

## The New York City Council

## Legislation Details (With Text)

File #:	Res 0309- 2018	Version:	*	Name:	Create dating violence education and prevention programs in schools. (A.5354/S.4528)		
Туре:	Resolution			Status:	Filed (End of Session)		
				In control:	Committee on Education		
On agenda:	4/25/2018						
Enactment date:				Enactment #:			
Title:	Resolution calling upon the New York State Legislature to pass and the Governor to sign A.5354/S.4528, to create dating violence education and prevention programs in schools.						
Sponsors:	Margaret S. Chin, Mark Treyger, Diana I. Ayala						
Indexes:							
Attachments:	1. Res. No. 309, 2. A. 5354, 3. S. 4528, 4. April 25, 2018 - Stated Meeting Agenda with Links to File 5. Hearing Transcript - Stated Meeting 4-25-18, 6. Minutes of the Stated Meeting - April 25, 2018						
Date	Ver. Action B	v		Δ	ction Result		

Date	Ver.	Action By	Action	Result
4/25/2018	*	City Council	Introduced by Council	
4/25/2018	*	City Council	Referred to Comm by Council	
12/31/2021	*	City Council	Filed (End of Session)	
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Res. No. 309

Resolution calling upon the New York State Legislature to pass and the Governor to sign A.5354/S.4528, to create dating violence education and prevention programs in schools.

By Council Members Chin, Treyger and Ayala

Whereas, Dating violence means a pattern of behavior where one person uses threats of, or actually uses

physical, sexual, verbal or emotional abuse to control his or her dating partner; and

Whereas, Women ages 16 to 24 experience the highest per capita rates of intimate violence; and

Whereas, The New York City High School Youth Risk Behavior Survey reported that in 2015, 12% of

high school students in New York City claimed they were hit or physically hurt by a boyfriend or girlfriend in

the past year; and

Whereas, A report by the Institute for Women's Policy research recommends that schools incorporate

discussions on physical and sexual violence in their programs; and

Whereas, Since young people tend to communicate with their friends regarding instances of sexual and

dating violence, it is suggested that all teens be equipped with information about service providers and agencies and organizations that can help; and

Whereas, Research suggests that during the preteen and teen years, young people learn the skills they need to form positive relationships with others and that these years are an ideal time to promote healthy relationships and prevent patterns of dating violence that can last into adulthood; and

Whereas, Low self-esteem has been found to be a predictor for both intimate partner violence victimization and aggression; and

Whereas, A.5354, sponsored by Assemblymember Paulin, and its companion bill S.4528, sponsored by Senator Murphy, would encourage the establishment of a school-based teen dating violence prevention program designed to be incorporated into a school district's existing health curriculum to prevent and reduce the incidence and prevalence of teen dating violence; and

Whereas, The program would include, among other things, age-appropriate information about health relationships and teen dating violence, and training programs for teachers, administrators, nurses, and mental health staff; and

Whereas, In addition, the program would use recommendations and goals of the New York State Coalition Against Domestic Violence and local community providers in developing and implementing guidelines relating to education, strategies and responses to teen dating violence for students in kindergarten through twelfth grade; and

Whereas, Companion bills A.5354 and S.4528 would also encourage school districts to adopt a policy which would include a definition of dating violence, a statement that teen dating violence will not be tolerated, and guidelines for responding to incidents of dating violence; now, therefore, be it

Resolved, That the Council of the City of New York calls upon the New York State Legislature to pass and the Governor to sign A.5354 / S.4528, to create dating violence education and prevention programs in schools.

## File #: Res 0309-2018, Version: \*

LS 43/ Res 9-2014 LS# 871 JA 1/3/18