



**Department of
Education**

Carmen Fariña, Chancellor

**TESTIMONY OF CHANCELLOR FARIÑA ON THE FY17 EXECUTIVE BUDGET
BEFORE THE COMMITTEES ON EDUCATION AND FINANCE**

Monday, May 16, 2016

Good morning Chair Dromm, Chair Ferreras-Copeland, and all members of the Education and Finance Committees here today. I am grateful for the opportunity to testify and discuss Mayor de Blasio's Fiscal Year 2017 Executive Budget as it relates to the Department of Education. With me this morning from the Department of Education are Ursulina Ramirez, Chief Operating Officer and my Chief of Staff, and Ray Orlando, the Chief Financial Officer.

I want to thank Speaker Mark-Viverito, Chair Dromm, Chair Ferreras-Copeland, and all of the members of the City Council for your leadership, partnership, and support on behalf of New York City's 1.1 million students and our school communities.

The Mayor and I began working together a long time ago. At the time, I was a District Superintendent and the Mayor was serving on his local school board. Fifteen years later, we are working together to transform the school system and achieve greater equity and excellence in all 1,800 of our City's public schools.

We have initiated bold, critical reforms that are improving students' education and futures by starting early, supporting strong teachers, providing rigorous curriculum, and engaging communities.

I would like to highlight some of our accomplishments:

- To create clear lines of authority in our school system, we aligned the responsibilities of supervising and supporting schools under superintendents;
- We created new, geographically-based Borough Field Support Centers that provide integrated supports to schools;
- To share strong practices, we created two important programs: Learning Partners and Showcase Schools. Together, these initiatives demonstrate a commitment to professional development and collaboration among educators and schools;
- Last year, we expanded or created new Dual Language programs in 40 schools and next year we are opening new programs in 36 schools, reflecting our commitment to increasing multilingual offerings across the five boroughs. Additionally, we created 15 new Model Dual Language Programs to foster collaborative practices among Dual Language educators and provide support and guidance to school staff interested in opening programs;
- We redesigned our Division of Family and Community Engagement (FACE) to strengthen relationships between schools and their communities. We are providing increased professional development trainings for parent coordinators, parent leaders, and family coordinators. We are pleased that parents are participating more in school-based workshops and attendance to parent-teacher conferences increased by 38 percent this year compared to the same period last year;



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- To better communicate with the approximately 43 percent of our parents who speak a language other than English at home, we have expanded language access services, including hiring a new Language Access Coordinator at each of the Borough Field Support Centers;
- We created 130 new Community Schools;
- We invested \$23 million annually in arts education funding, allowing for the hiring of 300 new arts teachers and resulting in the most art teachers in a decade and 22,000 more students receiving arts education;
- To continue to engage students in the learning process after school ends, this year summer school will include new curriculum, college-level and STEM-oriented enrichment programming, and visits to some of the City's most important cultural institutions. Both mandated and non-mandated students will participate in these programs;
- And finally, in collaboration with the City Council, we created approximately 220 new athletic teams, the majority of which are for small schools and for girls' teams. As a result, an additional 3,000 students have access to interscholastic athletics.

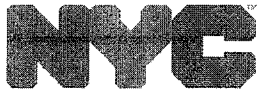
Additionally, with generous funding from the City Council, this year we have been able to provide intensive restorative justice programming in 15 schools. And, also with City Council funding, for the first time our school communities will benefit from the programming and support of an LGBTQ Community Liaison. Next month, DOE will host its first ever Pride event at Tweed. We also worked with the Council to pilot a program in two school districts to provide all middle and high schools with feminine hygiene products, to provide all students and their families with free Microsoft software to use at home, and to increase civic engagement and voter participation among high school students.

Many of these initiatives would not have been possible without Mayoral Control. Mayoral Control is the best and most efficient way our City can support our students and our schools. Not only is Mayoral Control a proven system, it is the only system that cuts through the chaos, corruption, and dysfunction that pervaded our education system for so many years.

In my 50 years in education, I have seen every way of governing schools—decentralized, centralized, school boards, regional—I've seen and done it all. And I can tell you that we would not have been able to make the positive changes we have made thus far without Mayoral Control.

The Mayor came into office in January 2014 committed to giving New Yorkers free, high-quality Pre-K for All. By September 2014, we had expanded free, full-day, high-quality pre-k to more than 53,000 four-year-olds across the City—more than doubling the number of children getting a jumpstart to their education. Such an ambitious effort, and such a meaningful outcome, simply could not have happened without Mayoral Control. This year, more than 68,500 children are on the path to lifelong learning through pre-k. That's more children than are in the entire school district of Boston.

Under Mayoral Control, more students are graduating and attendance is improving. This year, the graduation rate was over 70 percent for the first time in the City's history. And while there is more work to be done to close opportunity and achievement gaps, we're seeing improvement across the board. More of our Latino, black, and Asian students are graduating and fewer of them are dropping out. And at 92.2 percent, Citywide attendance is the highest it's been in the past decade.



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While I am pleased that together we have made critical progress, I know there is still more to do. The Mayor and I have pledged to meet rigorous benchmarks and we will continue to focus on strengthening instruction, expanding opportunities, and engaging all families to ensure there is a clear path to college or a meaningful career for all of our 1.1 million students.

To achieve the Administration's goal of equity and excellence throughout the system, we are implementing eight critical initiatives:

- To boost literacy, the **Universal Literacy** program places reading coaches, teachers with demonstrated expertise in literacy instruction, in every elementary school.
- **Algebra for All**, **AP for All**, and **Computer Science for All** seek to provide students with the skills and courses that they need to be successful in college and in today's job market.
- **College Access for All–Middle School** will provide students earlier exposure to college, while **College Access for All–High School** will ensure our students have access to the resources and supports they need to pursue a path to college.
- The **Single Shepherd** program in Community School Districts 7 and 23 will pair students with dedicated counselors and social workers who will support them through high school and see them into college.
- All students, regardless of what type of public school they attend, deserve to benefit from the combined knowledge of our supremely talented and gifted teachers and administrators. The **District-Charter Partnership** program, will pair district and charter schools together to foster stronger relationships and the sharing of best practices.

Now, I will discuss next year's budget for our schools.

The FY 2017 Executive Budget includes an allocation of approximately \$23.1 billion in operating funds and another \$6.5 billion of education-related pension and debt service funds. Our funding is a combination of City, State, and federal dollars, with City tax levy dollars making up the largest share at 57 percent, State dollars at 37 percent, and federal dollars at 6 percent.

The Mayor's proposed FY 2017 budget for our schools builds on this Administration's progress, and makes targeted investments to ensure that students have access to rigorous instruction and instructional and non-academic support to boost student achievement.

With the increase in State support this year, we will ensure that no school is funded at less than 87 percent of the Fair Student Funding (FSF) level. Specifically, the FY 2017 budget allocates approximately \$160 million to schools to increase FSF weights for English Language Learners and SIFEs and raise the level of funding across all of our schools to an average of 91 percent of the FSF standard.

With an investment of approximately \$190 million in FY2017, the City will continue to provide targeted, tailored supports to 94 schools in the Renewal School Program.



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In January, the DOE launched a new initiative to provide direct busing for all students in grades K–6 currently living in a shelter to reduce the travel time and hardship many face. The Executive Budget also provides funding in FY2017 to address the educational needs of students residing in shelters. This new money will go toward targeted new initiatives such as literacy programs and enrollment support inside shelters, additional school social workers, and new technology to ensure DOE staff inside shelters can be in constant contact with families and schools to address attendance and other challenges in real time.

Supporting and expanding career and technical education programs has always been among my top priorities as Chancellor. The Executive Budget provides funding for CTE teacher salaries, equipment, consumables, and course materials that will ensure CTE programs have the foundational resources they need. This new CTE funding will strengthen existing programs – approximately 270 programs across approximately 120 schools – and open 40 new CTE programs by 2018-19, all while developing a performance management system, expanding teacher capacity, and completing industry trainings and externships.

The Mayor’s Executive Budget makes an unprecedented investment to move all elementary schools to compliance with State physical education regulations by June 2019. To support this effort, funding has been allocated to support the hiring of more certified P.E. teachers and central staff who will provide intensive P.E. support for elementary, middle and high schools Citywide to help them overcome instructional, scheduling and operational barriers.

The Executive Budget also invests significant resources to enhance social and emotional learning in our schools through significant funding for restorative justice programs, climate supports for educators in high-need schools, and mental health programs. As part of ThriveNYC, the Administration’s action plan to support the mental well-being of New Yorkers, all pre-k students will learn social-emotional skills and the 100 schools with the highest number of suspensions will receive mental health supports.

Since 2009, the State has not met its court-ordered obligations under the Campaign for Fiscal Equity lawsuit. In this school year alone, New York City public school students have been shortchanged some \$2 billion in State education funds. With adequate funding from the State, we would be able to hire more arts teachers and guidance counselors in schools throughout the system.

While we are confident that we are headed in the right direction, we know there is more hard work ahead. I look forward to working with you to build on this work alongside educators and families. Together we can achieve our goal of making New York City not only the biggest but also the best and brightest urban school district in the nation.

Thank you for your support and the opportunity to testify before you today. We are happy to answer any questions you may have.



Testimony of the New York City Department of Education and the New York City School Construction Authority on the FY2017 Executive Capital Budget

Before the New York City Council Committee on Education

May 16, 2016

Elizabeth Rose, Deputy Chancellor, Division of Operations

INTRODUCTION & OVERVIEW

Good afternoon Chairs Dromm and Ferreras-Copeland and Members of the Education and Finance Committees. My name is Elizabeth Rose, Deputy Chancellor for the Division of Operations at the New York City Department of Education (DOE). I am joined by Lorraine Grillo, President and Chief Executive Officer of the New York City School Construction Authority (SCA).

We are pleased to be here today to discuss the proposed March 2016 Amendment to the FY2015-2019 five-year Capital Plan, which contains an increase of \$1.4 billion in new funding from the Spring 2015 Adopted Amendment. We are grateful to the City Council for its strong support and generous funding to our schools. Your support enables us to continue to meet this Administration's goals of growth, sustainability, equity, and resilience by creating over 44,000 new school seats in areas of overcrowding and projected enrollment growth.

As you know, we testified before the Education Committee regarding the Capital Plan in March. While there are no significant changes in the proposed March Amendment from the version I presented during my most recent appearance, I welcome the opportunity to revisit that testimony, particularly since members of the Finance Committee did not participate in that hearing.

The Proposed Amendment has been submitted to the Panel for Educational Policy (PEP), and includes funding for the creation of 11,800 additional seats across the City, which will allow us to site and create new capacity in districts with persistent or projected overcrowding. Further, the Proposed Amendment also continues to fund key Administration priorities to create additional high-quality full-day Pre-Kindergarten seats, remove all Transportable Classrooms Units (TCUs) from the system, and reduce class sizes. The Plan also targets much-needed improvements for our aging infrastructure.

The proposed \$14.9 billion, FY2015-2019 Capital Plan Amendment is funded by State and City tax levy and \$783 million in proceeds from the New York State Smart Schools Bond Act (SSBA). The DOE's proposed allocation of Smart Schools Bond Act proceeds, known as the Smart Schools Investment Plan (SSIP) allocates funds to technology, Pre-K for All capacity, and removal of TCUs, and is available on DOE's Web site. The SSIP was approved by PEP last month, and subsequently submitted to the State for approval. We expect to hear back from the Smart Schools Bond Act Review Board in the late summer.

CAPITAL PLANNING PROCESS

As many of you know, we developed an annual amendment process beginning with the FY 2005-2009 Plan. Regularly reviewing our Capital Plan allows us to identify emerging needs quickly and gives us the opportunity to make changes as necessary.

To track changing needs, we conduct an annual Building Condition Assessment Survey (BCAS), in which we send architects and engineers to evaluate our approximately 1,300 buildings (excluding TCUs and other buildings that do not have student capacity). This survey generates our needs for Capital Investment projects to maintain our buildings in good repair.

We also update enrollment projections annually. These projections incorporate data on birth rates, immigration rates, and migration rates from various City agencies. Additional agencies provide statistics on housing starts and rezoning efforts. Using a broad range of sources provides a complete view of potential student demand, and annual updates allow us to make timely adjustments when there is a sustained increase in student population in one part of the City or a decline in student population in another. These enrollment projections, which are performed on a district and sub-district level, help inform our need for new capacity projects.

In addition to evaluating our school buildings and student population, public feedback plays a crucial role in our capital planning process. Each year, we undertake a public review process with Community Education Councils (CECs), the City Council and other elected officials, and community groups. We offer every CEC in the City the opportunity to conduct a public hearing on the Plan and we partner with individual Council Members and CECs to identify local needs. Your insights in this process are essential, and we look forward to our continued partnership.

FY2015-2019 CAPITAL PLAN AMENDMENT HIGHLIGHTS

The proposed 2016 Amendment includes \$5.7 billion for capacity, \$5.5 billion for capital investment, and \$3.7 billion for mandated programs.

Capacity Program

The proposed FY2015-2019 Plan Amendment creates over 44,000 seats that will address overcrowding as well as two Administration priorities: Pre-K for All expansion and a Class Size Reduction Initiative.

Of the \$5.7 billion allocated to capacity, \$4.5 billion is dedicated to creating more than 44,000 new seats through an estimated 80 projects within school districts experiencing the most critical existing and projected overcrowding. The Proposed 2016 Amendment identifies a seat need of approximately 83,000 seats, an increase of 33,000 seats from the June 2015 Adopted Plan as a result of increased enrollment projections and methodology changes in the DOE's Enrollment, Capacity, and Utilization report, commonly known as the Blue Book. This finding of additional seat need is in part a result of the recommendations of our community partners on the Blue Book Working Group,

who voiced long-standing concerns regarding the way school space is used, and how capacity is measured and reflected. I would like to thank the members of the Working Group for their commitment and recommendations.

Additionally, \$670 million has been allocated for Pre-K for All seats, which will increase our seat capacity by more than 7,600 seats across the City.

Finally, the Capital Plan recognizes the need for targeted investments in areas of the city that may be geographically isolated and have unfunded seat need. Schools in these areas may also have a high rate of utilization and TCUs. \$490 million is allocated in our Class Size Reduction Program to build additions or new buildings near school buildings that would significantly benefit from additional capacity. \$62 million has also been allocated to replace facilities where leases expire during this Plan.

Capital Investment

Over 65 percent of the \$5.5 billion Capital Investment allocation, which includes Resolution A projects, will address the buildings identified in our annual building survey as most in need of repair, such as roof and structural repairs, safeguarding our buildings against water infiltration, and other facility projects. The Capital Investment category also includes funding for upgrades to fire alarms, public address systems, and removal of TCUs.

More specifically, \$450 million has been allocated to remove TCUs and redevelop the yard space where the TCUs are located. Since October 2013, we have removed 73 TCUs and have developed plans to remove 113 more, leaving a remaining balance of approximately 170 TCUs not yet slated for removal. It is important to note that the removal schedule is contingent upon capacity constraints within the area and the input of local school communities.

The remaining nearly 35 percent, or \$1.4 billion, will go toward School Enhancement projects, which include upgrading instructional spaces in existing buildings, such as the restructuring of classrooms, the creation of health centers in our Renewal Schools, upgrades to commonly used areas, safety and security, and technology upgrades. I would like to speak more about our Facility and Technology Enhancement Programs.

The proposed 2016 Amendment includes approximately \$760 million for facility enhancements, which represents an increase of nearly \$74 million from the adopted 2015 Plan. Some of the highlights of the program include electrical upgrades to our buildings that have experienced increases in their utilization rates, and a program to renovate existing school cafeterias to better align our existing facilities with SchoolFood's mission of promoting healthy and attractive food choices to our students.

In order for our students to become college and career ready in a digital and information age, we will make certain that technology upgrades remain a priority in the Proposed Amended Plan. We are committed to bridging any existing gaps in technology in our schools in order to implement the

Administration's instructional priorities of Computer Science for All, as well as other programs including the Software Engineering Pilot Program and Advanced Placement Computer Science courses.

As a part of a broader commitment to support students in temporary housing, nearly \$20 million in capital is committed to build health centers at the schools with the highest concentrations of homelessness. This funding will be reflected in the next amendment to the Plan.

Specifically, \$650 million of the technology spending under this Plan will build on our school buildings' core technology infrastructure. This funding allows us to continue to transform our school environments from industrial age to information age schools where learning can be customized to each child's unique needs. Over the course of the Plan, essential upgrades and incorporation of next-generation broadband, wireless, and learning technologies are planned for all school buildings.

As part of the technology program, approximately \$145 million will be invested in upgrading legacy systems, such as student information systems, improving enterprise-level learning platforms, developing new data systems, and upgrading business operation systems in support of school needs.

Mandated Programs

The total cost to support the City's effort to remove and replace all polychlorinated biphenyl (PCB)-containing lighting fixtures throughout the entire school system is \$1.0 billion, about half of which was covered by the previous five-year Capital Plan. The proposed 2016 Amendment allocates \$480 million to replace all remaining lighting fixtures in our schools. I am particularly pleased to say that this long-term project will be complete by the end of this calendar year, December 2016, five years ahead of the original schedule.

The Mandated Programs category also includes approximately \$750 million for boiler conversions in approximately 125 buildings currently using Number 4 oil. The remaining funds are assigned to cover other required costs, including insurance and completion of projects from the prior Plan.

CONCLUSION

We understand that the public school system as a whole continues to experience pockets of overcrowding, and we are working to address these concerns through new school construction. We remain focused on remedying these issues and will continue to rely on your feedback and support as we do so.

Our annual capital planning process has already benefited significantly from your input, and our students have benefited from your generous support of capital projects. With continued collaboration and tens of thousands of seats slated to come online over the next five to seven years, we remain confident that the expansion and enhancement of school buildings across the five



boroughs will improve the educational experiences for the City's 1.1 million school children as well as the teachers and staff who serve them.

Thank you again for allowing us to testify today and we would be happy to answer any questions you may have.



Five Year Capital Plan
Fiscal Years 2015 – 2019
March 2016 Amendment

City Council Education Committee Hearing
on the Capital Plan

May 16, 2016



Adopted 2015 FY 2015-2019 Capital Plan and Proposed March 2016 Amendment

- Adopted 2015 FY 2015-2019 Capital Plan: \$13.5 billion
- Proposed March 2016 Amendment: \$14.9 billion
 - > Increase of \$1.4 billion:
 - FY16 Reso A (\$168 million)
 - Hurricane Sandy Reimbursement (\$286 million)
 - Renewal School Based Health Centers (\$72 million)
 - Proposed Additional Funding (\$868 million)

Proposed March 2016 Amendment Funding

Capacity Program \$5.7 billion

Capital Investments \$5.5 billion

Mandated Programs \$3.7 billion

Total \$14.9 billion

Capacity Program - \$5.7B

New Capacity \$4.5 billion

- Creation of approximately 44,000 seats

Pre-Kindergarten Initiative \$670 million

- Creation of over 7,640 new Pre-Kindergarten seats

Class Size Reduction \$490 million

- Creation of approximately 4,900 seats

Facility Replacement \$ 62 million

New Capacity Program

Proposed Funding: **44,348 seats**

- The program includes an estimated 81 buildings:
 - > 77 PS or IS school buildings: 41,201 seats
 - Bronx
 - Brooklyn
 - Manhattan
 - Queens
 - Staten Island
 - > Four IS/HS school buildings: 3,147 seats

New Capacity by District

District	Total January 2016 Identified Need	March 2016 Funded Need	Additional Need (Unfunded)
2	3,232	3,190	42
3	692	692	0
7	1,028	456	572
8	1,028	456	572
9	572	0	572
10	5,692	3,016	2,676
11	2,492	640	1,852
12	1,484	912	572
13	3,417	2,593	824
14	1,563	991	572
15	7,546	3,840	3,706
19	1,000	1,000	0
20	10,322	4,869	5,453
21	2,436	912	1,524
22	1,300	456	844
24	9,403	4,869	4,534
25	5,123	2,221	2,902
26	2,504	924	1,580
27	1,736	972	764
28	3,638	1,920	1,718
30	5,975	4,536	1,439
31	3,348	1,736	1,612
78Q	6,880	2,802	4,078
78R	400	345	55
TOTAL	82,811	44,348	38,463

Capital Investment - \$5.5 Billion

•Capital Improvement Program: \$ 3.6 Billion

- Building Systems - \$3.1 Billion
 - Evaluated through the Building Condition Assessment Survey (BCAS). Addressing only the most urgent conditions (primarily projects rated 5 under BCAS)
 - Exterior
 - Interior
 - » Includes upgrades to life safety systems such as fire alarms and public address systems
 - Site Improvements

- Transportable Classroom Unit (TCU) Removals - \$450 Million
 - Funds the removal of all TCUs (~280 remaining units)

- Athletic Field Upgrades - \$125 Million

Capital Investment continued - \$5.5 Billion

• School Enhancements: \$ 1.4 billion

- > Restructuring - \$365 million
- > Safety - \$100 million
 - Includes the video surveillance camera program
- > Middle School Science Lab Upgrades - \$50 million
- > Accessibility -\$100 million
 - Provides for additional accessible facilities throughout the City
- > Physical fitness, libraries, and auditorium upgrades - \$45 million
- > Bathroom upgrades - \$100 million
 - Program to upgrade student bathrooms that are functional but outdated.
- > Technology - \$650 million
 - Primarily infrastructure upgrades

Mandated Programs - \$3.7B

Selected categories include:

PCB Lighting Replacements **\$480 million**

- Replacement of all PCB containing light fixtures

Boiler Conversions **\$750 million**

- Allows for boiler conversion of approximately 125 buildings with boilers burning #4 oil

Wrap Up Insurance **\$831 million**

- Increasing cost of Owner Controlled Insurance Program

Prior Plan Completion **\$661 million**

- Allows for completion of 5th plan projects

TCU Removal Program

DISTRICT	BUILDING NAME	NO OF TCUS	REMOVAL STATUS
6	P.S. 5 TRANSPORTABLE - M	2	REMOVED
9	P.S. 28 TRANSPORTABLE - X	1	REMOVED
9	I.S. 117 TRANSPORTABLE - X	1	REMOVED
11	P.S. 96 TRANSPORTABLE - X	11	REMOVED
11	P.S. 106 TRANSPORTABLE - X	5	REMOVED
18	P.S. 276 TRANSPORTABLE - K	8	REMOVED
18	P.S. 135 TRANSPORTABLE - K	2	REMOVED
18	P.S. 208 TRANSPORTABLE - K	4	REMOVED
18	P.S. 235 TRANSPORTABLE - K	2	REMOVED
18	P.S. 268 TRANSPORTABLE - K	1	REMOVED
20	P.S. 170 TRANSPORTABLE - K	2	REMOVED
22	P.S. 194 TRANSPORTABLE - K	1	REMOVED
27	RICHMOND HILL HS TRANSPORTABLE	11	REMOVED
28	P.S. 55 TRANSPORTABLE - Q	3	REMOVED
28	P.S. 140 TRANSPORTABLE - Q	4	REMOVED
29	P.S. 35 TRANSPORTABLE - Q	2	REMOVED
29	P.S. 38 TRANSPORTABLE - Q	3	REMOVED
29	P.S. 176 TRANSPORTABLE - Q	2	REMOVED
29	P.S. 132 TRANSPORTABLE - Q	2	REMOVED
30	P.S. 70 TRANSPORTABLE - Q	2	REMOVED
30	P.S. 92 TRANSPORTABLE - Q	2	REMOVED
31	CURTIS HS TRANSPORTABLE - R	2	REMOVED
TOTAL # OF UNITS REMOVED		73	

TCUs In Process

DISTRICT	BUILDING NAME	NO OF TCUS	REMOVAL STATUS
3	P.S. 163 TRANSPORTABLE - M	2	REMOVAL PLAN IDENTIFIED
6	P.S. 48 TRANSPORTABLE - M	2	REMOVAL PLAN IDENTIFIED
7	CROTONA ACADEMY - X	8	REMOVAL PLAN IDENTIFIED
8	P.S. 14 TRANSPORTABLE - X	2	REMOVAL PLAN IDENTIFIED
10	I.S. 80/P.S. 280 TRANSPORTABLE - X	4	REMOVAL PLAN IDENTIFIED
10	J.F. KENNEDY HS TRANSPORTABLE - X	2	REMOVAL PLAN IDENTIFIED
15	P.S. 32 TRANSPORTABLE - K	7	REMOVAL PLAN IDENTIFIED
18	P.S. 219 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
18	P.S. 235 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
18	P.S. 272 TRANSPORTABLE - K	3	REMOVAL PLAN IDENTIFIED
19	P.S. 214 TRANSPORTABLE - K	7	REMOVAL PLAN IDENTIFIED
19	P.S. 290 TRANSPORTABLE - K	1	REMOVAL PLAN IDENTIFIED
19	I.S. 302 TRANSPORTABLE - K	3	REMOVAL PLAN IDENTIFIED
19	EAST NY FAMILY ACADEMY TRANS - K	6	REMOVAL PLAN IDENTIFIED
22	P.S. 152 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
22	P.S. 193 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
22	P.S. 198 TRANSPORTABLE - K	2	REMOVAL PLAN IDENTIFIED
24	P.S. 19 TRANSPORTABLE - Q	5	REMOVAL PLAN IDENTIFIED
24	P.S. 81 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
24	I.S. 125 TRANSPORTABLE - Q	4	REMOVAL PLAN IDENTIFIED
24	P.S. 143 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED

TCUs In Process (continued)

DISTRICT	BUILDING NAME	NO OF TCUS	REMOVAL STATUS
24	P.S. 199 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
25	P.S. 24 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
25	P.S. 163 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
25	P.S. 193 TRANSPORTABLE - Q	1	REMOVAL PLAN IDENTIFIED
26	BAYSIDE HS TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
26	B. N. CARDOZO HS TRANSPORTABLE -	2	REMOVAL PLAN IDENTIFIED
27	P.S. 123 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
27	I.S. 226 TRANSPORTABLE - Q	1	REMOVAL PLAN IDENTIFIED
27	P.S. 66 TRANSPORTABLE - Q	1	REMOVAL PLAN IDENTIFIED
28	P.S. 30 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
28	P.S. 121 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
28	P.S. 40 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
28	P.S. 144 TRANSPORTABLE - Q	1	REMOVAL PLAN IDENTIFIED
29	P.S. 33 TRANSPORTABLE - Q	1	REMOVAL PLAN IDENTIFIED
29	P.S. 52 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
29	P.S. 131 TRANSPORTABLE - Q	3	REMOVAL PLAN IDENTIFIED
29	P.S. 156 TRANSPORTABLE - Q	2	REMOVAL PLAN IDENTIFIED
30	P.S. 11 TRANSPORTABLE - Q	4	REMOVAL PLAN IDENTIFIED
30	WILLIAM BRYANT HS TRANSPORTABL	3	REMOVAL PLAN IDENTIFIED
31	PORT RICHMOND HS TRANS. - R	2	REMOVAL PLAN IDENTIFIED
TOTAL # OF UNITS IN PROCESS OF BEING REMOVED		113	

NEW SCHOOL IN DESIGN



PS/IS 342

(District 3, 315 West 61st Street)

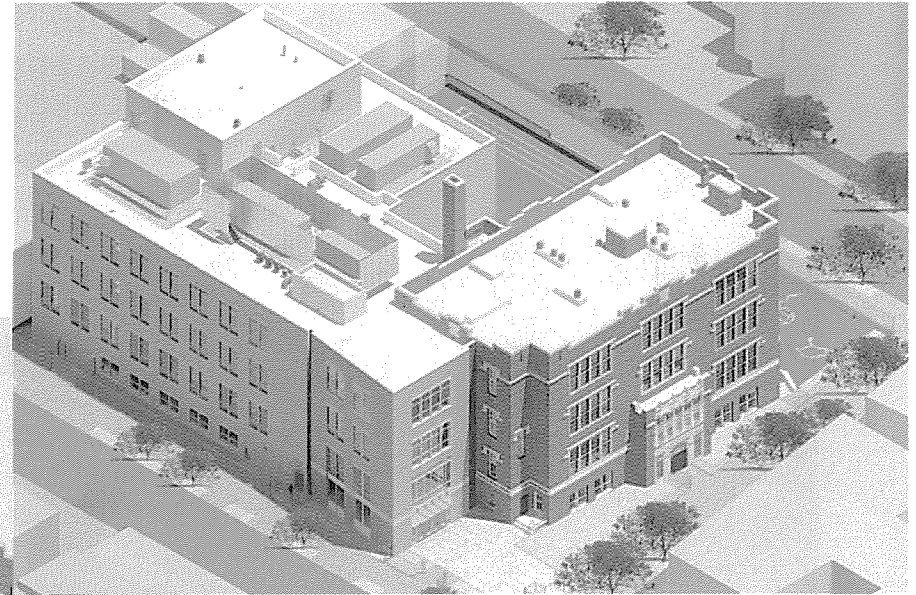
NEW SCHOOL IN CONSTRUCTION



PS 317

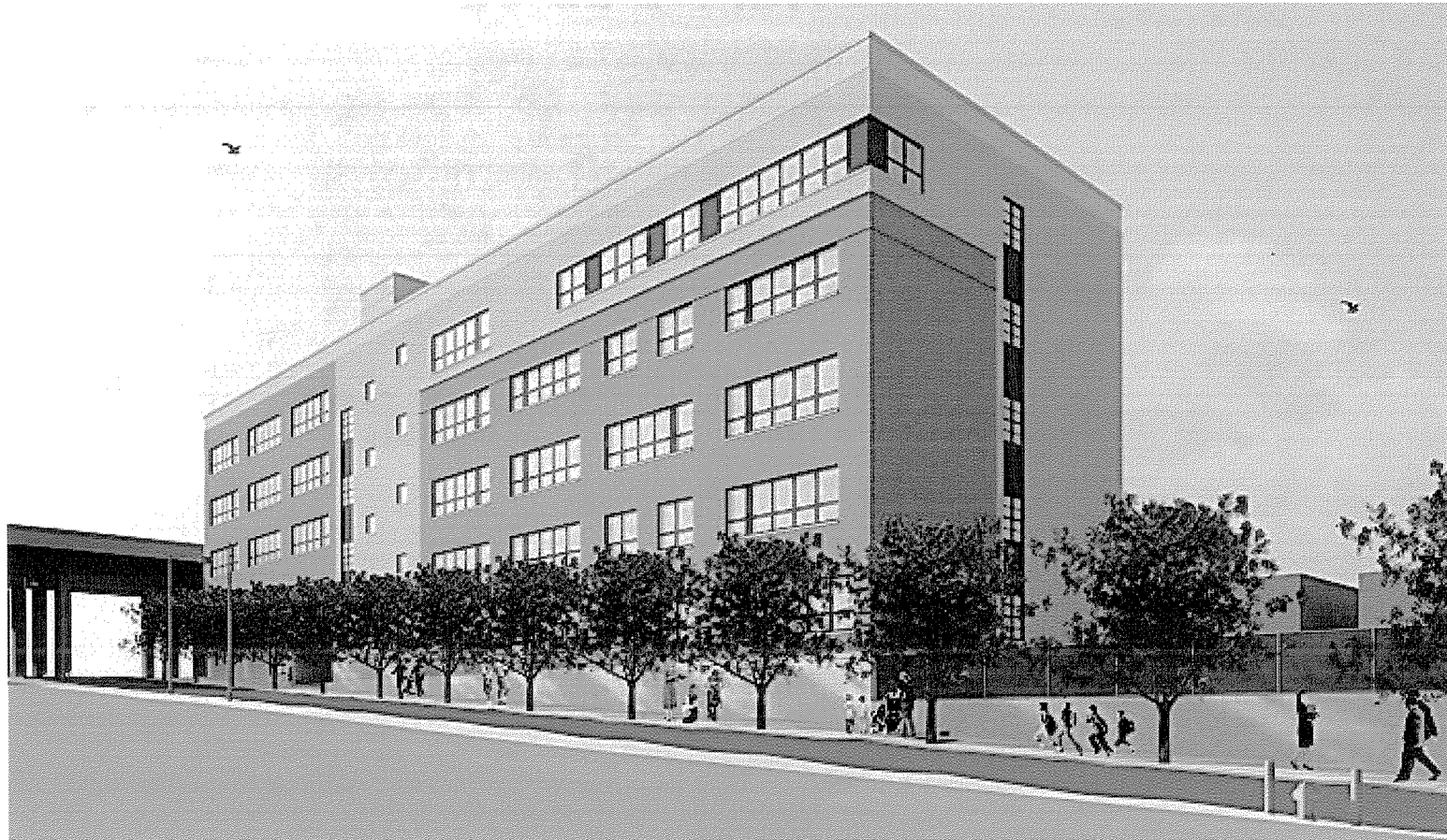
(District 8, 1028 White Plains Road)

NEW SCHOOL ADDITION IN CONSTRUCTION



**PS 56 Addition
(District 10, 341 East 207 Street)**

NEW SCHOOL IN DESIGN



PS/IS 746
(District 20, 256 59th Street)

NEW SCHOOL IN CONSTRUCTION



PS/IS 338

(District 22, 510 Coney Island Avenue)

NEW SCHOOL IN CONSTRUCTION



IS 311
(District 24, 97-11 44th Avenue)

NEW SCHOOL IN DESIGN



**PS 66 Addition
(District 27, 85-11 102 Street)**

NEW ANNEX IN CONSTRUCTION



Curtis High School Annex
(Staten Island High School, 105 Hamilton Avenue)

Testimony from the New York City Charter School Center on the Executive Budget Fiscal Year 2017 NYC Council Education Committee Hearing, May 16, 2016

The New York City Charter School Center respectfully submits the following testimony regarding the FY 2017 New York City Executive Budget. The Charter Center thanks the New York City Council Committee on Education for providing the opportunity to comment on the FY 2017 Executive Budget.

Before we begin with the testimony we had prepared, we want to correct the record on the number of students with Individualized Education Plans in charter and district schools. In response to a question posed by Chairman Dromm, DOE CFO Raymond Orlando submitted that roughly 10% of charter school students are classified as special education students versus 18% in the district. In fact, according to data compiled from the NYS Education Department, 16.9% of students in charter students and 19% of district students are classified as special needs.

Public charter schools – which first launched more than 16 years ago– are an integral part of New York City's public education system. There are currently 205 charter schools located in all five boroughs, and in nearly every community school district (CSD), educating over 95,000 students. In addition to the 29 charters already approved to open in NYC in the coming school year(s), there are 45 additional charters still available to be issued in the city. Already, nearly half of students in Central Harlem attend a charter school, while in East Harlem 24% do. By 2017-18, over 10% of public school students in NYC will be enrolled in a charter school. The New York City Charter School Center, therefore, submits the following proposals for the Committee to consider as it evaluates the Executive Budget for Fiscal Year 2017:

- **Fully fund the Committees on Special Education (\$15 million):** We are grateful that last year the City Council and the Mayor's Office answered our call to provide additional funding for the Committees on Special Education, which play an integral role in ensuring that children with special needs—a growing population in NYC—are evaluated in a timely manner in order to receive the individualized services that they need. The Committees, which serve charter, private, religious, and, to a more limited extent, district schools, have been severely underfunded and understaffed for years. The FY 2016 Budget included \$7.5 million, half of our initial ask, for the hiring of additional staff. Though this money has gone a long way toward covering gaps in staffing, we consider it a first step toward properly addressing the structural problems that have been persistent for years. Recognizing this need, the City Council included an additional \$15 million in its budget

proposal to fully fund the Committees on Special Education. We request that the Executive Budget be amended to include this funding.

- **Provide translation services to parents in charter schools (\$1.2 million):** The Department of Education (DOE) has been rightfully providing free translation services to non-English speaking parents with children in district schools. In a city as diverse as NYC, this is an essential service. However, charter school parents have been excluded thus far, even as charter schools are often criticized for not attracting the proper number of English language learners. The Mayor publicly acknowledges that he is responsible for “all” public school students. We believe that all public school *parents* in one of the biggest metropolitan centers in the world should benefit from a service as basic as translation. We estimate the extension of these services to charter schools to be \$1.2 million and request that the Executive Budget address this need.
- **Provide Metrocard reimbursement to charter schools to cover the gap in bus service between early charter school starts and DOE school start (\$1-3 million):** One of the hallmarks of charter schooling is the flexibility provided in school calendar and school hours. Many charter schools employ longer school years by starting school as early as mid-August, which in some years can mean an additional three weeks of learning in comparison to district schools (which typically start after Labor Day). Because of this difference in start dates, many charter school parents must account for the additional weeks of travel without district-provided school bus service. Longer time in the classroom is associated with a number of benefits in learning and retention of learning. Because we believe that the practice of longer school years should be encouraged, we respectfully ask that the Budget accommodate this extra time by reimbursing charter schools for the travel arrangements by providing Metrocards to all students who begin the school year prior to the DOE’s office start date. We estimate this budget item to cost between \$1-3 million.

We believe these budget items have a direct impact on public school children’s lives and well-being.

Thank you again for your consideration.

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