



## Legislation Details (With Text)

<b>File #:</b>	Int 0517-2024	<b>Version:</b>	*	<b>Name:</b>	The distribution of special education services and individualized education program resource information.
<b>Type:</b>	Introduction	<b>Status:</b>		<b>In control:</b>	Committee on Education
<b>On agenda:</b>	3/7/2024				
<b>Enactment date:</b>		<b>Enactment #:</b>			
<b>Title:</b>	A Local Law to amend the administrative code of the city of New York, in relation to the distribution of special education services and individualized education program resource information				
<b>Sponsors:</b>	Justin L. Brannan, Shahana K. Hanif, James F. Gennaro, Lincoln Restler, Crystal Hudson, Alexa Avilés				
<b>Indexes:</b>					
<b>Attachments:</b>	1. Summary of Int. No. 517, 2. Int. No. 517, 3. March 7, 2024 - Stated Meeting Agenda, 4. Hearing Transcript - Stated Meeting 3-7-24				

Date	Ver.	Action By	Action	Result
3/7/2024	*	City Council	Introduced by Council	
3/7/2024	*	City Council	Referred to Comm by Council	

### Int. No. 517

By Council Members Brannan, Hanif, Gennaro, Restler, Hudson and Avilés

A Local Law to amend the administrative code of the city of New York, in relation to the distribution of special education services and individualized education program resource information

Be it enacted by the Council as follows:

Section 1. Chapter 5 of title 21-a of the administrative code of the city of New York is amended by adding a new section 21-955.1 to read as follows:

§ 21-955.1 Distribution of special education services and individualized education program resource information. a. Definitions. For the purposes of this section, the term “parent member” means the parent or legal guardian of a student or former student with a disability who has undergone an eligibility, training and certification process approved by the department for the purpose of assisting or providing support to parents of students with IEPs.

b. Information to be distributed. The department shall distribute to each school for distribution to every

parent of a student with a disability attending such school resource information regarding special education services and IEPs including, but not limited to:

1. Any resource guide to special education services for students and pre-kindergarten students; and
2. Information regarding parent members, including how to access a parent member for assistance and

support.

c. Language and online posting requirements. The department shall make the resource information required pursuant to subdivision b of this section available in schools and on the department's website in English and in each of the designated citywide languages as defined in section 23-1101.

§ 2. This local law takes effect 180 days after it becomes law.

Session 13  
LS #2973  
1/9/24

Session 12  
CP  
LS #2973  
1/13/22