

TESTIMONY OF NYC SCHOOLS CHANCELLOR CARMEN FARIÑA
ON THE FISCAL YEAR 2016 EXECUTIVE BUDGET
BEFORE THE NYC COUNCIL COMMITTEES ON FINANCE AND EDUCATION

May 28, 2015

Good morning, Chairs Ferreras and Dromm and all the members of the City Council Finance and Education Committees here today. Thank you for this opportunity to discuss Mayor de Blasio's proposed Fiscal Year 2016 Executive Budget as it relates to the Department of Education (DOE) and our public schools. Seated with me is Ray Orlando, the DOE's Chief Financial Officer and a member of my senior leadership team.

The FY 2016 Executive Budget includes an allocation of approximately \$21.8 billion in operating funds and another \$5.8 billion of education-related pension and debt service funds. This includes an increase of \$114 million to fund high-quality full-day Pre-K for All programs and \$34 million to raise the Fair Student Funding floor. Our funding is a combination of City, State and federal dollars, with City tax levy dollars making up the largest share at 56 percent, State dollars at 37 percent, and federal dollars at 6 percent.

Since 2009, the State has not met its court-ordered obligations under the *Campaign for Fiscal Equity* lawsuit. In this school year alone, New York City public school students have been shortchanged some \$2.6 billion in State education funds. While we are pleased that the State was able to provide us with additional school aid for next school year, with adequate funding from the State, we would be able to reduce class sizes as well as hire more arts teachers and guidance counselors in schools throughout the system.

The Mayor's FY16 Executive Budget reflects this Administration's ongoing commitment to ensure our 1.1 million students are provided with a high-quality education that prepares them for college and careers by ensuring that they have access to early education, high-quality middle school after-school programs, and both the academic and non-academic support needed to succeed.

Over the past 18 months, we have been working to transform the school system. We have implemented a number of reforms to improve instruction, and streamline school support and accountability. Before I discuss next year's budget for our schools, I would like to highlight some of our accomplishments:

- We created approximately 53,000 high-quality full-day pre-kindergarten seats in approximately 1,700 NYC public schools, Early Childhood Centers, and charter schools.
- We have strengthened the role of the superintendents by raising qualification standards and expectations. Forty-six superintendents will play a central role as community and instructional leaders to ensure quality in our schools.

- We are providing enriching after-school programming for over 90,000 middle school students in schools and community-based centers across the City.
- We have also created 45 new Community Schools through a State Attendance Improvement and Dropout Intervention grant. These schools are working with a community-based organization to provide tailored supports to improve attendance at each school, including: social services, counseling and mental health support, and expanded learning opportunities.
- We committed \$23 million to expand arts education to support certified arts teachers in middle and high schools with little to no arts instruction and we began a pilot program pairing 22 middle schools and their feeder elementary schools with arts partners to assure sequential access to the arts across local schools. An additional 315 certified arts educators are working in our schools this year.
- We added two additional parent-teacher conferences and additional time each week so teachers and parents can work together to ensure success for each student.
- We launched the “Raise Your Hand” multilingual campaign to encourage more parents to play an active role in representing their school communities. As a result, nearly 600 more parents ran for Citywide and Community Education Councils compared to 2013 and 60% more parent leaders voted to elect them.
- We established the PROSE program, which allows participating schools to suspend DOE and union rules to drive innovations like longer school days and college-prep classes. This year the PROSE program includes 62 schools and next year it will double to 126 schools across all five boroughs.
- We established a direct way to promote collaboration and share successful practices through various initiatives, including the Learning Partners program designed to leverage the rich reservoir of expertise in our school communities and the Showcase Schools program. Nearly 1,000 teachers, coaches, principals and other school administrators visited a Showcase School this year to learn from them. Both programs will be expanding next year.
- We are learning from and rewarding our best teachers and principals through the Ambassador, Model, and Master positions, that reward excellent teachers and principals not only for their own performance but also for the work they do to help their peers improve.
- We will open 40 new or expanded Dual Language and 10 Transitional Bilingual Education Programs throughout the City next school year.
- We expanded CTE programs through a \$3.2 million grant from the GE Foundation that will support an innovative CTE pilot program designed to strengthen teaching and learning



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Carmen Fariña, Chancellor

practices at 10 schools. It will also support STEM training for 200 schools through brand-new multi-day STEM Institutes.

The City Council has been a strong partner in this work, and I would like to thank Speaker Mark-Viverito, and all the Members of the City Council for your strong support and collaboration. With generous funding from the City Council, this year we have been able to provide additional restorative justice programming in our schools, and created approximately 100 new sports teams in small schools, which historically have not had many teams. City Council funding has also enabled us to expand the free lunch program to all 291 middle schools serving grades 6-8. With the Council's leadership, we will install door alarms in schools throughout the system to help ensure that our most vulnerable students are safe.

I would also like to thank the Council for recognizing the importance of Mayoral Control to the continued improvement of education in New York City. I have seen the extraordinary difference Mayoral Control can make in our ability to move our school system forward. With Mayoral Control, Mayor Blasio and I can realize our joint goals of helping our neediest students, turning our struggling schools around, and ensuring that high-quality teachers teach our students.

As you know, last year we introduced the *Framework for Great Schools*, a bold, innovative, research-based capacity framework for guiding and measuring school quality. This framework identifies six essential elements necessary for continual school improvement: rigorous instruction, a supportive environment, collaborative teachers, effective leadership, strong family-community ties, and a culture of continuous learning and trust.

To ensure that schools are receiving supports that are better aligned to the *Framework for Great Schools*, last fall we announced structural changes in the way that we will align support and supervision for our schools beginning next school year. The new streamlined school support system will create equity and more efficient lines of communication between our City's schools and families.

The Mayor's FY16 budget builds on this Administration's progress, strengthens and expands successful new initiatives, and makes other targeted investments to improve instruction and boost student achievement.

The FY16 budget directs more than \$400 million for our second year of Pre-K for All expansion. Next September, we will provide a seat for every 4-year-old in the City. Families are excited about this opportunity: in our first round of applications, nearly 69,000 children applied for Pre-K for All. We will be providing families with pre-K offers in early June. Additionally, we are adding an Early Childhood Director in every district who will oversee pre-K Centers and perform other responsibilities related to oversight and support within that district. The Early Childhood Directors will report directly into the Superintendents, providing a clear line of accountability for the DOE.

We are also targeting unprecedented resources to support our most challenged schools.

As part of this Administration's commitment to ensure that all of our students receive a quality education, regardless of their background, family income, or zip code, we recently identified 94 City schools as Renewal Schools. We are working intensively with each Renewal School's community to establish clear goals, provide a core set of interventions, and hold them accountable for rapid improvement.

Each school must meet the concrete milestones defined in its respective School Renewal Plan, as well as progress on targeted elements of the *Framework for Great Schools*.

Since the launch of the School Renewal program, we have dispatched teams of dedicated principals and assistant principals to strengthen leadership and to provide the experience, focus and expertise these schools need to help change direction. In addition, more than 600 teachers in Renewal Schools have received professional development and training in key academic areas, ranging from mathematics to literacy.

Each Renewal School will provide an extra hour each day of extended instruction and could offer additional after-school, weekend, and summer learning opportunities as needed. Additionally, every Renewal School is being turned into a Community School that offers mental health, physical wellbeing, or other vital resources to better support the social, emotional, physical and academic needs of students. The Community Schools partner selection process is well underway, and, by next month, Community School Directors will be in place at every one of the 94 Renewal Schools – with services to launch this September.

To support these efforts, the Mayor's Executive budget commits an additional investment of \$34 million next year, and \$60 million every year thereafter to raise the Fair Student Funding (FSF) floor to 82 percent for all schools, and to 100 percent for all 130 Renewal, Community and Persistently Failing schools over two years.

Renewal, Community, and Persistently Failing schools must submit rigorous spending plans to their superintendents for approval detailing precisely how the new funds will be spent and how they will advance key academic metrics.

These new resources will supplement \$108 million already committed to the Renewal Schools initiative. In FY2016, we have reduced central spending by approximately \$50 million and have redirected these funds to support Renewal Schools.

We are still finalizing school budgets, which will be released next week.

As I know you are aware, changes to Part 154 of the State Regulations, which sets standards for educational services provided to ELLs in New York State, will take effect on July 1, 2015. To help ensure that we are meeting the needs of English Language Learners the FY2016 budget includes 151 new teacher positions to support integrated English as a new language (formerly English as a Second Language).



**Department of
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Carmen Fariña, Chancellor

To further serve our students on the Autism Spectrum, we will expand the cutting-edge Autism Spectrum Disorder (ASD) Nest and Horizon programs. ASD Nest and Horizon programs are designed to provide individualized supports and services to students on the autism spectrum. As a former Superintendent, I was a member of the team that helped develop the original ASD Nest program at PS 32 in Brooklyn and have seen firsthand the success that these programs have had in raising student achievement and helping students gain greater social skills and self-confidence.

Lastly, the DOE is also deeply committed to ensuring that all of our students have access to outstanding athletic programs. The Mayor's Executive Budget allocates approximately \$4 million to create over 440 new sports teams. These funds will support our top priorities to improve opportunities for girls, and schools with few to no athletic teams, many of which are small schools. This investment will enable us to provide thousands of additional students' physical fitness and character development through athletic programs that foster teamwork, discipline, and sportsmanship.

While we are confident that we are headed in the right direction, we know we have hard work ahead. I look forward to my continued work with the City Council on behalf of our 1.1 million students and their families.

Thank you for the opportunity to testify before you. We are happy to answer any questions you may have.



**Testimony of the New York City Department of Education and the New York City
School Construction Authority on the FY2016 Executive Capital Budget**

Before the New York City Council Committees on Education and Finance

May 28, 2015

Elizabeth Rose, Deputy Chancellor, Division of Operations

INTRODUCTION & OVERVIEW

Good afternoon Chairs Dromm and Ferreras and Members of the Education and Finance Committees. My name is Elizabeth Rose, Deputy Chancellor for the Division of Operations at the New York City Department of Education. I am joined by Lorraine Grillo, President and Chief Executive Officer of the New York City School Construction Authority (SCA). We are pleased to be here today to discuss the proposed 2015 Amendment to the FY2015-2019 five-year Capital Plan, which builds upon the two previous Plans' investments of over \$25 billion and the resulting creation of over 114,000 seats since 2004. In addition, we will open over 14,000 seats this September. Some of the important key changes in the Proposed Amended Capital Plan include the identification of 10 new capacity projects, 30 new pre-kindergarten sites, additional Transportable Classroom Unit (TCU) removal projects that have been completed or identified, and the inclusion of selected cafeteria upgrades. We are grateful to the City Council for its strong support and generous funding to our schools.

The \$13.5 billion, FY2015-2019 Capital Plan will create tens of thousands of new seats in areas projected for enrollment growth, directly address overcrowding, and this Administration's goal of creating additional high-quality full-day pre-kindergarten seats. The Plan also targets the reduction of class size and much-needed improvements for our aging infrastructure. The Plan is funded by State and City tax levy and \$783 million in proceeds from the New York State Smart Schools Bond Act.

CAPITAL PLANNING PROCESS

As many of you know, we developed an annual amendment process beginning with the FY 2005-2009 Plan. Regularly reviewing our Capital Plan allows us to identify emerging capacity needs quickly and gives us the opportunity to make changes as necessary.

To track changing building conditions, we conduct an annual Building Condition Assessment Survey (BCAS), in which we send architects and engineers to evaluate our approximately 1,300 buildings (excluding TCUs and other buildings that do not have student capacity). The BCAS survey generates our priorities for Capital Investment projects to maintain our buildings in good repair.



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Education**

We also update enrollment projections annually. These projections incorporate data on birth rates, immigration rates, and migration rates from various City agencies. Additional agencies provide statistics on housing starts and rezoning efforts. Using a broad range of sources provides a complete view of potential student demand, and annual updates allow us to make timely adjustments when there is a sustained increase in student population in one part of the City or a decline in student population in another. These enrollment projections, which are performed on a district and sub-district level, help inform our need for new capacity projects.

In addition to evaluating our school buildings and student population, public feedback plays a crucial role in our capital planning process. Each year, we undertake a public review process with Community Education Councils (CECs), the City Council and other elected officials, and community groups. We offer every CEC in the City the opportunity to conduct a public hearing on the Plan and we partner with individual Council Members and CECs to identify local needs. Your insights in this process are essential, and we look forward to our continued partnership.

FY2015-2019 CAPITAL PLAN AMENDMENT HIGHLIGHTS

The proposed Amendment includes \$4.81 billion for capacity, \$4.96 billion for capital investment, and \$3.69 billion for mandated programs. This is very similar to the amendment issued in November and discussed at the Preliminary hearing in March 2015.

Capacity Program

The proposed FY2015-2019 Plan creates over 32,600 seats—which address overcrowding as well as two new Administration priorities—pre-kindergarten (pre-k) expansion and a Class Size Reduction Initiative. \$520 million has been allocated for a vital increase in the number of pre-k seats resulting in the identification of 52 sites yielding over 6,800 new seats. It is important to note that the \$520 million allocation includes \$310 million that we are proposing to transfer from our Facility Restructuring program. As these funds were already planned to support expansion of Pre-K seats, the goal for this funding is unchanged.

Of the \$4.81 billion allocated to capacity, \$3.45 billion is dedicated to creating more than 32,600 new seats in an estimated 63 projects within school districts experiencing the most critical existing and projected overcrowding. To that end, we are happy to announce that since the publication of the November Amendment, an additional ten new projects have been identified: additions at PS 14 in District 8 and PS 46 in District 10 in the Bronx, PS 101 in District 21 in Brooklyn, and PS 19 in District 24, PS 24 in District 25, and PS 303 in District 28 in Queens, as well as the following new capacity projects: PS 746 (59th Street and 3rd Avenue) in District 20 in Brooklyn, PS 398 (White Castle Site) in District 30 in Queens, HS 583 (Bayside Jewish Center) in District 26 in Queens, HS 859 (Linden Place) in District 25 in Queens.

In addition, \$490 million is allocated to address class size reduction and \$350 million to replace facilities where we are unable to renew leases expiring during this Plan.

Capital Investment

Nearly 70 percent of the \$4.96 billion Capital Investment allocation is for the Capital Improvement Program, which will address the buildings identified in our annual building survey as most in need of repair, such as roof and structural repairs, safeguarding our buildings against water infiltration, and other facility projects. The Capital Improvement category also includes funding for upgrades to fire alarms, public address systems, and removal of TCUs.

Specifically, \$480 million has been allocated to remove TCUs and redevelop the yard space where the TCUs are located. Since October 2013, we have removed 50 TCUs and have developed plans to remove 108 additional TCUs. This represents approximately 45% of the TCUs that were in place at the beginning of this Capital Plan. We are also working with principals, superintendents, and communities to develop plans to enable the removal of the remaining TCUs. Plans may include building new capacity in overcrowded areas, supporting schools to better use the space in their main buildings, and assessing the need for potential changes to zoning or other enrollment adjustments.

The remaining nearly 30 percent, or \$1.34 billion, will go toward upgrading instructional spaces in existing buildings, such as upgrades to physical fitness rooms, libraries, middle school science labs, bathrooms and auditoriums, and technology upgrades. I would like to speak more about two of these areas: bathrooms and science labs.

In previous hearings, many members of the Council have asked about bathroom upgrades, and spoken about the popularity of Reso A funded bathroom upgrade projects. While all our schools have functional bathrooms, in this proposed Capital Plan Amendment we have allocated \$100 million to fund a bathroom upgrade program that will improve the attractiveness of our school bathrooms.

In the prior Capital Plan, ensuring all high school students had access to a science lab was a priority, and we are happy to report we have succeeded in this goal. Now, we are able to turn our focus to middle school students. To that end, we have allocated \$50 million to upgrade middle school science labs to improve science instruction for middle school students.

In order for our students to become college and career ready in a digital and information age, we will make certain that technology upgrades remain a priority in the Proposed Amended Plan. We are committed to bridging any existing gaps in technology in our schools.

Specifically, nearly \$505 million of the technology spending under this Plan will build on our school buildings' core technology infrastructure. This funding allows us to continue to transform our school environments from industrial age to information age schools where learning can be customized to each child's unique needs. Over the next five years, essential upgrades and incorporation of next-generation broadband, wireless, and learning technologies are planned for all school buildings. Additionally, approximately \$145 million will be invested in upgrading our data management and student learning/information systems.



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Mandated Programs

The total cost to support the City's effort to remove and replace all polychlorinated biphenyl (PCB)-containing lighting fixtures throughout the entire school system is \$1.0 billion, about half of which was covered by the previous five-year Capital Plan. The proposed 2015 Amendment allocates \$480 million to replace all remaining lighting fixtures in our schools by December 2016.

The Mandated Programs category also includes approximately \$750 million for boiler conversions in approximately 125 buildings currently using Number 4 oil. The remaining funds are assigned to cover other required costs, including insurance and completion of projects from the prior Plan.

CONCLUSION

We understand that the public school system as a whole continues to experience pockets of overcrowding, and we are working to address these concerns through new school construction and fully utilizing existing building capacity nearby. We remain focused on remedying these issues and will continue to rely on your feedback and support as we do so.

Our annual capital planning process has already benefited significantly from your input, and our students have benefited from your generous support of capital projects. With continued collaboration and tens of thousands of seats slated to come online over the next five to seven years, we remain confident that the expansion and enhancement of school buildings across the five boroughs will improve the educational experiences for the City's 1.1 million school children as well as the teachers and staff who serve them.

Thank you again for allowing us to testify today and we would be happy to answer any questions you may have.



Five Year Capital Plan Fiscal Years 2015 – 2019 Spring 2015 Amendment

City Council Hearing
May 28, 2015



Adopted 2014 FY 2015-2019 Capital Plan and Proposed Spring 2015 Amendment

- Adopted 2014 FY 2015-2019 Capital Plan: \$12.8 billion
- Proposed Spring 2015 Amendment: \$13.5 billion
 - > Increase of \$700 million:
 - City Council and Borough Presidents appropriation
 - Additional funding for Sandy projects
 - Rollover funding for boiler conversions

Proposed Spring 2015 Amendment Highlights

- Includes \$783 million from Smart School Bond Act to potentially fund enhanced Technology, expansion of Pre-Kindergarten seat creation, and removal of Transportable Classroom Units.
 - *Funding subject to New York State Smart Schools Review Board approval*
- \$520mm for the creation of new Pre-Kindergarten seats
- Funds the removal of all Transportable Classroom Units
- Ensures that all middle school students have access to science facilities
- \$100 million allocated for student bathroom upgrades

Proposed Spring 2015 Amendment Funding

Capacity Program	\$4.8 billion
Capital Investments	\$5.0 billion
<u>Mandated Programs</u>	<u>\$3.7 billion</u>
Total	\$13.5 billion

Capacity Program - \$4.8B

New Capacity \$3.45 billion

- Creation of approximately 33,000 seats

Pre-Kindergarten Initiative \$520 million

- Creation of over 6,800 new Pre-Kindergarten seats

Class Size Reduction \$490 million

- Creation of approximately 4,900 seats

Facility Replacement \$350 million

- 70 leases expiring in the 6th Plan

New Capacity Program

Proposed Funding: 32,629 seats

- The program includes an estimated 63 buildings:
 - > 58 PS or IS school buildings: 28,676 seats
 - Bronx
 - Brooklyn
 - Manhattan
 - Queens
 - Staten Island
 - > Four IS/HS school buildings: 3,147 seats
 - > One large 806 seat school building with PS or PS and IS grades will be funded for design in this plan and construction in the next plan.
- Keeps seat creation approximately the same as the previous plan

New Capacity by District

District	Total November 2013 Identified Need	Spring 2015 Funded Need	Additional Need (Unfunded)
2	3,232	3,190	42
3	692	692	0
7	456	456	0
8	456	456	0
10	2,648	2,192	456
11	640	640	0
12	912	912	0
13	1,090	1,090	0
14	991	991	0
15	4,346	2,192	2,154
20	7,374	4,045	3,329
21	912	912	0
22	456	456	0
24	8,470	4,045	4,425
25	2,271	1,397	874
26	1,108	924	184
27	1,736	972	764
28	1,514	1,096	418
30	2,853	1,912	941
31	1,096	912	184
78Q	5,604	2,802	2,802
78R	400	345	55
Total	49,257	32,629	16,628

Pre-Kindergarten Sites

Borough	District	Project/ Building Name	Number of seats	Anticipated Opening Year
M	2	PRE-K CENTER@ 2-26 WASHINGTON ST	108	Sep-15
M	2	PRE-K CENTER @ 2 LAFAYETTE STREET	36	Jan-16
X	7	PRE-K CENTER @ 80 BRUCKNER BOULEVARD	90	Sep-15
X	7	PRE-K CENTER@ 535 UNION AVENUE	180	Sep-15
X	9	PRE-K CENTER @1434 OGDEN AVENUE	90	Sep-15
X	10	PRE-K CENTER @ 3560 WEBSTER AVENUE	90	Sep-16
K	15	PRE-K CENTER@ 305-307 THIRD AVENUE	54	Sep-16
K	20	PRE-K CENTER@ 8501 5TH AVENUE	18	Sep-15
K	20	PRE-K CENTER @ 2165 71ST STREET	90	Sep-15
K	20	PRE-K CENTER @ 1423 62ND STREET	288	Jan-17
K	20	PRE-K CENTER @ 1258 65TH STREET	126	Sep-15
K	20	PRE-K CENTER @ 1355 84TH STREET	90	Sep-15
K	20	PRE-K CENTER @ 1668 46TH STREET	180	Sep-15
K	20	PRE-K CENTER@ 369 93RD STREET	252	Aug-17
K	21	PRE-K CENTER @ 2202 60TH STREET	108	Sep-15
K	21	PRE-K CENTER @ 1215 AVENUE X	108	Sep-15
K	21	PRE-K CENTER @ 1223 CONEY ISLAND AVENUE	72	Sep-16
K	22	PRE-K CENTER @ 3610 GLENWOOD ROAD	144	Sep-15
K	22	PRE-K CENTER @ 1340 EAST 29TH STREET	252	Sep-15
K	22	PRE-K CENTER @ 1139 CONEY ISLAND AVENUE	144	Sep-15
Q	24	PRE-K CENTER @ 46-16 76TH STREET	108	Sep-15
Q	24	PRE-K CENTER @ 44-15 JUDGE STREET	144	Sep-15
Q	24	PRE-K CENTER @ 68-20 MYRTLE AVENUE	180	Sep-15
Q	28	PRE-K CENTER @ 89-14 PARSONS BLVD	72	Sep-15
Q	28	PRE-K CENTER @ 132-10 JAMAICA AVENUE	90	Sep-15
Q	28	PRE-K CENTER @ 83-30 KEW GARDENS ROAD	72	Sep-15
Q	29	PRE-K CENTER @ 168-42 JAMAICA AVENUE	126	Sep-15
Q	29	PRE-K CENTER @ 100-01 SPRINGFIELD BOULEVARD	162	Sep-15
Q	30	PRE-K CENTER @ 96-10 23RD AVENUE	108	Sep-15
R	31	ECC @ 1625 FOREST AVENUE	90	Sep-15
R	31	PRE-K CENTER @ 1 TELEPORT DRIVE	144	Sep-15
R	31	PRE-K CENTER @120 STUYVESANT PLACE	108	Sep-15

Pre-Kindergarten Sites (cont'd)

Borough	District	Project/Building Name	Number of seats	Anticipated Opening Year
M	N/A	PRE-K CENTER @AVENUE OF AMERICAS	126	Sep-16
M	N/A	PRE-K CENTER @ELEVENTH AVENUE	126	Sep-16
M	N/A	PRE-K CENTER @WEST BROADWAY	54	Sep-16
M	N/A	PRE-K CENTER @COLUMBUS AVENUE	72	Sep-16
X	N/A	PRE-K CENTER @ BROADWAY	54	Sep-16
X	N/A	PRE-K CENTER @ SEDGWICK AVENUE	36	Sep-16
X	N/A	PRE-K CENTER 2 @ WEBSTER AVENUE	198	Sep-16
K	N/A	DOCK ST CAMPUS	72	Jan-16
K	N/A	PRE-K CENTER @ 19TH STREET	306	Sep-15
K	N/A	PRE-K CENTER @ 25TH STREET	126	Sep-15
K	N/A	PRE-K CENTER @ 4TH AVENUE	36	Sep-16
K	N/A	PRE-K CENTER @ BAY 11ST	234	Sep-15
K	N/A	PRE-K CENTER @58TH STREET	126	Sep-15
K	N/A	PRE-K CENTER @ BAY 11ST	54	Sep-16
K	N/A	PRE-K CENTER @ AVENUE W	162	Sep-15
K	N/A	PRE-K CENTER @BOUCK COURT	180	Sep-16
Q	N/A	PRE-K CENTER @22ND AVENUE	108	Jan-16
Q	N/A	PRE-K CENTER @143RD STREET	126	Sep-16
Q	N/A	PRE-K CENTER @22ND AVENUE	36	Sep-16
Q	N/A	PRE-K CENTER @37TH STREET	396	Sep-15
Q	N/A	PRE-K CENTER @37TH STREET	108	Sep-16

Capital Investment - \$5.0 Billion

•Capital Improvement Program: \$ 3.31 Billion

- Building Systems - \$2.7 Billion
 - Evaluated through the Building Condition Assessment Survey (BCAS). Addressing only the most urgent conditions (primarily projects rated 5 under BCAS)
 - Exterior
 - Interior
 - » Includes upgrades to life safety systems such as fire alarms and public address systems
 - Site Improvements
- Transportable Classroom Unit (TCU) Removals - \$480 Million
 - Funds the removal of all TCUs (~320 units)
- Athletic Field Upgrades - \$125 Million

Capital Investment continued - \$5.0 Billion

•School Enhancements: \$ 1.34 billion

- > Restructuring - \$215 million
- > Safety - \$100 million
 - Includes the video surveillance camera program
- > Middle School Science Lab Upgrades - \$50 million
- > Accessibility -\$100 million
 - Provides for additional accessible facilities throughout the City
- > Physical fitness, libraries, and auditorium upgrades - \$121 million
- > Bathroom upgrades - \$100 million
 - Program to upgrade student bathrooms that are functional but outdated.
- > Technology - \$650 million
 - Primarily infrastructure upgrades

Mandated Programs - \$3.7B

Selected categories include:

PCB Lighting Replacements \$480 million

- Replacement of all PCB containing light fixtures

Boiler Conversions \$750 million

- Allows for boiler conversion of approximately 125 buildings with boilers burning #4 oil

Wrap Up Insurance \$830 million

- Increasing cost of Owner Controlled Insurance Program

Prior Plan Completion \$660 million

- Allows for completion of 5th plan projects

TCUs Removal Program

DISTRICT	BUILDING NAME	NO OF TCUS	REMOVAL STATUS
9	I.S. 117 TRANSPORTABLE - X	1	REMOVED
11	P.S. 106 TRANSPORTABLE - X	5	REMOVED
11	P.S. 96 TRANSPORTABLE - X	11	REMOVED
18	P.S. 135 TRANSPORTABLE - K	2	REMOVED
18	P.S. 208 TRANSPORTABLE - K	4	REMOVED
18	P.S. 276 TRANSPORTABLE - K	8	REMOVED
20	P.S. 170 TRANSPORTABLE - K	2	REMOVED
28	P.S. 140 TRANSPORTABLE - Q	4	REMOVED
28	P.S. 55 TRANSPORTABLE - Q	3	REMOVED
29	P.S. 132 TRANSPORTABLE - Q	2	REMOVED
29	P.S. 176 TRANSPORTABLE - Q	2	REMOVED
29	P.S. 35 TRANSPORTABLE - Q	2	REMOVED
30	P.S. 70 TRANSPORTABLE - Q	2	REMOVED
30	P.S. 92 TRANSPORTABLE - Q	2	REMOVED
TOTAL # OF UNITS REMOVED		50	

TCUs Removal Program

DISTRICT	BUILDING NAME	NO OF TCUS	REMOVAL STATUS
6	P.S. 5 TRANSPORTABLE - M	2	REMOVAL PLAN IDENTIFIED
6	P.S. 48 TRANSPORTABLE - M	2	REMOVAL PLAN IDENTIFIED
8	P.S. 14 TRANSPORTABLE - X	2	REMOVAL PLAN IDENTIFIED
9	P.S. 28 TRANSPORTABLE - X	1	REMOVAL PLAN IDENTIFIED
10	I.S. 80/P.S. 280 TRANSPORTABLE-X	4	REMOVAL PLAN IDENTIFIED
15	P.S. 32 TRANSPORTABLE - K	7	REMOVAL PLAN IDENTIFIED
18	P.S. 219 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
18	P.S. 235 TRANSPORTABLE - K	4	REMOVAL PLAN IDENTIFIED
18	P.S. 268 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
18	P.S. 272 TRANSPORTABLE - K	3	REMOVAL PLAN IDENTIFIED
19	P.S. 290 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
22	P.S. 193 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
22	P.S. 194 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
22	P.S. 198 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
24	I.S. 125 TRANSPORTABLE - Q	4	REMOVAL PLAN IDENTIFIED
24	P.S. 19 TRANSPORTABLE - Q	5	REMOVAL PLAN IDENTIFIED
25	P.S. 24 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
25	P.S. 163 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
27	P.S. 123 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
27	P.S. 43 TRANSPORTABLE - Q	5	REMOVAL PLAN IDENTIFIED
27	I.S. 226 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
28	P.S. 121 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
28	P.S. 30 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
28	P.S. 40 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
29	P.S. 38 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
29	P.S. 52 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
30	P.S. 11 TRANSPORTABLE - Q	4	REMOVAL PLAN IDENTIFIED
QHS	AUX. SERV.- JAM. LEARN CT TR - Q	1	REMOVAL PLAN IDENTIFIED
QHS	BAYSIDE HS TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
QHS	FRANCIS LEWIS HS TRANSPORTABLE - Q	4	REMOVAL PLAN IDENTIFIED
QHS	RICHMOND HILL HS TRANSPORTABLE - Q	11	REMOVAL PLAN IDENTIFIED
QHS	WILLIAM BRYANT HS TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
RHS	CURTIS HS TRANSPORTABLE - R	2	REMOVAL PLAN IDENTIFIED
RHS	PORT RICHMOND TRANSPORTABLE - R	2	REMOVAL PLAN IDENTIFIED
XHS	CROTONA ACADEMY - BRONX	8	REMOVAL PLAN IDENTIFIED
XHS	J.F. KENNEDY HS TRANSPORTABLE- X	2	REMOVAL PLAN IDENTIFIED
TOTAL # OF UNITS IN PROCESS OF BEING REMOVED		108	
TOTAL # OF UNITS REMOVED OR IN PROCESS		158	

NEW SCHOOL IN CONSTRUCTION



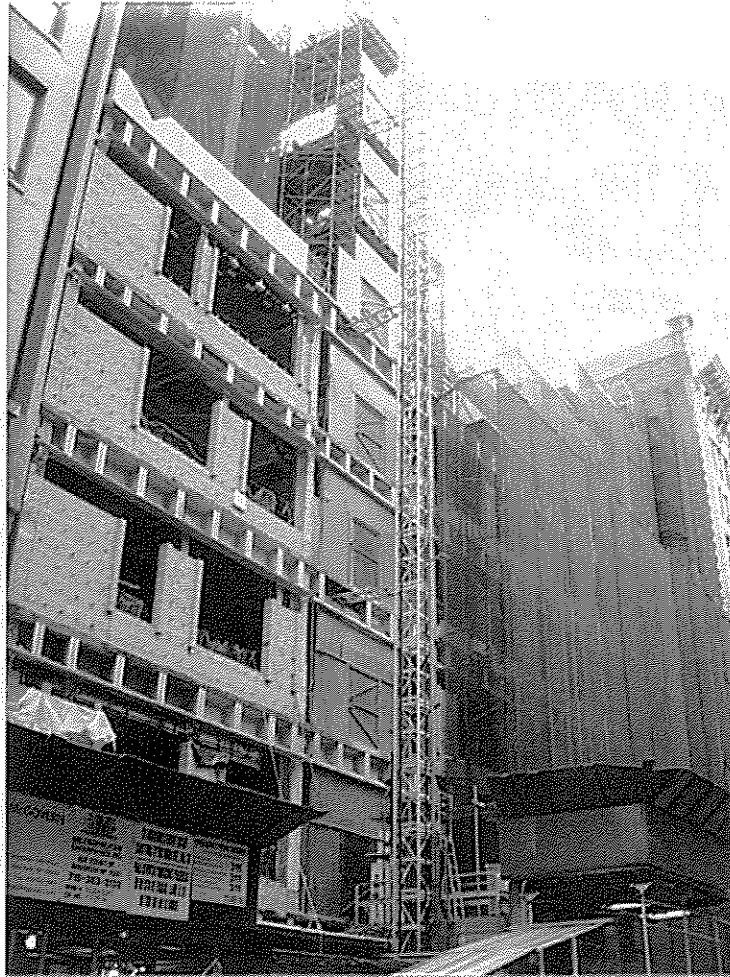
PS 343 - Opening September 2015
(District 2, 1 Peck Slip)

NEW SCHOOL IN CONSTRUCTION



Beacon High School - Opening September 2015
(District 78, 521 West 43rd Street)

NEW SCHOOL IN CONSTRUCTION



**IS/HS - Opening September 2015
(District 2/78, 10 East 15th Street)**

NEW SCHOOL ADDITION IN CONSTRUCTION



**PS 96 Addition - Opening September 2015
(District 11, 650 Waring Avenue)**

NEW SCHOOL ADDITION IN CONSTRUCTION



**PS 106 Addition Opening September 2015
(District 11, 2120 St Raymond Avenue)**

NEW SCHOOL IN CONSTRUCTION



**PS 62 - Opening September 2015
(District 31, 644 Bloomingdale Road)**

NEW SCHOOL IN CONSTRUCTION



PS/IS 437- Opening September 2015
(District 15, 701 Caton Ave)

NEW SCHOOL IN CONSTRUCTION



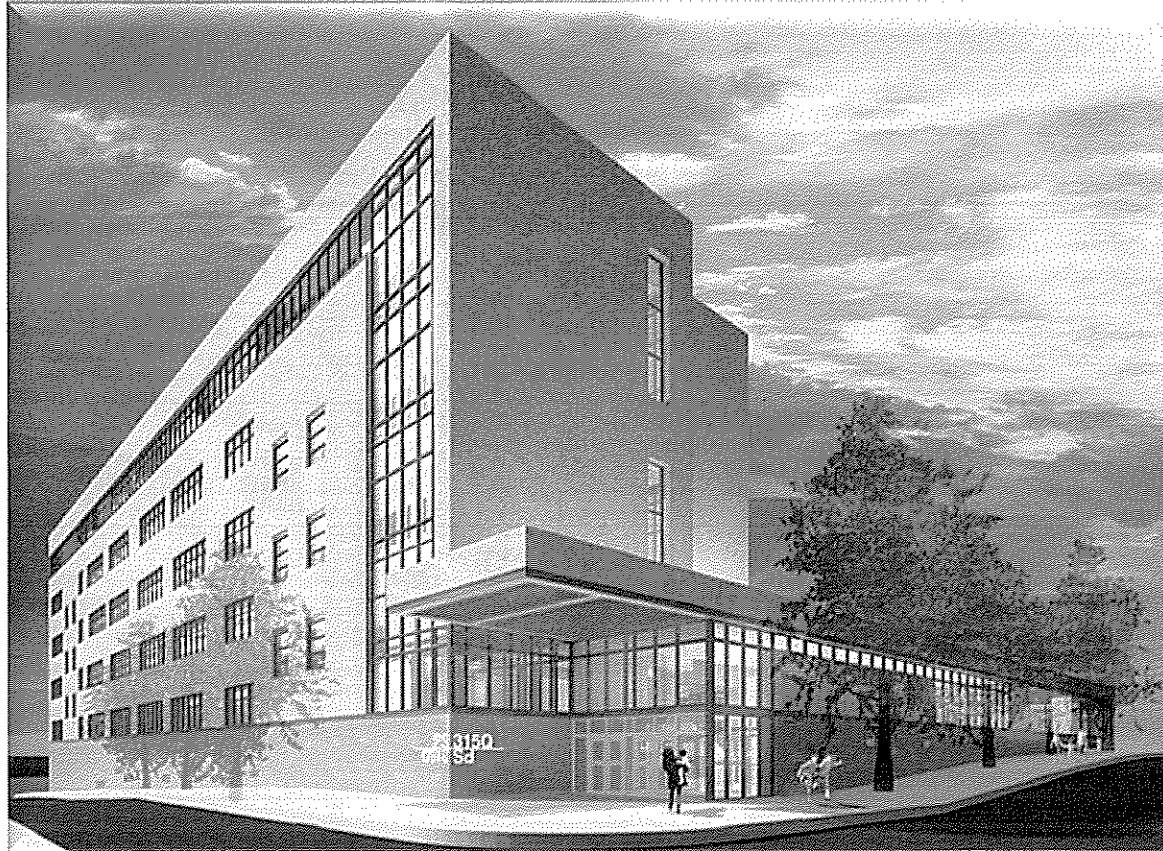
**PS 170 Addition- Opening September 2015
(District 20, 7109 6th Avenue)**

NEW SCHOOL IN CONSTRUCTION



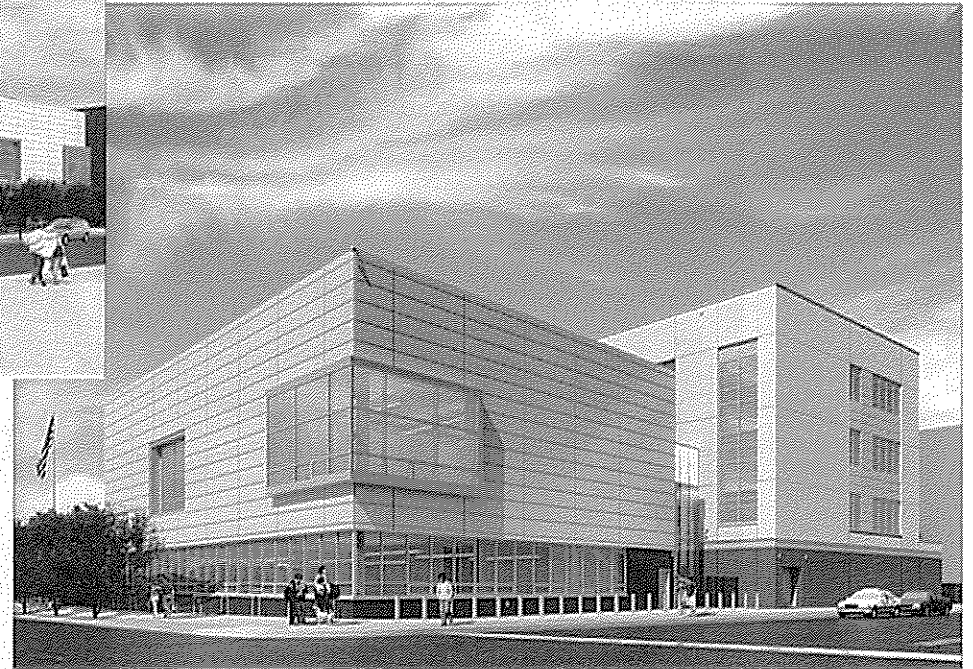
**PS 320 - Opening September 2015
(District 24, 360 Seneca Avenue)**

NEW SCHOOL IN CONSTRUCTION



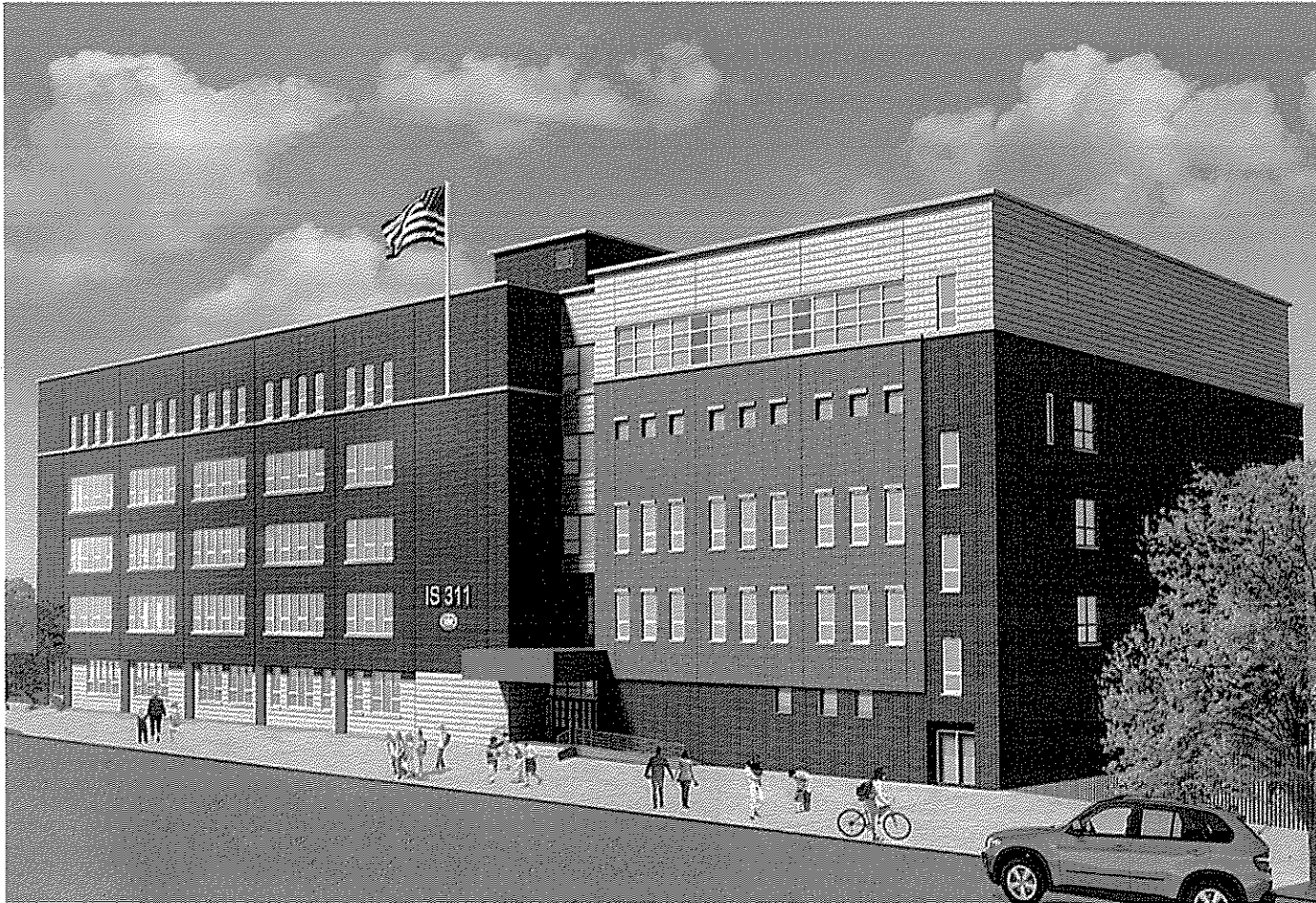
**PS 315- Opening September 2015
(District 24, 96-18 43rd Avenue)**

NEW SCHOOL IN CONSTRUCTION



PS/IS 314 - Opening September 2015
(District 28, 88-08 164th Street)

NEW SCHOOL IN CONSTRUCTION



IS 311 - Opening September 2016
(District 24, 97-11 44th Avenue)

NEW SCHOOL IN CONSTRUCTION



**PS/IS 338 - Opening September 2017
(District 22, 510 Coney Island Avenue)**

NEW SCHOOL IN DESIGN



**PS 335 - Opening September 2017
(District 27, 9840 Albert Road)**

NEW SCHOOL IN DESIGN



**PS 332 Opening September 2017
(District 26, 210-07 48th Avenue)**

NEW SCHOOL IN DESIGN



**Curtis High School Annex Opening September 2017
(District 31, 105 Hamilton Avenue)**

NEW SCHOOL IN DESIGN



PS/IS 342 - Opening September 2018
(District 3, 315 West 61st Street)

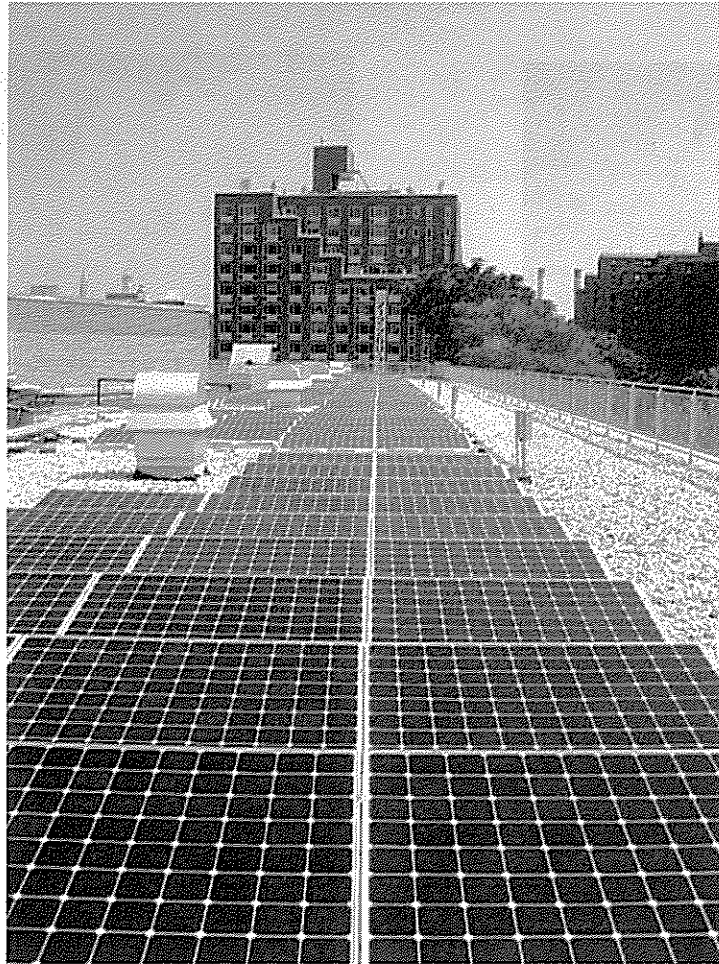
Resolution A (RESO A) Project



Resolution A (RESO A) Projects are school specific capital improvement or enhancement projects that are funded by individual grants, the New York City Council or Borough President's Office.

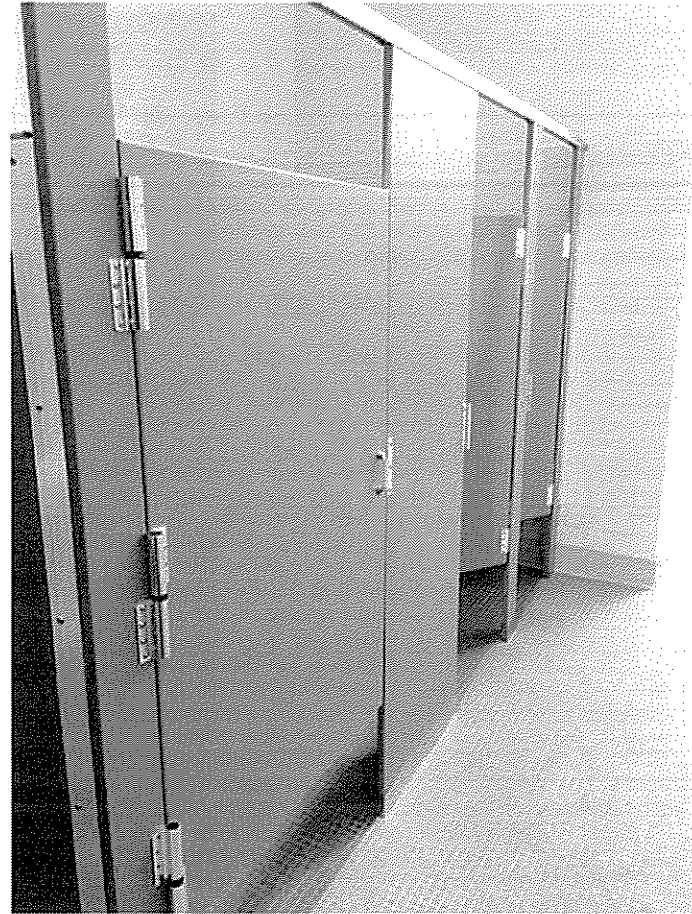
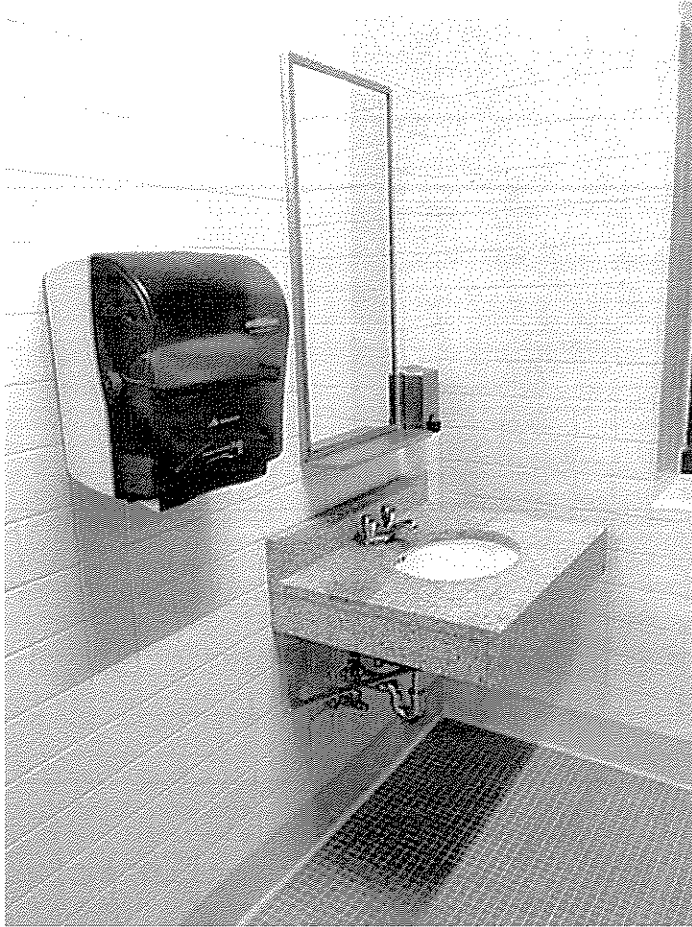
**Boys and Girls HS Science Lab
Upgrade (Brooklyn HS)**

Resolution A (RESO A) Project

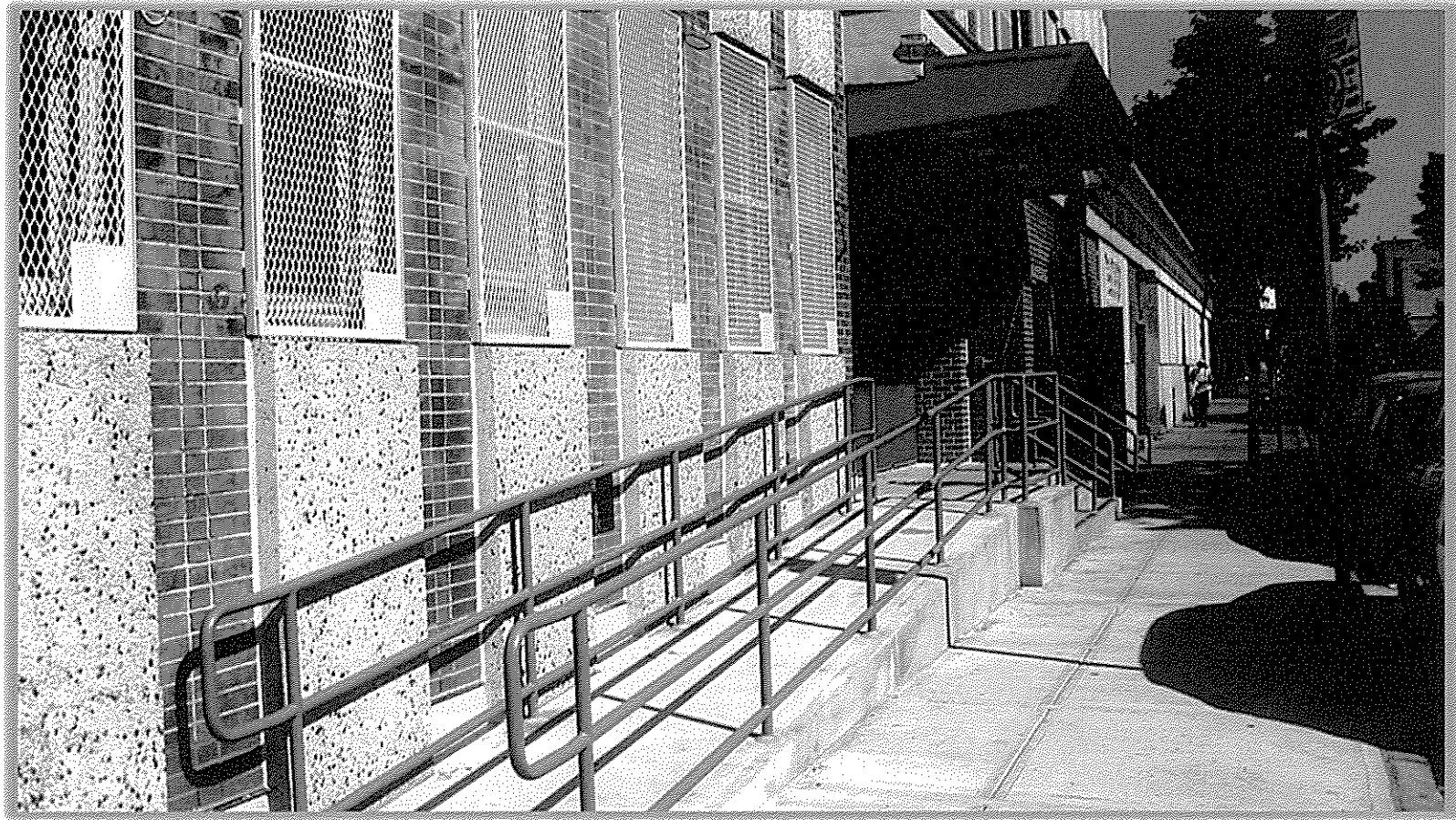


**New Exploration into Science Technology + Math
Solar Panels (District 1)**

Resolution A (RESO A) Project



Resolution A (RESO A) Project



PS 396

Accessibility Ramp (District 23)

Resolution A (RESO A) Project



PS 330 Technology (District 24)

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 5/28/2015

Name: LORRAINE GRIFFIN (PLEASE PRINT)

Address: 100 W 10th St

I represent: DEPUTY CHANCELLOR SCA

Address: 100 W 10th St

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

Name: CARMEN FARINA (PLEASE PRINT)

Address: CHANCELLOR, DOE

I represent: _____

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 5/28/2015

Name: ELIZABETH ROSE (PLEASE PRINT)

Address: _____

I represent: NYC DOE - Deputy Chancellor

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)

Name: Raymond J. Orlando

Address: School Finance Officer

I represent: NYC Dept of Education

Address: _____

Please complete this card and return to the Sergeant-at-Arms

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 5/28

Name: Jessica Parone (PLEASE PRINT)

Address: Chief of Staff

I represent: Division of Early Childhood

Address: DOE

Please complete this card and return to the Sergeant-at-Arms