

CITY COUNCIL
CITY OF NEW YORK

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TRANSCRIPT OF THE MINUTES

Of the

SUBCOMMITTEE ON LANDMARKS, PUBLIC
SITING AND MARITIME USES

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December 14, 2015
Start: 11:22 a.m.
Recess: 11:55 a.m.

HELD AT: 250 Broadway - Committee Rm
16th Fl

B E F O R E: PETER A. KOO
Chairperson

COUNCIL MEMBERS: Annabel Palma
Maria Del Carmen Arroyo
Rosie Mendez
Stephen T. Levin
Inez D. Barron
Ben Kallos

A P P E A R A N C E S (CONTINUED)

Kenrick Ou, Senior Director
Real Estate Services
New York City School Construction Authority

Fred Malley, Senior Director
External Affairs Department
New York City School Construction Authority

[sound check, pause]

CHAIRPERSON KOO: Good morning. I am Council Member Koo, Chair of the Subcommittee on Landmarks, Public Siting and Maritime Uses. We are joined by Council Members Anna Palma and Rosie Mendez and Steve Levin. Also, we are attended by Council Member Carlos Menchaca. We will be holding a public hearing and voting on one item today to consider Application no. 210155378 SCK our school site selection of a new 676-seat primary/intermediate school. The school will be located at 256 59th Street in Brooklyn in Council Member Menchaca's district. I will now open the public hearing for the new application 20155378 SCK and today we have Frank Morrissey from the School Construction Authority and also Kendra from SCA Authority. [background comments, pause] Please identify yourselves and then start the hearing.

KENRICK OU: Good morning Chairman Koo and Subcommittee members. My name is Kenrick Ou and I'm Senior Director for Real Estate Services for the New York City School Construction Authority. To my right is Fred Malley who is Senior Director in our External Affairs Department for the School

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2 Construction Authority as well, and to Fred's right
3 is an illustrative board with some photographs
4 showing the proposed site that is the subject of
5 today's proposal. The New York City School
6 Construction Authority has undertaken the site
7 selection process for a new public school facility on
8 a site assemblage consisting of Lots 23, 29, 37 and
9 43 on Block 861 in the Sunset Park section of
10 Brooklyn. The site is located on the west side of
11 Third Avenue between 59th Street and 60th Street with
12 Brooklyn Community District No. 7 and Community
13 School District No. 20. The proposed site contains a
14 total of approximately 47,000 square feet of lot area
15 and is currently vacant land. Under the proposed
16 plan the SCA would acquire the properties comprising
17 the site assemblage, and would construct a new public
18 school facility containing approximately 676 for--676
19 seats for Community School District No. 20. The
20 NYCSCA filing for the site plan was published in the
21 New York Post and the city record on February 2,
22 2015. Brooklyn Community Board No. 7 and Community
23 Education Council No. 20 were also notified of the
24 site plan on February 2nd, and they were asked to
25 hold public hearings on the proposal. Brooklyn

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2 Community Board No. 7 held its public hearing on the
3 site plan on February 17, 2015, and subsequently
4 submitted written comments recommending in favor of
5 the proposed site. Community Education Council No.
6 20 held its public hearing on February 19, 2015, and
7 also submitted written comments in support of the
8 site. The City Planning Commission was notified and
9 it recommended in favor of the proposed site.

10 I would like to take a moment to
11 acknowledge and thank Brooklyn Community Board No. 7
12 as well as Community Education Council No. 20 and
13 Council Member Cal--Menchaca who is with us today for
14 their tireless efforts in recommending sites for our
15 consideration. This actually is a site that emerged
16 from local suggestions and feedback and we very much
17 appreciate that--that assistance. The SCA has
18 considered all comments received on the proposed site
19 plan, and affirms the site plan pursuant to Section
20 1731 of the Public Authorities Law. In according
21 with Section 1732 of the Public Authorities Law, the
22 SCA has submitted the proposed site plan to the Mayor
23 and City Council on December 4, 2015. We look
24 forward to your Subcommittee's favorable
25 consideration of this proposal, and are prepared to

1 answer any questions that the committee may have.

2 Thank you so much.

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4 CHAIRPERSON KOO: Thank you. Before we
5 ask you questions, Council Member Menchaca will ask
6 them.

7 COUNCIL MEMBER MENCHACA: Thank you,
8 Chair Koo, and thank you to the members of the
9 committee here today. I am the proud representative
10 of a community that is going through a lot of change.
11 And one of the things I'm most proud about is how the
12 community has galvanized in partnership with the
13 School Construction Authority to really identify
14 sites in the community that also has its own
15 complicated zoning areas. We are looking at spaces
16 in the manufacturing district, a place that we have
17 continued to advocate for its re-emergence as a drop
18 center, and at the same time balance our need for
19 schools. This is not easy to do, and what were
20 seeing more and more is that people in our community
21 from all parts of our community are engaging in this
22 conversation in a very smart and thoughtful way.
23 They're learning about zoning. They're learning
24 about their school. They're learning about the
25 process, and so what we see--what we see today is

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2 actually the result of a year-long partnership with
3 the School Construction Authority from site selection
4 to--to approval. The environmental review process
5 has ended, and now we're at the City Council, and I
6 really want to applaud everyone at home in Sunset
7 Park especially the parents that have come up in
8 full--full support. 676, that's the magic number
9 today. That's--those are seats we'll be creating
10 with this new school, and so I really urge--I urge
11 the members of this committee to approve this project
12 and move it forward because we need a lot more. We
13 thousands more seats to be constructed in this
14 neighborhood, and these next seats are going to be as
15 complicated as this one, but it's going to have the
16 same resolve, to build. And so, I want to thank
17 everybody for their work at home, the community
18 board, the chair, also the Chair of the Educational
19 Committee Cesar Zuniga, and all the parents that have
20 come out in both District 15 and 20. And that's the
21 other thing I want to say about this is that this
22 school has the opportunity to really effect change on
23 the ground for two different districts. We know that
24 it's coming out of CC20, but both CC20 and 15 are
25 overcrowded. And also in our Q&A we'll talk a little

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2 bit more about how the school is going to really
3 actually address some of the issues that have already
4 been kind of chronic issues about pedestrian safety
5 when we're traversing Third Avenue. That's something
6 we're going to--we're going to do and work on
7 together. Thank you so much.

8 CHAIRPERSON KOO: Thank you, Council
9 Member Menchaca. I want to--first of all I have four
10 questions for SCA, right. Since the--the site was
11 sold here, the Corona Expressway, which is a real
12 busy expressway. I imagine it's really congested
13 over there. So how do you deal with the noise, and--
14 and more importantly the air pollution part, you
15 know, created by this traffic congestion? Because
16 there are studies and other studies that--of
17 residential buildings or school near highways that
18 they're subject to hazards created by this
19 microclimate (sic) particles created by the exhaust
20 pipe in the automobiles. And--and a lot of residents
21 there they suffer like--they have a higher chance of
22 getting kind of asthma--asthma disease when they get
23 older, maybe twice as much a chance, as much
24 opportunities as opposed to those residents who live
25 far away from the highway or from the Expressway. So

1 if you have a tape (sic) in the schools near the
2 highway who--the kids are exposed to these cars (sic)
3 everyday and there might be health consequences for
4 them there. So how do you actually the risk there?

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6 KENRICK OU: So I think there are two--if
7 I'm hearing this correctly, there are two concerns
8 here. There's the noise and congestion concern and
9 there's also the concern about particulates in--in
10 air quality. So if I could just respond in two set
11 of responses. Regarding noise and--and congestion,
12 in terms of design, the SCA has great experience in
13 building schools especially in recent years next
14 highways, elevated trains, commuter rail lines. And
15 so we're confident from an engineering perspective,
16 and from a design perspective the concerns about
17 noise, whether it's traffic noise or train noise or
18 other ambient noise can be addressed through the
19 design of the windows and walls and the placement.
20 Right across the street from this site for example is
21 an existing school building on the opposite side of
22 Third Avenue where that school was built a few
23 decades ago, but that--the way that that space was
24 designed facing Third Avenue and--and the elevated
25 Gowanus are--are the larger public assembly spaces

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2 that are windowless. So it's--the classrooms are
3 placed on the--on the street and not on the avenue
4 side. Those are the kinds of considerations in
5 addition to the engineering. Regarding the traffic
6 and congestion concerns I think there are a few, and
7 Council Member Menchaca alluded to. I think we are
8 absolutely committed to--working with our colleagues
9 at the Department of Transportation and the Police
10 Department on strategies to improve and enhance
11 pedestrian safety in the area. Even before we--we
12 started this proposal the Department of
13 Transportation as I--as I understand it has--was
14 working very closely with the school on the opposite
15 side of Third Avenue to address concerns regarding
16 pedestrian safety. And I think that with this other
17 proposal, it brings that conversation even more to
18 the fore. Regarding air quality and the
19 particulates, I share your concern and I think that
20 similar to what's happened with the school on the
21 opposite side of Third Avenue, we would--our design,
22 which was, you know, it certainly has not been
23 finalized yet. But, we've looked to place the
24 playground not on the avenue side, but at the
25 furthest portion of the site away from the highway to

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2 try and create that distance because the particulates
3 do disperse with--with distance.

4 CHAIRPERSON KOO: Okay, and my--my second
5 question was the ownership of this piece of land.
6 Who owns this property now, and how did you acquire
7 it? How did SCA acquire this piece of land?

8 KENRICK OU: So, the--the entire site
9 assemblage of the four lots is privately owned.
10 It's--it's--the entire ownership picture is--is not
11 100% clear, but we understand that there are partners
12 who are not necessarily in agreement on the sale of
13 this--of this parcel. So, our goal is assuming we
14 get--we obtain final site approval from the Mayor and
15 the City Council would be to continue the
16 conversation. I think our attorney has connected
17 with the attorney representing ownership to reiterate
18 the importance of negotiating. Because our first
19 preference as well as the laws mandate is that any
20 privately owned property that's to be acquired for
21 school construction should be through a negotiation.
22 With that having been said, if the ownership cannot--
23 if the partners and the owners cannot agree on a
24 negotiated purchase, we would given the desperate and
25 very extensive overcrowding in the area looking to

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2 move forward with acquisition by imminent domain if
3 necessary. But I want to stress only if absolutely
4 necessary.

5 CHAIRPERSON KOO: So how much--how much
6 would you be willing to pay for the piece that piece
7 of land. I mean for a piece or for a--?

8 KENRICK OU: So--so any negotiation that
9 we are going to undertake is going to be based--it's
10 going to be based--it's going to be on the basis of
11 an appraisal. And that's very similar to what would
12 happen under the imminent domain process where a
13 court would review the appraisal information
14 submitted by the--the claimants and also by--by the
15 School Construction Authority to determine what the
16 fair market compensation would be. But yes, we
17 absolutely would do it on the basis of an appraisal.

18 CHAIRPERSON KOO: Thank you. Council--
19 Council Member Levin has some questions.

20 COUNCIL MEMBER LEVIN: Thank you very
21 much, Mr. Chairman. Just a quick question about the
22 environmental picture at the site. Have you been
23 able to get an opportunity to--to see any site
24 samples of anything in the soil or is that--that too
25 early to see.

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2 KENRICK OU: No, we--we were able to
3 obtain access to complete on-site investigations of
4 soil, groundwater and soil vapor because in a
5 historically manufacturing area those are
6 considerations and concerns. I--I do have to say and
7 I'm not an environmental scientist, but the
8 conclusions from our environmental scientists are
9 that the on-site conditions are absolutely
10 manageable, and therefore as part of the proposed
11 design, we would include an active sub-slab of
12 sequestration (sic) system as well as the soil vapor
13 barrier as measures to be protective of--of occupants
14 of the building.

15 COUNCIL MEMBER LEVIN: Okay, can you get
16 any more specific about the--what's--if--what if
17 anything is--is there on site?

18 KENRICK OU: The, um, the package that
19 has been shared I think has all of the--the
20 breakdown, but I think there's some--some elevated
21 levels of volatile organic compounds that were found
22 in soil vapors that would--that are not definitively
23 attributed, but could be from either on or off-site
24 sources.

25 COUNCIL MEMBER LEVIN: Okay, thank you.

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2 CHAIRPERSON KOO: Council Member
3 Menchaca.

4 COUNCIL MEMBER MENCHACA: Thank you,
5 Chair and committee members for really kind of
6 delineating the different issues that I think all of
7 us in the community have been thinking about from
8 noise to air pollution. Also, the quality of the
9 soil the school would be built on, and I know you've
10 done your work on that piece with the--with the
11 Environmental Assessment. Did anything come out of
12 the Environmental Assessment that's going to be
13 mitigated that we can kind of tell--tell our public
14 and our community members in case something did come
15 up that will be mitigated by the City?

16 KENRICK OU: I think that the--the
17 specific engineering measures of installing a sub
18 slab, an active sub slab depressurization system and
19 a soil vapor barrier. Basically what that's doing is
20 that is addressing considerations that were
21 identified today and now, but across time. There may
22 be other businesses, other activities in the area.
23 Those particular engineering measures are going to
24 basically serve as a prophylactic measure for the--
25 for the students, staff and visitors to that building

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2 to prevent vapors from entering into this--entering
3 and collecting in the building. So across time I
4 think the way the building is going to be designed
5 with those measures, with the measures that I spoke
6 about earlier in terms of noise attenuation and of
7 placement of the playground and public assembly
8 spaces are considerations because, of course, we're
9 building for the needs today. But across 50 to 70
10 years of this neighborhood's needs, and so we're
11 going to do it in a way to be thoughtful about not
12 just concerns today, but concerns that may emerge.
13 You know, because this is notwithstanding--it's not
14 quite clear from--from the photo, but with the site
15 itself we actually are joined by a number of
16 residences as well. So this is not in the sort of
17 classically manufacturing, you know, block in Sunset
18 Park where you may have, you know, warehouse after
19 warehouse. It actually is a much more mixed-use kind
20 of block.

21 COUNCIL MEMBER MENCHACA: And in speaking
22 to design, is the School Construction Authority
23 willing to work with local parents and community
24 members from the Community Board, my staff in helping
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2 to kind of create a participatory model for the
3 helping of design?

4 KENRICK OU: I--I think that we've
5 absolutely had a record of working with communities,
6 and meeting with them to listen to their design
7 considerations. I do want to be very clear, though,
8 that, you know, public schools have very specific
9 code and zoning--not zoning but building code and
10 other programmatic requirements that, you know, that
11 are challenging to work with them absolutely. I mean
12 we've--we've come before this committee I think
13 recently on the site in Council Member Dromm's
14 district where we have--where that was actually
15 located not in but adjoining a historic district
16 where there's a lot of, you know, community based
17 concern about how the design might unfold. And I
18 think that we've agreed to work with them, and work
19 with, you know, with your leadership and your
20 stakeholders in very much the same way.

21 COUNCIL MEMBER MENCHACA: Great. It's
22 really great to hear that as well, and in other kind
23 of previous processes with community engagement, how
24 has your ability to bring in members of our immigrant
25 community who are English Language Learners, and is

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2 that--is that part of your kind of outreach process
3 and do you--does the School Construction Authority
4 bring in resources to help us kind of bridge the
5 language gap?

6 KENRICK OU: So I'm--I'm going to defer
7 my colleague Fred Malley from External Affairs on--on
8 that point, but I--I do believe and Fred can correct
9 me if I'm wrong I--I don't think that the SCA
10 necessarily has a, you know, a checklist or a
11 template when it comes to community engagement. I
12 think it is really being about responsive and
13 respectful to the circumstances that attach to any
14 given project or any given community, but Fred, do
15 you want to speak to that?

16 FRED MALLEY: Yes, the School
17 Construction Authority, as Kenneth mentioned, has a--
18 a very vibrant outreach to community members and
19 through your office. As far as mixed-use languages,
20 that's something that in the past we've spoken at say
21 school auditoriums, and the Department of Education
22 will provide or the school itself will provide
23 translators. In some cases, multiple for various
24 mixed-use language groups. It takes for a little
25 slower presentation, but the important thing is that

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2 everybody understands what we're presenting, and we
3 understand their questions, and there's a good back
4 and forth give and take. So, this has happened in
5 the past, and there's no reason it can't happen in
6 the future.

7 COUNCIL MEMBER MENCHACA: Thank you for
8 that, and we're going to be looking forward to--to
9 really creating those rooms where everyone is going
10 to be able to participate. And my final question is
11 on the--the timeline for this project. We're now
12 almost a year in. So we began talking about this
13 site and went to the community board in CC and then
14 Environmental Review. Can you tell us a little bit
15 about as soon as--as soon as the Council and the
16 Mayor had given their approval, and it was back at
17 the School Construction Authority, can you kind of
18 talk to us a little about the two timelines that
19 we've already discussed? One for sale of the
20 property, and--and the other with an imminent domain
21 possibility. The worst case scenario, but that is a
22 tool that we can use.

23 KENRICK OU: So, in--in terms of the
24 property acquisition timeline, I think that the
25 critical path here really is obtaining the final

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2 approval for the site because that then places the
3 SCA in a position of--of authority with--with respect
4 to the ownership to try and move forward. And
5 hopefully that will lead to a--a successful
6 negotiation. If the negotiations can go quickly, our
7 design process, as I think we mentioned in previous
8 hearings is approximately one year, and construction
9 of a new building of this size would be estimated to
10 be around three years of--of time. Of course, we
11 would look to try and shave time, and from those
12 processes, if--if it's possible to hit a given
13 September for a September school opening, but the--
14 the--the--I think the critical path here runs through
15 determining whether we can negotiate successfully or
16 if, in fact, it has to go through the legal process,
17 which can be several months.

18 COUNCIL MEMBER MENCHACA: Great. Thank
19 you, and--and as far as report back that will happen
20 directly with community members as far as when--when
21 the paths have diverged and--and you'll be choosing
22 either or have successfully acquired the piece of
23 property?

24 KENRICK OU: Yes, we'll--we'll--we'll
25 certainly circle back through to the stakeholders,

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2 but also through--through your offices since I know
3 that this is-- You know, there is a tremendous
4 amount of participation or--or interest in this area,
5 and I think it's important to keep it in management
6 (sic) you know if we can figure out what makes the
7 most sense to have a consistent way of communicating
8 and communicating effectively. You know, because I
9 think that there is--there is always room for
10 improvement in how we engage and how we communicate
11 and how identify people that--that are interested in
12 the process. So I think we'll be of assistance to
13 you and your staff. That--that will help us on that,
14 facilitating the consistent communication.

15 COUNCIL MEMBER MENCHACA: Well, again I
16 want to thank you for the hard work this last year in
17 really addressing this crisis that we are
18 experiencing in CC20 and 15 in Sunset Park, but as
19 the school continues through the process, let's
20 continue to engage our community teaching them about
21 the process because we've got more schools to build,
22 and thank you so much for all your support, and for
23 the support of this committee.

24 CHAIRPERSON KOO: Thank you, Council
25 Member Menchaca. We are joined by Council Member

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2 Kallos and Council Member Greenfield. Council Member
3 Kallos, you had some questions, right?

4 COUNCIL MEMBER KALLOS: Sure. Thank you
5 for building more schools. We need more schools and
6 as soon as we're done with this, let's build more
7 especially in underserved areas. My one concern so
8 right at 59th Street you have the Belt Parkway, which
9 splits there to several other parkways including the
10 Short Parkway. Will the children's play area be
11 built closer to the water so that the building is a
12 buffer between the school and the highway?

13 KENRICK OU: The thinking is very much
14 inline with what you've mentioned. We have not
15 designed--there is no final design for the project,
16 but I think in answering a previous question, we
17 absolutely will be looking to place the playground
18 away from the avenue side. So more along the--the
19 street side both for the concerns about air quality
20 and--and traffic safety, and--and other
21 considerations. Absolutely.

22 COUNCIL MEMBER KALLOS: And this school
23 would be next to PS 506--sorry PS 59, PS 503, which
24 is just one block away. So what's your current
25 capacity there, and what's capacity would this add to

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2 the area or is it that all three schools would then
3 start feeding the intermediate school?

4 KENRICK OU: So the--the larger I think--
5 I don't have the specific numbers on PS 503, but that
6 building right on the opposite side of Third Avenue
7 is occupied by two primary schools, PS 503 and PS
8 506. That overall building I believe is consistent
9 pretty much with other--Community School District No.
10 20 schools, which is extremely overcrowded. I don't
11 know, Fred, if you have this.

12 FRED MALLEY: We need 7,000 additional
13 seats in District 20. It's the second most over-
14 crowded school district in the city, and to give
15 credit where it's due to Kenrick Ou and his staff,
16 this September somehow he miraculously opened up 53
17 new school sites across the city, 35 UPK sites 18
18 additions and new schools. It's a record setting
19 achievement. I--I take my hat off and my hair off to
20 him, but I don't know how he does it, and as you said
21 very pointedly, we need to do more. It's not serving
22 the need, but just as a matter of reference, District
23 20 needs 7,000 seats, and that's seven new schools.
24 So as Councilman Menchaca said, between Sunset Park,
25 District 15 and District 20, we--we have a need for

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2 11,000 seats, 13 new schools. So we hope to be back
3 here very often and asking your permission. And you
4 approve this school today, I could say you could go
5 home and say, What did I do today? I--I provided a
6 new school where it's definitely needed. So I thank
7 you all in advance.

8 COUNCIL MEMBER KALLOS: There is more lot
9 area available on that block between Second and Third
10 Avenues on 59th? Is it possible to go even further
11 down the block to build an additional location or
12 expand the size and scope of this one?

13 KENRICK OU: I never want to say never,
14 but I think that when we get down to Second Avenue
15 because that additional property fronts onto Second
16 Avenue, there are very--and I think the Council
17 Member alluded to this. There's a real challenge in--
18 -in Sunset Park because there is a core of--of active
19 manufacturing and commercial businesses that use
20 First and Second and Third Avenues as--as principal
21 points for--for truck routes--truck routing,
22 deliveries and staging. I would not want to say
23 never, but we did not look to expand all the way down
24 to Second in part because the site that this
25 particular assemblage was large enough for the 676

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2 seats, and also I think out of concerns that we would
3 be moving into, and potentially in a--in a more
4 commercial context than we currently are. Because
5 again, the section of the site that we're looking--
6 we're taking up the block where this site is located
7 where it joins the back yards of homes. So it is a
8 residential, you know, core on that half of the
9 block.

10 COUNCIL MEMBER KALLOS: There are bumps
11 on the street between Third Avenue and Fourth. Is it
12 possible to, as you're building this, to make sure
13 that you get the approvals with DOT to get speed
14 bumps between Second and Third in order to discourage
15 as well as get restrictions in turning that into a
16 non-truck route for 59th Street between Fourth and
17 Second Avenues?

18 KENRICK OU: I--I--I think there is a lot
19 of stuff that's on the table in terms of
20 conversations with the Department of Transportation
21 and the--I do not want to speak for--for DOT, but I
22 think there are criteria that they have for
23 installation of--of different traffic harmony
24 measures and how that--how they evaluate whether
25 those are appropriate given the--the mix of--of users

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2 in addition to the school. Because as I--as I
3 understand it long-term, the area west of Third
4 Avenue is still envisioned largely to support
5 industrial and commercial businesses.

6 COUNCIL MEMBER KALLOS: And how do you
7 antic--will the blockades at 59th Street come down so
8 that the kids can cross or so that traffic can cross
9 there or will they remain?

10 KENRICK OU: My understanding is that
11 those have been installed in conjunction with the
12 State project to rehabilitate the Gowanus, and at
13 some point will be removed. But until that
14 construction phasing and activity is--is done, those
15 are in place.

16 COUNCIL MEMBER KALLOS: And will there be
17 sufficient crossing guards in order to protect the
18 kids? And that's my final question.

19 KENRICK OU: I think that there a
20 currently stationed already a crossing guard because
21 of the existence of PS 503 and 506, but certainly the
22 population and needs will be re-evaluated once the--
23 once the confirmation that this idea is moving
24 forward, and we have a few years before it can

1 actually be occupied to work with the--the School
2 Safety Division at DOE as well as NYPD.

3 CHAIRPERSON KOO: Thank you, Council
4 Member. Mr. Ou, I have a couple more questions.
5 What is the approximate or your estimate of the--the
6 construction and the acquirement of that piece of
7 land? The cost of the land and the cost of
8 construction, what's the approximate?
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10 KENRICK OU: So since we've--we've not--
11 we're not really getting into the--the--I mean we
12 don't negotiate publicly in terms of the acquisition
13 costs, I would say that we anticipate it to be in the
14 millions to acquire. And certainly to construct a
15 facility of this size. Our sort of working number is
16 about \$100,000 per seat. So if you apply that to
17 let's call it 676--call it 700 seats, we're--we're
18 looking in the neighborhood of \$70 million estimated
19 to construct.

20 CHAIRPERSON KOO: [off mic] \$100,000 per
21 seat?

22 KENRICK OU: Yeah, that--that--that is
23 the high-level sort of working number for school
24 facilities, and that may be adjusted based on site-
25 specific conditions. If there's some unusual soil

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2 condition or some--some indicator. In this
3 particular case, it may cost more to implement the--
4 the most attenuating measures, but--but that--but
5 that is the heart of working number.

6 CHAIRPERSON KOO: And do you pay for it.
7 Do you just sell some bonds?

8 KENRICK OU: The--the funding for this
9 project will be coming from the Department of
10 Education' Capital Plan, which is funded jointly by
11 the City and the State. So I think that the City's
12 funding largely comes from bond sales. The SCA does
13 not--we do not issue bonds because we have no money,
14 no income to pay them back. So it is a function of
15 the City and the State Funding.

16 CHAIRPERSON KOO: Thank you. Any
17 questions from the members? Are there any more
18 members of the public who want to testify? Seeing
19 none, I will now close the public hearing on this
20 item.

21 COUNCIL MEMBER MENCHACA: I'm sorry,
22 Chairman, Koo, I believe that there was a statement
23 that Community Education Council 20 had.

24 FRED MALLEY: Yeah, well the
25 Superintendent of School District 20 issued a--

1 submitted a statement for the committee. She was not
2 able to attend to testify today, but there is a--it
3 was submitted to the Sergeant-at-Arms.
4

5 CHAIRPERSON KOO: The Sergeant-at-Arms
6 then, right.

7 LEGAL COUNSEL: Put it on the record.

8 CHAIRPERSON KOO: Oh, so we will put it
9 on the record. Yeah. So now, I will close the--the
10 public hearing on this item. Thank you.

11 KENRICK OU: Thank you all and happy
12 holidays.

13 CHAIRPERSON KOO: We will now move onto a
14 vote on this particular item. Item No. 20155378 SCK.
15 [background comments] Yes, we have a move to vote to
16 approve this item 20155373 SCK. Counsel, would you
17 please call the vote?

18 LEGAL COUNSEL: Chair Koo.

19 CHAIRPERSON KOO: I vote aye.

20 LEGAL COUNSEL: Council Member Palma.

21 COUNCIL MEMBER PALMA: I vote aye.

22 LEGAL COUNSEL: Council Member Mendez.

23 COUNCIL MEMBER MENDEZ: I vote aye.

24 LEGAL COUNSEL: Council Member Levin.

25 COUNCIL MEMBER LEVIN: Aye.

SUBCOMMITTEE ON LANDMARKS, PUBLIC
SITING AND MARITIME USES

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LEGAL COUNSEL: Council Member Kallos.

COUNCIL MEMBER KALLOS: Aye.

LEGAL COUNSEL: By a vote of 5 votes in
the affirmative, 0 in the negative and 0 abstentions,
Preconsidered Land Use Item 20155378 SCK is approved
and referred to the full Land Use Committee.

CHAIRPERSON KOO: Thank you. Meeting
adjourned. [gavel]

C E R T I F I C A T E

World Wide Dictation certifies that the foregoing transcript is a true and accurate record of the proceedings. We further certify that there is no relation to any of the parties to this action by blood or marriage, and that there is interest in the outcome of this matter.



Date December 19, 2015