has the resources to make things FREE, just like it once was, but whoever runs it, is so stuck on the money making aspect that colleges bring that they fail to realize what the colleges are actually there for and that is educating our communities. Though I didn't get a ceremony, I think this virus opened our eyes to the amount of resources big corporations hinder students in need from having and how we should really have that conversation."

Stephanie Castro, College of Staten Island:

"Good morning. My name is Stephanie Castro. I was a college student at the College of Staten Island and Spring '20 was my last semester.

Spring '20 was a weird semester for me as a student as well as for my professors. For this semester I did an ePermit to Kingsborough Community College. In this case, CSI turned out to be very unorganized stating that I was "not enrolled in school" when they had already approved my ePermits. I was not able to get all of my financial aid to pay for school. COVID opened a lot of doors as to where CUNY was not prepared to transition to online classes. It took 2 months for professors to understand what to do online. So I lost a month of learning and another month trying to understand what to do.

During quarantine my phone broke, so I had no access to anything. Some professors did not use Blackboard but instead opted to use WhatsApp and emails to teach. They did not use school resources. I couldn't log in to my library because my logins were restarted. I couldn't do the proper research I usually do for my psychology, sociology and anthropology papers. In some instances, some of my professors completely forgot about classes. Exams were based on things that were not taught and that I had to learn on my own. Other professors opened up and said that it was hard to teach online and apologized on every class day.

I am particularly disheartened by CUNY not fully refunding students their money when professors were not using the resources we would've used if we were on campus. CUNY was not prepared for COVID. And neither were we. Students and families were hit hard by this and are still being hard hit. A lot of students suffered during this semester and it is not fair to us. I am not working and I still have to pay for the semester and this is the situation for many other students. How am I able to pay for a semester when I have no money in my pocket? How am supposed to get my Diploma when they say you have to pay tuition first then get your diploma? How is that fair? Please understand our view point. Please step into our shoes and ask yourself could I have done classes online? Put

yourself in a 24 year old student's shoes who is not working. How am I supposed to pay for the full price of the semester? Spring '20 was a difficult and very weird adjustment that I will never forget. Thank you for hearing me out."

Nicole Pozo, 24, Lehman College:

"When I was in BMCC, I completed the FAFSA and I noticed that I wasn't eligible for TAP because of my parents' immigration status. I'm currently at Lehman College and I am 24 years old and still not eligible for TAP and FAFSA doesn't cover my tuition completely so I have to pay out of pocket. I was born in USA, and it is crazy to me that because of my parents' status, here I am not eligible for the grant.

I spoke to the majority of the people in the TAP office and they spoke about the DREAM ACT. I applied almost 10 months ago. And they are still processing my application. I had to work extra hours to cover that tuition.

I got furloughed during COVID and had to borrow the money not only to live, but for school.

I found it hard to concentrate during COVID, and even had an emotional breakdown and had to drop a class but *still* pay for it."

Recommendations from #DegreesNYC and the #DegreesNYC Youth Council:

Our initial survey of students' remote learning experiences indicated the following were needed:

- Tutoring
- Quiet work space
- Wifi/Internet service
- Printer and scanner
- Laptop/ Computers
- Tuition break
- Financial support
- Mental health support
- Remote teaching help for professors

Others mentioned:

- Headphones
- Stipends or Grants
- Research resources
- Equipment

- Software
- More office hours/advisement
- Meaningful and relevant work and assignments (not just busy work)

Thank you.

Judith Lorimer, Director, #DegreesNYC

JLorimer@goddard.org

LaKisha N. Williams, Assistant Director, #DegreesNYC

LWilliams@goddard.org

Diane Dhanpat Testimony

I started College Now in the summer of 2016 while I was going into my junior year of high school. Ever since then I have taken many College Now classes at various different CUNY Colleges and received up to 30 credits. These credits helped me when I got to college. I learned many things while taking these classes such as studying habits and how college works in general. I have benefited very much from this program very much and I know that many other students have done so as well. Please do not take away this opportunity and privilege from future students.

Testimony from Professor Kimora from CUNY

“Impact of Coronavirus on City University of New York”

New York City Council

Wednesday, June 10, 2020, 10 am

Professor Kimora

Member, Executive Committee (EC) CUNY University Faculty Senate; Professor, John Jay College of Criminal Justice

Kimora@jjay.cuny.edu

Good morning, Honorable Chair Barron and Members of the Committee on Higher Education of the NYC Council,

Thank you for this opportunity to speak to you about the issue of how the Coronavirus has impacted CUNY. I am a professor of criminal justice, ethics and leadership at John Jay College of Criminal Justice. I have been a dedicated professor at the City University of New York (CUNY) since 2003. I have been a member of the CUNY University Faculty Senate (UFS) since 2011. I was just re-elected this May, 2020, to a third term of the Executive Committee (EC) of the City University of New York (CUNY). I have been asked by the Chair of the University Faculty Senate (UFS), Professor Martin Burke, to speak about this important issue.

There is no question that the Coronavirus has impacted CUNY in ways we never could have expected.

Despite the fact that CUNY Chancellor Felix V. Matos Rodriguez mandated distance learning in March, 2020, to ameliorate the Coronavirus, many students and faculty were not prepared for the transition from in-classroom learning to distance learning in a manner of a few short weeks. However, we all rose to the challenge and we have completed the spring semester at CUNY. Now, over the summer, many professors are engaged in online workshops across CUNY to become even better prepared for the fall semester and beyond. As of June 10, 2020, we still do not know if we will be teaching entirely remotely for the fall, 2020 semester.

We are also waiting to hear about the CUNY budget at the end of June, 2020. We do not know if we will have adequate funding for our colleges during this time.

The Coronavirus has caused undue hardship for many in our CUNY community. I know of many students, faculty and staff who have received the terrible news that their loved ones, peers, or faculty members have died from the virus. Many students have lost jobs during this time due to the impact of the virus. Many CUNY adjunct professors have not been given classes to teach this summer and/or fall since

projections by some CUNY administrators is that enrollment will fall dramatically. (At the time of this writing, some colleges are THRIVING with high enrollments over the summer. Of course, data is not available yet regarding fall enrollments.) Some research has been stalled at CUNY since, for example, we cannot contact our subjects in person. Many in the CUNY community are suffering from isolation and mental distress due to the ramifications of the Coronavirus. We are living in a chaotic, unsure world just as you are at this time.

Despite all this despair, I would hasten to mention that our CUNY community is very resilient and optimistic as we look to the future. CUNY administrators, professors, and student leaders are discussing how to best ensure that students, faculty and staff get the resources they need moving forward to provide the kind of quality education our students have come to expect from the City University of New York.

Let me be clear. We at CUNY realize that this is a very serious virus. In the succinct words of Dr. Michael T. Osterholm, an American infectious disease epidemiologist, Regents Professor, and director of the Center for Infectious Disease Research and Policy at the University of Minnesota, "...a second wave (of COVID-19) in late summer or early fall that lasts three or four months could make everything we've experienced so far seem mild."

I ask that you stay in touch with me during this trying time. I, along with my colleagues, can provide you with information that you will need to help us ensure that CUNY survives and THRIVES during the Coronavirus pandemic. I know that all of you on the New York City Council firmly believe that CUNY, the largest urban university in the United States, needs to be cherished as it serves a diverse student body and offers high-quality education at an affordable price.

On behalf of the CUNY University Faculty Senate, I thank you for listening to us. May all of you be safe and well during this unsettling time.

City Council Higher Ed Committee Hearing Testimony June 10

My name is **Monika Pacholczyk** and I am **an adjunct lecturer at TELC at La Guardia CC and a CET at Baruch College**. I am writing to call on the City Council Committee on Higher Education to advocate for increased funding to CUNY so that we can continue to provide education to our students without losing our jobs and without increasing tuition for students. In these difficult times, the city must prioritize education, including continuing education programs. Higher education, including continuing education, is a right, not a privilege.

Continuing Education Teachers (CETs) at campuses across CUNY have been informed that CUNY has implemented a university-wide personnel action freeze on all full time and part-time appointments starting July 1st. This personnel action freeze will place entire programs and thousands of jobs and students in jeopardy.

During the transition to online teaching, adjuncts and CETs were given no paid training. We worked 12-hour days to learn the necessary technology and transfer materials and lessons online. At the end of all this hard work to adapt to the conditions created by the pandemic, some of us have been told that we are losing our jobs, and the rest of us are kept in limbo. I could not attend today's meeting in person because I was teaching. I am under immense duress, and I worry about my future, but I continue doing what I have been doing for the past 25 years.

All CUNY schools offer a number of vital continuing education programs; among them are English language programs. English language education allows immigrants to get better jobs, increase civic participation, and navigate daily life. English language education also increases opportunities for students who want to enter college without a strong proficiency in English; without the appropriate English proficiency, these students will be left behind and will not be able to succeed in their classes. English language education provides English language learners increased academic and economic opportunities.

I am an immigrant myself. I came to the US at the age of 20 to escape the communist regime in Poland. I worked my way through college and made many sacrifices along the way, but I achieved my dream of becoming an ESL teacher. I have worked at TELC for more than 20 years and at Baruch for 13 years. I love teaching, and I can relate to my students' problems and challenges because I am one of them. And now, after all these years, my job and livelihood are in jeopardy. And why I ask? Because of the allocation of funds that I have no control of?

Compared to the budgets for prosecution and law enforcement, the city university budget is pitifully small at under 1.2 billion dollars. The 2021 Fiscal Year executive budget currently includes over 455 million dollars allocated towards the District Attorneys and Special Narcotics Offices and 6 billion dollars allocated towards the NYPD. If the city council is truly concerned about public safety, you must invest in economic safety nets such as education.

I am one of thousands of people whose future depends on your decisions. Do the right thing and save our jobs at CUNY!

June 10th, 2020

Chair Barron
New York City Council
City Hall
New York, NY 10038

Chair Barron:

My name is Gregory Reyes, a first generation student, attending college obtaining my bachelors in Computer Graphics, and a former college student. College now is gifted with a new network of friends and mentors who cared about us reaching the college level. Due to college now I was able to gain enough college credits to be ahead of the game and allowed to visit my preferred college and my current college Lehman. Also because I had taken classes at Lehman before attending I was familiar with the campus and allowed me to navigate it with ease making it easier to attend class on time as well as be comfortable.

During this pandemic I have lost a few friends and the transition from campus to online has been difficult. I work with my school's multimedia center which focuses on photos, videos and editing for the school. These jobs continue during this time but I am not equipped to help. The laptops I received do not have enough power to support the programs required to edit. Therefore I have not been able to do my job. Classes have become difficult too, I was taking a programming course and again the computers were not equipped to handle the workload and I was unable to complete my workload. These technology difficulties have driven me out of my class and my job. Covid has also restrained me from seeking outside help or going to places like the library to satisfy my technology needs.

However, college now taught me how to participate in college level classes, and how to persevere in the face of challenges. This semester I took 12 credits and can happily say that I received mostly all A's exempting my programming class which I was not able to complete. This is a testament to the hard work that my mentors did to teach me how to overcome adversity.

College now offers the guidance and mentorship that many highschool students and future college students like myself need in order to overcome the lower incomes and lower resources we have and create new opportunities for success. The teachings I had from my mentors put me ahead of my peers not only in credits, but also in grounding my reality to the fact that we are underprivileged and need to work harder to become new leaders and better scholars.

In conclusion, my family and myself have benefited greatly from college now as an underprivileged hispanic from the Bronx. This program allowed me the chance to compete at a high level with my peers and to succeed in college. Due to these efforts I feel confident in my ability to achieve my bachelors and become a first generation student in my family having obtained my bachelor's degree and making them proud. College now has served half a million students since going CUNY wide since 2000. I am grateful to college now and would ask to keep the funding so the program can keep helping more students in need.

Hello,

My Name is Katherine Rakowski, I was born and raised and currently still reside in Queens, NYC. I am also a former NYC public school student and College Now alum. College Now not only gave me the opportunity in high school to earn college credits towards my bachelor's degree, but also gave me the necessary skills to easily excel in the transition from high school to college. I know many of my fellow classmates who also participated in the College Now program are also extremely grateful for the opportunity College Now gave them to be able to earn college credit while still in high school with no economic barriers.

With the global pandemic we are currently experiencing with COVID-19 and consequential economic crisis, I was disturbed to hear that College Now's funding is at risk. With this economic crisis hitting the middle and lower classes harder than anyone else, New York City public school students need, now more than ever, equal and accessible programs for higher education. College Now is an essential program for our society and future of our diverse city. Programs like College Now at the very least should not have their budgets cut, if anything College Now programs should be invested in even more and expanded.

If the city continues to invest more in police enforcement and less in education it will be detrimental to the future of our city.

Respectfully,

Katherine Rakowski

College Now Alum, Lifetime NYC Resident

June 10th, 2020

Chair Barron,
New York City Council
City Hall
New York, NY 10038

Chair Barron:

It is impossible to imagine that the devastating events of this past spring have not hit every one of us, every student and faculty members in the City University of New York (CUNY) hard: the complicated migration to online learning, the illnesses and deaths of friends and loved ones, the loss of jobs, income and housing, and then the final blow, the horrifying deaths of black men and women in the hands of brutal police officers and white racists who have no regard for black lives.

Researchers at the CUNY Graduate School of Public Health and Health Policy gave students a voice in an April 2020 survey of the impact of the COVID-19 pandemic on their lives. Reading some of these comments will position you uncomfortably close to our lives:

“During the time I believed I had the virus, I was very worried and unable to focus. Now is mostly a concern about how long this will go on and will it affect my ability to take care of my family financially.”

“We also are running short on money to buy food and other ses. As well I’m afraid that I might have to take a semester off to help my parents financially. We also lost a family member which has emotionally and mentexpenally affected me.”

“I lost my job. I was living paycheck to paycheck and as a result paying for the internet [for online classes] was a struggle.”

“It is mentally draining to have [my son home] all day because he has severe ADHD and he needs constant reminders and redirections and it takes more energy for me to be on top of what he has to do. I feel emotionally exhausted by the time I get around to do my work. I do homework after 10pm till 4 am just so I can get peace and quiet; then sleep from around 4am to 9am.”

And all of this was before the brutal murder of George Floyd.

More than a quarter of a million New Yorkers, three quarters of whom are people of color, are working towards higher education goals at one of the 25 CUNY campuses. CUNY colleges have repeatedly been cited as top among institutions of higher education with the greatest success in lifting low-income students into the middle class. And yet, how can we who are students continue onto our dreams, to begin to realize all of our possibilities, if cuts to educational funding and a disregard for our very existence leaves us unsure if we can afford the time or money to continue our studies, leaves us frightened about the possibility of being killed simply for stepping out into the public?

CUNY students and faculty are out there with others marching peacefully, exercising our first amendment right to freedom of speech and assembly. The New York City police force is responding to us with an unmatched and unprovoked brutality. We plead that you listen to our voices and hear what we are saying. We give you no reason to silence or ignore us, for our hopes are the same as yours: to bring New York City and our country and all of those who live here to a place where true justice values human life and its honest pursuits above all.

These are our voices speaking:

Greetings Chair Barron,

I am Nasim Almontaser, a Brooklyn College student, and Educational Advocate for my community. As an essential worker in moments of the crisis, I've been ensuring people in my community have the necessary essentials in remaining safe. I've testified in multiple hearings at City Council ranging from essential workers, public education cuts, and higher education. I am writing to request a hearing for students & faculty on the racial discrimination that has been occurring worldwide. This issue has a direct effect on us and hearing our voices virtually is important as we continue demanding justice for people of color like myself in the world and in the field of education.

As a Muslim American, I have been shunned upon not just out in the public but in educational settings. There have been moments where I felt that I would be attacked because of the color of my skin and ethnic background. Racism has existed for way too long and we really need to address this issue. The first step would be hearing what faculty and students have to say.

Respectfully,
Nasim Almontaser

Brooklyn College Student
Educational Advocate

To Whom It May Concern:

My name is Terresa Danzey and I am a resident of Brooklyn, New York's District 34. I have decided to reach out to you in an attempt to address the current state of our Police Department. The NYPD has a long track record of practicing unprofessional, violent, and deadly policing tactics in the City of New York. Many officers have failed to protect and serve this city as they were sworn in to do. They harm the reputations of those officers that serve and protect the community in a professional and dignified manner. They lack accountability for the terror they have caused across these great five boroughs and the time for change is now. The leaders of our city have continued to fail us in regard to this matter. You have promised us change; but you have yet to deliver any progress, though the solution is clear.

I am demanding the City of New York implement legislation that will directly hold police officers accountable for misconduct that leads to serious bodily harm or death. There must be measures in place that protect civilians from savage members of law enforcement. There needs to be a law that will elicit a sense of responsibility amongst the members of the NYPD and their leaders. We can no longer allow the police to go on without being policed themselves. For those who defame their positions as protectors of our communities, ruin the reputations of the officers who uphold their oaths.

I understand that it will take time to construct a law that will hold officers accountable for unprofessional, violent, and deadly policing tactics and I am willing to exercise patience in this fight for change. Nonetheless, I expect you to hear the cries of the citizens of New York and to take action immediately. I am concerned that the chaos and destruction we have witnessed across the city this past week will continue to take place if you hesitate to consider this law. I call upon you as a leader within this city to become an active participant in protecting the lives of civilians against policing tactics that alienate and dehumanize members of our community.

Thank you.
Terresa C. Danzey

Chair Barron,

My name is Franchesca. I write to you from Ocean Hill, in Brooklyn. At this critical time in history, it is impossible to ignore the sheer chaotic state our boroughs and country are in. I write to you as a Black woman, struggling to find hope in these uncertain times. I write to you, wishing to express my sincere plea. I write to you as someone who has endured incidences of police brutality and racial profiling. I am not unscathed by these

events, but I (along with countless others) have endured them, and find our strength in being resilient, unified in our experiences with this oppressive system.

We the People are crying out. We the People are tired of the injustices we have to face because of the color of our skin. Being Black should not be a death sentence, and yet society says otherwise. Officials are elected and installed to address the concerns of community members. We are requesting a hearing, so that our voices can be heard far and wide. We want to defund the New York police department. Money needs to be channeled into restorative programs that strengthen our Black and Brown communities. We need to stop inciting violence, and start inviting change.

Franchesca Campbell

Dear Chair Barron,

Hi. My name is Lina and I am a student of Brooklyn College. I came to America as an immigrant after I was threatened and forced out of my home country, Iraq, by terrorists who wanted to kidnap my family and I. It is clear to see that every single individual has their own story and experience to share and is special in their own way but how can we hear each other's stories when we are being silenced by the racial injustices that drown this country? Chair Barron, I need you to see that this is wrong and you have the power to do something about it and so do we. As a unified group of individuals, we stand today asking you to support us and listen to what we have to say. We need to acknowledge the flaws and unaccountability that has continued to take place for way too long.

My family and I came to this country because we saw acceptance, opportunities and a chance to start fresh in a safe environment. I see these innocent black men and women killed by the hands of the people that vowed to protect us and it is unacceptable. As a non-black individual, I am disgusted and ashamed but I am also angry. We are all angry. You know, I find it insane that we are in 2020 and racism is still such a prevalent issue in our everyday lives. No one deserves to have their lives taken away for jogging or shopping, or just going out for a walk and enjoying nature. People need to be held accountable and this starts with the police. We cannot begin to change anything if we do not accept the fact that the foundation that the Police have been trained in is flawed. There needs to be consequences for their actions. It is their job to protect individuals and some have broken that vow a very long time ago. Please hear us on this topic and stand by our side. Change has to happen. All of this pain and suffering cannot go in vain. Not anymore! Thank you.

Sincerely,
Lina

Chair Barron:

It is time that America admits that it has a race issue. Racism is embedded in American institutions and laws. Enough is enough. We have witnessed injustices time and time again through police brutality. As a tax paying citizen, my dollars feed a criminal justice

system that promotes white privilege and is the new form of slavery. We need a change. We need a system that provides true equality for all. It is the human right of all people to live, and live successfully, without fear and inferiority.

We need better parks, recreation centers, and young as well as young adult programs in poor neighborhoods. We need therapy for those who have lived in poverty and oppressed states. We need essential jobs within poor communities, that will help open finances for those who need work. We need better learning resources and tools for schools found in disadvantaged neighborhoods. We need to put an end to heavy policing, and most certainly police brutality in poverty stricken areas. We need true justice. True justice for people of color, true equality for people of color, and true opportunities for people of color. As Martin Luther King, Jr. said, "Freedom is never voluntarily given by the oppressor; it must be demanded by the oppressed." We want better living and life conditions. There is but one race, and that is the human race. What will you do to help stop the injustices against people of color in America? In your district?

Best Regards,
Sharna Tucker

To whom it may concern,

There is a very apparent race issue in the U.S. systemically and systematically. I can not believe that in 2020 that this is the world we live in. I am a graduate student at Brooklyn College and I am black. I am seeking higher education to better myself yet the budget keeps getting cut and opportunities for students are scarce. NYPD is always hanging around campus and it does not create a comfortable environment for the students at Brooklyn College especially myself. I want to know why security constantly chooses to stop me at the gate when I am coming to campus for my classes while letting everyone else pass? Breaking down the systems and in place and hearing us out in order to rebuild is important in order to truly help people of color in our neighborhoods.

Regards,
Amanda Waldron

Greetings Chair Barron,

My name is Stephen Vitale, I am a 2020 graduate in the physical education department, member of the NYC Men Teach program, and soon to be pursuing a master's education from CUNY, Brooklyn College. I am not part of your district, as I am a resident of Staten Island. Although, I was from your district, as a child, and still have

close family residing in the community. At least thirty years ago there was ongoing drugs and violence affecting my neighborhood, I believe and hope that these conditions have improved. I do have the utmost respect for police, as I know their role is critical and dangerous in order to keep our city safe. My Godfather, named George, is a retired, NY State Trooper and he, like so many of the world, are appalled by the recent killing of George Floyd, as well as countless other black souls killed in similar and shameful manners by acts of police violence and racial profiling. My Uncle George relayed that these police brutalities were never part of his training and has never seen anything even closely related. My heart bleeds for George Floyd and the countless innocent black families affected through these unimaginable and truly avoidable deaths. I can only presume that you are aware of the problems our nation has been facing did not just come overnight, as the US has been built on systemic and institutional racism. Sadly, the inequities and injustices can still be found in all dimensions of today's society.

My fellow peers and I are demanding that the laws involving police brutality be reformed, in order to stop allowing racist officers to kill innocent black folks, the majority of which to be men. We demand that there be accountability for such wrong and dreadful actions, and like so many other professions that have databases, which can expose any officers' records of ever being fired or convicted of such hate crimes, to weed them out of the system. This will help to stop hiring and protecting officers convicted and associated with hate crimes. This should address the lack of transparency found uniquely in our police department, and all across the nation.

There are so many other issues which need to be addressed and reformed, and I am learning and hearing about from many upstanding advocates. I wish I could say that there is equal opportunities and justice for people of all kinds, but unfortunately, we all know that it is untrue. Black, Latino, and new immigrants deserve to have basic human rights to live in peace, this is a natural right given from birth. I fear for the safety of my fellow black and brown brothers and sisters, from both the community and my personal family and friends. To clarify, I am a Caucasian male, and from my experiences in society, I have been expected to express hate for anyone who does not look like me. These distasteful experiences have led me to follow my heart, change careers, and loudly voice my deepest concerns for our future youth and their families. I choose love, as I work hard to not only lift myself up from my own financial burdens, but to also bring everyone else up with me. I refuse to become complacent or take for granted the white privilege, which I did not ask for. I do not desire to leave anyone behind to struggle in poverty.

Today, I walk alongside my neighbors of color, and urgently invite my fellow white folks as well, to all come together. We are living in challenging times and we will only be able to create reform if we work hard, together, as one nation. I am hopeful that we can pave the way for a better tomorrow! Thank you, Chair Barron, for reading our concerns, and please allow our voices to be heard at a public hearing. Will you be able to meet us, your district and city's people, on these demands and provide us the stage to speak out against these tragic injustices?

Be well and stay safe

Stephen Vitale

No, the time for justice, the time for freedom, and the time for equality, is always -- is always -- right now! The Great Debaters, Film 2007

Chair Barron:

My name is Shakima Hightower. I am a resident of the borough of Brooklyn, a Brooklyn College student, and an Educational Advocate for my community. I am emailing you today to formally request that you and your administration implement immediate reforms and policies to combat the continuing crisis of racial profiling and police brutality.

Racial profiling and police brutality are part of a national crisis that is devastating communities across the country. With the ubiquity of smartphones, concerned citizens have captured more and more of the horrific acts of violence that have swept the nation. The recent killings of George Floyd and Breonna Taylor are only the most recent incidents in a centuries long history of state-sanctioned violence against Black people in America. Indeed, these events trace their roots to the year 1619 when the first Africans were brought to these shores in bondage and sold into slavery to build the wealth of what became the United States. From Slavery to the Post-Reconstruction Era, from the Jim Crow South to Mass Incarceration, the full weight of American government and society has been brought to bear to hold people of color in peonage. The lynching of 14 year-old Emmett Till in 1955 shocked the nation. Today, it is Derek Chauvin's knee bearing down on George Floyd's neck for eight minutes and 46 seconds until he died.

Below is a list of reforms that I am urging you to take action upon immediately:

1. Revise law enforcement policies and training to emphasize de-escalation and alternatives to arrests;
2. Mandate external and independent investigations of police use-of-force incidents resulting in death or injury;
3. Create use-of-force policies that clearly state what information will be released publicly;

4. Establish a Serious Incident Review Board consisting of sworn staff and community members who will review cases involving officer-involved shootings and other serious incidents that have the potential to damage community trust;
5. Partner with the International Association of Directors of Law Enforcement Standards and Training to contribute to its National Decertification Index, which collects information about officers who have had their licenses or certifications revoked; and
6. Retain a nationally recognized police department implicit bias trainer who could work with the City's current consultant.

I also expect you to increase the level of trust between the police department and the community. To establish trust, there has to be transparency. I would like to see the NYPD collect and report data on civilian deaths that occurred in custody and as a result of an officer's use of excessive force. The data should be broken down by demographics and should showcase the race, gender, sexuality, and religion of the civilians. Allowing the public access to this information will show us where we, as a community, fall short.

In addition, I would like to request that you take a clear and public stand in support of the Black Lives Matter movement, and put into place programs/funds that will advance this organization within our City. Without these changes, people of color cannot live a safe and secure life in the City of New York. I am strongly inclined to move out of the City and take my needed skills as an essential worker if these changes are not made in a timely manner. Thank you for your time and I look forward to seeing your public response on these pressing issues.

Best Regards,
Shakima Hightower
(Preferred pronouns: She/Her/Hers)
Health Educator, Peer Health Exchange
Peer Mentor, Brooklyn College
Event Coordinator, Women of Color at Brooklyn College

CUNY Faculty, including those representing several important departments at Brooklyn College, have also written in support of the student body and note how damaging these past few months and recent budget decisions have been and will continue to be for education. They sent their letter on May 15, 2020, ten days before George Floyd was murdered, but two days after Breonna Taylor, an unarmed African-American woman

was shot dead in her home. Here is their letter to the Chancellor of CUNY and the Executive Vice Chancellor and University Provost:

Dear Chancellor Matos-Rodríguez and EVC and University Provost Cruz:

In this time of crisis, we very much appreciate your leadership and advocacy for CUNY, but we write to you today with great concern over the future of our beloved institution. We are the very communities who helped shape your own education and expertise, your colleagues in ethnic studies and other area studies disciplines, your colegas and hermanx/@s. We not only write to you today over the anticipated fall budget cuts to CUNY, but also with specificity regarding the potential and very real consequences of such cuts that will disproportionately affect ethnic, language, and area as well as interdisciplinary studies in CUNY.

The CUNY ethnic studies, language studies, and interdisciplinary programs represent communities that have been disproportionately impacted by COVID-19 as well as by racial and religious bias crimes. Additionally, the Departments of Africana Studies and Puerto Rican and Latino Studies represent the greatest concentration of Latinx and Black faculty, both full-time and adjunct. We all, through our interdisciplinary, ethnic studies, and language departments and programs, further represent a curriculum that centers ethnic, racial, linguistic, religious and gender diversity in an otherwise Euro-centric and hetero- and gender-normative academy. We represent diversity that is available to the total student body as general education and electives courses, more so than specifically through a major. Our students are the richer for taking our courses and, in many cases, they are being taught by faculty from underrepresented or silenced groups, particularly faculty of color. These are the groups that will be hardest hit by the larger cuts to CUNY.

At present, many campuses have been given the directive for paring back our schedules dramatically and insisting on a high seat count for all courses, thus negatively affecting our offerings, seat enrollments, and compromising the well-being of full-time tenure-track, tenured, and adjunct faculty. These directives have severe implications for the majority of the students we serve from all backgrounds who are among the most vulnerable due to socioeconomic and structural inequalities, linguistic factors, and immigration status. They undoubtedly serve as a health hazard in this pandemic context, given the mandated increase in class sizes, and should courses remain on-line for the fall, equally are a disservice for student learning and retention given the overwhelming evidence that smaller is better in remote instructional environments.

History has demonstrated that when economic austerity befalls CUNY, administrators take aim to dismantle and consolidate ethnic and language studies departments and interdisciplinary programs, which tend to represent the areas where the most diversity and creativity thrives rather than be imaginative and preserve unique programming. We oppose any such reconfigurations across our campuses. We ask for continued commitment to promote the values and goals of CUNY's mission regarding the undersigned academic units and our sister units throughout CUNY, including Asian/Pacific Islander, Indigenous, Latin American, and Middle Eastern studies.

Chancellor Matos-Rodríguez, we come to you today with two basic requests. We ask you to make an unwavering and public commitment to our beloved CUNY, advocating openly and boldly from the gubernatorial to the federal for every penny. We believe you will do that. We also ask you to make a Declaration of Equity for Diversity; to make an unequivocal statement to college presidents and provosts to avoid mergers and draconian cuts to interdisciplinary, ethnic, and language studies departments and programs. Upon the 50th anniversary of ethnic studies in CUNY, we make this request in the spirit of the civil rights movements that helped give birth to our departments and programs. We understand it would be a historic and daring move on your part. We believe you are up to the challenge.

Your focus on diversity in terms of scholarship and your implementation of diversity hiring initiatives during your career are what distinguishes you from previous CUNY Chancellors. Make this your signature mark of leadership—a Declaration of Equity for Diversity.

We hope you concur and will swiftly respond to our request.

Sincerely,

Brooklyn College, CUNY:

Department of Puerto Rican and Latino Studies

Department of Africana Studies

Department of Judaic Studies

Department of Modern Languages and Literatures

Interdisciplinary Programs of American Studies, Caribbean Studies, Women's and Gender Studies, and Studies in Religion

C: Vice Chancellor of Human Resources Management Doriane Gloria

Deputy to University Dean for Recruitment and Diversity Maryann McKenzie

Diversity Programs Manager Shaquiea Sykes

Here is a letter from the Brooklyn College Department of History.

History Reckons with Struggles to Make Black Lives Matter

The public lynching of George Floyd broadcast around the world has torn the veil from the existential threat of Black death that daily stalks our families and communities of African descent in the United States. If history has burdened us with the legacies of racial slavery and white supremacy that play out with murderous sameness on our streets and inside our homes, across our prisons and in our workplaces, within our school districts and on our hospital beds, we can use the power of historical knowledge to bring change. When we understand that structures of oppression developed historically, as a result of conscious choices made by people, not nature, we can turn history into a powerful tool to dismantle systems of injustice. Thus, our former chair John Hope Franklin, a towering figure in the emergence of both the discipline of African American history and the civil rights movement, helped submit legal briefs about the 14th Amendment to the U.S. Constitution during the landmark court case *Brown versus Board of Education*, that ended de jure segregation in public education. The movement he helped shape began in hope but remains mired in unfulfilled promise. Now, as outrage fuels fresh momentum for reckoning with history's heritage across diverse constituencies at home and abroad, let us renew our resolve to tap our classrooms and the archives for intellectual resources and practical strategies to power our activism for equality, our struggles for justice.

Let us listen, and let us act.

(Signed): Gunja SenGupta, Philip Napoli, Jocelyn Wills, Brigid O'Keeffe, Lauren Mancina, Louis Fishman, David Troyansky, Benjamin Carp, Swapna Banerjee, Steven Remy, Clarence Teague Mims, Christopher Ebert, Karen Stern, Bilal Ibrahim.

Here is a letter from one librarian at the New York City College of Technology.

I am writing today to urge you to invest in CUNY. I am a CUNY Alumni and have worked as a Professor and Librarian for my entire professional career (more than 13 years) at CUNY. During the past decade, I have watched as CUNY campuses have tried to make up for city and state budget cuts by increasing enrollment, raising tuition, and cutting the support services that students need. After years of austerity budgets, our campuses are in disrepair and our students are left with overworked and precarious teachers, outdated software and labs, cuts to tutoring services and library hours, and lack of financial aid

support or career counseling. At the New York City College of Technology where I work, we have the worst faculty to student ratio in the state and only one counselor per 4700 students. In our library, which has no bathrooms and frequent power outages, students are often sitting on the floor because we don't have sufficient seating. Our library has mice, mold, water damage, broken windows, and a broken HVAC. In the past 2 years, we've had to reduce our hours, services, and the number of courses we offer. This is just a small snapshot of one department at one CUNY campus but it is a microcosm of the public education system and it sends a message that our city doesn't care about the people of color, immigrants, and low-income populations that CUNY serves.

And in this environment, as we shifted to remote services during the COVID health crisis, we didn't have the technological or organizational infrastructure to support our students the way we would like to. Our students still lack access to the technology (including city-wide wifi!) they need to be successful remote learners. Budget cuts, overcrowding, and the physical deterioration of our facilities make the prospect of reopening our campuses frightening.

I love CUNY and our students. I have devoted countless hours fighting against austerity--through activism, scholarship, and through assessment measures to repeatedly demonstrate that our work matters--hours that I could have spent educating students and supporting my colleagues. Without adequate city and state funding, we are understaffed and we are forced to take on the additional labor that austerity imposes.

I urge you to invest in CUNY, especially now in the wake of social upheaval and a health crisis that has disproportionately affected the CUNY community. I have heard legislators claim that there is a budget deficit that does not allow for increased public spending but that deficit is one that is the product of political decision-making. I urge you to make different political decisions. I urge you to implement a progressive taxation structure that actually serves the communities you represent. I urge you to make billionaires pay their fair share. I urge you to stop giving tax breaks to wealthy developers. I urge you to defund the NYPD and divert funds used to purchase military weapons like tear-gas and automatic rifles. I urge you to fund CUNY beyond the austerity levels that have eroded our public university--a university that our city should be proud of, that touches the lives of millions of New Yorkers.

I will not listen to lawmakers tell us that there is no funding for CUNY when there are armed police on every corner and when we live in a city with billionaires who are undertaxed.

CUNY students overwhelmingly come from New York and after they graduate, continue to live and work in New York. They are, as some have called them, the life-blood of this city. I urge you to invest in them and in doing so, in the future of New York City.

Nora Almeida

And finally, here is a letter of support from a professor at the Queens College School of Education.

David Gerwin
255 West 108th Street Apt 3B
New York, NY 10025
June 9, 2020

Dear NYC Council Committee on Higher Education,

I write in support of the CUNY student effort to save College-Now, and all of CUNY, from devastating budget cuts in the wake of COVID. We know the disease hit New York hard. We also know that during the disease billionaires added \$595 billion dollars to their wealth, a 19% increase. While that is a national figure, quite a number live in New York, or have second and third homes in New York City. A more equitable tax structure, raising revenue from New Yorkers earning over \$5 million (the SHARE act in the NYS Senate comes to mind), or a tax on second and third homes in NYC, could lessen the impact of COVID. At least 70% of CUNY students belong to minority communities, and lower income communities, whose lives have been particularly impacted by the policing that Mayor Giuliani and Mayor Bloomberg supported, an invasion of lower income neighbors with stop and frisk or “broken windows” policing that resulted in countless arrests and criminal records. The murder of George Floyd at the hands of the Minneapolis police, and the violent police response to demonstrations around the nation provide an opportunity to rethink our priorities. As crime has dropped dramatically to low levels unseen in decades, why has Mayor De Blasio increased the number of police and the NYPD budget? Do we really want police in NYC schools? Why not invest in public health, in shelter, and in education as fundamental responses to civic challenges, rather than policing first?!

To directly address CUNY, where I am a faculty member in the Queens College School of Education, I want to point to a real danger. On my campus the Provost has pushed

hard for an expansion of the summer session. My understanding is that summer enrollment is the largest it has ever been at Queens College, generating approximately \$2 million in income. By contrast, the Provost has ordered departments to prepare plans for significant cuts to the fall schedule of classes. Should the budget crisis everyone is expecting materialize, they will go into effect. Why increase course offerings in the summer and cut them in the regular semester? Because in the summer faculty are on annual leave. All summer courses, even those taught by full-time faculty, are effectively taught by adjuncts for adjunct pay. Almost all summer students are paying cash. In the fall many students pay flat-rate tuition, so the college may not make any income on a fifth or sixth course a student takes. This means that the college might spend money paying for adjunct instructors to teach an English composition class required for progress towards graduation, have a fully enrolled class, and not “earn” enough incremental revenue to make a profit on the adjunct hire. Or a full-time faculty member might be teaching a specialized upper level course with necessarily lower enrollment since relatively few students will have the knowledge needed for, as an example, that particular lab course in a science, or research course in the Sociology departments data analysis minor, or a specialized advanced field of mathematics, or a particular area of history. As the college reduces regular semester course offerings and increases summer courses, we will become less a public institution offering education to all New Yorkers, and more of an institution where full tuition will give you a ticket to a lottery – maybe you will get that course you need in the fall or spring, and maybe you will not. Only students who can “pay to play” in the summer will be certain of getting the English composition or required science class to move forward towards graduation. Specialized upper-level coursework will only be sporadically available, and in larger courses, while chances to engage with faculty in specialized areas and research will diminish. This is a significant assault on CUNY’s students. It is also an assault on CUNY’s dedicated ranks of over 12,000 adjunct instructors who now teach more than half of the courses on CUNY campuses. For a number of years anyone teaching two courses at CUNY has been included on NYC health insurance. Thousands of adjuncts will be fired this fall, depriving them of employment and health insurance in the middle of a pandemic, and students of instruction.

I want to close with a word about College Now. I work with middle and high school social studies teachers. I know how important College Now is to connect NYC public school students with CUNY. For many students who come to our campus for courses, it is their first time stepping onto a college campus. For others, who take college courses for college credit in a high school building, they are still obtaining a CUNY ID number and enrolling for college credit. For many students this is the experience that makes attending college manageable, and anyway they are already partially enrolled. It is one

of the best programs we have for making New York's most vulnerable students make it to CUNY, and these credits help them afford college and move towards a timely graduation.

Please preserve CUNY. Please expand CUNY. Queens College opened in the middle of the Great Depression. This moment in time is one to reinvest in CUNY for the sake of every New Yorker.

Sincerely,
David Gerwin

You will recognize in each of these letters that the impact of the COVID-19 pandemic on CUNY, the topic of today's hearing, can only be seen within the context of the greater pandemic in our city, our nation and in the world: the pandemic of racism and white privilege. The death of George Floyd as the climax of three fraught months of suffering have shown us the need for systemic changes in our society. CUNY students are the future. The dedicated faculty recognize and support these students in reaching these goals. The faculty are fighting for support for the very programs that will change public thinking and policy for the better. We students are the ones about to inherit this city and everything it offers us going forward. We, black, brown and white students and supporters want to be a part of the new city that can come of the changes you are empowered to bring about. Hear our voices and address the inequities, the abuses and the deaths that have been brought upon communities of color. Legislate for the changes we demand. Represent us and what we ask. Do your jobs.

Sincerely yours,

C.A., Bronx Community College, CUNY

Alan Aja, associate professor, Brooklyn College, CUNY

Zoya Ali, alumna, Brooklyn College, CUNY

Nora Almeida, assistant professor, New York City College of Technology, CUNY

Nasim Almontaser, student, Brooklyn College, CUNY

Kathleen Axen, professor, Brooklyn College, CUNY

Swapna Banerjee, associate professor, Brooklyn College, CUNY

Jennifer Ball, associate professor, Brooklyn College, CUNY

Franchesca Campbell, alumna, Brooklyn College, CUNY

Benjamin Carp, associate professor, Brooklyn College, CUNY

Elisa Caesar, student, Brooklyn College, CUNY

Jill Cirasella, associate professor, Graduate Center, CUNY

Terresa Danzey, student, Brooklyn College, CUNY
James Davis, professor, Brooklyn College, CUNY
Emmanuel Desilus, student, Brooklyn College, CUNY
Heidi Diehl, assistant professor, Brooklyn College CUNY
Christopher Ebert, associate professor, Brooklyn College,
Joseph Entin, professor, Brooklyn College, CUNY
Beth Evans, associate professor, Brooklyn College, CUNY
Ian Evans, student, Brooklyn College, CUNY
Louis Fishman, assistant professor, Brooklyn College, CUNY
Katherine G. Fry, professor, Brooklyn College, CUNY
David Gerwin, professor, Queens College, CUNY
Shakina Hightower, student, Brooklyn College, CUNY
Michael Handis, associate professor, Graduate Center, CUNY
Mobina Hashmi, assistant professor, Brooklyn College, CUNY
Bilal Ibrahim, assistant professor, Brooklyn College, CUNY
Michala John, student, Brooklyn College, CUNY
Nanette Johnson, assistant professor, New York City College of Technology, CUNY
Mark Lauterbach, assistant professor, Brooklyn College, CUNY
Lina, student, Brooklyn College, CUNY
Sharona Levy,
Peter Lipke, professor, Brooklyn College, CUNY
Susan Longtin, associate professor, Brooklyn College, CUNY
Lauren Mancina, assistant professor, Brooklyn College, CUNY
Miranda Martinez, retired associate professor, Brooklyn College, CUNY
Clarence Teague Mims, assistant professor, Brooklyn College, CUNY
Philip Napoli, associate professor, Brooklyn College, CUNY
Brigid O'Keeffe, associate professor, Brooklyn College, CUNY
Reynaldo Ortiz Minaya, associate professor, Brooklyn College, CUNY
Steve Ovadia, Professor, LaGuardia Community College, CUNY
Priya Parma, associate professor, Brooklyn College, CUNY
Aisha Pena, associate professor, Baruch College, CUNY
Maria Perez y Gonzalez, associate professor, Brooklyn College, CUNY
Steven Remy, professor, Brooklyn College, CUNY
Carla Santamaria, assistant professor, Brooklyn College, CUNY
Ramsey Scott, assistant professor, Brooklyn College, CUNY
Gunja SenGupta, professor, Brooklyn College, CUNY
Roxanne Shirazi, assistant professor, Graduate Center, CUNY
Irena Sosa, professor, Brooklyn College, CUNY
Brian Sowers, assistant professor, Brooklyn College, CUNY

Kwame Sparkes, student, Brooklyn College, CUNY
Karen Stern, associate professor, Brooklyn College, CUNY
Sonali Sugrim, assistant professor, Queens College, CUNY
Andrea Taylor, alumna, Brooklyn College, CUNY
Laura Tesman, associate professor, Brooklyn College, CUNY
Junior Tidal, New York City College of Technology, CUNY
David Troyansky, professor, Brooklyn College, CUNY
Sharna Tucker, student, Brooklyn College, CUNY
Karden P. Ulysse, student, Brooklyn College, CUNY
Stephen Vitale, student, Brooklyn College, CUNY
Jessica Wagner Webster, associate professor, Baruch College, CUNY
Amanda Waldron, student, Brooklyn College, CUNY
Sarah Ward, assistant professor, Hunter College, CUNY
Raymond Weston, associate professor, Brooklyn College, CUNY
Jocelyn Wills, professor, Brooklyn College, CUNY

Dear Committee Members –

For ten years, I have helped students at Kingsborough Community College locate proper research sources, assess their academic writing needs, connect them to mental health services and our Urban Farm, encouraged them to make long-lasting relationships with their professors, written recommendation letters, attended graduations, colored with their toddlers and hushed their newborns to sleep as they sat exams, purchased meals out of my pocket – and more.

It would take all week for me to recall the many instances I went outside the parameters of my job description to assist a student on any given day in the last decade.

Last year I earned **\$29,000**; clearly, money is not my motive.

My responsibility as an administrative assistant in the Writing Center is to undergird the learning experiences and processes of Kingsborough students. I do all the good I can, whenever I can, however I can as it is my goal to make a tangible difference in our students' lives.

I want my Black and brown students to know they belong in intellectual spaces. I want our students who aren't too comfortable with English just yet to know their opinions matter and are worth sharing with confidence. I want our older students to know they have all the support needed to feel comfortable despite returning to school some twenty-plus years after high school. I want our students who are also parents to know that being in school doesn't have to be an additional stress. This is why I give every single student I encounter everything I have to offer.

During this spring semester, I was told after a decade of dedication and excellence, I would no longer have a job due to budget cuts and low enrollment. Before I could process the loss of income and health insurance, the first thing that brought tears to my eyes was the question of "What about the students? Who's going to support them now?" I then thought about the Writing Fellows I work with each year, guiding them through the complexities of CUNY and pairing them with students, providing them with experiences that serves as the foundation of their teaching philosophy. The work I do for the Writing Center changes lives. . . it changes CUNY, and for the better.

But, "bleeding" must stop, and "redundancies" must be eliminated. How can student retention at a community college be redundant? Never mind that we have Deans whose responsibilities overlap and no one's considering eliminating their six-figure salaries. We who work diligently to make CUNY truly work for the City, for the "least of these," are the ones who must go. Our \$29,000 - \$56,000 a year is the greatest strain on the University.

The last question I asked myself is the one I'm asking you now:

If we're here for students and we believe that "education is the great equalizer" as Horace Mann once declared, why are we shredding their support systems to shreds?

Why must someone who spent a decade of their life working to enhance student and faculty development be discarded like a filthy rag?

In truth,
Sydoni Ellwood

THE ENGLISH LANGUAGE CENTER

I am Sylvia Gonzalez, an adjunct Lecturer, at The English Language Center at LaGuardia Community College, CUNY. In this testimony, I would like to give a brief history of what TELC is and what it has meant for the immigrant community and foreign students we serve in one of the most diverse boroughs in the country.

English Language classes were first offered at LaGuardia Community College in the fall of 1971 in the school's first of existence. Dean Ann Marcus brought a small group of ESL teachers to the new college and had Dr. Don Byrd of Queens College come in to do formal observations.

In 1972 Dr. Byrd, who was hired fulltime at LaGuardia and later became its first Full Professor, set up The English Language Center (TELC), which comprised credit and non-credit course for students needing intensive work in college writing; other skills were offered to support writing. At this time there was simply no distinction, salary or otherwise, between teachers hired to teach credit or non-credit courses. Dr. Byrd wanted experienced people with a master's degree in ESL, and he got them. LaGuardia had a great location, poised just outside Manhattan yet in the most ethnically diverse borough of this world city. Students were the very best: immigrants and children of immigrants, eager to realize their American dream and ready to work hard to master English.

With the approval of the College President Joseph Shenker and Dean Marcus, Dr. Byrd assembled a TELC administration of ESL professionals already well-established elsewhere: Gloria Galligane, Larry Anger, Alice Osman, Mary Hines and others. They came to LaGuardia because of a lifetime commitment to this student population and because the college and Dr. Byrd offered a chance to build the biggest and best ESL program in the East, which, at the 1979 NYS TESOL Convention, received an award for excellence usually reserved for individuals.

The credit part of the program, fully realized in 1974 by Gloria Gallingane and Mary Hines, was originally part of the Reading Department but was moved to Continuing Education in 1976. It was felt that fulltime ESL professionals would add weight to Continuing ED and benefit the highly diverse student population as well.

Professor Gallingane succeeded Dr. Byrd as head of The English Language Center in 1979 and remained in that position until her retirement in 1990. At peak, there were four levels of credit "ESL- originally called FESL (Freshman English as a Second Language) - and 12 levels of non-credit ESL in five different programs tailored to accommodate the schedules of busy working people as well as more available foreign students. The program was known as the best program at the best price. The non-credit students pulled out their checks, cash and money orders and lined up all the way to the elevators on registration day. The program was able to maintain a substantial enrolment in the Day Intensive Program throughout the decades prior to the Covid19 crisis. This was due to a simple pattern: adjunct status and benefits attract and hold the best teachers, the quality of teaching and the reasonable tuition attract students. The English Language Center has contributed substantially to the income of LaGuardia Community College.

The all-out effort to improve placement and promotion in the Day Intensive Program has shown that a non-credit program can prepare students for the rigors of academic work beyond ESL. Both teachers and students have responded favorably to higher standards, improved testing and academically targeted curricula. We, adjuncts and CETs are very proud of the English Language Center at LaGuardia Community College.

The Impact of COVID 19 on the Failed Leadership of Medgar Evers College, CUNY

I write to you concerning the leadership and the future of Medgar Evers College (MEC), the only predominantly black institution of higher education in New York State.

MEC, birthed through your tireless efforts, years of struggle, perseverance, and commitment to provide Central Brooklyn with access to excellence in higher education is in danger. Prior to the advent of COVID-19, under the leadership of President Crew and Provost Okereke, the institution has been on an inexorable slide downward.

CUNY's Chancellor Matos Rodriguez has announced that President Rudolph Crew will serve a final year at MEC and will retire at the end of 2021 after the DeKalb County School Board [rejected his appointment as school superintendent](#). In our COVID-19 impacted world this decision puts MEC at risk of being a failed higher education institution. Chancellor Matos Rodriguez's announcement demands the very serious attention of our community.

The coronavirus is killing Blacks and Latinos in NYC at twice the rate at which it is killing White New Yorkers. The death rate per 100,000: for Hispanics is 22; for Blacks 20; and for Whites 10. In Williamsburg, Crown Heights, Flatbush, Kensington and East New York (ENY) the death rates exceed 300 per hundred thousand.

MEC with a satellite campus in ENY and its main campus in Crown Heights ought to play a critical role in supporting the Central Brooklyn community as we re-emerge from the shadow of COVID-19. However, our School of Science Health and Technology has played, thus far, no role in support of the Community's fight against the coronavirus and there is no plan for the same. This lack of planning and meaningful community engagement is indicative of the failed leadership of the Crew-Okereke leadership team.

Given our historical mission, function it is essential that we examine and understand the possibilities for MEC and the critical role its leadership must play in shaping the institution and supporting the community that emerges post-COVID-19.

It is evident that the main impact of the various scenarios will be on student persistence, as our students and our faculty struggle to adapt to online coursework. MEC is an institution with a limited record of creating a compelling online experience. We have relatively few students in fully online environments. We will be seriously hurt if our current students are dissatisfied with our digital offerings and decide to go elsewhere. Many of our students are likely to delay returning until campus life is back to something close to normal. Moreover, MEC emphasizes the value of the on-campus experience and it will be difficult for us to foster this sense of connectedness in a digital setting.

The warning signs are flashing, our current enrollment numbers as of 06/03/2020 reveal a 19% decline in continuing student enrollment when compared to this point in 2019. This reflects an acceleration of a trend that has characterized the President Crew/Provost Okereke administration. In 2007 enrollment was 5522. In 2013 at the final year of the previous administration the enrollment was 6491, an increase of 969 students. In 2014, at the beginning of the Crew administration, enrollment was 6701. In 2019 based on figures released by the

Crew-Okereke administration, enrollment was 5798, a loss of 903 students! At \$6000 per student this represents a \$5,400,000 budget loss.

Our enrollment is trending downwards and given the data of the last seven years and the lack of a clear and credible plan for the next academic year there is a distinct possibility that MEC could emerge from the academic year 20-21 as an institution with 2000 students. The implications for MEC and Central Brooklyn cannot be understated.

Our mission is to connect young people, particularly those from Central Brooklyn, to opportunities through scholarship, teaching, learning and community service. We seek to honor the memory and work of Medgar Wiley Evers. The President Crew/Provost Okereke leadership has demonstrated that it cannot accomplish this task. Their continued presence in these roles in this critical 2020-2021 academic year poses a grave risk to Medgar Evers College. It is time for the Central Brooklyn community to demand that the Chancellor end the benign neglect of MEC and appoint competent and committed leadership now.

June 2021 will be too late.

Terrence Richard Blackman, PhD

Associate Professor of Mathematics

Medgar Evers College, CUNY

June 7, 2020

Dear NY CITY COUNCIL HIGHER EDUCATION COMMITTEE,

Thank you for taking your precious time to read my testimonial. My name is Paul Fraccalvieri and I have been an Adjunct Lecturer at TELC (The English Language Center) at LaGuardia Community College in Long Island City, Queens, the largest ESL program in the northeast for nearly 20 years.

I write to you today to ask for your help and intervention for our ESL program which has served hundreds of thousands of newly arrived immigrants and foreign students visiting our shores since its inception in 1971.

Due to the unprecedented pandemic, our program has faced a drop in enrollment of over 80 percent and many of the long-serving, highly dedicated faculty risk losing not only our livelihoods, but also our health insurance which we so desperately need to treat underlying health issues, and to protect us should we unfortunately become ill during the COVID-19 crisis.

Like many programs at CUNY, our ESL program is an introduction to American life and culture for almost all our enrollees. Some enter our classes with no English at all, and through the nurturing, and skilled pedagogy of our instructors, we have been able to more than adequately prepare numerous students to embark on their quest for the American dream.

I am quite astounded and most humbled when I hear stories from my former students who contact me via email or even come back to campus in person. They recount their American journeys that began at LaGuardia and led them to attain two and four year and graduate degrees-some on scholarship-at universities throughout the U.S.

Additionally, many now hold high-ranking positions in the fields of medicine, law and public service. Our former students all express their deepest and most profound gratitude to the TELC program and state that it was an instrumental springboard to their confidence for their new life in a new country. And YES, for more than a few, their newly adopted home!

I have been sincerely blessed to have been part of a distinguished faculty of diligent, selfless, and empathetic individuals and we would like nothing more than a chance to continue serving in our roles as educators, mentors and advocates for our student population, and above all the opportunity to assist our students in the fulfillment of their goals, dreams and aspirations.

In closing, I reiterate an urgent plea for your assistance. When the pandemic releases its grasp on us at last, this program will be needed more than ever as we deal with the new reality of a forever changed world. I have no doubt that our program will eventually come back and thrive

and flourish as it once did, but this is only possible if our doors remain open. As we have nourished and sustained the lives of so many throughout our nearly 50 years of service, now we are asking for your financial sustenance and support to tide us over to those impending days of fiscal solvency. I believe in TELC, what we do, and the difference we make. I ask that you believe in us as well and find a way to aid us at this critical juncture in our history.

Most respectfully submitted,

Paul Philip Fraccalvieri

245 Bennett Ave. # 4D

New York, NY 10040

Testimony from Saaif Alam ,Alternate USS Delegate

My name is Saaif Alam and I attend John Jay College of Criminal Justice and serve as an Alternate University Student Senate Delegate. I want to testify on behalf of adjunct faculty members who have been laid off. I demand for more funding so CUNY can rehire our adjunct faculty that would provide our students quality education. We must demand Governor Cuomo to not cut funding for higher education despite the protest all over the world. Our students need to become career ready once graduating from our CUNY campuses. This is why we need to retain our adjunct faculty members.



University Student Senate
555 West 57th Street, 1420
New York, NY 10019
Tel: (646) 664-8844
Website: www.uscuny.org

**TESTIMONY OF ENRIQUE PEÑA-OROPEZA,
QUEENS COLLEGE SENATOR OF THE UNIVERSITY STUDENT SENATE,
CITY UNIVERSITY OF NEW YORK
REGARDING IMPACT OF CORONAVIRUS ON THE CITY UNIVERSITY OF
NEW YORK**

June 10th, 2020

Good morning Councilmembers, fellow students, and everyone else joining this call,

My name is Enrique Peña-Oropeza, I'm a student at Queens College, studying three majors: Political Science, Urban Studies and Latin American Studies. I'm a USS delegate. I'm a Dreamer. And I always like to point out I am a proud New Yorker just like anyone else in this room.

I came to New York City in January 2016 from Lima, Perú; as my parents and I understood that I had no future staying in my homeland. I was looking for that American Dream, whatever that was, just hoping I could one day repay all the sacrifices my parents made so we could all be together here today, in a small apartment in Queens I now consider my home. Since I was in Peru, my parents taught me the value of education, and being an undocumented brown immigrant as bigotry rose so much in this nation, I found hope for me and my community in education. The Peruvian Poet César Vallejo once said, "to know more is to be more free." I didn't understand that quote until I arrived here. It means that, in a school system where black and brown kids are put through the school-to-prison pipeline, where kids that look like me are put in cages like concentration camps in the border, the only chance for our community to rise is through education. That is why I love CUNY so much and have dedicated so much time advocating so it not only stays the way it is, but improves and is invested in. Yet, this same city that has one of the most segregated school systems in the country, where your zip-code still determines if you deserve a quality primary education, or to be scarred for life going to schools with more cops than counselors, we keep disinvesting in the public college system that those same kids, the ones that made it out of underfunded schools, rely on to get that freedom César Vallejo spoke about. I am here, once again, after I don't know how many times, with the same ask, to invest in CUNY.



University Student Senate
555 West 57th Street, 1420
New York, NY 10019
Tel: (646) 664-8844
Website: www.usscuny.org

About two months ago, all my family got the coronavirus. My dad and I had already lost our jobs since the pandemic started and neither of us qualify for any city, state or federal aid or unemployment status, and by the beginning of April, we were both hospitalized with pneumonia. I don't know how many of you can relate to this, but I assure you it is not comforting to be asked to sign a document as you get into a hospital authorizing them to try to resuscitate you and your dad if things got worse. But I made it out, after a week, and my dad after a month. On top of worrying about issues with the process to clear my immigration status, and calling my dad and the hospital everyday to check his progress, and having to be strong for my mom, who has a brain tumor that has caused her depression for years, I had the responsibility to inquire anywhere possible, about any support to pay for rent and get basic stuff to eat. But during that time, I got an email from CUNY. Not to talk to me about emergency funds I could apply to, since the Chancellor's fund was way too restrictive and just like every person I know, I didn't qualify for it, or the local emergency funds, since they're mostly funded with Student Activity Fees and the State government has a provision that even though I pay those fees, I can't get any of that money. So it wasn't that either. What was it? The last payment due of my tuition, the one that took the last money I had saved, and the same tuition that the Board of Trustees is yet planning to increase again next year. This is no way to live. If it wasn't for the kind support and guidance of elected officials like Councilmember Helen Rosenthal or Assemblymember Catalina Cruz, I don't know what would've happened to me or my family. We probably would've been evicted as the eviction moratorium extension does not cover people like me and my family. Yet, I have friends that are fighting administration today at Queens College as they're being evicted from the dorms in the middle of a pandemic for not being able to make ends meet. I have friends teaching in many CUNY campuses that are amazing in their classes that either already got a non-reappointment letter or are expecting one soon, because CUNY still considers adjuncts as expendable and plans to leave them with no job security and in most cases, as they won't be teaching, they'll lose their health insurance, also in the middle of a pandemic. Having those professors not reappointed also means I will lose some of the classes I enrolled in for the Fall, and yet another barrier for me and any other student



University Student Senate
555 West 57th Street, 1420
New York, NY 10019
Tel: (646) 664-8844
Website: www.usccuny.org

that won't graduate on time because we can't find the classes we need to fulfill requirements.

The struggles I mention today are not just caused by the pandemic. It is the consequence of a system that doesn't work, but we have continued to push for, for years, and that leaves behind people like me. Undocumented students cannot talk in these hearings for fear of outing themselves when it's open season on us for the federal government, that usually works with local law enforcement to make our lives miserable, yet we are one of the groups that suffer the most and gets the least help. I speak today because I have the responsibility to do so, because I can no longer stand that when a crisis hits, the first cuts are usually on education, while the NYPD, the same law enforcement that criminalizes my peers and I gets a special treatment and a budget that is bigger than the entire budget of the city of Houston, the fourth biggest city in the country. It is not fair that students like me have to keep coming back year after year with the same ask to get the same grins from our electeds with the promise that they'll try their best to change this, yet every year we get the same result. CUNY, the Harvard of the proletariat, my American Dream, is being gutted in front of our eyes and I ask you to do something about it before it's too late. As the ask to defund the NYPD becomes more popular all around the city, I am here to ask the same thing, and to put some of that money back in the communities they've harmed. Back to the children they once handcuffed because "they looked threatening" and that today fight so their own children don't have the same experiences. It's time to fund CUNY, not the police. Invest in education, not our criminalization.

And to all my black comrades, I stand in solidarity with you. Black lives matter.

Thank you.