CITY COUNCIL
CITY OF NEW YORK

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TRANSCRIPT OF THE MINUTES

Of the

COMMITTEE ON EDUCATION

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October 20, 2014 Start: 1:24 p.m. Recess: 2:21 p.m.

HELD AT: Committee Room - City Hall

B E F O R E:

DANIEL DROMM Chairperson

COUNCIL MEMBERS:

Vincent J. Gentile
Daniel R. Garodnick
Margaret S. Chin
Stephen T. Levin
Deborah L. Rose
Mark S. Weprin

Jumaane D. Williams

Andy L. King
Inez D. Barron
Chaim M. Deutsch

Mark Levine
Alan N. Maisel
Antonio Reynoso
Mark Treyger

A P P E A R A N C E S (CONTINUED)

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[gavel]

CHAIRPERSON DROMM: 'Kay. My name is Daniel Dromm and I'm Chair of the Education Committee of the City Council; today we're here to have a vote on two items before us. The first is a Local Law to amend the Administrative Code of the City of New York in relation to requiring the Department of Education to report information regarding guidance counselors and social workers in the schools; that legislation is primarily sponsored by Council Member Antonio Reynoso. And a second piece of legislation, which is a resolution, primarily sponsored by Council Member Debi Rose, calling upon the New York City Department of Education to establish a comprehensive college preparation program, based on the college readiness model proposed by the Urban Youth Collaborative, to improve and expand college access for all students.

And before I call on the sponsors of the legislation, let me say I'm proud to support both pieces of legislation and [background comments] was very glad to have held what I thought was a successful hearing on guidance counselors and this is our first step in that direction, in terms of looking at guidance counselors and the guidance services that

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the Department provides, because a lot of focus has been on UPK and I think that's really important, but I think we also need to look at our guidance counselors and how they help students get into college, which is why the resolution sponsored by Council Member Rose is also so really important and I also support the Urban Youth Collaborative's program, Getting Us to College Program and so I'll be voting in favor today. But before we get to the vote, let me call upon Council Member Antonio Reynoso for remarks.

COUNCIL MEMBER REYNOSO: Thank you Chair for allowing me to speak today and also for your assistance and your leadership in getting me to here, my first bill, hopefully, come stated, it'll be the first bill I pass and it's fitting that it's an education-based bill, which is the foundation of what I ran on and is still something that I hold dearly as the way to get out of poverty in my district, it's the great equalizer, so I'm excited and I'm also excited that I'm sharing this floor with Council Member Debi Rose, who I look up and I'm extremely grateful to be sharing this with her.

2 Int 0403, which was heard earlier this 3 month, required that Department of Education to report information regarding guidance counselors in 4 5 schools. Right now only one out of every five public school students in New York City graduate from 6 7 college within 12 years of starting high school and this is unacceptable. Guidance counselors play an 8 invaluable role in ensuring that our students are 9 prepared for college; however, many New York City 10 public school counselors are so overburdened with 11 12 large caseloads that they are unable to provide 13 students, especially those who are struggling, with 14 the individualized attention and services that they 15 need. The ratio of students to counselors is more 16 than 50 percent of New York City high schools; is 17 higher than 250:1. Demographics also play a role. 18 Neighborhoods with the lowest college readiness rates currently, directly with low-income communities of 19 20 color, particularly in The Bronx and Brooklyn. Right now the Department of Education does not report 21 2.2 publicly on its counselors. This bill will help us 23 analyze needs across the Department of Education -where are the counselors concentrated; how many 24 students are they serving; are they providing 25

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services in multiple languages, etc. Are students in
lower performing schools receiving equitable college
readiness counseling in those [background comments]
in higher performing schools? This will help us
begin to effectively regulate this complicated system
to ensure that students, particularly the most
struggling, are receiving services they need to help
them succeed. I was privileged and lucky to go to a
private school for high school and it was 125
students for every college counselor, not including
guidance counselors and I will continue to fight to
make sure that my luck becomes the standard in the
Department of Education. Thank you very much.

CHAIRPERSON DROMM: Thank you very much,

Council Member Reynoso. I agree about that number,

250:1; it is very, very important in setting our

students on the right path, so thank you for that. I

forgot to mention and to say welcome back to my

counsel, Aysha Schomburg, who is back with us after a

little bit of an absence, looking well and feeling

well and I wanna say thank you for [background

comments] being here. [applause, cheers] And as all

my other staff members, but Aysha, a special welcome

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back to you. [background comments] I now turn it
over to Council Member Debi Rose.

COUNCIL MEMBER ROSE: Thank you, Chair I wanna again thank Chair Dromm for holding that very important oversight hearing on guidance services for students and I wanna thank Council Member Reynoso for bringing it up; it's a very important topic and it's so critical to the success of our students and their ability to go on and be successful, graduate and then move on to college. And as I said at the hearing, I spent 20 years prior to being elected to office working with at-risk youth, so this is an area of great interest and concern for me. I am thrilled that my resolution calling on the New York City Department of Education to establish a college preparation program to improve and expand college access for all will be voted on today and I hope all Committee members will support Res 0166, as I also support Int 0403, which will require that the Department of Education report information regarding guidance counselors in schools.

I want to again commend the Urban Youth Collaborative for developing its Get Us to College model, which amongst other things calls for

1	COMMITTEE ON EDUCATION 8
2	increasing student success centers in our high
3	schools and providing funding to high schools to
4	implement Bridge to College programs; these are
5	exactly the innovative types of initiatives that will
6	help us create meaningful pathways to higher
7	education and as a result, better jobs for our
8	students. And with that I vote yea on both items and
9	again, I am very thankful to Chair Dromm and to
10	Council Member Reynoso for these pieces of
11	legislation.
12	CHAIRPERSON DROMM: 'Kay, thank you,
13	Council Member Rose and I thank you also for the
14	legislation. I'm going to ask the clerk now to call
15	the vote.
16	[background comment]
17	COMMITTEE CLERK: Kevin Penn [sp?],
18	Committee Clerk, roll call on the Committee on
19	Education, Int 0403-A and Res 0166. Council Member
20	Dromm.
21	CHAIRPERSON DROMM: I vote aye on both.
22	COMMITTEE CLERK: Gentile.
23	COUNCIL MEMBER GENTILE: I vote aye on
24	both.

COMMITTEE CLERK: Chin.

1	COMMITTEE ON EDUCATION 9
2	COUNCIL MEMBER CHIN: Aye on all.
3	COMMITTEE CLERK: Rose.
4	COUNCIL MEMBER ROSE: Aye on all.
5	COMMITTEE CLERK: Weprin. Williams.
6	COUNCIL MEMBER WILLIAMS: I'd like to ask
7	the Clerk to add my name to Int 0403-A and I vote aye
8	on all.
9	COMMITTEE CLERK: Barron.
10	COUNCIL MEMBER BARRON: I'd like to be
11	excused to explain my vote.
12	CHAIRPERSON DROMM: Yes.
13	COUNCIL MEMBER BARRON: As the Chairman,
14	I also served with the Department of Education for
15	many years and understand the importance of guidance
16	counselors. When I was assigned an elementary school
17	in the Bed-Stuy section of Brooklyn, I did not have
18	an allocation for a guidance counselor, it just was
19	not in the budget, but I did work with the
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20	superintendent and we were able to secure one. So I
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	superintendent and we were able to secure one. So I
21	superintendent and we were able to secure one. So I want to commend both sponsors of the bills and I vote

COMMITTEE CLERK: Deutsch.

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2 COUNCIL MEMBER DEUTSCH: Aye on all.

COMMITTEE CLERK: Levine.

COUNCIL MEMBER LEVINE: I'd also like the Clerk to add my name to 403-A as a sponsor and I vote aye on both.

COMMITTEE CLERK: Maisel.

COUNCIL MEMBER MAISEL: I just wanted to make just some remarks. Like Miss Barron, I also worked in the public school system, in the junior high school, and I can tell you a most important ally in working with the children were the guidance counselors and so I think this is a great bill, but it's a reporting bill; we need to get the legislature to actually authorize certain specific ratios that the Department of Education would be obligated to follow, plus the fact just because you have guidance counselors, the numbers don't necessarily mean a thing, because if all they're doing is paperwork, which frequently happens, they're not meeting children, so there has to be something in any legislation that would require a certain number of visits from children to the guidance counselor so they actually provide guidance, not do paperwork for the City. So I think this a wonderful bill, but it's

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2	just the very, very beginning and I congratulate t	the
3	introducers. Thank you, I support it and please a	ıdd
4	me as a sponsor.	
5	COMMITTEE CLERK: Weprin.	

COUNCIL MEMBER WEPRIN: Aye. [background comment]

COMMITTEE CLERK: Reynoso.

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COUNCIL MEMBER REYNOSO: I vote aye.

COMMITTEE CLERK: Treyger.

CHAIRPERSON DROMM: Yes.

COUNCIL MEMBER TREYGER: Yes, I think there's a number of former educators here in this Committee and I applaud Council Member Reynoso; Council Member Rose for really addressing major inequity I think that exists in our system today and one of the themes we heard over and over during the course of that excellent hearing -- by the way, Chair; that was a really informative hearing that shed light on issues that have been kept in the dark for way too long -- is that principles and people in budgetary positions of power often will say, I wanna do that, I wanna hire more counselors, but it's not

measured and if you don't make this a measurable goal
without providing adequate resources to meet that
goal, just not gonna happen. So I think that this
legislation is going to shed a very bright light on
the gaps that exist in our system and how short-
changed our children are in receiving the services
they most vitally need. So I applaud you again,
Council Member Reynoso and Council Member Debi Rose
for beginning to shed a big bright light on how much
more we have to do to give our kids the very best,
which they deserve, services for college, but also
making sure that they're taking the right classes,
making sure that if there's any type of social-
emotion learning needs, there are outside academics
that have to be addressed, counselors play a
critical that is the missing link, in my opinion,
and common core as well; they don't address the
social-emotional leaning needs of students, so this
is a great pieces of legislation here and I would ask
the Clerk to please add my name to In 0403-A as well.
And with that I vote age on all. Thank you, Chair.
COMMITTEE CLERK: By a vote of 12 in the

affirmative, 0 in the negative; no abstentions, both

1	COMMITTEE ON EDUCATION 13
2	items have been adopted; members please sign the
3	committee reports.
4	CHAIRPERSON DROMM: So I'd like to ask
5	the Clerk to hold the vote open for about a half-hour
6	or so till the others get here and also I'd like to
7	ask that my name be added as a co-sponsor to the
8	legislation and with that I'll have the Clerk
9	circulate to get your signatures before you leave.
10	[background comments]
11	[pause]
12	COMMITTEE CLERK: Levin.
13	COUNCIL MEMBER LEVIN: With my
14	appreciation to the Chair for keeping the roll open,
15	I vote aye.
16	COMMITTEE CLERK: Vote stands at 13 in
17	the affirmative.
18	[pause]
19	COMMITTEE CLERK: Garodnick.
20	COUNCIL MEMBER GARODNICK: Aye.
21	COMMITTEE CLERK: Vote stands at 14 in
22	the affirmative.
23	[pause]
24	[background comments]

1	COMMITTEE ON EDUCATION	14
2	COMMITTEE CLERK: Council Mem	
3	[interpose] [background comment] Council Member H	King
4	[pause]	
5	COUNCIL MEMBER KING: I vote yes.	
6	COMMITTEE CLERK: Final vote in the	
7	Committee on Education 15 in the affirmative, 0 :	in
8	the negative and no abstentions.	
9	CHAIRPERSON DROMM: What time is it?	
10	[background comment] 'Kay, so this meeting is	
11	adjourned at 2:21 p.m.	
12	[gavel]	
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World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date October 21, 2014