

New York City Economic Development Corporation

Fiscal Year 2020 Executive Budget Hearing

James Patchett, President and CEO

May 20, 2019

Good afternoon Chairs Vallone and Dromm and members of the Economic Development and Finance Committees. My name is James Patchett and I am President and CEO of New York City Economic Development Corporation. I am pleased to testify before you to discuss funding in EDC's budget and provide updates on some of our most impactful projects.

I am joined today by my colleagues Kim Vaccari, our Chief Financial Officer, and Lydia Downing, SVP, Government and Community Relations.

For the FY20 Executive Budget, the administration has allocated money for the following EDC-led projects:

- **\$180 million** to further the Long Island City Investment Strategy, which outlines a plan for several city agencies to bring open space, infrastructure, street improvements, and a new school to Long Island City, the fastest growing neighborhood in the five boroughs.
- **\$136 million** to revitalize aging park infrastructure to ensure Battery Park is protected from future floods caused by climate change. And:
- **\$105 million** to make waterfront improvements necessary to keep city-owned property in a state of good repair. We also received **\$29 million** to make improvements to our over 66 million square feet of assets.

We look forward to engaging the Council as these projects continue to advance.

Projects like these are pivotal to keep New York's economy thriving. And today, data shows that the city's economy is as strong and diversified as it's ever been. Between March 2018 and March 2019, the city created roughly over 80,000 jobs. We are now home to 4.6 million jobs, a record high. And average weekly wages were up too, by nearly 1.8 percent from the inflation-adjusted average from the year before.

But unfortunately, not all the latest economic data has been positive. Right now, just over 15 percent of jobs in the New York City metro area are classified as opportunity employment, or jobs that are accessible to workers without a bachelor's degree. This is the second lowest percentage of any metro area in the US, just ahead of Washington, D.C.

Moreover, from 2012 to 2015, real GDP growth was relatively slow in the New York metro area compared to other high output counties nationwide. Santa Clara County, in the heart of Silicon Valley, had an annual growth rate of 9.2 percent. Denver, Colorado's capital, is currently

undergoing a renaissance and had an annual growth rate of 4.8 percent. In contrast, New York County's growth rate was 1.1 percent, right behind Middlesex County in New Jersey.

This makes it clear that if the city doesn't continue to make investments in our economy, trouble could be on the horizon.

That's why today, I would like to explain the steps EDC is taking to keep New York's economy among the strongest in the world—one that is inclusive, resilient to setbacks, and growing on a consistently upward trend.

To do this, we are working to strengthen neighborhoods and improve lives across the five boroughs through strategic investments and targeted initiatives, programs, and developments.

While many New Yorkers know that we are the organization that brought NYC Ferry to life, revitalized the Brooklyn Army Terminal, and kicked off the Lower Manhattan Coastal Resiliency project, we have hundreds of transformative projects that were born out of partnerships with local communities. Here is a snapshot of our work and how we are better preparing the city for the future:

- In **Queens**, EDC is delivering over 220 homes in Downtown Far Rockaway less than two years after the neighborhood's rezoning was approved. 100% of these units will be affordable. The development will also include 22,000 square feet of commercial space, and 7,000 square feet of community facility space. This investment shows we are making good on our promise to Downtown Far Rockaway to improve the lives of residents and bring new opportunities to a neighborhood that has long experienced disinvestment.
- On **Staten Island**, EDC is helping ensure that Charleston, a part of the borough that currently does not have a public library, finally gets one. We are managing the design and construction of a 10,000-square-foot library that will include community space with after-hours access, a children's room, and a teen's room. We look forward to welcoming hundreds of neighborhood children into this first-rate space and helping to foster a lifelong love of reading.
- In **Manhattan**, EDC just opened the new Essex Market at Essex Crossing. EDC led the relocation and revitalization of the original market into a new, 37,000-square-foot, state-of-the-art facility that is triple the size of the previous location. The neighborhood is a bastion of diversity, and it's reflected in this market. Aminova's Barbershop is run by an Uzbek immigrant, Ni Japanese Delicacies is owned by a native of Japan, and Davidovich Bakery's bagels are made with a Ukrainian recipe passed down for generations. We are proud that all 21 vendors that operated in the old market will move to the new location, ensuring that we keep its special character.
- In **Brooklyn**, EDC is supporting 21st century manufacturing in New York City through the Futureworks Makerspace at the Brooklyn Army Terminal. This is a membership-

based workshop that houses equipment including a waterjet, laser cutters, 3D printers, and metal shop, among other amenities. Futureworks Makerspace allows aspiring entrepreneurs, small businesses, and hobbyists to use these tools without incurring the costs of purchasing them, leveling the playing field for local residents interested in this industry.

- And in the **Bronx**, EDC is working to bring the Universal Hip Hop Museum to life. This new cultural attraction, the first of its kind in the city, will occupy 50,000 square feet and pay homage to local legends. The Universal Hip Hop Museum will be part of Bronx Point, the new mixed-use development that will include affordable housing, retail space, and a community facility. In addition to bringing this institution to life, we are also bringing arts education programming to Hunts Point, infusing even more culture into the complex.

Every one of these projects will have an outsize impact on our city's long-term economic success. By looking at neighborhood needs block by block, EDC works to ensure communities across the boroughs get their fair share of investment and everyone can contribute to and benefit from our collective success.

We also have a number of citywide economic development projects that are meant to level the opportunity playing field. One of these is the LifeSci NYC internship program, born out of LifeSci NYC, a 10-year, \$500 million initiative in New York's life sciences industry. The internship program is designed to develop and ready the city's next generation of biotech leaders; this is especially important as the city's investment is projected to create roughly 16,000 industry jobs. Most importantly, the program is designed to reflect the diversity of the five boroughs and ensure dedicated students have an entry point into this field, regardless of their background. To guarantee this happened, we traveled to over 50 college and university campuses across the city to encourage local students pursuing careers in science to apply.

One of the students we met in our outreach was Sarah-Marie Saatori, who was in the last year of her master's degree in chemistry at St. John's University. Walking into St. John's biannual career fair, Sarah-Marie thought that most jobs available to chemists were outside of New York City and that the likelihood of her finding a job was slim. But then she spoke to a LifeSci NYC representative, who convinced her to apply for an internship at Kinno, a startup that has developed new technology to disinfect medical facilities and ensure patients can be treated in the safest environment possible. Sarah-Marie applied, was offered the opportunity, and the rest is history. She is now the lead scientist at the company and is thrilled she's able to work as a scientist in a humanitarian field here in New York City.

We want to help more New Yorkers like Sarah-Marie reach their potential through our programs and career pipelines. That is why we have made investments in a range of workforce development programs—from the Tech Talent Pipeline to our Workforce 1 Center at the

Brooklyn Army Terminal—that have proven to be life-changing for many. Of the thousands of investments EDC makes every year, investments in New Yorkers are unquestionably the most meaningful.

Thank you for the opportunity to testify and I welcome any questions you may have.



**Department of
Education**
Chancellor Richard A. Carranza

Testimony of New York City Schools Chancellor Richard A. Carranza on the Mayor's Fiscal Year 2020 Executive Budget

May 20, 2019

Good morning Chairs Dromm, Treyger, and members of the Finance and Education Committees here today. My name is Richard Carranza, and I have the honor of being your New York City Schools Chancellor. Joining me this morning are Lindsey Oates, chief financial officer for the New York City Department of Education (DOE); Lorraine Grillo, president and CEO of the New York City School Construction Authority (SCA); and Karin Goldmark, deputy chancellor for school planning and development. Thank you for the opportunity to testify on Mayor de Blasio's Fiscal Year 2020 Executive Budget as it relates to the DOE.

Nearly a year ago today, I appeared before you to testify about the budget as a newly minted Chancellor with only eight weeks under his belt. Over the past year, I have been laser-focused on disrupting the entrenched systems that have kept underserved students from achieving their potential. On acknowledging that some students need more support than others—and providing that support. My goal today—and every day I am Chancellor—is to advance equity now. Only an equity approach can ensure that all of our students have the opportunity to receive the education, life skills, and social capital that opens doors to success.

And I would like to thank the Council for your dedication to the children of our City through your advocacy, generous funding, and partnership with the DOE. I am pleased to report that the Mayor's Fiscal Year 2020 Executive Budget continues this Administration's investments to advance equity throughout our system and ensure our students have the tools they need to succeed. Through our Equity and Excellence for All agenda, we have cumulatively made \$4 billion in new education investments in our schools.

I want to take a moment to highlight some of our Equity and Excellence for All initiatives that are raising the bar for all students across the City. Just two weeks ago, 65,521 families received an offer for free, full-day, high-quality Pre-K for All. And we are building on this investment in early education with the expansion of 3-K for All. Our focus on equity brought Computer Science for All to a record 134,000 students last school year. These kids are writing code, building physical prototypes, engaging in mobile app design, and more. Thanks to this investment, we have seen a fourfold increase in the number of students taking and passing an Advanced Placement (AP) Computer Science exam since 2016. The increases are even higher for female, black, and Latino students—for example, the number of female students alone passing an AP Computer Science exam has increased sevenfold. I would like to thank the Council for hosting this year's Computer Science for All Hack League—where students use computer science concepts to solve real-world problems that impact their communities—in this storied chamber and elevating the work of our young computer scientists. Who knows? The next Steve Jobs may be sitting in one of our classrooms right now, poised to create tomorrow's big technological breakthroughs.



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Make no mistake, these are the types of opportunities that advance equity and change lives. Our College Access for All initiative is one way we are closing the gaps in low-income and students of color enrolling in college. This school year, every student in middle school has the opportunity to visit a college campus. Our high schools are equipped with the resources for seniors to graduate with a college or career plan. Through this initiative, we removed barriers to a higher education by eliminating the CUNY college application fee for low-income students and making the SAT exam available free of charge during the school day for all high school juniors. We now have a record high college enrollment rate of 59 percent.

But our goal isn't only to provide students a pathway to college and career success, we also have a duty to give them the skills to become active participants in our democracy. Through Civics for All, we are ensuring that our students will become the next generation of leaders that our country so desperately needs. I absolutely loved participating in our first-ever Civics Week last month and observing young people in action. We had students proposing projects that would benefit their communities through participatory budgeting, engaging in speaking competitions on issues affecting their communities, and participating in school-wide Town Halls. Students even got to engage with guest speakers like our esteemed Chair Treyger, for example, who shared his experiences as a City leader.

These are just a few of the ways in which we are advancing equity *now*—and empowering our students and families. Our Equity and Excellence for All agenda also includes investments in the arts, physical education, career and technical education, and much more—and these investments are putting us on the path to reach or surpass our goal of an 80 percent graduation rate by 2026. We have the highest graduation rate on record, at 75.9 percent, with increases in every borough and demographic group. We have the all-time lowest high school dropout rate, at 7.5 percent. For the third year in a row, our students have outperformed students across the State on the English Language Arts (ELA) exam, and our students are continuing to close the gap with the State on the Math exam. More students than ever before are taking, and passing, AP exams. The bottom line: because of our Equity and Excellence for All agenda, our schools are the strongest they have ever been, and continue to serve as models for school systems across the country.

To build upon these gains, we have answered the call for a more responsive and streamlined school support and leadership structure. We've created clear lines of accountability and brought resources closer to the classroom under the direction of our new Executive Superintendents.

As part of our new structure, I also created the Division of Community Empowerment, Partnerships, and Communications, which is leading the way to empower families and communities to move their schools forward. We are working more closely with community-based organizations and leaders to advance, inform, and support educational equity and progress across the City. The division is also home to our newly hired student voice manager, who is spearheading efforts to bring the priorities and concerns of students to policy and decision-making, creating real change at the DOE.



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I also created the new Division of School Climate and Wellness, which is centering the needs of the whole child by offering social-emotional support, implementing restorative practices, and examining how we approach school discipline in order to reduce racial disparities. As part of this work, we have invested \$23 million to provide anti-bias and culturally responsive training for all school staff, \$47 million annually to support schools with critical resources to strengthen their culture and climate, and \$8 million in anti-bullying initiatives. We are also continuing our work to support our LGBTQ students, families, and staff through staff training, inclusive policies, and other key efforts. All this work is essential to ensuring all schools are safe spaces for children and adults to share the truest version of themselves. And we are seeing results. For example, suspensions for the first part of this school year are down 14 percent when compared to the same time frame last school year, and average suspension lengths are down 30 percent.

In addition to changing the DOE's organizational structure, we are moving our system forward with a citywide, equity-driven approach to supporting all schools, in place of a binary approach. This new framework, which we are calling Comprehensive School Support (CSS), is not a program or a designation. It is a strategy for identifying needs and delivering support to all schools, using the DOE's new streamlined structure and implementing a new system of collecting real-time data.

The recently launched Bronx Collaborative Schools Model, known as the Bronx Plan, is an example of the tailored support that CSS allows.

The Bronx Plan directs resources to address the specific needs of historically underserved schools across our City, including additional salary for teachers in certain critical positions. These schools will also take on a collaborative decision-making approach to move their communities forward. I'm excited that the work is already underway in 60 schools, and I'm hearing tremendous enthusiasm from educators about the plan and how schools are using it to serve their students.

Of course, as we speak about how we advance equity now and serve our students, I must mention our efforts to address segregation and integrate our classrooms. It was my honor to testify in front of the City Council earlier this month—the same month of the 65th anniversary of *Brown v. Board of Education*—on this important topic. It was also my honor just last week to meet with both the School Diversity Advisory Group and Teens Take Charge about their recommendations for how we can move forward the critical work of integrating our schools. The bold steps we're taking to ensure our schools reflect the rich diversity of our city—and the bold steps we *will* take—will be an essential part of all our work ahead. I would be happy to further discuss school segregation and integration today, or to meet at any point with Council members on the topic.

But just as we are optimistic about our equity agenda and the future of our school system and the children it serves, we are confronted by a troubling fiscal reality. A difficult economic climate, fiscal pressure from Albany, and uncertainty from Washington D.C. all shaped this year's budget. Like other City agencies, we were tasked with finding savings to help close the City's budget gap. We sought to minimize the impact to school budgets, yet had to make hard choices.



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Our savings initiatives include tens of millions in administrative savings through a central hiring freeze, finding efficiencies in procurement, and improving revenue claiming. We also had to eliminate the “Renewal Hour” earlier than originally planned, and are working with school leaders to identify other available extended learning opportunities.

The Mayor’s Executive Budget for the Department of Education is approximately \$33.9 billion for FY 2020. DOE’s funding is comprised of City, State, and federal resources with City tax levy making up the largest. Our funding is approximately 57 percent City tax levy dollars, 36 percent State dollars, and 6 percent federal dollars.

This Executive Budget includes new targeted investments to help us advance our Equity and Excellence for All agenda. This will bring 3-K for All to two additional districts next year, bringing the citywide total to 14 districts by September 2020. As part of DOE’s reorganization, I created the position of Chief Academic Officer to ensure comprehensive instructional supports are in place for all learners, including students with disabilities. The budget continues this Administration’s commitment to meeting the needs of our students with disabilities by providing an additional \$33 million in new resources dedicated to special education. These resources will support pilot programs for students with autism and print-based disabilities, and allow us to hire more clinicians to improve the timeliness and quality of Individual Education Programs.

The Executive Budget also baselines \$11.9 million in initiatives targeted toward students in temporary housing (STH), including our “Bridging the Gap” program that brings social workers to the elementary schools serving those students and our Afterschool Reading Clubs in DHS shelters. It also includes funding for the CSS approach that I mentioned earlier.

The Executive Plan continues this Administration’s substantial investments in the Fair Student Funding (FSF) formula. To date, more than \$800 million has been dedicated to raising the “FSF floor.” As the Council knows well, when this Administration started, the FSF floor was 81 percent, and the average school had an FSF level of 87 percent. Thanks to this Administration’s investments and help from the Council, the FSF floor is now 90 percent and the system-wide average is 93 percent.

We know that we must do more to guarantee that every school in the City has the resources it needs to put each and every student on a path to success. However, the City cannot do this alone. I was disappointed that for yet another year, the State has left the promise of the Campaign for Fiscal Equity (CFE) unfulfilled—shortchanging our students by \$1.1 billion in FY 2020. I cannot thank the Council enough for your advocacy in Albany to get the funds from the State that our students need and are owed. I know you are in this fight for the long haul and believe that the FSF Task Force that was created by Council Member Treyger’s legislation will yet again demonstrate to the State that our commitment to equity directly translates to how we fund our schools.

From free, full-day, high-quality Pre-K for All, to the soaring number of students taking and passing Computer Science exams, to steady gains on state exams, to the highest high school



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graduation rates on record, we have a great deal to be proud of. Yet we know we have much more work to do. Thanks to the talented educators, leadership from the Mayor, and partnership with the City Council, I am confident that together we will make even faster progress in enabling all of our students to reach their full potential.

I thank you for your time, and with that I would now like to turn it over to Lorraine Grillo who will discuss the Proposed Five-Year Capital Plan.

Five-Year Capital Plan FY 2020–2024 Proposed Plan

**New York City Council Finance & Education
Committees**

FY 2020 Executive Capital Budget Hearing

May 20, 2019



NYC
School Construction Authority
Doraine Grillo, President & CEO



Chancellor Richard A. Carranza

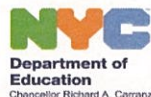
Plan Highlights

Highlights of this Plan include:

- \$8 billion for nearly 58,000 new seats in fulfillment of the Mayor's commitment to reduce overcrowding
- \$750 million to make 50% of elementary school buildings partially or fully accessible and 1/3 of all buildings fully accessible
- \$284 million for electrical work to support air conditioning in all classrooms by 2021, advancing the program by a year
- \$565.5 million in support of the 3-K and Pre-K for All initiatives
- \$750 million for technology enhancements



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Doraine Grillo, President & CEO



Proposed Funding for FY 2020–2024

Capacity Program \$8.9 billion

Capital Investments \$5.7 billion

Mandated Programs \$3.5 billion

Total \$18.1 billion *

*Numbers reflect the proposed increase of \$1.1 billion to the Plan

Capacity Program — \$8.9 billion

New Capacity (~58,000 seats)	\$8.02 billion
3-K & Pre-K Early Education	\$565.5 million
Class Size Reduction	\$150 million
Capacity to Remove TCUs	\$180 million



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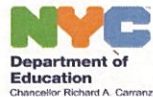
New Capacity

Proposed funding for 57,965 seats: \$8.02 billion

- Includes an estimated 91 buildings
 - 86 PS and PS/IS school buildings (49,801 seats)
 - 16 Bronx
 - 26 Brooklyn
 - 5 Manhattan
 - 31 Queens
 - 8 Staten Island
 - 5 IS/HS in Queens (8,164 seats)

New Capacity by District

School District	Number of Seats
2	2,794
7	1,144
8	572
9	1,620
10	3,336
11	2,124
12	934
13	1,448
14	991
15	2,308
19	476
20	6,352
21	2,544
22	1,116
24	1,464
25	4,862
26	2,380
27	1,756
28	2,676
29	1,048
30	4,176
31	3,680
78Q	8,164
Grand Total	57,965



Capital Investment — \$5.7 billion

Capital Improvement Program: \$3.01 billion

- Building Systems — \$2.86 billion
 - Buildings in most need of repair
 - Exterior
 - Interior
 - Includes upgrades to life safety systems such as fire alarms and public address systems
 - Site improvements
- Transportable Classroom Units (TCUs) removal— \$50 million
 - Funds the removal of 34 non-capacity-dependent TCUs
- Athletic Field Upgrades — \$100 million

TCUs Removed

SCHOOL DISTRICT	BUILDING NAME	NO OF TCUS
3	P.S. 163 TRANSPORTABLE - M	2
6	P.S. 5 TRANSPORTABLE - M	2
6	P.S. 48 TRANSPORTABLE - MANHATTAN	2
8	ADLAI E. STEVENSON HS TRANSPORTABLE - X	2
8	P.S. 14 TRANSPORTABLE - X	2
9	P.S. 28 TRANSPORTABLE - X	1
9	I.S. 117 TRANSPORTABLE - X	1
10	I.S. 80/P.S. 280 TRANSPORTABLE - X	4
10	J.F. KENNEDY HS TRANSPORTABLE - X	2
11	P.S. 96 TRANSPORTABLE - X	11
11	P.S. 97 TRANSPORTABLE - X	4
11	P.S. 106 TRANSPORTABLE - X	5
12	P.S. 6 TRANSPORTABLE - X	6
15	P.S. 32 TRANSPORTABLE - K	7
18	P.S. 135 TRANSPORTABLE - K	2
18	P.S. 208 TRANSPORTABLE - K	4
18	P.S. 219 TRANSPORTABLE - K	1
18	P.S. 235 TRANSPORTABLE - K	4
18	P.S. 268 TRANSPORTABLE - K	1
18	P.S. 272 TRANSPORTABLE - K	3
18	P.S. 276 TRANSPORTABLE - K	8
19	P.S. 214 TRANSPORTABLE - K	7
19	P.S. 290 TRANSPORTABLE - K	1
19	I.S. 302 TRANSPORTABLE - K	3
19	EAST NY FAMILY ACADEMY TRANSPORTABLE - K	6
20	P.S. 112 TRANSPORTABLE - K	1
20	P.S. 170 TRANSPORTABLE - K	2
21	P.S. 97 TRANSPORTABLE - K	2
22	P.S. 152 TRANSPORTABLE - K	2
22	P.S. 193 TRANSPORTABLE - K	2
22	P.S. 194 TRANSPORTABLE - K	1
22	P.S. 198 TRANSPORTABLE - K	2
22	P.S. 236 TRANSPORTABLE - K	2



TCUs Removed (continued)

SCHOOL DISTRICT	BUILDING NAME	NO OF TCUS
24	P.S. 19 TRANSPORTABLE - Q	5
24	P.S. 81 TRANSPORTABLE - Q	3
24	I.S. 125 TRANSPORTABLE - Q	4
24	P.S. 143 - QUEENS	3
25	P.S. 24 TRANSPORTABLE - Q	2
25	JOHN BOWNE HS TRANSPORTABLE - Q	1
25	P.S. 129 TRANSPORTABLE - Q	2
25	P.S. 163 TRANSPORTABLE - Q	2
26	BAYSIDE HS TRANSPORTABLE - Q	2
26	B. N. CARDOZO HS TRANSPORTABLE - Q	2
27	JOHN ADAMS HS TRANSPORTABLE-Q	5
27	P.S. 155 TRANSPORTABLE - Q	2
27	I.S. 226 TRANSPORTABLE - Q	1
27	RICHMOND HILL HS TRANSPORTABLE - Q	11
28	P.S. 40 TRANSPORTABLE - Q	3
28	P.S. 55 TRANSPORTABLE - Q	3
28	P.S. 121 TRANSPORTABLE - Q	1
28	P.S. 140 TRANSPORTABLE - Q	4
29	P.S. 33 TRANSPORTABLE - Q	1
29	P.S. 35 TRANSPORTABLE - Q	2
29	P.S. 38 TRANSPORTABLE - Q	3
29	P.S. 52 TRANSPORTABLE - Q	1
29	P.S. 131 TRANSPORTABLE - Q	3
29	P.S. 132 TRANSPORTABLE - Q	2
29	P.S. 156 TRANSPORTABLE - Q	2
29	P.S. 176 TRANSPORTABLE - Q	2
30	P.S. 11 TRANSPORTABLE - Q	4
30	P.S. 70 TRANSPORTABLE - Q	2
30	P.S. 92 TRANSPORTABLE - Q	2
30	P.S. 151 TRANSPORTABLE - QUEENS	11
30	WILLIAM BRYANT HS TRANSPORTABLE-Q	3
31	P.S. 37 TRANSPORTABLE - R	2
31	CURTIS HS TRANSPORTABLE - R	2
31	PORT RICHMOND HS TRANSPORTABLE - R	2
TOTAL # OF UNITS REMOVED		205



TCUs in Process of Removal

SCHOOL DISTRICT	BUILDING NAME	NO OF TCUS
7	CROTONA ACADEMY - X	8
7	SOUTH BRONX HS TRANSPORTABLE - X	2
8	P.S. 71 TRANSPORTABLE - X	2
8	P.S. 119 TRANSPORTABLE - X	2
8	JANE ADDAMS HS TRANSPORTABLE - X	3
11	P.S. 16 TRANSPORTABLE - X	4
11	P.S. 87 TRANSPORTABLE - X	4
11	P.S. 108 TRANSPORTABLE - X	4
12	P.S. 67 TRANSPORTABLE - X	2
19	P.S. 7 TRANSPORTABLE - K	3
19	P.S. 159 TRANSPORTABLE - K	2
19	P.S. 202 TRANSPORTABLE - K	4
25	P.S. 22 TRANSPORTABLE - Q	1
25	P.S. 79 TRANSPORTABLE - Q	2
25	P.S. 193 TRANSPORTABLE - Q	1
26	P.S. 41 TRANSPORTABLE - Q	2
26	B. N. CARDOZO HS TRANSPORTABLE - Q	2
26	FRANCIS LEWIS HS TRANSPORTABLE - Q	4
27	P.S. 43 TRANSPORTABLE - Q	5
27	P.S. 56 TRANSPORTABLE - Q	1
27	P.S. 66 TRANSPORTABLE - Q	1
27	P.S. 146 TRANSPORTABLE - Q	1
28	P.S. 30 TRANSPORTABLE - Q	2
28	P.S. 144 TRANSPORTABLE - Q	1
28	P.S. 206 TRANSPORTABLE - Q	2
28	AUX. SERV.- JAM. LEARN CT TR - Q	1
30	P.S. 85 TRANSPORTABLE - Q	4
30	PRE-K CENTER @ 5-14/16 49TH AVENUE - Q	1
31	P.S. 25 TRANSPORTABLE - S.I.	2
31	P.S. 37 TRANSPORTABLE - S.I.	2
TOTAL # OF UNITS IN PROCESS OF BEING REMOVED		75
TOTAL # OF UNITS REMOVED AND IN PROCESS		280
TOTAL # OF UNITS REMAINING		74



Capital Investment Con't — \$5.7 billion

School Enhancements: \$2.43 billion

- Facility Restructuring — \$297.5 million
- Air Conditioning Initiative — \$284 million
- Gym Initiative — \$25 million
- Safety & Security — \$200 million
- Science Lab Upgrades — \$50 million
- Accessibility — \$750 million
- Physical Fitness Upgrades — \$25 million
- Bathroom Upgrades — \$50 million
- Technology — \$750 million



Mandated Programs — \$3.5 billion

Select categories include:

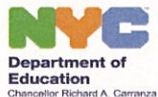
- Boiler Conversions — \$650 million
- Asbestos Remediation — \$200 million
- Code Compliance — \$125 million
- Wrap-up Insurance — \$900 million
- Prior Plan Completion — \$900 million



New School in Design



P.S. New School – Opening September 2020
District 12, 1570 Boone Avenue, Bronx



NYC
School Construction Authority
Doraine Grillo, President & CEO

New School in Design



P.S. 464 – Opening September 2022
District 2, 28-42 Trinity Place, Manhattan



NYC
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Morraine Grillo, President & CEO



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New School Addition in Construction



P.S. 144 Addition— Opening September 2019
District 28, 93-02 69th Avenue, Queens



New School in Construction



P.S. 398 – Opening September 2019
District 30, 69-01 34th Avenue, Queens



NYC
School Construction Authority
Doraine Grillo, President & CEO



New School Addition in Construction



P.S. 101 Addition – Opening September 2020
District 21, 2360 Benson Avenue, Brooklyn

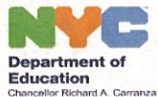


NYC School Construction Authority
Catherine Grillo, President & CEO

New School in Construction



P.S. 256 Annex – Opening September 2020
District 75, 445 Beach 135 Street, Queens



NYC School Construction Authority
orraine Grillo, President & CEO

New School in Construction



East New York Family Academy – Opening September 2021
District 78, 2057 Linden Blvd, Brooklyn



New School in Construction

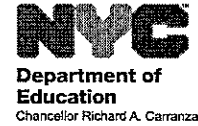


Academy of American Studies – Opening September 2021
District 78, 40-11 28 Street, Queens



NYC
School Construction Authority
orraine Grillo, President & CEO





**Testimony of the New York City School Construction Authority
and the New York City Department of Education
on the Proposed FY 2020 Preliminary Capital Budget**

Before the New York City Council Committee on Education

May 20, 2019

Lorraine Grillo, President and CEO, New York City School Construction Authority

INTRODUCTION & OVERVIEW

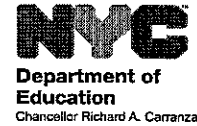
Good morning Chairs Dromm and Treyger as well as members of the Finance and Education Committees. My name is Lorraine Grillo and I am the President and CEO of the New York City School Construction Authority (SCA), and I am joined by Chancellor Richard Carranza, Karin Goldmark, Deputy Chancellor of the Division of School Planning and Development, and Lindsey Oates, Chief Financial Officer from the New York City Department of Education (DOE). We are pleased to be here today to discuss the Proposed Fiscal Year 2020–2024 Five-Year Capital Plan – the largest-ever proposed plan.

Since we published the February Proposed Plan, we have authorized five projects that will create almost 2,600 new seats for our students. We’re planning to authorize another six projects with over 3,100 new seats serving students at the elementary and middle school levels in the coming months, and we are continuing to move forward aggressively. Including sites that are ready to move forward, nearly 45,000 seats will either be completed or in process by the end of this fiscal year. This builds on last year’s work, including the eight new capacity projects with 4,016 new seats, and seven new early childhood centers serving 732 of our youngest students – all of which opened in September 2018. For this upcoming school year, we will be opening six schools with 2,630 new seats as well as eleven new early childhood centers serving 1,287 new 3-K and Pre-K students!

This is a tremendous level of success. But I would be remiss if I did not acknowledge that we are successful because of the partnerships we have across the City, especially with the City Council. We are deeply appreciative of your strong support and generous funding of our schools. We are all working towards the same goals- to ensure our children have the best environment to learn in.

FY 2020-2024 PROPOSED CAPITAL PLAN HIGHLIGHTS

The Proposed FY 2020-2024 Five-Year Capital Plan represents the administration’s continued commitment to equity and excellence for all students, and builds on the foundation that we developed with the current FY 2015-2019 Capital Plan.



Here are the highlights of our Proposed Capital Plan, including the proposed increase of \$1 billion in funding:

- \$8 billion for nearly 58,000 new seats in fulfillment of the Mayor's commitment to reduce overcrowding
- \$750 million to make 50% of elementary school buildings partially or fully accessible, and one-third of all buildings fully accessible
- \$284 million for electrical work to support air conditioning in all classrooms by 2021, advancing the program by a year
- \$565.5 million in support of the 3-K and Pre-K for All initiatives
- \$750 million for technology enhancements

As with our current Capital Plan, the proposed FY 2020-2024 Plan has funding allocated in three overarching categories: our Capacity Program, totaling \$8.9 billion in investments; the Capital Investments category, with \$5.7 billion allocated for work in existing buildings; and finally our Mandated Programs, with \$3.5 billion in funding.

Capacity Program

The proposed FY 2020-2024 Capital Plan includes \$8.9 billion for the capacity program, which consists of four categories: New Capacity, 3-K and Pre-Kindergarten Early Education, Class Size Reduction, and Capacity to Remove Transportable Classroom Units (TCUs).

Of the \$8.9 billion allocated to Capacity, \$8 billion is dedicated to creating nearly 58,000 new seats through an estimated 91 projects in school districts experiencing the most critical existing and projected overcrowding. That includes just over 8,000 seats that will be dedicated to addressing overcrowding at the high school level in Queens.

Also included in our capacity program is \$565.5 million for the City's 3-K and Pre-K for All initiative. In addition, \$150 million has been allocated to the Class Size Reduction program.

Finally, \$180 million is allocated for Capacity to Remove TCUs, a new program that is part of our effort to remove the remaining TCUs across the City. This program recognizes the need for targeted investments in areas of the city where additional capacity is the only solution available in order to facilitate the removal of TCUs not yet slated for removal.

Capital Investment

The Proposed Plan directs a total of \$5.7 billion for capital investments.

That includes \$3 billion dedicated to the Capital Improvement Program. Within this category, we are funding \$2.86 billion in work to address the buildings most in need of repairs, including roof and structural repairs as well as safeguarding our buildings against water infiltration. The Capital Investment category also includes funding for athletic field upgrades and additional resources for the removal of TCUs where adding capacity is not needed.



We will continue to make progress on the removal of TCUs through this capital plan. To date, we have removed 205 TCUs and have developed plans to remove 75 more, leaving a remaining balance of 74 TCUs.

A major focus of our Capital Improvement program is the \$2.43 billion in our School Enhancement category and our work to improve school accessibility and investments in our school-based technology infrastructure needs.

In addition to these two major priorities, we are allocating \$284 million in additional funding in this Plan to the Mayor's Air Conditioning for All Initiative, ensuring that all classrooms will have A/C in 2021 so that students are learning in a comfortable classroom one year earlier than originally planned. The funding will not only ensure sufficient electrical capacity for the air conditioning units but will ensure that school needs are being met and there is sufficient remaining capacity for other uses.

Finally, the proposed Plan includes significant investments in lab upgrades, cafeterias, kitchens, and other projects.

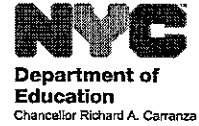
Mandated Programs

The Mandated Programs category, with \$3.5 billion allocated, includes approximately \$650 million for boiler conversions in buildings currently using Number 4 oil. The remaining funds are assigned to cover other required costs, including the SCA's wrap-up insurance and completion of projects from the prior Plan.

Public Engagement

Public feedback plays a crucial role in our capital planning process. Each year, we undertake a public review process with Community Education Councils (CECs), the City Council, other elected officials, and community groups. We offer every CEC in the City the opportunity to conduct a public hearing on the Plan, and we have attended hearings at every CEC. As you know, we also partner with individual Council Members and CECs to identify local needs.

Thank you again for your partnership and support.



Testimony of Karin Goldmark, Deputy Chancellor,
Division of School Planning and Development

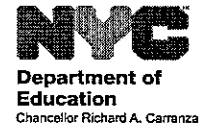
Good morning Chairs Dromm and Treyger as well as members of the Finance and Education Committees. My name is Karin Goldmark, and I am Deputy Chancellor of the Division of School Planning and Development. Thank you for the opportunity to be here today. I would like to echo President Grillo's sentiments and thank you for your continued support of our schools. Chancellor Richard Carranza and I are committed to ensuring that all students have access to an equitable and excellent education, which includes creating a positive environment for learning.

This Capital Plan is a demonstration of Chancellor Carranza's commitment to equity and his responsiveness to students and families. The priorities that you see reflected in this Capital Plan are a direct result of the feedback that the Chancellor heard after meeting with thousands of students and families during his listening tour when he first arrived in New York City. Parents spoke loudly and clearly, and we listened. We heard from communities about the connection between quality facilities and rigorous instruction. We are proud to say that we are improving technology, accessibility, and air conditioning for all students as we know these upgrades are central to moving our school communities forward and advancing our Equity and Excellence for All agenda.

Chancellor Carranza recognizes the importance of ensuring access for all students and has articulated accessibility as a major priority. As a part of this Administration's Equity and Excellence for All Agenda, and as a direct result of support from the Council and our community partners, this capital plan allocates \$750 million towards the critically important work of making our school buildings more accessible. We greatly appreciate the Council's support in this area. Our team has been meeting with students, families, and community partners to ensure that we truly understand the needs of students and families and can make the necessary changes as quickly as possible. We are committed to making a third of the buildings in every district fully accessible by 2024, and at least 50 percent of our buildings housing elementary school grades fully or partially accessible by 2024.

We know that innovative and rigorous instruction requires first-rate technology, and it is our goal to provide all students with the essential tools for academic achievement and professional success in today's digital age. Another anchor of the plan is the \$750 million allocation towards improving school-based technology. That investment will allow us to upgrade critical equipment such as routers, switches, firewalls, and wireless access points in schools. Upgrading also ensures that the equipment has the latest security protections and controls in place.

This strategy, which we call School Tech Refresh, also includes installation of access points in additional common areas of school buildings that can be used for instructional purposes. Included in the \$750 million is an allocation of \$350 million derived from funding provided through the Smart Schools Bond Act. This will allow more students to have enhanced and reliable access to essential Science, Technology, Engineering, and Math (STEM) resources and will support our goal of bringing computer science to every school by 2025 as part of our Computer Science for All initiative. Our goal is to provide all students and educators with the essential tools for academic achievement and professional success in today's digital age.



CONCLUSION

Students across all of New York City's great neighborhoods will see the benefits of this proposed Five-Year Capital Plan. In the areas critical to advancing equity and excellence for our students, we are proposing the largest investments ever.

In a system this big, there will always be more work to be done. We will continue to update our Capital Plan on an annual basis in response to needs from our school communities, and will seek your input in that process.

We are thankful again for all of your collaboration and generous support of capital projects. As shown by the city's highest-ever graduation, college readiness, and college enrollment rates, our students have been able to expand and improve their educational experiences because of these projects, and we look forward to seeing our future students benefit as well.

Thank you again for allowing us to testify today, and we would be happy to answer any questions you may have.

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

in favor in opposition

Date: _____

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Name: James Patchett

Address: _____

I represent: NYCEDC

Address: _____

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Date: _____

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Name: Lydia Downing

Address: _____

I represent: NYCEDC

Address: _____

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Name: Kim Vicari

Address: _____

I represent: NYCEDC

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Date: 5/20/14

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Name: Richard Carranza

Address: Deputy Chancellor

I represent: Charlestown

Address: Development, DOE

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Date: 5/20/14

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Name: Lindsey Goldmark

Address: Deputy Chancellor

I represent: School Planning

Address: Development, DOE

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Date: 5/20/19

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Name: Lindsey Oates

Address: _____

I represent: DOT

Address: 52 Chambers

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THE CITY OF NEW YORK**

Appearance Card

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in favor in opposition

Date: _____

(PLEASE PRINT)

Name: Lorraine Brillo

Address: _____

I represent: SCA

Address: _____

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