

**Graduate Education Testimony New York City Council Committee on Higher Education
November 17th 2014**

Good afternoon Chairperson Barron and other members of the Higher Education Committee. My name is Don Robotham and I am Professor of Anthropology at the CUNY Graduate Center and Director of the Advanced Research Collaborative which coordinates interdisciplinary research in the Humanities and Social Sciences. Until recently, I was the Executive Director of the Office of Educational Opportunity and Diversity Programs.

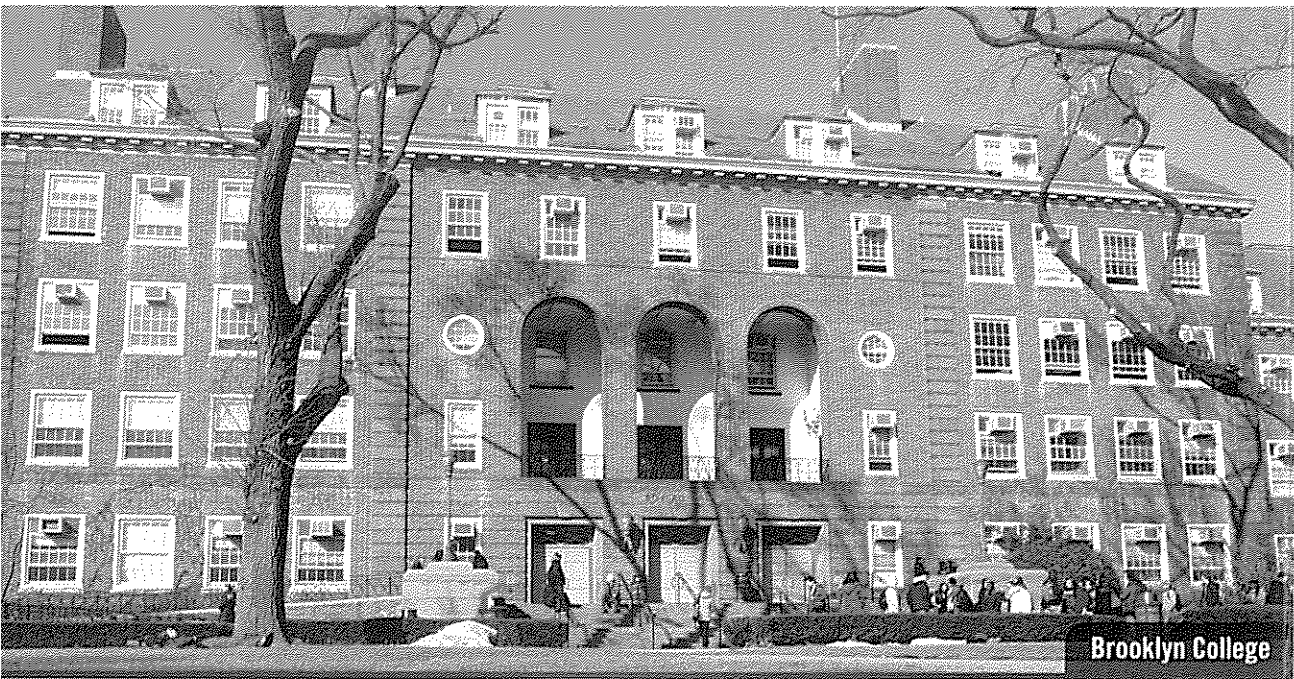
The Graduate Center is the principal doctoral granting institution of CUNY. We have approximately 5,000 students and 141 central line faculty who are supplemented by about 1661 college-based faculty. Along with Columbia we are the largest doctoral-granting institution in the City and one of the largest in the country. At the 2014 Commencement we awarded 523 doctorates and our 12,800th doctoral diploma. About 7,000 of our graduates are employed in the New York City area, with 5,000 employed to post-secondary institutions. As a part of their graduate training, each year our doctoral students teach about 7,700 undergraduate courses with an enrollment of 200,000 students principally in the CUNY Senior colleges.

The CUNY Graduate Center is a research university with 31 Research Centers producing path-breaking work in many critical areas of public policy such as the differential performance of female vs male minority students in college; on how to address the challenges of multilingualism in the education system; on economic inequality at the national, city and municipal levels; and on Immigration. We also address key issues of public concern through our public programs: we were one of the first universities to have a roundtable on the Ebola crisis on September 22nd; we hosted the large Afro-Latino Conference organized by the Afro-Latina(o) Forum on October 24th; on December 4th we shall host the main national conference on the Bring Back our Girls Crisis in Nigeria.

I wish to speak to the issue of diversity: In 2014, 7.4% of our students are Black, 14.5% Hispanic, and 8% Asian. The percentages for our faculty are: 4.5% Black, 6.7% Hispanic, and 14% Asian. About 57% of our students are female, and 49% are from families with parents having an undergraduate degree or less. In order to improve these numbers, we have this semester required every one of our 32 doctoral programs to establish a diversity committee and to submit diversity recruitment plans for both student and faculty. We shall combine this with our practice of aggressive recruitment at the 11 annual graduate recruitment fairs held by CUNY Colleges and 8 other CUNY and City events such as the annual Black Male Initiative Conference.

We will continue our practice of financing recruitment visits to HBCUs and all the major academic conferences as well as financing recruitment visits to the Graduate Center for any student from an underrepresented group from anywhere in the country. The proposed abolition of the high \$125 fee for applicants from CUNY Colleges will be a great boon to our efforts. We also wish to strengthen and expand the current Pipeline Program which assists students to enter graduate programs nationally and at CUNY. Specifically, in collaboration with our senior colleges, we wish to build permanent local 'pipelines' to doctoral education at senior colleges such as Medgar Evers, York, Lehman, Brooklyn, City so that from their freshman year, our students, especially those from underrepresented groups, are made familiar with and oriented to the importance of pursuing their educational goals to the highest possible level. Unfortunately we currently lack the funds to do so and we would greatly appreciate Council support for this and other important projects.

Thank you for your patience and I am happy to answer any questions which you may have.



Centers & Institutes

In all, the CUNY system houses more than 100 centers and institutes. The centers offer academic resources, exciting research opportunities and a wide range of events. Graduate students take advantage of internship and employment possibilities, as well as opportunities to work with distinguished faculty and other students to create new knowledge that creates a meaningful impact on the way people work and live their lives. Highlighted below are three of our institutes.

The New York City Early Childhood Professional Development Institute

This public/private partnership brings together a range of city agencies, private funders and the nation's largest urban university to build a system of professional development for individuals who work with young children in New York City. Institute leaders work to ensure that all early childhood practitioners have access to a system of professional development that supports high-quality services for New York City's children and their families.

The Ralph Bunche Institute for International Studies

The Ralph Bunche Institute for International Studies engages in research, graduate training, and public education about international affairs and contemporary global problem-solving with a focus on multilateralism and international institutions.

The Benjamin Levich Institute for Physico-Chemical Hydrodynamics

The Benjamin Levich Institute for Physico-Chemical Hydrodynamics is an interdisciplinary research center for the study of fundamental problems of flow and transport in complex fluids, fluid-like media, and interfaces. Located at the City College of New York (CCNY), the Institute's six full-time faculty members are currently associated with the Departments of Chemical Engineering and Physics.

To learn more visit:
<http://www.cuny.edu/about/centers-and-institutes.html>



Program Grid Key			
Baruch	Baruch College	Brooklyn	Brooklyn College
City	The City College of New York	CSI	College of Staten Island
GC	CUNY Graduate Center	GSI	CUNY Graduate Center of Journalism
Law	CUNY School of Law	SPS	CUNY School of Professional Studies
SPH	CUNY School of Public Health	Hunter	Hunter College
John Jay	John Jay College	Lehman	Lehman College
Queens	Queens College	York	York College

GRADUATE PROGRAM	Offered at:
Architecture and Design	
Architecture	MArch I & II: City; MUP: City; MLA I & II: City
Landscape Architecture	MLA I & II: City
Urban Planning and Design	MUP: City; Hunter
Urban Planning and Law	MUP/JD: Hunter/Brooklyn Law School
Art and Performance Arts	
Applied Theatre	MA: SPS
Art	MA: Lehman; MFA: Brooklyn, City, Hunter, Lehman
Art History	MA: Brooklyn, City, Hunter, Queens; PhD: GC
Art Studio	MFA: Queens
Digital & Interdisciplinary Art Practice	MFA: City
Museum Education	Adv. Cert.: Brooklyn College
Music	MA: Brooklyn, City, Hunter, Lehman, Queens; MMus: Brooklyn; PhD: GC
Music: Chamber Music	Adv. Diploma: Queens
Music: Classical Performance	MMus: Queens
Music: Jazz Studies	MMus: Queens
Music: Performance	Adv. Cert.: Queens; Adv. Diploma: Brooklyn, Queens; Adv. Cert.: Brooklyn
Music: Performance, Professional Studies	Adv. Cert.: Queens
Performing Arts Management	MFA: Brooklyn
Studio Art	MFA: City
Theatre	MA: Brooklyn, Hunter; MFA: Brooklyn; PhD: GC
Business and Finance	
Accounting	MS: Baruch, Brooklyn, CSI, Hunter, Lehman, Queens; MBA: Baruch; Adv. Cert.: John Jay
Business	MS: Lehman
Business Administration	MBA: Baruch; MS: Brooklyn; PhD: GC
Business Administration and Law	MBA/JD: Baruch/Brooklyn Law School, Baruch/NY Law School
Business Analytics of Large-Scale Data	Adv. Cert.: CSI
Business Finance	MS: Lehman
Business Human Resources	MS: Lehman
Business Management	MS: CSI
Business Management & Leadership	MS: SPS (Online)
Decision Sciences	MBA: Baruch
Economics	MA: City, Hunter; MBA: Baruch; PhD: GC
Entrepreneurship	MS: Baruch; MBA: Baruch
Finance	MBA: Baruch; MS: Baruch, Brooklyn
Financial Engineering	MS: Baruch
Financial Risk Management	MS: Baruch
Financial Statement Analysis	MS: Baruch
Forensic Accounting	Adv. Cert.: John Jay
General Business	MBA: Baruch
Health Care Administration/Management/Policy	MBA: Baruch
International Business	MBA: Baruch
Management	MBA: Baruch; Adv. Cert.: SPS
Marketing	MBA: Baruch; MS: Baruch
Operations Management	MBA: Baruch
Organizational Behavior/HR Management	MBA: Baruch
Project Management	Adv. Cert.: SPS (Online)
Quantitative Methods and Modeling	MS: Baruch
Real Estate	MBA: Baruch; MS: Baruch
Risk Management- Accounting	MS: Queens
Risk Management- Dynamic Financial Analysis Modeling	MS: Queens
Risk Management- Finance	MS: Queens
Statistics	MBA: Baruch; MS: Baruch
Sustainable Business	MBA: Baruch
Taxation	MBA: Baruch; MS: Baruch

GRADUATE PROGRAM	Offered at:
Communications	
Branding & Integrated Communication	MA: City
Corporate Communication	MA: Baruch
Criminal Justice and Law	
Crime Prevention and Analysis	Adv. Cert.: John Jay
Criminal Justice	MA: John Jay; PhD: GC
Forensic Science	MS: John Jay
Immigration Law	Adv. Cert.: SPS (Hybrid)
International Crime and Justice Law	MA: John Jay JD: CUNY School of Law
Protection Management	MS: John Jay
Security Management	MS: John Jay; MS: John Jay (Online)
Terrorism	Adv. Cert.: John Jay; Adv. Cert.: John Jay (Online)
Education	
Adolescent/Secondary Education	MSEd: City, Lehman, CSI; MA: Brooklyn, City, CSI, Hunter, Lehman; MAT: Brooklyn; Adv. Cert.: City, Hunter
Adult Learning: Program Design and Facilitation	Adv. Cert.: SPS
Art Teacher	MA: Brooklyn, City, Lehman; MSEd: Queens; Adv. Cert.: Brooklyn, Queens
Autism Spectrum Disorders	Adv. Cert.: Brooklyn, CSI
Bilingual Childhood Special Education	MSEd: Brooklyn, City
Bilingual Education for Pupil Personnel or Intensive Teach Institute	Adv. Cert.: Hunter, Queens
Bilingual Extension for all NYS Certification types	Adv. Cert.: Brooklyn, City, Hunter, Lehman, Queens
Bilingual Extension for Early Childhood/Elementary	MAT: City; MSEd: Hunter, Lehman, Queens
Bilingual Special Education (Grades 7-12)	MSEd: City
Biology Teacher (Grades 7-12)	MA: City, Hunter; MSEd: CSI, Queens; MAT: Queens; Adv. Cert.: City, Hunter, Queens;
Chemistry (Grades 7-12)	MA: City, Hunter; MSEd: Queens; MAT: Queens; Adv. Cert.: City, Hunter, Queens
Child Development Psychology	Post-Master's Cert.: Queens
Childhood Education & Special Education	MAT: Queens
Childhood Education (Grades B-6)	MSEd: Queens; Post-Master's Cert.: Queens
Childhood Education (Grades 1-6)	MSEd: Queens; MAT: Queens
Childhood Education Bilingual (Grades 1-6)	MSEd: Queens; MAT: Queens
Children's Literature	Post-Master's Cert.: Queens
Chinese Teacher (Grades 7-12)	MA: Hunter; Adv. Cert.: Hunter, Queens
Dance Education	MA: Hunter
Early Childhood/Childhood Elementary	MSEd: Brooklyn, City, CSI, Hunter, Lehman
Early Childhood Education (Grades B-2)	MSEd: Queens; MAT: Queens; Post-Master's Cert.: Queens
Early Intervention & Parenting	Adv. Cert.: Brooklyn
Earth Science Teacher	MA: City, Hunter; MAT: Brooklyn, Queens; MSEd: Queens; Adv. Cert.: City, Hunter, Queens
Earth Science Teaching	Initial Adv. Cert.: Queens
Educational Leadership	MSEd: Brooklyn; Post-Master's Cert.: Queens, CSI; Adv. Cert.: Baruch, City, Hunter, Lehman
Educational Psychology	MA: Hunter; PhD: GC
Educational Theatre	MSEd: City; Adv. Cert.: City
English as a Second Language	MA: Hunter; MS: City; MSEd: Lehman; Adv. Cert.: City
English Language Teaching	MA: City; Adv. Cert.: Queens
English Teacher (Grades 7-12)	MA: Brooklyn, City, CSI, Hunter; MSEd: CSI, Lehman, Queens; Adv. Cert.: Hunter, Lehman, Queens; Post-Master's Cert.: City
Environmental & Occupational Health Sciences	MPH: Hunter; MS: Hunter
Family & Consumer Science Education	MSEd: Queens; Adv. Cert.: Queens

GRADUATE PROGRAM	Offered at:
French Teacher (Grades 7-12)	MA: Brooklyn, Hunter; MSED: Queens; Adv. Cert.: Hunter, Queens
Gifted Education	Extension Certificate: Hunter, Lehman
Health Teacher (Grades 7-12)	MSED: Brooklyn, Lehman
Italian Teacher (Grades 7-12)	MA: Hunter; Adv. Cert.: Hunter, Queens; MSED: Queens
Language Minority Education	Post-Master's Cert.: Queens
Latin Teacher (Grades 7-12)	MA: Hunter; Adv. Cert.: Hunter
Literacy (Grades: Birth-2, Birth-6, & 5-12)	MSED: City, Hunter, Lehman, Queens; Post-Master's Cert.: Queens
Literacy Studies Adolescent	MS: Lehman
Math Education	MA: City, Hunter; MSED: Brooklyn, CSI, Lehman, Queens; Adv. Cert.: Lehman, Queens; Post-Master's Cert.: City, Hunter, Queens
Mathematics Education High School	MSED: Lehman
Mathematics Education Middle School	MSED: Lehman
Middle Childhood Extension (Grades 5 & 6)	Adv. Cert.: Lehman
Middle School Education	MA: Brooklyn; MSED: Brooklyn, City
Music Teacher (Grades 7-12)	MA: Brooklyn, Hunter; MAT: Lehman; MSED: Queens; Adv. Cert.: Brooklyn, Queens
Physical Education	MSED: Brooklyn, Queens; Adv. Cert.: Queens
Physics (Grades 7-12)	MA: City, Hunter; MSED: Queens; Adv. Cert.: City, Hunter, Queens
Play Therapy	Adv. Cert.: Brooklyn
Recreation Education: Recreation and Park Administration	MSED: Lehman
Recreation Education: Therapeutic Recreation Service	MSED: Lehman
Recreation Education: Physical Education Teacher	MSED: Lehman
School Building Leader	MSED: Brooklyn, City, Lehman
School Counseling	MSED: Brooklyn, Hunter, Lehman, Queens; Adv. Cert.: Brooklyn
School District Leader	MSED: Baruch, Brooklyn
School Psychologist	MSED: Brooklyn, Queens; Adv. Cert.: Brooklyn
Science Education (Grades 7-12)	MA: City, Hunter; MSED: Brooklyn, Lehman; Adv. Cert.: Lehman; Post-Master's Cert.: City, Hunter, Queens
Social Studies Teacher (Grades 7-12)	MA: Brooklyn, City, CSI, Hunter; MSED: CSI, Lehman, Queens; Adv. Cert.: Lehman, Queens; Post-Master's Cert.: City, Hunter, Queens
Spanish Teacher (Grades 7-12)	MA: Brooklyn, Hunter; MSED: City, Queens; Adv. Cert.: City, Hunter, Queens
Special Education	MSED: Brooklyn, City, CSI, Hunter, Lehman
Special Education (Grades B-2)	MSED: Queens; Post-Master's Cert.: Queens
Special Education Adolescent	MSED: Lehman
Special Education Childhood	MSED: Lehman
Special Education Childhood (Grades 1-6)	MSED: City, CSI, Queens; Post-Master's Cert.: Queens; Adv. Cert.: City, Lehman
Special Education Early Childhood	MSED: Lehman
Special Education Secondary (Grades 7-12)	MSED: City, CSI, Queens; Adv. Cert.: City, Lehman; Post-Master's Cert.: Queens
Speech and Hearing/Language Disabilities	MA: Lehman; MS: Hunter
Teachers of the Blind and Visually Impaired	MSED: Hunter
Teachers of the Deaf and Hard of Hearing	MSED: Hunter
Teaching English to Speakers of Other Languages (Adult Learners)	MS: CSI; MA: Hunter
Teaching English to Speakers of Other Languages (P-12)	MA: Hunter; MS: City; MSED: CSI, Lehman, Queens; Adv. Cert.: CSI, Lehman; Post-Master's Cert.: Queens
Teaching Languages Other than English	MA: Hunter; Adv. Cert.: Lehman; Post-Master's Cert.: Hunter
Teaching Students with Disabilities	MSED: Brooklyn
Urban Education	PhD: GC

GRADUATE PROGRAM	Offered at:
Engineering, Computer Science, and Technology	
Biomedical Engineering	MS: City; PhD: City
Chemical Engineering	ME: City; PhD: City
Civil Engineering	ME: City (Environmental, Structures, Transportation); PhD: City (Environmental, Structures, Transportation)
Computer Information Systems	MS: Brooklyn, City
Computer Science	MS: Brooklyn, City, Lehman, CSI; MA: Queens; PhD: GC
Computer Science for Digital Forensics	Adv. Cert.: John Jay
Computer Science: Applied Digital Forensic Science	Adv. Cert.: John Jay
Data Analytics	MS: SPS (Online)
Earth Systems, Environmental Science & Technology	MS: City
Electrical Engineering	ME: City; PhD: City
Information Systems	MBA: Baruch; MS: Baruch, Brooklyn
Mechanical Engineering	ME: City; PhD: City
Parallel & Distributed Computing	Adv. Cert.: Brooklyn
Sustainability in the Urban Environment	MS: City

English and Literature

Comparative Literature	MA: GC; PhD: GC
Creative Writing	MFA: Brooklyn, City, Hunter, Queens
English	MA: Brooklyn, City, CSI, Hunter, Lehman, Queens; PhD: GC
English: Language and Literacy	MA: City
English Literature	MA: Lehman
Hispanic and Luso-Brazilian Literatures and Languages	PhD: GC
Playwriting	MFA: Brooklyn, Hunter

Film and Media

Cinema Arts	MFA: Brooklyn
Cinema/Film	MFA: City
Cinema and Media Studies	MA: CSI
Integrated Media Arts	MFA: Hunter
Media Studies/Media Arts	MA: CSI, Queens; MS: Brooklyn, City; MFA: Hunter; Adv. Cert.: Brooklyn
Performance and Interactive Media Arts	MFA: Brooklyn; Adv. Cert.: Brooklyn
Television and Radio	MS: Brooklyn
Television Production	MFA: Brooklyn

Foreign Language

French	MA: Brooklyn, Hunter, Queens; PhD: GC
Italian	MA: Hunter, Queens
Spanish	MA: Brooklyn, City, Hunter, Lehman, Queens

Humanities

Classics	MA: GC; PhD: GC
History	MA: Brooklyn, City, CSI, Hunter, Lehman, Queens; PhD: GC
Philosophy	MA: GC; PhD: GC

Health, Health Science and Administration

Audiology	AUD: GC
Biomedical Lab Management	MS: Hunter
Biotechnology and Public Health	MA: Hunter
Clinical Nurse Leader	MS: Hunter
Community Health	MA: Brooklyn; MPH: Brooklyn/SPH, Hunter/SPH
Community Health Education	MA: Brooklyn
Exercise and Sport Science	MS: Brooklyn
Health Education and Promotion	MA: Lehman
Health Informatics	MS: Brooklyn
Medical Laboratory Management	MS: Hunter
Medical Laboratory Technology	Adv. Cert.: Hunter

GRADUATE PROGRAM	Offered at:
Nursing	MS: CSI, Hunter, Lehman; DNP: CSI, Hunter; DNS: GC; PhD: GC; Post-Master's Cert.: CSI; Adv. Cert.: CSI, Hunter
Nursing Administration	MS/MPA: Hunter-Bellevue/Baruch; Adv. Cert.: Lehman
Nursing Adult Health	MS: Lehman
Nursing Cultural Competence	Adv. Cert.: CSI
Nursing Education	Adv. Cert.: Lehman, Post-Master's Cert.: CSI
Nursing Family Practitioner	MS: Lehman; Cert.: Lehman
Nursing Older Adults	MS: Lehman
Nursing Parent & Child	MS: Lehman
Nursing Pediatric Nurse Practitioner	MS: Lehman; Post-Masters Cert.: Lehman
Nutrition	MS: Brooklyn, Hunter/SPH, Lehman, Queens
Nutrition and Exercise Science	MS: Queens
Occupational Therapy	MS: York
Physical Therapy	DPT: CSI, Hunter
Speech	PhD: GC
Speech-Language Pathology	MA: Lehman, Queens; MS: Brooklyn, Hunter
Sports Management	MS: Brooklyn

Journalism

Journalism	MA: GSJ
Journalism- Entrepreneurial	MA: GSJ; Adv. Cert.: GSJ
Journalism-Social	MA: GSJ

Library Science

Archive & Records Management	Initial Adv. Cert.: Queens
Childhood/Youth Public Library	Initial Adv. Cert.: Queens
Library Media Specialist	MLS: Queens; Adv. Cert.: Queens
Library Science	MLS: Queens
School Library Media Specialist	MLS: Queens
School Library Media Specialist for Certified Teachers	MLS: Queens

Mental Health and Psychology

Clinical Mental Health Counseling	MA: CSI
Forensic Psychology	PhD: GC; Post-Master's Adv. Cert.: John Jay
Forensic Psychology and Law	MA/JD: John Jay/NY Law School
Grief Counseling	Adv. Cert.: Brooklyn
Mental Health Counseling	MA: Baruch, Brooklyn, City, John Jay (Forensic); MS: Queens; MSED: Hunter
Neuroscience, Mental Retardation & Developmental Disabilities	MS: CSI
Psychology	MA: Brooklyn, City, Hunter, Queens; MA: Baruch; PhD: GC (11 subprograms)

Public Administration and Public Health

Biotechnology and Public Health	MA: Hunter
Community Based Public Health & Health Equity	MPH: Lehman/SPH
Community Health	MA: Brooklyn; MPH: Brooklyn/SPH, Hunter/SPH
Community Health Education	MPH: Hunter/SPH
Community/Public Health Nursing/Urban Public Health	MS/MPH: Hunter/SPH
DPH in Community, Society & Health	DPH: GC/SPH
DPH in Environmental & Occupational Health	DPH: GC/SPH
DPH in Epidemiology	DPH: GC/SPH
DPH in Health Policy & Management	DPH: GC/SPH
Environmental & Occupational Health Sciences	MPH: Hunter/SPH; MS: Hunter/SPH
Epidemiology & Biostatistics	MPH: Hunter/SPH
General Public Health	MPH: Brooklyn/SPH
Health Care Administration/ Management/Policy	MPA: Baruch; MPH: Brooklyn/SPH; Adv. Cert.: SPS
Higher Education Administration	MSED: Baruch

GRADUATE PROGRAM	Offered at:
Nonprofit Administration	MPA: Baruch
Policy Analysis and Evaluation	MPA: Baruch
Public Administration	MPA: Baruch, John Jay
Public Administration and Public Policy	Adv. Cert.: SPS
Public Administration: Inspection and Oversight	MPA: John Jay
Public Administration: Policy and Administration	MPA: John Jay
Public Health Geographic Information Science	MPH: Lehman
Public Health Nutrition	MPH: Hunter/SPH
Public Health Policy & Management	MPH: Hunter/SPH
Public Management	MPA: Baruch
Public Service Management	MPA: City
Thanatology	MA: Brooklyn

Science and Mathematics

Applied Environmental Geoscience	MS: Queens
Biochemistry	MA: Hunter; MS: City; PhD: City/GC, GC, Hunter/GC
Biology	MA: Brooklyn, Hunter, Lehman, Queens MS: CSI, PhD: City/GC, GC, Hunter/GC
Biotechnology	MS: City, CSI
Chemistry	MA: Brooklyn, Queens; MS: Brooklyn, City PhD: City/GC, GC, Hunter/GC
Earth and Atmospheric Science	MS: City
Earth Science	MA: City, PhD: GC
Environmental Science	MS: CSI, PhD: GC
Geography	MA: Hunter
Geographic and Information Science	MS: Lehman; Adv. Cert.: Lehman
Geological and Environmental Science	MA: Brooklyn, Queens
Mathematics	MA: Hunter, Lehman, Queens; MS: City; PhD: GC
Photonics	MS: Queens
Physics	MA: Brooklyn, Hunter, Queens; MS: City; PhD: GC, Hunter/GC
Statistics	MBA: Baruch; MS: Baruch
Statistics and Applied Math	MA: Hunter

Social Science

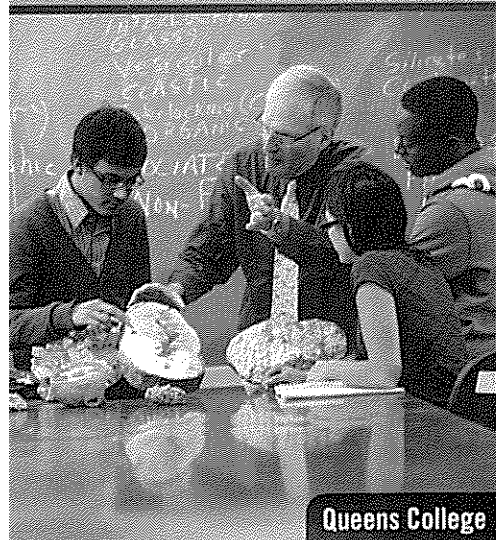
Anthropology	MA: Hunter; PhD: GC
Disability Studies	MA: SPS (Hybrid); Adv. Cert.: SPS (Hybrid)
Industrial Labor Relations	MS: Baruch
International Affairs	MA: Brooklyn
International Relations	MA: City
Judaic Studies	MA: Brooklyn
Labor Relations	Adv. Cert.: SPS
Labor Studies	MA: SPS; Adv. Cert.: SPS
Liberal Studies	MA: CSI, GC, Lehman, Queens
Linguistics	MA: GC; PhD: GC
Linguistics (Applied)	MA: Queens
Middle Eastern Studies	MA: GC
Political Science	MA: Brooklyn, GC; PhD: GC
Social Research	MS: Hunter
Social Sciences	MA: Queens
Sociology	MA: Brooklyn, City, Queens; PhD: GC
Study of the Americas	MA: City
Urban Affairs	MA: Queens; MS: Hunter
Urban Policy and Administration	MA: Brooklyn
Urban Studies	MA: SPS

Social Work

Social Welfare	PhD: GC
Social Work	MSW: CSI, Hunter, Lehman

Graduate Studies at CUNY

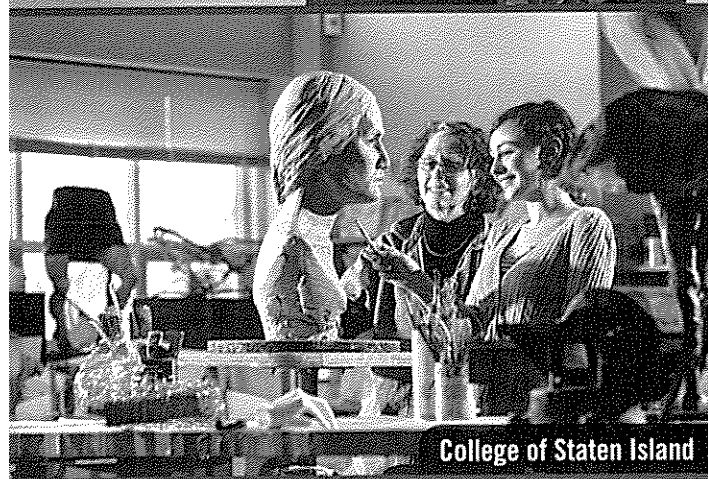
Academic Programs, Institutes, and Offices



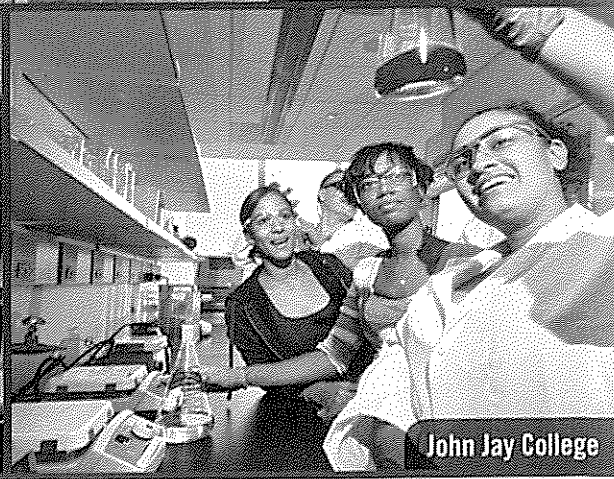
Queens College



The City College of New York



College of Staten Island



John Jay College

Discover your path to an exciting future in a CUNY graduate program. Our graduates advance to rewarding careers in nearly every field; including teaching, law, science, business leadership, journalism, and public service.

Academics

Whatever path you envision, The City University of New York has the program and the people to propel you onward. We have strength in people — renowned educators and administrators with a proven record of expanding learning beyond our campuses. We have strength in numbers — more than 800 graduate degree programs, over 100 research centers and 21 world-class libraries. You will experience the blend of culture and social energy that makes CUNY the greatest public university system in the greatest city in the world.

The community of campuses that make up CUNY are: Baruch College, Brooklyn College, The City College of New York, College of Staten Island, Hunter College, John Jay College of Criminal Justice, Lehman College, Queens College, Graduate School of Journalism, CUNY School of Professional Studies, School of Public Health, York College, The Graduate Center, and the CUNY School of Law.

Affordability

As a student at CUNY, there are a number of ways to finance your graduate education, including federal aid, grants and scholarships, fellowships and assistantships, and federal work-study. For more information, visit: www.cuny.edu/grad.



Queens College



Join a Community of Leaders

Exceptional educators. Motivated students. Accomplished alumni. It's the ideal combination for a distinctive graduate experience. It's what you will find in every CUNY graduate program.

Most of CUNY's full-time professors hold the highest degrees in their fields. What sets them apart, however, is their commitment to each student they serve. Our professors form personal bonds with their students, helping them discover their passion and find their path to rewarding careers.

Our students are motivated to learn and grow. They take full advantage of their CUNY experience, achieving both personal and professional growth as they pursue their educational and career ambitions.

Our alumni are leaders in every professional field, and create powerful networks for graduate students to access.

Professor Profiles

MARIE T. FILBIN

MARIE T. FILBIN is the Distinguished Professor and Director of the Specialized Neuroscience Program at Hunter College. Through her work on myelin formation at the molecular level, she made the observation that MAG was a potent inhibitor of axonal regeneration. She continues to investigate MAG and myelin in general in preventing axonal regeneration after injury.

DAVID SAVRAN

DAVID SAVRAN is the Distinguished Professor of Theatre and Vera Mowry Roberts Chair in American Theatre, The Graduate Center. A prolific book author, he is the editor of the *Journal of American Drama and Theatre* and has served as vice president of the American Society for Theatre Research. His current research involves an investigation of jazz and theatrical modernism in the US during the 1920s.

CUNY QUICK FACTS

- Over 800 graduate programs
- 160 graduate degree majors
- Over 100 research centers
- Over 130 study abroad programs
- 21 libraries, open to every student
- 6,700 full-time teaching faculty members
- More than 80 percent of full-time professors hold the highest degrees in their fields
- Students represent over 100 countries
- Numerous diversity program offerings
- Student housing options available

Graduate Admissions Offices

For general questions, please contact the **CUNY Office of Graduate Studies** at grad@cuny.edu or 646-664-3550. For a listing of our monthly events, please visit: www.cuny.edu/grad. Follow us on Twitter: @CUNYgradstudies.

College	Phone number	Email Address
Baruch College: School of Public Affairs	646-660-6750	spa.admissions@baruch.cuny.edu
Baruch College: Weissman School of Arts and Sciences	646-312-4490	wsas.graduate.studies@baruch.cuny.edu
Baruch College: Zicklin School of Business	646-312-1300	zicklingradadmissions@baruch.cuny.edu
Brooklyn College	718-951-4536	grads@brooklyn.cuny.edu
The City College of New York: Graduate Admissions	212-650-6977	graduateadmissions@ccny.cuny.edu
The City College of New York: Bernard and Anne Spitzer School of Architecture	212-650-5663	archgrad@ccny.cuny.edu
The City College of New York: The School of Education	212-650-6296	edgradadm@ccny.cuny.edu
College of Staten Island	718-982-2019	masterit@csi.cuny.edu
The Graduate Center	212-817-7470	admissions@gc.cuny.edu
CUNY Graduate School of Journalism	646-758-7700	admissions@journalism.cuny.edu
CUNY School of Law	718-340-4210	admissions@law.cuny.edu
CUNY School of Professional Studies	212-652-2869	information@sps.cuny.edu
CUNY School of Public Health	212-396-7729	info@sph.cuny.edu
Hunter College: Graduate Admissions	212-396-6049	gradadmissions@hunter.cuny.edu
Hunter College: Silberman School of Social Work	212-396-7888	gradsw@hunter.cuny.edu
John Jay College of Criminal Justice	212-237-8863	graduateadmissions@jjay.cuny.edu
Lehman College	718-960-8777	graduate.admissions@lehman.cuny.edu
Queens College	718-997-5200	graduate_admissions@qc.cuny.edu
York College	718-262-2165	admissions@york.cuny.edu



www.cuny.edu/grad

Testimony by President Ricardo R. Fernández
Regarding Graduate Education at Lehman College
New York City Council Higher Education Committee Hearing
November 17, 2014

Good afternoon, Chairwoman Barron and members of the New York City Council's Committee on Higher Education. I am Ricardo R. Fernández, President of Lehman College, and I am pleased to share with you this testimony on graduate education at Lehman College, the senior college of CUNY in the borough of The Bronx.

Lehman College, established in 1968, is a federally-designated, Hispanic-Serving Institution and a Minority-Serving Institution. In Fall 2013, of 12,085 students at Lehman College, 2,199 (18% of enrollment) were graduate students. They were concentrated in professional programs such as Nursing, Education, Social Work, Business, Speech and Hearing Sciences, and Health Sciences.

Over 75% of enrolled students are Hispanic or African-American. In addition, two thirds of Lehman students are women. The ethnic and racial profile of our graduate students is 33% Hispanic; 28% Black or African American; 27% non-Hispanic White and 5% Asian or Pacific Islander. 43%% of our students were residents of The Bronx, 19% came from Westchester County, and almost 10% from Manhattan.

Since 1968, Lehman College graduate faculty members have collaborated with researchers at the New York Botanical Garden and the CUNY Graduate Center in a doctoral program in botany. 87 students from the U.S., Brazil, Argentina, Venezuela, Colombia and other countries have received the Ph.D. in Biological Sciences from the CUNY Graduate Center, with a specialization in Plant Sciences.

I am proud to say that Lehman College offers over 40 graduate programs in the Arts and Humanities, the Natural and Social Sciences, Education and the Health Sciences. Lehman's most popular and growing graduate programs are in the health, education and service professions. The overwhelming majority of graduate students are enrolled in teacher education, social services, nursing, and allied health professions programs.

We recently established graduate programs in business administration and accounting—which are Lehman's most popular undergraduate areas—and these programs are enrolling increasing numbers of master's students.

The largest employment sector in the Bronx is health and human services, and Lehman is responding to the current and projected workforce needs in this area. Students earning degrees in these fields do internships in schools, hospitals, community-based agencies, and statistics reflect that they tend to continue providing these vital services in the area after they graduate.

This past summer we hired the founding Dean of our new **School of Health Sciences, Human Services, and Nursing**. Lehman already offers graduate degrees in these areas, and the College is known for its nursing, social work, and speech-language-hearing sciences programs, among others. Expanding graduate offerings in these fields is a top priority for the College.

Testimony by President Ricardo R. Fernández
Regarding Graduate Education at Lehman College
New York City Council Higher Education Committee Hearing
November 17, 2014

Additionally, please note that within the past decade Lehman added the following graduate programs:

- an M.F.A. in visual arts,
- an M.A.T. in Film Scoring
- a M.S. in Nursing Practice
- an M.P.H. (Master's of Public Health)
- an M.S.W. (Master's of Social Work)
- an M.A. in Business Administration
- an M.S. in Geographic and Information Science
- and several Master's of Education programs.

We are now in the process of exploring several online programs:

- an M.S. in Business; an M.A. in Health Education and Promotion, and a Doctoral program (in conjunction with the Graduate Center) in Nursing Practice (DNS). We are also looking into developing other applied doctoral programs, such as the Doctor of Audiology (Au. D.).

Industry trends in information technology and computer graphics—including virtual reality, digital media, animation, gaming technology, and a myriad of apps for smartphones and tablets—have prompted discussion of developing an M.A. in computer science and art. Given the strength and expertise of our faculty in these areas, as well as our state-of-the-art Multimedia Center, Lehman is uniquely qualified to do so.

Faculty and Administration at Lehman College are also considering opening a School of Business to house burgeoning undergraduate and graduate programs in Economics, Accounting, and Business Administration. The inclusion of a degree in not-for-profit management would set this school apart from other business programs at area institutions. Again, these programs are being developed to address the educational needs and career aspirations of current and prospective students, and the changing socioeconomic conditions in the region.

Beyond the above enrollment numbers and percentages of graduate students and a description of the largest graduate programs at Lehman, there are two areas I would like to address in some detail because of their relevance and potential impact on students and on the programs to be developed in the future. These are: program planning and development, and financial aid for graduate students.

As part of our commitment to accountability and to the relevancy of our mission, Lehman College is currently engaged in a campus wide planning exercise to prioritize all of its academic and non-academic programs and services for the next three to five years. An integral part of the planning process is an analysis of the current workforce and workforce needs of the borough, city and region, and a look at what future projections tell us. We are taking a close look at various documents to inform this planning, including “An Economic Snapshot of the Bronx in 2013” by the Office of the New York State

Testimony by President Ricardo R. Fernández
Regarding Graduate Education at Lehman College
New York City Council Higher Education Committee Hearing
November 17, 2014

Comptroller Thomas P. Di Napoli; an October 30, 2014 article from *US News and World Report* on jobs in New York City that go unfilled; and a July 2013 report of the New York City Economic Development Corporation, "Borough Trends and Insights."

In addition, a recent report from JP Morgan Chase's five-year, \$250 million dollar initiative *New Skills at Work*, titled "Closing the Skills Gap," provides useful information of New York City's top six industry categories based on the number of employees. The top two are health care and technology. Lehman College is both prepared and willing to meet this challenge.

Regarding financial aid, in response to the need to open up opportunities for CUNY undergraduate students to pursue graduate study, five-year B.A./M.A. programs have been developed at Lehman and other CUNY senior colleges. At Lehman, programs in History and Biology for select, high-achieving students allow participating students who have completed 90 credits toward their baccalaureate degrees to enroll and receive graduate credit for courses.

The main advantage of a dual undergraduate graduate credit program is that students can earn a specified number of graduate credits while enrolled as undergraduates, and thus pay lower tuition, which for many students is covered by PELL and TAP grants. It also allows them to accelerate their progress toward completion of a graduate degree in their chosen field of study. While some of this is still in development, once launched, it will offer significant savings to participating students. These are but two examples of initiatives underway at Lehman and at the other senior colleges of CUNY to help lower the cost of graduate education to students and to enable them to complete a graduate degree more quickly.

Finally, a concrete way in which the City Council could assist students in earning graduate degrees and simultaneously address New York City's urgent workforce needs would be to fund scholarships for graduate students in selected fields, such as Nursing, Pre-K-12 Science Education and Special Education, and Technology—the list is not meant to be exhaustive—where there are jobs to be filled by properly credentialed professionals.

Thank you for the opportunity to share with you information on graduate students and programs at Lehman College as well as our vision for future graduate program development in response to the needs of NYC's workforce. I look forward to the discussion and to responding to your questions.

Good morning Chairperson Barron and members of the Higher Education Committee. Thank you for the opportunity to testify about CUNY Graduate Programs and how they serve the diverse population of the City of New York. I am Bob Ptachik, CUNY's Senior University Dean for the Executive Office and Enrollment. I am joined this afternoon by:

- Lehman College President Ricardo Fernandez, the longest-serving among CUNY's twenty-four current presidents and deans. Throughout his tenure, he has expanded the College's commitment both to educational excellence and to access to higher education for the economically disadvantaged. Among President Fernandez's many achievements are being named by *Crain's New York Business Magazine* as one of the People to Watch in Higher Education in 2014.
- CUNY Graduate Center Professor Donald Robotham. Dr. Robotham is an anthropologist who has focused on issues of development and concomitant difficulties caused by advanced capitalist globalization. Professor Robotham has served as the executive officer of the Office of Educational Opportunity and Diversity Programs, a project that provides services to all graduate students enrolled at CUNY, but particularly those from underrepresented groups. He is currently the Director of the Advanced Research Collaborative at the Graduate Center.
- Ms. Sonja Gomez-Prophete, who is CUNY's Director of Enrollment Management, Marketing and Auxiliary Services. Ms. Gomez-Prophete has led an effort over the past year to publicize and promote centrally CUNY's graduate programs. She has also played a lead role in helping to recruit veterans to the University. Ms. Gomez-Prophete is also a graduate of a CUNY masters program.

About 29,000 students are enrolled in 800 graduate programs at 13 CUNY colleges. About $\frac{3}{4}$ of these students are studying for a masters degree, about 15% for doctoral degrees, and the remainder for either advanced certificates or First-Professional degrees. (For purpose of comparison, graduate enrollment at CUNY is about equal to the total enrollment at Columbia University and about twice the total enrollment of Fordham). The largest areas of study at CUNY are teacher education, public administration and social services, the health professions, and the business disciplines. Many and perhaps most of CUNY's graduate students emerge to enter or continue in careers that provide direct services to New Yorkers.

The tuition at most of CUNY's masters programs is less than \$10,000 per year, which is a small fraction of the tuition charged by almost all other universities in the area. Despite our relatively low tuition however, the costs are a challenge to many CUNY students. CUNY is supporting graduate students in a number of ways:

- In each of the last 2 years, CUNY has provided \$1.5million in tuition waivers for graduate students. These funds are provided to the colleges which are able to support those students with the greatest need.
- The Counseling Assistantship Program (CUNYCAP) provides about 150 graduate students the opportunity to receive tuition waivers for 6 credits in each of the fall and spring semesters and be paid an hourly wage to work in the area of student services.
- CUNY provides for tuition waivers for up to 6 credits for employees enrolled in masters programs. We believe this effort enhances the diversity of these programs.
- There is a proposal from the Graduate Center to the Board of Trustees to waive the \$125 application fee to doctoral programs for any CUNY graduate.

I would now ask that each of my colleagues make brief statements on the issues at hand.

City Council Testimony- Sonja Gomez-Prophete

Good Afternoon Chairperson Barron and members of the Higher Education Committee, my name is Sonja Gomez-Prophete and I am the Director of Enrollment Management Marketing at the CUNY central office of Enrollment Management. I am a graduate of Baruch College's Zicklin School of Business with a master's degree in marketing. I earned my degree while working full time and raising two children. I am a typical example of a student who attends CUNY's graduate programs.

A major part of my responsibilities is to oversee The Office of Graduate Studies which coordinates recruitment efforts for the university. Today, I will provide you with a quick overview of CUNY's initiatives to recruit masters and doctoral students.

CUNY enrolls over 29,000 graduate students at our 13 colleges that offer graduate degrees. In January 2014, the Chancellor's Office charged the Office of Enrollment Management with assisting the colleges with marketing and recruitment with the goal of increasing graduate enrollment.

The Office of Graduate Studies is a one-stop-shop supplying prospective students with helpful guidance on all 800 CUNY graduate programs. Trained staff members answer questions via phone, email, and social media, and then shepherd students to professionals at the campuses who can further assist them through the admissions process.

A comprehensive recruitment plan was created with guidance from the colleges, as well as industry best practices. Our campaigns are event based and include radio advertising such as 1010WINS and WNYC, print advertising such as AMNY and Metro, digital advertising such as UFT.org, e-mail marketing, and more community-based advertising such as calendar listings from the more expansive NY1 and NYC.gov to more focused listings such as Caribbean Life.

Since January, the Office of Graduate Studies has offered 19 information sessions at the central office at 42nd street. These sessions range from general graduate school sessions, which walk students through the admissions process to program specific sessions covering different disciplines in detail. We also host sessions for different groups, such as career changers, veterans, underrepresented groups, and international students. Also of note are graduate fairs held in the fall and spring, which are among the largest graduate fairs in NYC. In fact, we have a graduate fair scheduled for this Thursday, November 20th from 2-7pm at the Grand Hyatt at Grand Central. We expect over 2,500 registrants. This fair will showcase all of our graduate programs and will include workshops by faculty. We invite members of the city council to attend this fair and will provide information on this fair to members of this committee to share with your constituents.

CUNY's strength is in its depth and breadth of programs, its value, and also its diversity. The diversity program page on the CUNY Office of Graduate Studies website is one of the most visited sections of our website. For this reason, we have scheduled additional information sessions showcasing these diversity programs. We are also partnering with minority clubs on the campuses in the spring to hold events that will feature our diversity programs to current CUNY students, alumni, and the community.

As a result of these efforts as well as the college's efforts, fall 2014 new graduate enrollment is up 8%. The Office of Graduate Studies will continue to serve as a resource to students, staff, and the community as it works to augment the college's marketing and recruitment efforts.

Tony Moran Testimony

Grad Student-The Murphy Institute for Labor Studies

November 17, 2014

Good afternoon. My name is Tony Moran. I'm a graduate student currently enrolled at the Murphy Institute for Labor Studies program and greatly appreciate this opportunity to speak out today on what I consider to be two of the most important issues adult graduate students face today, Increasing tuition costs and student debt. After finishing my undergrad studies at York College I had no choice but to pause my graduate endeavors and focus on lowering my student loan debt. As an NYC Doorman and proud Union member I have been able to manage my debt and pursue my academic dreams of completing a master's program with the strong support of my loving wife. The pressure of simultaneously repaying a student loan debt while trying to cover increasing graduate tuitions does take its toll as a parent, a husband and a worker. As a parent of two college students it has not been easy living in a city where income equality, affordable housing and the cost of living in this city has skyrocketed to unimaginable proportions and I come today to speak on behalf my Latino brothers and sisters who might feel defeated and hopeless in these times where they have to choose between education or economic stability.

As a Bushwick Brooklynite from Puerto Rican descent I can't avoid but notice how the Latino contribution within the labor movement in New York City is almost non-existent. I often wonder and question, where are my champions and heroes that have gone far and beyond to make change in this City possible. Other than the late great Cesar Chavez, where are the stories of Puerto Rican farm workers and social radicals like the Young Lords who were able to change the narrative when it comes to underserved communities. Where are the stories of the immigrants of today and yesteryears who continue to fight for economic equality, citizenship and their families? If the working adults have given up on furthering their education, then we'll have no one to publish, teach and lecture our contributions. Where are the textbooks and publishing's, academic journals, professors and university presidents which supposed to reflect the diverse Latino community in this city? If we continue to make education inaccessible we, The Latino working class have relinquished the pen that would've written our history for the next generation to read. I might have missed the glory days of free education once offered at CUNY but nothing will deter me from pushing forward and demand tuition reform along with establishing Labor Union funding partnerships to help level out the playing field where all students, especially those within the labor ranks, my rank and file brothers and sisters, to have an equal chance to pursue their dreams.

**CUNY SCHOOL OF LAW
PIPELINE TO JUSTICE PROGRAM
BMI GRANT 2013-2014
FINAL REPORT**



**TEN OF TWENTY PIPELINE TO JUSTICE 2014 GRADUATES AND PROGRAM
DIRECTOR**

***The Pipeline to Justice Program* prepares underrepresented
students to enter CUNY Law School and supports them
throughout their law school career**



CUNY BLACK MALE INITIATIVE
The City College of
The City University of New York
160 Convent Avenue at 138th Street,
North Academic Center, Room 4/154

New York, New York 10031

**CUNY SCHOOL OF LAW
PIPELINE TO JUSTICE PROGRAM
BMI GRANT 2013-2014
FINAL REPORT**

I. Pipeline to Justice Project Activities

The Pipeline to Justice Program at CUNY Law School is designed to capture and nurture talented people often missed in the traditional law school admissions process.

It started with the belief that excellent public interest focused students, whose law school admissions test (LSAT) scores seem incompatible with success in law school, can, with the proper training, become successful law students. The program focuses on underrepresented groups in the profession. The Law School feels an urgency in bringing particular groups of students into the Pipeline to Justice—for instance, those whose economic and educational circumstances combine with test anxiety or “stereotype threat” to cause them to underachieve on the LSAT. Many of these students come from groups underrepresented in the profession: **African-Americans, Latinos, Asian-Americans, the poor, and first- and second-generation immigrants.**

In addition to providing a second chance at law school for college graduates previously denied admission, the Pipeline to Justice Program is open to CUNY Undergraduates and CUNY employees, many of whom are from our target demographic. All successful Pipeline participants are provided with mentoring and **academic support in law school and through the bar exam.** and creates a recruitment and mentoring cohort to attract and support similar college students through the law school application and admission process.

A. GOALS

- Recruit **25-45 students** annually to enroll in program to increase LSAT to law school admission level
- Succeed in increasing LSAT to law school admission level of **10-25 students** annually
- Succeed in improving analytic reading and writing ability to law school level of **10-25 students** annually
- Secure law school admission of **10-25 students** annually
- Provide support (academic and other) necessary to retain **80%** of CUNY Law Pipeline law students through graduation
- Provide support (academic and other) necessary to enable **80%** of CUNY Law Pipeline law students to outperform pre-Pipeline pre-law academic indicators
- Graduate **80%** of CUNY Law Pipeline law students
- Bar pass rate of **80%** for CUNY Law Pipeline law school graduates

Provide outreach, mentoring and support annually to **25-75** high school students, CUNY undergraduates and other college students from underrepresented groups who are in the process of applying to law school.

Funding Year 2013-2014 Statistics

Current 1L's	Graduating in the	Spring 2016		
LAST NAME	FIRST NAME	ETHNICITY	GENDER	AGE
Asamoah	Aleka	B/AA	F	24
Mahalli	Solmaz	Did not indicate	F	29
Meehan	Sean	C/W	M	42
Parham	Dwayne	B/AA	M	25
Routh	Matthew	C/W	M	22
Shamay	Angela	C/W	F	24
Vainrib	Marc	C/W	M	23
Vitiello	Angel	C/W	F	25

Current 2Ls	Graduating in the	Spring 2015		
LAST NAME	FIRST NAME	ETHNICITY	GENDER	AGE
Asatryan	Melsida	C/W	F	36
Baran	Stephanie	C/W	F	24
Delahoz-Miranda	Catalina	H/L	F	24
Litombe	Limunga	B/AA	F	27
Medero	Sasha	H/L	F	26
Negron	Victor	H/L	M	25
Pearson	Cadesha	B/AA	F	27
Sharpe	Leann	Two or More	F	33

Current 3Ls	Graduating in the	Spring 2014		
LAST NAME	FIRST NAME	ETHNICITY	GENDER	AGE
Castro	Cristina	H/L	F	28
Davis	Russell	C/W	M	30
De Castro	Angela	A/H	F	29
Duman	Ruby	H/L	F	25
Duran	Marisol	H/L	F	26
Ebanks	Shakera	B/AA	F	26
George	Ada	B/AA	F	26
Godoy	Yesenia	H/L	F	41
Hopkins	Everett	B/AA	M	25
Hurt	Jonathan	PR	M	28
Kerolle	McLeeo F	B/AA	M	23
Khairullah	Rafeena	A	F	24

Llanos	Patricia	PR	F	32
Ritter	Warren	PR	M	29
Samuel	Somalia	B/AA	F	31
Sands	Andrea	2	F	28
Sidlowski	Diana	C/W	F	29
Szczepanski	Keith	C/W	M	32
Tivin	Jillian	C/W	F	24
Trujillo	Vita	C/W	F	33

Current Pipeline Class 2013-2014	Incoming 1L's	Fall 2014		
LAST NAME	FIRST NAME	ETHNICITY	GENDER	AGE
Bernard	Yvena	B/AA	F	41
Brown	Shoshana	B/AA	F	28
Canela Magarin	Liliana	H/L	F	
Chaudhary	Asima	Asian	F	28
Cox	Leopold	B/AA	M	
Deonarine	Oscar	H/L	M	27
James	Lelia	B/AA	F	22
Monge	Dasia	S/C-America	F	24
Ourlicht	David	B/AA	M	25
Shamay	Lev		M	
Takami	Sandra		F	

B. TIMELINE

June – August 2013 Recruitment and Support

- Provide counseling and tutoring for Pipeline law school graduates preparing for the bar exam
- Identify candidates for 2013-2014 Pipeline Program, send applications, review applications and admit qualified candidates

September 2013 Support

- Meet with new 1L and returning 2L and 3L Pipeline students for academic counseling
- Finalize enrollment of 25 new Pipeline to Justice Program students

October 2013– January 2014 LSAT Preparation Program and Support

- Begin 15-week, 96 hour course to new Pipeline students in LSAT prep, academic skills, stress reduction, group study tactics, identification of learning styles and learning strategies, and management of time and effort
- Develop and deliver weekly workshops and quizzes to enhance understanding, track student progress, and increase early engagement with the materials
- Plan and deliver two sessions in which 1L and 2L Pipeline students meet and advise new Pipeline students.
- Identify Pipeline students in need of counseling regarding exam anxiety
- Individual meetings between counselor and Pipeline students concerned about exam anxiety
- Monitor progress of 1L Pipeline students and meet with those in academic difficulty
- Hold workshop for 1L Pipeline students on preparing for final exams
- Pipeline students attend BLSA dinner

- Continue Pipeline course, including 8 practice LSATs and 8 four-hour review sessions
- Meetings with Pipeline students to review progress and design individual study plans
- Provide individual and group tutoring to new Pipeline students
- Hold third session in which law school enrolled Pipeline students mentor new Pipeline students
- Initiate resources for and begin regularized, extra academic support for law school enrolled Pipeline students.

February – March 2014 Pipeline Law School Preparation Program Enrollment and Support

- Enroll LSAT-eligible new Pipeline students in Part II of Pipeline Program
- Career development meetings with enrolled Pipeline students

Continue academic counseling for matriculating Pipeline students

- Conduct individual counseling sessions with new Pipeline students who did not meet LSAT threshold
- Identify candidates for 2013-2014 Pipeline Program, send applications, review applications and admit qualified candidates

April – May 2014 Pipeline Law School Preparation Program and Support

- Deliver 8-week, 49 hour Part II of Pipeline Program designed to build critical reading, analytic thinking, and graduate-level rule-based writing skills
- Hold two meetings with each student enrolled in Part II to provide writing instruction and feedback on written work, in addition to prompt, written feedback on each of six writing assignments
- Prepare and deliver final exam, grade all written work, and determine which students will be admitted to CUNY School of Law

C. ENROLLMENT

a) Recruitment

During the current reporting period Pipeline to Justice engaged in several recruiting project and one informational outreach.

The Pipeline to Justice Program and the CUNY School of Law Office of admissions held 3 events for CUNY undergraduate pre-law advisors to promote and explain the program

Pipeline held a similar program of CUNY employees at the CUNY Central Office

Pipeline held an educational program for the BMI affiliates

b) Partnerships

The Pipeline to Justice Program is an integral part of the Law School and every office in the Law School partners with the Program to maximize the success of Pipeline students in the Program and in the transition to Law School. The Law School **Admissions Office and Admissions Committee** are partners in the Pipeline enrollment process. The Admissions Office facilitates and expedites the Pipeline admissions process, and all readers on the Admissions Committee identify applicants who they believe should be carefully considered for the Pipeline Program.

The **Law School Professional Skills Center** delivers a component on learning theory and learning styles to students in the first part of the Program and partners with the Pipeline Director to design the special Pipeline section of the Law School's 3-week Summer Law Institute. All of the academic support for law school-enrolled Pipeline students is provided by the Professional Skills Center.

The **Law School Counseling Office** offers counseling to Pipeline students in test anxiety, life-planning, and stress reduction.

The **Law School Financial Aid Office** provides financial aid and budget planning counseling for all Pipeline students who progress to Part II of the program.

The **Law School's Contemplative Urban Lawyering Program** delivers a workshop on stress management for Pipeline students.

The Law School's **Center for Diversity in the Legal Profession** partners with the Pipeline Program to host the outreach for high school students.

D. Mentoring

Pipeline participants who are currently in the law school are assigned to mentor Pipeline students in the pre-law program during their LSAT preparation course. Before the law students are allowed to mentor students in the pre-law program, they are given instructions on how to mentor in keeping with the programs goals.

II. Demographics

Pipeline to Justice currently serves 47 **students: 15 men and 32 women**. In the pre-law school program there are 4 men and 7 women. In the law school program there are 11 men and 25 women. The racial breakdown is as follows:

The racial/ethnic breakdown of the men

5 African American (not Hispanic or Latino)

0 Asian American (not Hispanic or Latino)

4 Hispanic or Latino (including Puerto Rican)

0 Italian American

0 Native American/Alaskan Native (not Hispanic or Latino)

0 Native Hawaiian or other Pacific Islander (not Hispanic or Latino)

6 Caucasian or White

0 Other

The racial/ethnic breakdown of the women

9 African American (not Hispanic or Latino)

- 3 Asian American (not Hispanic or Latino)
- 10 Hispanic or Latino (including Puerto Rican)
- 1 Italian American
- 0 Native American/Alaskan Native (not Hispanic or Latino)
- 0 Native Hawaiian or other Pacific Islander (not Hispanic or Latino)
- 6 Caucasian or White
- 3 Other

III. Advisory Committee

There is no formal advisory committee for the Pipeline to Justice Program. The Director and the Dean meet regularly to discuss the Program, the Director reports twice a year to the faculty about the Program, and the Director meets frequently with the Professional Skills Director and the Admissions Director to discuss the Program.

IV. Outcomes

THE PIPELINE TO JUSTICE PRE-LAW PROGRAM

We continue to work with the Law school to improve the quality of the program and to increase the integration of our students into the law school community. Last year, we extended our writing program into the summer. Selected students will continue to do writing assignments and receive feed back on their work until the start of the Law School's Summer Law institute in July. Pipeline to Justice held a training on the Pipeline for Justice Program for the CUNY Law School Admissions Office and Admissions Committee, which resulted in expanding the number of student applications Pipeline would be reviewing for the Program. The Financial Aid Office developed a special webinar for Pipeline students to assist them in applying for financial aid. This year we opened up the program to matriculating CUNY employees. Two enrolled this year. One successfully completed the program and was accepted to the Law School for next year.

THE PIPELINE TO JUSTICE MATRICULATING STUDENTS

As in past years, the Pipeline to Justice Program provided academic support services for the 1Ls, 2Ls and 3Ls in the program. This year the program is extending its also participating in the Law School's Bar Support for graduating 3Ls.

THE HIGH SCHOOL OUTREACH AND MENTORING PROGRAM

The High School Outreach and Mentoring Program is designed to introduce high school students to legal education and the legal profession through partnering with high schools geared to students interested in careers in law-related professions and with other groups and schools focused on promoting college preparation for high school students. This spring the CUNY Law's Center For Diversity in the Profession, held a program for students from partner high schools. The students were given the opportunity to visit the law school, sit in on classes, and meet law students, alumni, and law professors to learn about the paths they took to law school.

CAREERS

We take pride in the accomplishments of all our graduates, especially those who, seeing unmet needs in unserved and underserved communities, have founded or direct new public interest law organizations, such as the Community Advocacy Center, the HIV Law Project, Common Law, Legal Clinic for Women in Crises, Immigration and Equality, Sepa Mujer, and InTOUCH. A sampling of other graduate and student employers include:

Public Interest Organizations, such as Brooklyn Defender Services, the HIV Law Project, Urban Justice Center, the Center for Constitutional Rights, New York Lawyers for the Public Interest, Sanctuary for Families, Sylvia Rivera Justice Project, Georgia, Capital Defender Office, Brennan Center for Justice and the Public Defender of D.C.

Legal Services and Legal Aid Offices throughout New York and around the country, such as Legal Aid Juvenile Rights, Legal Services for the Elderly, Chicago Legal Assistance, Texas Rio Grande Legal Aid, and Mental Hygiene Legal Services.

Government Institutions, including district attorney and public defender offices across the country and state and federal offices such as the U.S. Attorney's Office, Health & Human Services, Judge Advocate General, the E.P.A., Citizenship and Immigration Services, the E.E.O.C. and the New York Attorney General's Office.

The Federal and State Court Systems, where graduates have served as judicial clerks in the U.S. Court of Appeals, U.S. District Courts, U.S. Magistrate and Bankruptcy Courts, as well as in many state courts, including the New York Court of Appeals. Our alumni and students have also worked abroad in the International Criminal Tribunal for former Yugoslavia as well as in courts in Australia and South Africa.

Legislative and Executive Branches, including the U.S. Congress, the New York State Assembly and Senate, the New York City Council, the Office of the Mayor of the City of New York, and the Office of the Governor of Puerto Rico.

Labor and Employment Law employers, such as the National Labor Relations Board, District Council 37 of the American Federation of State, County, and Municipal Employees, UNITE, the Communication Workers of America, the New York City Office of Collective Bargaining, the MTA's Office of Labor Relations, and the New York City Mayor's Office of Labor Relations.

Private law firms and legal departments where many are doing pro-bono or low-bono work for underserved communities.

Career Profile: Class of 2013*

(as of 9 months after graduation)

Employment Status	% of Graduates
Employed	80.45%
Enemployed - Start date deferred	2.7%
Unemployed - not seeking	0.72%
Unemployed - seeking	14.49%
Employment status unknown	2.17%

Professional Area	% Employed
Law firms	17%
Business and industry	9.9%
Government	16.2%
Public Interest (including public defense)	42.34%
Federal	0.9%
State & local	10.8%
Academia	0.9%
Employment type unknown	1.8%

* Number of graduates: 138

Number of graduates employed: 111

FINANCIAL AID

We are pleased about your interest in applying for financial aid at the CUNY School of Law. We know that the cost of a law school education and the financial assistance available to help meet that cost are important considerations in choosing our institution. CUNY Law offers grants, scholarships, loans, and Federal Work-Study funds to eligible entering and continuing students. About 85 percent of students receive need-based and/or non-need-based financial aid.

Tuition and Fees for the 2015-2016 Academic year*

	New York State Residents			Non-New York State Residents		
	Full Time	Part Time (Fall & Spring)	Part Time (Mandatory Summer)	Full Time	Part Time (Fall & Spring)	Part Time (Mandatory Summer)
Annual Tuition	\$14,100	\$9,684	\$3,570	\$23,420	\$16,104	\$5,850
Total Fees	\$1,762	\$1,398	\$495	\$1,762	\$1,398	\$495
Total	\$15,862	\$11,082	\$4065	\$25,182	\$17,502	\$6,345

* Pending approval by CUNY Board of Trustees

Scholarships and Fellowships

A variety of scholarships and fellowships are available to students who qualify. Please visit our website at <http://www.law.cuny.edu/financial-aid/scholarships.html> for more information.

Veterans Educational Benefits

Award amount pays between 70% and 100% of tuition per semester.

- Non-Chapter 33 Veteran Education Benefits
- Post-9/11 G.I. Bill (Chapter 33) Veteran Educational Benefits

Loan Options (Aid that must be repaid with interest)

Loan Type	Estimated Award Amount
Federal Perkins Loan	\$4,000/year
Federal Direct Unsubsidized Loan	\$20,500/year
Federal Graduate Plus Loan	Up to cost of attendance

Prospective students are strongly encouraged to visit the Office of Financial Aid to receive counsel regarding specific loan eligibility and amounts. Additional information is available at www.studentloans.gov.

Work Options

Research assistantships: Earnings vary by position

Federal work-study: \$2,000/year

Department of Education Links

FAFSA on the web
www.fafsa.ed.gov

Federal Personal Identification Number (PIN)
www.pin.ed.gov

US Department of Education
www.federalstudentaid.ed.gov

National Student Loan Data System
www.nslds.ed.gov

Our Federal School Code is: 031913

**For more information and next steps,
contact the Office of Financial Aid at:**

CUNY School of Law
2 Court Square
Long Island City, NY 11101-4356
718-340-4284
financialaidoffice@law.cuny.edu

*Financial aid at CUNY School of Law is
administered without discrimination as to age,
sex, race, creed, national origin, physical or
mental disability, sexual orientation, marital
status or veteran status.*

To learn more

law.cuny.edu/prospective

Admissions Office | (718) 340-4210 Email | admissions@law.cuny.edu

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City University of New York School of Law is the only publicly supported law school in the City of New York. Uniquely focused on training lawyers for public interest and public service practice, CUNY School of Law offers both a full-time and part-time J.D. program.

PROFILE: Students entering CUNY Law in 2014*

* As of 09/08/2014

Applied	1,291
Admitted	500
Enrolled	97
LSAT	
75th percentile	158
50th percentile	154
25th percentile	151
GPA (undergraduate cumulative)	
75th percentile	3.60
50th percentile	3.33
25th percentile	2.98
Age	
Average age	28
Geographic distribution	
New York residents	77%
Out-of-state residents (from 14 U.S. states and territories and 14 foreign countries.)	23%
Women/Men	
Women	67%
Men	33%
Diversity	
Students of color (Black/African American; Asian American/Pacific Islander; Puerto Rican; Hispanic/Latino; and two or more ethnicities)	49%

APPLICATION DEADLINES

First-year: **June 15, 2015**

Transfer/Visit:

Spring 2015: **December 1, 2014**

Fall 2015: **July 1, 2015**

To learn more or apply, visit law.cuny.edu/prospective

Admissions Office | Phone (718) 340-4210 | Email admissions@law.cuny.edu

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RIGHT WRONGS

**YOU HAVE THE PASSION
WE HAVE THE TOOLS**

NEW

**GAIN THE TOOLS ON A FLEXIBLE SCHEDULE
FULL-TIME & PART-TIME
PROGRAMS AVAILABLE**

CUNY SCHOOL OF LAW

Law in the Service of Human Needs

The City University of New York

CUNY SCHOOL OF LAW

Law in the Service of Human Needs



GAIN THE TOOLS YOU NEED TO FIGHT FOR SOCIAL JUSTICE

CUNY LAW IS DIFFERENT

- ▶ CUNY Law is the only public law school in New York City.
- ▶ *PreLaw* magazine ranks CUNY Law in the **top 10 schools in the nation for public interest.**
- ▶ *U.S. News & World Report* ranks CUNY Law fourth in the nation for **"Best Clinical Programs."**
- ▶ *National Jurist* ranks the law school **second in the nation for student and faculty diversity.**
- ▶ *On Being a Black Lawyer* ranks CUNY Law one of the top 5 **best regional law schools for black students.**
- ▶ CUNY Law is a recipient of the annual Higher Education Excellence in Diversity (HEED) Award.
- ▶ The **most affordable law school in New York State**, CUNY Law is also one of the most affordable in the nation.
- ▶ CUNY Law sends more graduates into public interest and public service work than any other law school in the nation.
- ▶ Distinguished Professor Ruthann Robson was named one of only 26 **"Best Law Teachers" in the nation.**
- ▶ *On Being a Black Lawyer* named Professors Ramzi Kassem and Babe Howell to its 50 Under 50 list, which highlights the **most influential minority law professors** 50 years of age or younger.

▶ OUR STUDENTS ARE EXCEPTIONS AMONG LAW SCHOOL STUDENTS.

All of our students share a **passion for social justice** and a drive to practice law in the service of human needs.

▶ WE ARE ONE OF THE MOST DIVERSE LAW SCHOOLS IN THE NATION.

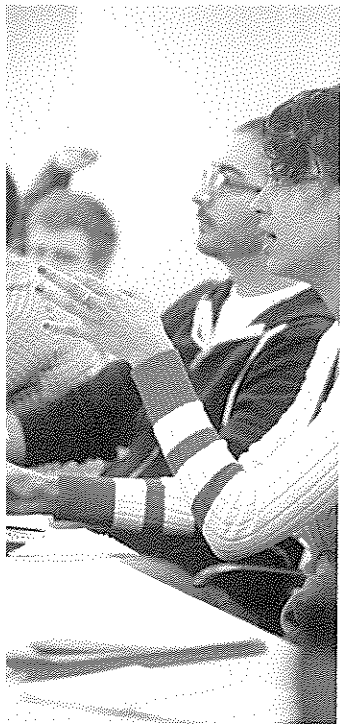
While many of our students are from New York, others hail from all over the country and the world. More than **44 percent of our student body are people of color**, and 63 percent are women. More than **45 percent of students are first- or second-generation immigrants.**

We are home to **50 full-time faculty**, 42 percent of whom are people of color, and 68 percent of whom are women.

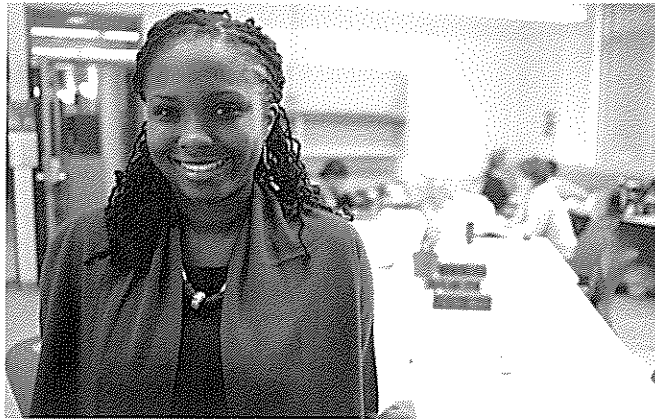
"Everyone at CUNY came there with a purpose. They had specific causes they cared about, ideas to pursue; they knew what they believed in."

Tara Jensen ('06)

**LEARN MORE OR APPLY
AT LAW.CUNY.EDU/PROSPECTIVE**



Our mission is to graduate outstanding public interest and public service attorneys and to diversify the legal profession.



WHY CHOOSE CUNY LAW?

BECAUSE YOUR COMMUNITY NEEDS YOU.

Students come to CUNY Law because they want to change the world. Our unique curriculum provides experiential learning, beginning on day one, to ensure students graduate with the skills and tools they need to make that change. As the national leader in progressive legal education, we then help our graduates find the in-demand public interest and public service jobs that will have an impact on the community.

BECAUSE AN EXCEPTIONAL LEGAL EDUCATION SHOULD ALSO BE AFFORDABLE.

CUNY Law's annual in-state tuition of \$15,862 means that you can pursue your passion without incurring crushing debt.*

*Tuition figure is for full-time study, including fees, beginning fall 2015, pending approval by the CUNY Board of Trustees. Check law.cuny.edu for figures regarding our part-time program.

BECAUSE BEING A SUCCESSFUL LAWYER FOR THE PUBLIC GOOD IS A LIFELONG PURSUIT.

We have the strongest record of placing our graduates in public interest jobs, and we know that throughout a career, public interest attorneys grow to serve our communities in many ways. We support you throughout that pursuit before and during law school through our Pipeline to Justice program, the Professional Skills Center, and the Writing Center. And we support you long after graduation. Our graduates enjoy our robust professional development programs and lifetime access to our Career Planning Office's experts and services.

Our graduates have gone on to change the legal landscape in their own communities and across the country. They have paved the way for marriage equality in New York. They have successfully defended the right to contraception, no matter one's age, in federal court. And they are leading human rights advocates throughout the world.

WHAT ARE YOU PASSIONATE ABOUT?

CUNY Law provides the tools you need to successfully advocate for your community.

- Center for Diversity in the Legal Profession
- Center for Urban Environmental Reform
- Sorensen Center for International Peace and Justice



CIVIL RIGHTS



CRIMINAL LAW / CRIMINAL JUSTICE



HEALTH, DISABILITY, ELDER,
& GOVERNMENT BENEFITS LAW



COMMUNITY-BASED CIVIL
LEGAL SERVICES



IMMIGRATION / HUMAN RIGHTS



WORKERS' RIGHTS, EMPLOYMENT,
& LABOR LAW



FAMILY LAW, GENDER, & SEXUALITY



WHAT MAKES OUR CURRICULUM UNIQUE?

OUR CURRICULUM WAS DESIGNED TO ACCOMPLISH ONE GOAL: TO GRADUATE OUTSTANDING PUBLIC INTEREST AND SOCIAL JUSTICE LAWYERS.

Building a Foundation

You begin with foundational courses and lawyering. These courses help you build a foundation to understand the law and help you develop the skills you will need as a lawyer, such as legal analysis and writing, interviewing and counseling, professionalism, and problem-solving.

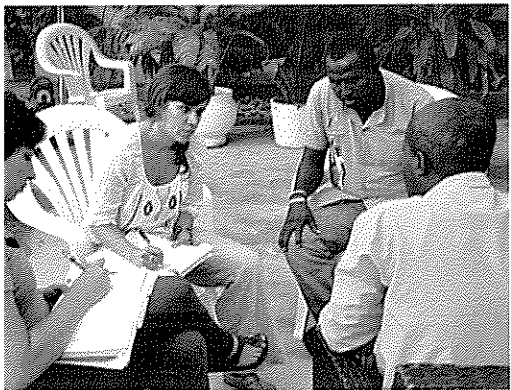
Substantive Law, More Lawyering, and Electives

You build on this foundation with more focused and subject-specific courses and lawyering to develop an in-depth understanding of particular areas of law, such as labor, criminal defense, domestic violence, children's rights, environmental, international human rights, and immigration. Our centers, like the Sorensen Center for International Peace and Justice and the Center for Urban Environmental Reform, offer hands-on opportunities for you to work with faculty on research and creating public dialog about the issues affecting our world.

Clinical Practice Representing Real Clients

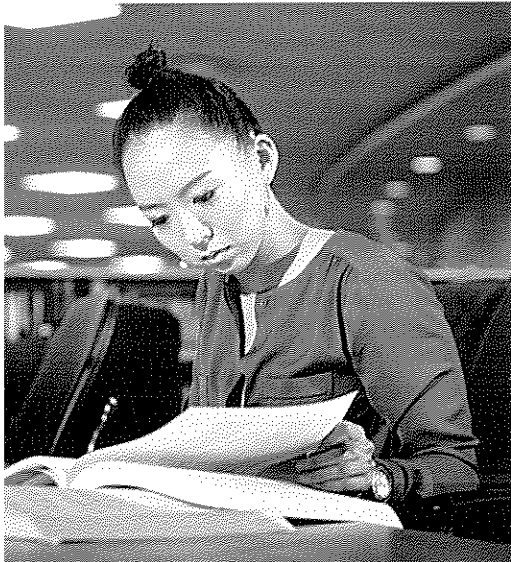
Your education culminates with our clinics and concentrations, where you put your knowledge and legal skills to work representing real clients under close, supportive faculty supervision. Our clinical program has been ranked in the top 10 in the nation since 1994 by *U.S. News & World Report*. While most law schools offer only limited access to clinical experiences, we require all students to participate in our clinical program.

The flexibility of our unique curriculum—to study full-time or part-time during the day or evening—allows you to earn your degree while balancing your career and family.



"CUNY Law taught me how to stand on my feet and help others. It taught me how to practice law with compassion."

Judge Pam Jackman-Brown ('86)



WHAT A CUNY LAW DEGREE CAN DO FOR YOU

- ▶ Teach you to advocate for your community and the issues you care about.
- ▶ Give you the tools and skills to become an outstanding public interest or social justice attorney.
- ▶ Help you advance your career to the next level or change careers.

PART-TIME PROGRAM

GAIN THE TOOLS ON A FLEXIBLE SCHEDULE



**GAIN THE SKILLS YOU NEED TO HELP YOUR COMMUNITY
ON A FLEXIBLE SCHEDULE THAT HELPS YOU**

WE OFFER CLASSES AND CLINICS DURING THE DAY AND IN THE EVENING, SO WHETHER YOU ENROLL FULL-TIME OR PART-TIME, YOU CAN CREATE A SCHEDULE THAT WORKS FOR YOU.

CUNY School of Law—the law school of New York City—now has a part-time program to ensure that even more students are able to get the legal tools they need to advocate for their communities, while balancing families and careers.

CUNY Law is the only publicly funded law school in the city, and we are the most affordable law school in the state.

In our part-time program, you will engage in CUNY Law's unique curriculum that provides experiential learning, beginning on day one, to ensure that you graduate with the skills and tools you need to hit the ground running and to make a difference for your clients and communities.

The curriculum culminates in our clinics and concentrations where you put your knowledge and skills to work representing real clients, under faculty supervision. We ensure a spot for all students—full-time and part-time—in our top 10 nationally ranked clinical program.

Our flexible program works with your schedule. Over the course of eight semesters and one summer, you will take 86 credits—including participation in a clinic or concentration—to earn your J.D. You may take these credits during the day or evening so that you can create a schedule that works for you.

**CUNY LAW'S UNIQUE
CURRICULUM PROVIDES
EXPERIENTIAL LEARNING
BEGINNING ON DAY ONE**

OUR HOME AT 2 COURT SQUARE

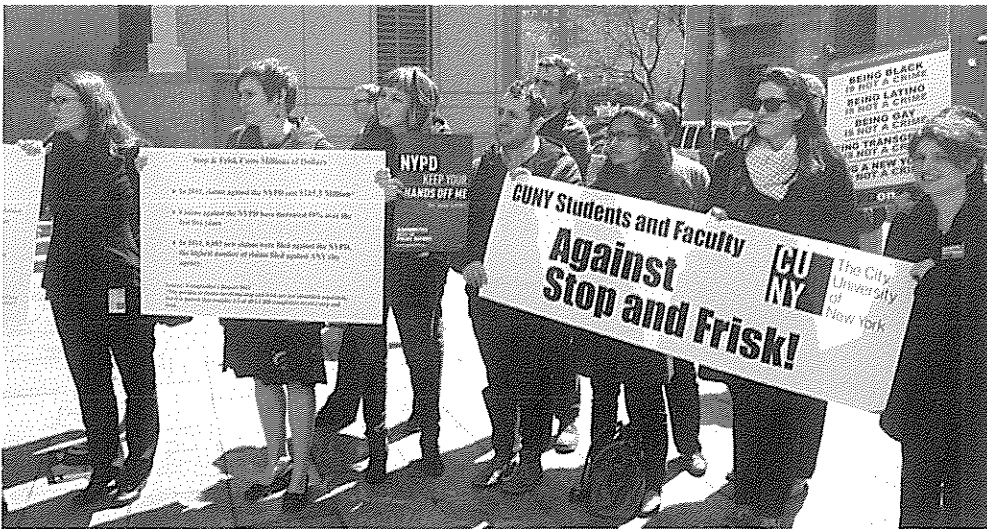
As part of the City University of New York, we are the law school of New York City. We are situated in Long Island City, a vibrant community in the heart of the borough of Queens—the most ethnically diverse urban area in the world, with people from more than 100 countries speaking more than 130 languages. We are just minutes from Manhattan and easily accessible by public transportation.

We are one of the greenest law schools in the nation, with LEED Gold certification. Our building recycles rainwater, runs on wind power, and was built with 90% post-consumer, recycled steel.

**"AS SOON AS I WALKED THROUGH THE DOORS,
I KNEW I WAS IN THE RIGHT PLACE."**

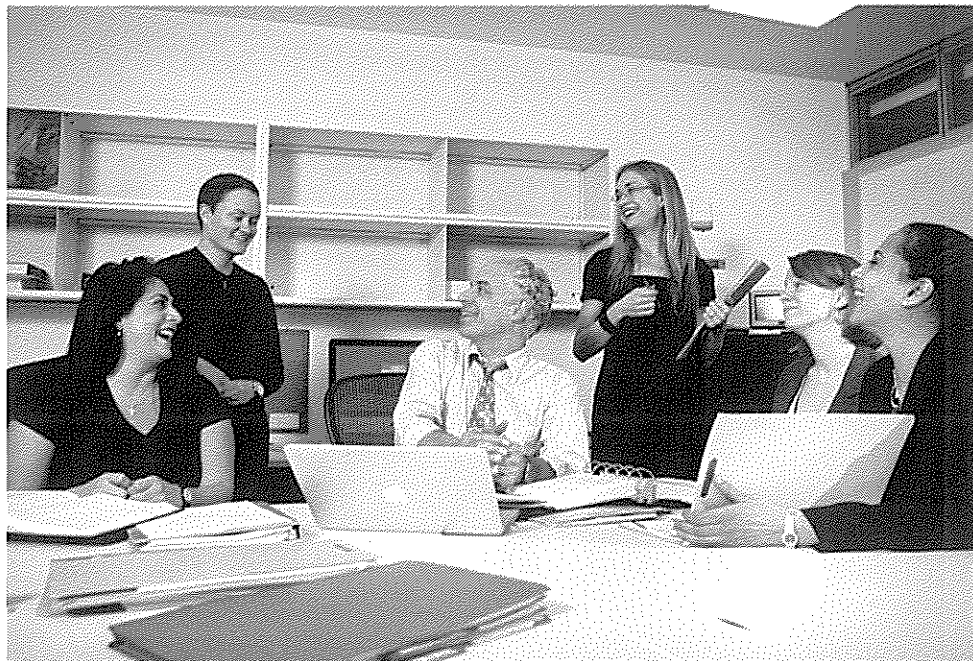
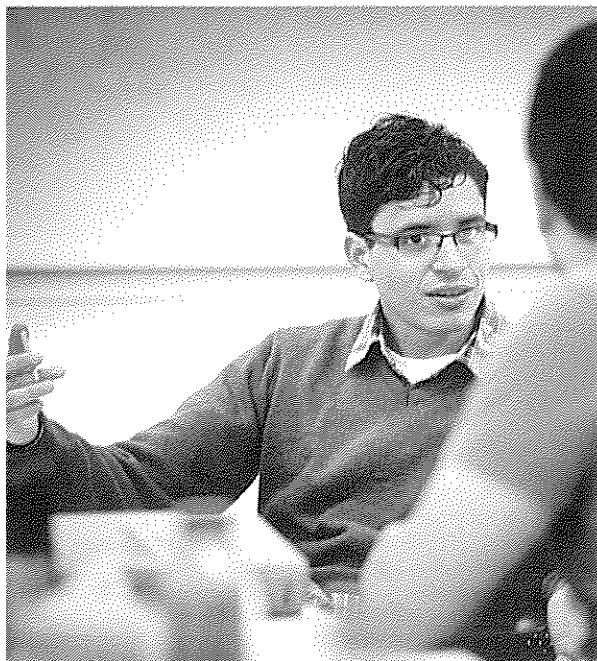
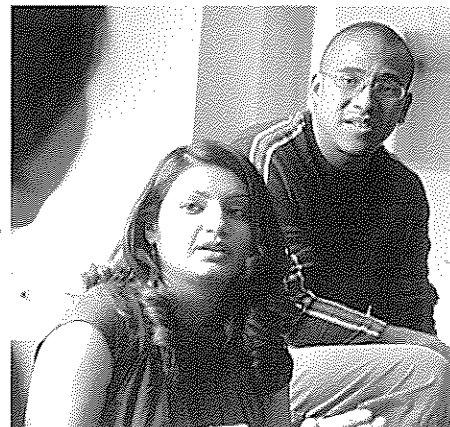
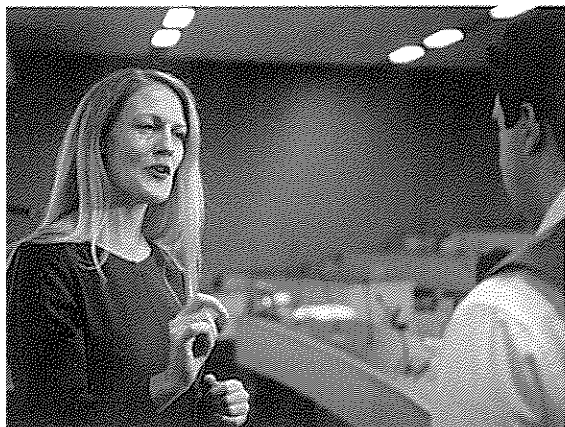
Darryl Albert ('12)





CUNITY

If you ask our students, our faculty, our staff, and our alumni, "What makes CUNY Law special?" you will invariably get the same answer: CUNITY. The support students feel from our faculty and our staff. The support they feel from their fellow classmates and the shared sense that they're all on the same team. The relationships that form in our halls, classrooms, and offices, and continue for years. This strong and remarkable community is what makes us special and unlike any other law school in the nation. This is what we call CUNITY.



FIGHT FOR SOCIAL JUSTICE.

**GAIN THE TOOLS FROM THE
PREMIER PUBLIC INTEREST
LAW SCHOOL IN THE COUNTRY.**

**TO LEARN MORE OR APPLY
VISIT LAW.CUNY.EDU/PROSPECTIVE**

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Email | admissions@law.cuny.edu



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**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)

Name: _____

Address: _____

I represent: _____

Address: _____

He to answer
questions

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)

Name: _____

Address: _____

I represent: _____

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: NOV 17 2014

(PLEASE PRINT)

Name: _____

Address: _____

I represent: _____

Address: _____

Please complete this card and return to the Sergeant-at-Arms

THE COUNCIL
THE CITY OF NEW YORK

CUNY Panel
4 of 4

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 11/17/14

(PLEASE PRINT)

Name: Don Robotham, Professor / Dir. of Advanced

Address: Research Collaborative

I represent: CUNY Grad Center

Address: _____

Please complete this card and return to the Sergeant-at-Arms

THE COUNCIL
THE CITY OF NEW YORK

CUNY Panel
3 of 4

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 11/17/14

(PLEASE PRINT)

Name: Sonja Gomez, Dir. - Enrollment Mgmt

Address: Marketing & Auxiliary Services

I represent: CUNY

Address: _____

Please complete this card and return to the Sergeant-at-Arms

THE COUNCIL *CUNY Panel*
THE CITY OF NEW YORK *1 of 4*

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: *11/17/14*

(PLEASE PRINT)

Name: *Robert Ptachilz, Sr. University Dean*

Address: *205 E. 42nd St for Enrollment*

I represent: *CUNY*

Address: _____

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THE COUNCIL *CUNY Panel*
THE CITY OF NEW YORK *2 of 4*

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: *11/17/14*

(PLEASE PRINT)

Name: *Ricardo Fernandez, President*

Address: _____

I represent: *Lehman College - CUNY*

Address: _____

Please complete this card and return to the Sergeant-at-Arms