



Legislation Details (With Text)

File #: Int 1714-2017 **Version:** A **Name:** Educational Continuity
Type: Introduction **Status:** Enacted
In control: Committee on General Welfare

On agenda: 9/27/2017

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Title: A Local Law to amend the administrative code of the city of New York, in relation to educational continuity

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Date	Ver.	Action By	Action	Result
9/27/2017	*	City Council	Introduced by Council	
9/27/2017	*	City Council	Referred to Comm by Council	
10/11/2017	*	Committee on General Welfare	Hearing Held by Committee	
10/11/2017	*	Committee on General Welfare	Laid Over by Committee	
10/11/2017	*	Committee on Education	Hearing Held by Committee	
10/11/2017	*	Committee on Education	Laid Over by Committee	
12/18/2017	*	Committee on General Welfare	Hearing Held by Committee	
12/18/2017	*	Committee on General Welfare	Amendment Proposed by Comm	
12/18/2017	*	Committee on General Welfare	Amended by Committee	
12/18/2017	A	Committee on General Welfare	Approved by Committee	Pass
12/19/2017	A	City Council	Approved by Council	Pass
12/19/2017	A	City Council	Sent to Mayor by Council	
1/8/2018	A	Mayor	Hearing Scheduled by Mayor	
1/19/2018	A	Administration	City Charter Rule Adopted	
1/22/2018	A	City Council	Returned Unsigned by Mayor	

Int. No. 1714-A

By Council Members Levin, Gibson, Kallos, Palma, Johnson, Adams and Menchaca

A Local Law to amend the administrative code of the city of New York, in relation to educational continuity

Be it enacted by the Council as follows:

Section 1. Chapter 3 of title 21 of the administrative code of the city of New York is amended by adding a new section 21-321 to read as follows:

§ 21-321 Educational continuity. a. Definitions. For the purposes of this section, the following terms have the following meanings:

Intake facility. The term “intake facility” means the location where families with children apply for temporary emergency housing with the department, such as the prevention assistance and temporary housing facility, or a successor entity.

Shelter applicants. The term “shelter applicants” means families with children in the process of applying for emergency shelter with the department at an intake facility with no prior shelter history or application for shelter within the last 90 days.

b. As part of the intake process at an intake facility, the department shall offer or otherwise make available to all shelter applicants written materials and information on educational continuity. The department shall additionally permit the department of education access to intake facilities for the purpose of holding discussions with shelter applicants on educational continuity, and shall work with the department of education to facilitate such discussions. Such materials, information, and discussions shall include but not be limited to the following:

1. Information on the education rights of any preschool-aged and school-aged children relating to school access and educational continuity rights;

2. Information on transportation and/or enrolling in a new school for any school-aged children;

3. Information relating to early childhood care and education options for shelter applicants with children under 5 years old, including 3-K and Pre-K for All, EarlyLearn, and other forms of subsidized child care, including child care vouchers;

4. Information relating to referring children for evaluations for early intervention services and preschool

special education services; and

5. Information on homeless students' rights, including a summary of students' rights pursuant to the McKinney-Vento homeless assistance act of 1987, as enacted by public law 100-77.

c. Any information provided to shelter applicants concerning educational continuity shall include contact information for relevant staff at the department of education. In the event that a representative of the department of education is unavailable and is not scheduled to be available to discuss educational continuity with a shelter applicant during the intake process at an intake facility, the department shall provide such shelter applicant with written materials pursuant to subdivision b and with contact information for relevant staff at the department of education who can assist with matters related to educational continuity.

§ 2. This local law takes effect 180 days after it becomes law.

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