



The New York City Administration for Children's Services

Lorelei Atalie Vargas, Deputy Commissioner

Testimony to the New York City Council, Committees on Health and General Welfare

April 1, 2015

"Oversight: Examining Health and Safety at ACS-funded Head Start Programs"

Good morning Chairs Levin and Johnson, and members of the General Welfare and Health Committees. My name is Lorelei Atalie Vargas and I am the Deputy Commissioner for Early Care and Education at the Administration for Children's Services. Thank you for the opportunity to discuss the recent federal audit of ACS' Head Start sites and to update the Council on ACS' ongoing efforts to provide quality, safe Head Start services to young children throughout New York City.

ACS's Division of Early Care & Education (ECE) provides over one billion dollars in funding to subsidized early care and education programs each year. In FY '15, approximately \$470 million dollars fund child care vouchers and another \$538 million dollars fund our contracted system, *EarlyLearn NYC*. Several funding streams support *EarlyLearn NYC*, including federal Head Start dollars, state child care block grant and universal pre-kindergarten dollars, as well as City tax levy and privately raised dollars. ACS receives approximately \$129 million dollars of Head Start funding each year, which supports 73 *EarlyLearn* programs that offer almost 13,000 seats at 191 centers throughout the City. Latest figures show that enrollment in Head Start funded *EarlyLearn* centers is approximately 91%, which is slightly higher than the 88% enrollment rate across all 350 *EarlyLearn NYC* centers

Early childhood programs play a critical role in supporting young children's development, learning and preparation for school. Head Start funding and programming allows New York City to provide quality early education services and positive learning experiences to eligible 3- and 4-year-old children, which helps these youngsters gain the confidence and skills they need to succeed in kindergarten, first grade, and beyond.

ACS works in partnership with the Department of Health and Mental Hygiene in several areas to provide safe learning environments in our Head Start programs throughout the City. As you will hear in their testimony, DOHMH conducts inspections of Head Start sites where a variety of factors, such as staff qualifications and clearances, supervision, child safety, and environment are assessed. ECE and DOHMH leadership meet quarterly, and ECE and DOHMH staff meets monthly to discuss issues that are raised during the inspection process, as well as any licensing issues. We are also working to enhance information sharing between our agencies and have created a process by which DOHMH will provide monthly lists culled from their internal systems of any violations found at Head Start sites. We also work in partnership with the Fire Department and the Department of Buildings, which in addition to DOHMH, each have a role in the license renewal process.

Federal Head Start Audit

There is no priority ACS takes more seriously than the safety of New York City children. The City has a rigorous inspection protocol to constantly monitor Head Start sites, but whenever an issue is brought to our attention—be it by a parent or a sister agency in government—we respond aggressively, partnering with other City agencies when necessary, to correct it.

This past December, as part of their ongoing monitoring of federally supported programs, the Office of Head Start conducted a review of 73 Head Start funded *EarlyLearn* contractors in New York City. HHS staff visited 191 centers to make sure programs met all regulatory and safety standards. The audit took place over a 10-day span in December 2014 under a new review format adopted by the federal Head Start Office last year. As of last year, the Head Start Office

has begun conducting annual, thematic reviews, allowing more intensive focus on one issue at a time. This recent audit focused specifically on health and safety.

Audit Findings

According to the audit, the ACS contract programs received a total of 212 findings related to health and safety. These findings were in the following areas: background checks of provider staff, licensing of centers, maltreatment allegations against center staff, facilities issues, transportation, and over-enrollment and space concerns.

ACS' Response

First, we must point out that while the audit revealed concerns, none posed an immediate risk to any child in these Head Start programs. If such a risk had existed, we would have worked with DOHMH to close the programs immediately. Second, many of the issues identified by the audit were previously picked up by our own rigorous inspections and were in the process of being fixed at the time of HHS' review. Third, some of the most common citations were the result of issues around staff clearances and site permitting. Those issues were quickly identified and resolved, and we are communicating more clearly with programs to ensure they fully understand proper clearance and licensing procedures.

The audit required specific findings to be handled within specific time frames: from ten days to within 180 days, depending upon the seriousness of the finding. ACS developed action plans for each citation to ensure it is corrected within the necessary time period. All the issues cited in the report were either addressed immediately, or are being resolved through enforcement of a corrective action plan. None of the citations issued in the evaluation necessitated a site to be suspended or closed.

To date, ACS has resolved 100% of the 18 violations that the Office of Head Start required us to address immediately, which were related to background checks. We have also resolved 100% of the 28 violations mandated to be resolved by a deadline of March 25th which were related to site licensing. By April 25, we are required to resolve a total of 102 violations and, as of March 25th, have already resolved 86 of them. Four violations related to vehicle safety equipment and bus monitor training will be remedied by May 21. The remaining 60 violations, which relate to issues about class sizes and classroom measurements that did not meet the requisite 35 square feet per child as prescribed in the Head Start regulations, are on schedule to meet the completion deadline of July 25.

Background Checks

The findings that HHS required us to address immediately involved programs hiring staff before obtaining the results of their background check. Of 73 Head Start programs audited, six were cited for hiring a total of 18 staff members before their background checks cleared. For context, *EarlyLearn* programs employ a total of 3,800 staff. Each of the 18 employees in question underwent background checks prior to being hired and began employment under close supervision of a fully-cleared staff member while a final review of state databases occurred. We are happy to report, however, that the outstanding background checks were completed within the ten days as required under the audit. To prevent future misunderstandings, ACS has made clear to our Head Start providers that staff are not permitted to begin employment until ALL clearances are received, and we have re-issued our policy to reiterate this mandate. We have also provided additional training for our programs and have developed a vacancy tracker for each *EarlyLearn* agency, which requires each agency to report on a monthly basis regarding vacancies and any clearances needed to fill those vacancies.

Licensing

The audit also resulted in findings that 28 of the audited sites were operating “without a license.” Upon receiving the audit, ACS confirmed with DOHMH that each one of the 28 sites was either currently licensed or in what is called “expired in renewal” status, which means that license renewal was pending paper work and/or FDNY clearance. ACS coordinated with DOHMH and the FDNY to expedite permit issuance and we have successfully resolved all of the 28 violations within the required timeframes.

Child Abuse and Maltreatment

ACS regards every allegation of child abuse and maltreatment with utmost seriousness. Our Division of Child Protection thoroughly investigates all reports made to the State Central Register. The Head Start audit revealed a number of findings regarding the treatment of some of our children by staff members at a few of the Head Start sites. The findings of the audit covered a range of allegations, including inadequate supervision, inappropriate punishments, and deficiencies in the reporting incidents. Some allegations of mistreatment were ultimately deemed unfounded after investigation. Regrettably, this was not always the case. In those instances where maltreatment was found, the employees were summarily terminated and additional training was provided to the program staff.

ACS does not tolerate any form of abuse or maltreatment of any child in our agency’s care. ECE’s Training and Quality Assurance team has begun providing intensive training for program staff. We are also requiring all programs to spend two professional development days in September, prior to the start of the school year to address standards of conduct, supervision, safety, and reporting allegations of abuse and neglect. ACS’ media campaign, which encourages

the public to report allegations of abuse and maltreatment, is being expanded to target the early care and education community. Additionally, the early education and child welfare divisions within ACS are improving internal tracking systems, and communication among divisions to ensure that the early care and education division is able to provide the necessary support and supervision to providers, children and families.

Facilities

The Office of Head Start has granted ACS until April 25th to remedy facilities issues cited in their report. These types of issues are defined by OHS as “threats to the health and safety to children,” and fall under the categories of “safe and clean facilities,” “healthy learning environments,” and “playground safety.” The causes for citations in these areas varied widely ranging from issues such as cleaning substances within the reach of children, the presence of rodents and or garbage, to water damage, to exposed wood staples and broken windows. ACS’ Facilities team examined the affected Head Start sites and made some immediate fixes, but other remedies require more time to effectuate. Of the 102 citations in these areas only 16 remain outstanding, ten of which pertain to playground safety, issues which could not be immediately addressed due to inclement weather conditions.

Internal Planning

ECE is taking additional internal measures to proactively address the concerns generated by the audit with an eye towards preventing these concerns from arising again in the future. Our plans include the creation of a new position in ECE to oversee Head Start Service, increasing the number of visits to each site from once per year to a minimum of five times a year (or more if necessary) by program specialists who will monitor and work closely with our Head Start

programs to ensure high quality services, and improving the technology and supports available to our team as they provide ongoing training and technical assistance to the City's Head Start programs. We are also working on establishing better coordination and communication with our partners at NYCHA, DCAS, FDNY, and DOI.

Conclusion

ACS is committed to ensuring the availability of quality early education services to all children throughout the City in environments that are safe and conducive to learning. We continue to work with our Head Start providers to achieve these goals, and I am confident that together we will alleviate the concerns that were raised in the course of this most recent federal audit. I thank you again for the opportunity to update the Council about our agency's work to address these issues, and I look forward to partnering with all of you as we continue to refine our system. Thank you for your time this morning, and I welcome your questions.



Testimony

of

Frank Cresciullo, Assistant Commissioner

**Bureau of Child Care, Division of Environmental Health
New York City Department of Health and Mental Hygiene**

before the

New York City Council Committee on General Welfare

jointly with the

Council Committee on Health

on

**Oversight – Examining Health and Safety at ACS-Funded
Head Start Programs**

April 1, 2015
250 Broadway, 14th Floor
New York, NY

Good morning Chairmen Levin and Johnson and members of the Committees. My name is Frank Cresciullo and I am the Assistant Commissioner for the Bureau of Child Care at the New York City Department of Health and Mental Hygiene. On behalf of Commissioner Bassett, thank you for the opportunity to testify today.

The Bureau of Child Care permits and inspects nearly 12,000 child care providers in New York City. This includes more than 2200 group child care programs, which serve children under age six in child care centers; 7600 family day care programs, which offer child care in a non-family member's home for up to twelve children; 1500 afterschool programs; and nearly 600 summer day camps. Group child care and summer camp services are regulated under the New York City Health Code, while family day care and after school programs are regulated under the New York State Office of Children and Family Services, which has authorized the City to inspect these programs for compliance with its regulations.

The Department believes that all children in child care should receive high quality, age and developmentally appropriate programming. This should occur in a safe and clean setting, from providers who maintain the necessary permits, licenses and certifications. To that end, the Bureau issues permits to child care services, and conducts unannounced initial and follow-up inspections, to check for compliance with health and safety regulations.

We inspect every child care program at least once a year and, when violations are cited, conduct follow-up inspections until we see that the condition has been corrected. We issue notices of violation subject to fines imposed at the OATH Health Tribunal, and conduct enforcement actions - including emergency closures and permit revocations where necessary - to protect children. The Department works very closely with its sister agencies, and in particular the Administration for Children's Services (ACS), which has contracts with group child care programs, including those under the federal Head Start program. In addition to a monthly, standing meeting, the Department's staff confers routinely with our counterparts at ACS. For example, the Department alerts ACS immediately if we initiate a suspension action against an ACS-contracted center, so they may plan for the replacement of children. ACS also has access to the Bureau's inspection database, so they can review results of the Department's inspections.

The federal audit of the City's Head Start program found several serious violations. The Department's staff has been working closely with ACS and the sites mentioned to address concerns as quickly as possible. When the Department finds a Head Start location - or any child care facility - operating with significant risks that cannot be corrected at the time of the inspection, we close that site immediately and help parents locate alternative care. It is important to note that while we are working to help programs address deficiencies, we have not found cause for closing any of the centers identified in the audit.

The audit raised two primary concerns: that there are programs operating with "expired permits" and that there are programs observed with unsanitary or unsafe conditions. With regard to the first issue, the City's Health Code allows child care centers to continue operating for a period of time with expired permits, so long as the program is working towards renewal. Permit renewal typically requires submission of substantial paperwork, payment of prior penalties, and frequently, re-inspection by other agencies. The Department closely tracks the ongoing submission of this information by programs, so that we are able to report what steps remain before a permit may be renewed. We are also pleased to report that, working in collaboration

with ACS, the 28 Head Start programs identified by the audit as having expired permits have all been renewed.

The audit also noted many unsanitary conditions, at Head Start locations, related to pest conditions. The Health Code requires that child care facilities use integrated pest management to keep their facilities free of rodents, insects and other pests and to eliminate conditions conducive to pests. These efforts can include: filling gaps, cracks and holes in walls and ceilings; storing food in pest proof containers; clearing away clutter; and fixing leaks to eliminate sources of water. Where necessary to control pests, the child care provider is required to obtain the services of a pest management professional licensed by the New York State Department of Environmental Conservation, who can provide extermination services. The child care provider is also directed to request use of only the least toxic methods and substances to control infestations.

Health Department inspections include checks for pests and conditions conducive to pests; our staff receives extensive training not only on identifying these conditions, but also on teaching child care programs to address and prevent pest problems. Pest conditions can change rapidly over time; at any given moment, a child care center may be confronting a pest problem. *But the pest conditions described in the audit are unacceptable.* As a result, the Department has created additional educational materials tailored to the child care center setting, to help programs control pests. These materials will be distributed to all sites.

The Bureau emphasizes the importance of quality child care to both sites we inspect and the families who utilize them. We recently started a performance improvement program to provide enhanced technical assistance to programs that repeatedly underperform as compared to city-wide average. And, to increase transparency, the Department launched "Child Care Connect" late last month. This website and messaging service includes features which allows parents to search for and compare child care programs across the City, review inspection histories, and sign up to receive email or text messaging updates about their child care center, including when new inspection results are posted. We want to encourage parents to sign up, and play an active role in holding child care centers to the highest standards.

Thank you for this morning's important discussion on the health and safety of child care programs in our City, and the opportunity to testify before you. I would be happy to answer any questions.



Statement of

Ann Linehan
Administration for Children and Families
U.S. Department of Health and Human Services

Before the
New York City Council's
Committee on General Welfare
and Committee on Health
Joint Hearing on

“Oversight: Examining Health and Safety at ACS-funded
Head Start Programs”

April 1, 2015

As Acting Director of the Office of Head Start (OHS), a component of the Administration for Children and Families, US Department of Health and Human Services, I am submitting the following statement regarding the results of the federal monitoring review of the Administration for Children Service's (ACS) Head Start program. OHS is responsible for the federal funding and oversight of Head Start and Early Head Start programs.

Before addressing the specifics of the ACS review, we believe a description of the federal review process would be helpful. Prior to October 2014, OHS conducted a review of every Head Start grantee every third year.

OHS would send in a team of reviewers that would spend generally a week on-site, or in the case of a "super grantee" like ACS, which contracts with numerous delegate agencies to deliver Head Start services, the team would be on-site for up to three weeks. Review teams were multi-disciplinary and would review all aspects of the grantee's administration of the Head Start program, including, for example, fiscal, governance, health and safety and education areas.

Effective October 2014, OHS revised its monitoring system to better align it with the statutorily mandated Designation Renewal System (DRS). One major impact of DRS is that grantees no longer receive automatic funding year after year. Under DRS all grant awards have a finite project period of five years. As a result, OHS transitioned from reviewing grantees once every three years to a series of monitoring events that occur over the first three years of a grantee's five year grant. In the fourth year of a grantee's five year grant, OHS must determine if the grantee is eligible for a renewed five year grant or if the grantee will be required to compete for funding. Grantees found to be "lower performing" because they meet one of several specific conditions must compete for future funding.

As part of the revised monitoring system that became effective October 2014, OHS began conducting an Environmental Health and Safety review in the first year of a grantee's five year grant.

Regarding the results of ACS's Environmental Health and Safety review, during the first two weeks in December 2014, Environmental Health and Safety reviewers visited 196 centers and 1,031 classrooms and playgrounds. It is important to note that in the former monitoring system, OHS would visit a sample of Head Start centers and classrooms. Under the new Environmental Health and Safety protocol, every Head Start center and classroom are visited.

The official monitoring report was issued to ACS on January 20, 2015; however, due to the serious nature of the findings, OHS communicated with ACS while the review was on-going so ACS would be aware of the preliminary findings and begin to take immediate actions.

As a result of the Environmental Health and Safety review, ACS was designated as an agency with nine areas of deficiency and three areas of noncompliance. A "deficiency" means a violation of Head Start rules that is particularly serious. A "noncompliance" is a violation of a less serious nature. Deficiencies fell into two major categories: violations of federal requirements which pose a threat to the health and safety of children and staff and failure to perform substantially the requirements related to Early Childhood Development and Health Services.

ACS has corrected two of the nine deficiencies. At the time of the review, two centers were not licensed and 26 centers did not have current childcare licenses, as required. ACS has corrected this deficiency – all centers are licensed. ACS also corrected the deficiency related to criminal record checks (CRCs). CRCs have been completed on all staff, and ACS has instituted a process to ensure that no future Head Start staff are employed prior to the completion of the CRC. Therefore, OHS has determined these deficiencies have been corrected.

OHS will conduct at least two more on-site follow-up visits to determine if the remaining seven deficiencies have been fully corrected. OHS determines the amount of time referred to as “the corrective action period” that ACS has to remedy its deficiencies. The next corrective action period expires on April 25, 2015. However, ACS may submit a request for an extension and an explanation of the circumstances warranting an extension for OHS’s consideration. Absent OHS’s approval of an extension, shortly after April 25th, OHS will conduct a follow-up review to determine if the following six deficiencies have been corrected:

1. ACS did not ensure premises were kept free from pests, unsafe heating systems, pollutants and hazardous materials and conditions. Five centers had evidence of rodents and roaches, three centers had unsafe heating systems, five centers had pollutants including asbestos and mold and one center had hazardous materials.
2. ACS did not ensure indoor and outdoor premises were cleaned daily and kept free of undesirable and hazardous conditions. Six centers had classroom furnishings that were in poor repair or dirty; 15 centers had unsafe outdoor play areas; and approximately 15 centers had classrooms with toxic substances within reach of children.
3. ACS did not ensure that children were not left alone or unsupervised while under their care. There were four instances where a child was left alone and unsupervised.
4. ACS did not consult with or involve the mental health professional, delegate program or parents or staff on how to implement program practices to respond to the mental health concerns of individual children or groups of children; promote wellness by providing group and individual staff and parent education; or assist in providing special help for children with atypical behavior or development. There were several serious allegations of child maltreatment reported in the twelve months prior to the review. ACS reacted to most allegations by determining if the allegations were sustained or unfounded. ACS failed to take immediate preventative measures required to ensure environments were mentally and emotionally healthy for all children regardless of the outcome of the investigations.
5. ACS failed to establish an effective reporting system to control program quality and maintain program accountability. ACS investigated several incidents of child maltreatment that were determined to be unfounded, but the investigative reports to establish the basis for the outcome were not available and ACS did not develop reports to improve program quality. In addition, ACS did not ensure its delegates consistently followed the established methods for reporting cases of suspected or known child abuse

and neglect. Three incidents of alleged child maltreatment were not reported as required by state law, the details and outcome of which are contained in the monitoring report.

6. ACS did not have an effective ongoing monitoring system to identify delegate agencies that were not in compliance with federal requirements. The lack of an effective ongoing monitoring system contributed to the volume and gravity of the health and safety findings. An effective monitoring system would have identified the health and safety issues, and would have verified that the delegates took immediate actions to correct the violations.

Once OHS has made a determination regarding the correction of these six deficiencies, OHS will issue a formal follow-up report to ACS. If any of the six deficiencies are determined to be uncorrected, OHS will proceed with a notice of its intent to terminate ACS's Head Start grant. While Head Start grantees usually successfully address deficiencies, OHS does terminate grants from time to time.

The seventh deficiency was that ACS did not ensure that all Head Start centers had at least 35 square feet of usable indoor space per child. Fifty-two settings did not have adequate usable space as required. For this particular deficiency, the OHS purposely extended the corrective action period for this deficiency until July 25, 2015. This decision was made so that no child currently enrolled would lose its Head Start slot this school year. OHS will follow the same process for the final follow-up visit in early August to determine if this deficiency has been corrected.

During the August follow-up visit, OHS will also determine if the three noncompliances cited in the report of January 20, 2015 were corrected. Noncompliances are findings that are far less serious than deficiencies and are easily addressed by the grantee. However, it is important to note that a noncompliance left uncorrected eventually becomes a deficiency so it is important that noncompliances are corrected.

In the event OHS does notify ACS of its intent to terminate ACS's current grant, ACS would have the right to appeal this decision to the Departmental Appeals Board of the U.S. Department of Health and Human Services. We want to reassure the Council and the community that, should ACS's Head Start grant ultimately be terminated, it is our goal to avoid any disruptions, to the extent possible, to services for enrolled children.

If ACS is successful in correcting all findings, ACS will still be required to compete for renewed funding at the end of its current five year grant since DRS requires any grantee with a deficiency to compete for renewed funding.

In closing, the Office of Head Start appreciates the interest the Council has shown in its Head Start program and we share the goal of wanting the highest quality Head Start programs for all children. The Office of Head Start has been in ongoing communication with ACS since ACS became aware of the serious issues last December. We will continue to provide technical assistance to ACS throughout the corrective action process to fulfill our commitment to ensuring

safe settings and high quality services for the children and staff in New York City's Head Start facilities.



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | 8th Floor Portals Building, 1250 Maryland Ave, SW, Washington DC 20024 | eclkc.ohs.acf.hhs.gov

To: Board Chairperson
Ms. Gladys Carrion
Board Chairperson
New York City Administration for Children's
Services
66 John Street, 8th Floor
New York, NY 10038-3735

From: Responsible HHS Official
Ms. Ann Linehan
Acting Director, Office of Head Start

Ann Linehan 1-20-15
Date

Overview of Findings

From 12/2/2014 to 12/13/2014, the Administration for Children and Families (ACF) conducted an Environmental Health and Safety (EnvHS) review event for the New York City Administration for Children's Services Head Start program. We wish to thank the governing body, Policy Council, staff, and parents of your program for their cooperation and assistance during the review event. This Head Start Review Event Report has been issued to Ms. Gladys Carrion, Board Chairperson, as legal notice to your agency of the results of the on-site review event.

Based on the information gathered during our review at least one area of deficiency was identified that involved a threat to the health and safety of staff and/or children of the Head Start and Early Head Start programs. When a deficiency of this nature is identified, the Office of Head Start will direct the grantee to take immediate corrective action to ensure staff and children are removed from the threat of health and safety issues.

We will conduct a follow-up review to validate your compliance with the applicable regulations. If we determine your agency has failed to correct these deficiencies within the specified timeframe, we will issue, pursuant to section 641A(e)(1)(C), a letter stating our intent to terminate the Head Start designation of your agency.

A determination has also been made that New York City Administration for Children's Services is a grantee with at least one other area of deficiency in its Head Start program. Within 30 days of receipt of this report, you must submit a Quality Improvement Plan (QIP) to your ACF Regional Office detailing your plan for corrective action.

If you anticipate that you will not be able to correct all deficiencies within the correction time specified in this report, you must submit a letter to your ACF Regional Office requesting an extension, with an explanation as to why an extension is necessary. The letter requesting an extension must be submitted prior to the expiration of the original corrective action time period.

In order to allow for sufficient time to consider extension requests, we ask that you submit your request no later than 30 days before the end of the corrective action time period. Extension

requests shall not be considered approved unless you receive such approval in writing before the deadline for correction.

In addition to the area(s) of deficiency identified, there is at least one area of noncompliance documented in this report. Each area of noncompliance identified in this report that is not related to a deficiency must be corrected within 120 days following receipt of this report.

The report provides you with detailed information in each area where program performance did not meet applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

The last section of this report is an Appendix which provides additional detail from the observations conducted by reviewers during your review event. The Appendix includes a chart of Items Related to Head Start Regulations and Additional Information Not Related to Compliance for each of your centers and classrooms in which the observations occurred. The Items Related to Head Start Regulations include specific information on issues identified during observations, by center and classroom. The Additional Information Not Related to Compliance items, also identified by center and classroom, are for your information only as you continue to improve the quality of your program facilities. Please contact your ACF Regional Office with any questions or concerns you may have about this report.

Distribution of the Head Start Review Report

Copies of this report will be distributed to the following recipients:

Ms. Carolyn Baker, Acting Regional Program Manager
Ms. Winona Schulerbrandt, Policy Council Chairperson
Ms. Maria Benejan, CEO/Executive Director
Ms. Ayleen Guzman, Head Start Director

Overview Information

Review Type:	<i>EnvHS</i>
Organization:	<i>New York City Administration for Children's Services</i>
Program Type:	<i>Head Start</i>
Field Lead:	<i>Ms. Teresa Collins</i>
Funded Enrollment HS:	<i>12766</i>
Funded Enrollment EHS:	<i>Not Applicable</i>

Glossary

A glossary of terms has been included to explain the various terms used throughout this report.

Term	Definition
Compliance Measure (CM)	The specific statements that collectively assess the level of program performance for each Key Indicator, focusing on one or more Federal regulations critical to the delivery of quality services and the development of strong management systems.
Strength	A new and/or unique way of reaching the community.
Compliant	No findings. Meets requirements of Compliance Measure.
Concern	An area or areas of performance which need improvement or technical assistance. These items should be discussed with the Regional Office and do not include a timeframe for correction.
Noncompliance	A finding that indicates the agency is out of compliance with Federal requirements (including, but not limited to, the Head Start Act or one or more of the performance standards) in an area or areas of program performance, but does not constitute a deficiency. Noncompliances require a written timeline of correction and possible technical assistance (TA) or guidance from their program specialist, and if not corrected within the specified timeline, can become a deficiency.
Deficiency	<p>An area or areas of performance in which an Early Head Start or Head Start grantee agency is not in compliance with State or Federal requirements (including but not limited to, the Head Start Act or one or more of the regulations) and which involves:</p> <p>(A) A threat to the health, safety, or civil rights of children or staff;</p> <p>(B) A denial to parents of the exercise of their full roles and responsibilities related to program governance;</p> <p>(C) A failure to perform substantially the requirements related to Early Childhood Development and Health Services, Family and Community Partnerships, or Program Design and Management; or</p> <p>(D) The misuse of Head Start grant funds.</p> <p>(ii) The loss of legal status or financial viability, as defined in part 1302 of this title, loss of permits, debarment from receiving Federal grants or contracts or the improper use of Federal funds; or</p> <p>(iii) Any other violation of Federal or State requirements including, but not limited to, the Head Start Act or one or more of the performance standards of this title, and which the grantee has shown an unwillingness or inability to correct within the period specified by the responsible HHS official, of which the responsible HHS official has given the grantee written notice of pursuant to section 1304.61.</p>
Immediate Deficiency	Deficiencies identified during a review that involve the threat of health and safety to children and staff which requires that the grantee take immediate corrective action. The Office of Head Start interprets "immediate corrective action," as specified in the Act, as those situations that must be resolved at the point of discovery or up to 30 days from when the notice of deficiency is given.

Summary of Findings

Finding Type	Applicable Standards	Program Type	Grant	Timeframe	Compliance Level
Safe and Clean Facilities	1304.53(a)(10)(i, viii), 1306.35(b)(2)(i)	HS	02CH3034	30 days	Immediate Deficiency
Safe and Clean Facilities	1304.53(a)(10)(vii)	HS	02CH3034	N/A	Concern
Safe and Clean Facilities	1306.30(c)	HS	02CH3034	30 days	Immediate Deficiency
Healthy Learning Environments	1304.53(a)(10)(viii), 1304.53(a)(5, 7)	HS	02CH3034	180 days	Deficiency
Healthy Learning Environments	1304.22(c)(3-4)	HS	02CH3034	N/A	Concern
Healthy Learning Environments	1304.22(c)(1-4)	HS	02CH3034	N/A	Concern
Safe Learning Environments and Supervision	648A(g)(3)(A)	HS	02CH3034	10 days	Immediate Deficiency
Safe Learning Environments and Supervision	1306.32(a)(5)	HS	02CH3034	120 days	Noncompliance
Safe Learning Environments and Supervision	1304.52(i)(1)(iii)	HS	02CH3034	30 days	Immediate Deficiency
Safe Transportation	1310.10(d)(2-4), 1310.12(a)	HS	02CH3034	120 days	Noncompliance
Safe Transportation	1310.17(f)(2)	HS	02CH3034	120 days	Noncompliance
Mental Health Services	1304.24(a)(3)(i-iii)	HS	02CH3034	30 days	Immediate Deficiency
Safe Learning Environments	1304.22(a), 1304.22(a)(5), 1304.51(h), 1304.51(h)(1-2)	HS	02CH3034	30 days	Immediate Deficiency
Ongoing Monitoring	641A(g)(3)	HS	02CH3034	30 days	Immediate Deficiency

Environmental Health & Safety

CNI#	Compliance Measure	Compliance Level
EnvHS 1.1	<p>PART 1304 - Program Performance Standards For Operation Of Head Start Programs By Grantees And Delegate Agencies</p> <p>1304.53 Facilities, Materials, and Equipment.</p> <p>(a) Head Start Physical Environment and Facilities</p> <p>(10) Grantee and delegate agencies must conduct a safety inspection, at least annually, to ensure that each facility's space, light, ventilation, heat, and other physical arrangements are consistent with the health, safety and developmental needs of children. At a minimum, agencies must ensure that:</p> <p>(i) In climates where such systems are necessary, there is a safe and effective heating and cooling system that is insulated to protect children and staff from potential burns;</p> <p>(viii) Indoor and outdoor premises are cleaned daily and kept free of undesirable and hazardous materials and conditions;</p> <p>PART 1306 - Head Start Staffing Requirements And Program Options</p> <p>1306.35 Family child care program option.</p> <p>(b) Facilities</p> <p>(2) Injury prevention. Grantee and delegate agencies must ensure that:</p> <p>(i) Children enrolled in the Head Start family child care program option are protected from potentially hazardous situations. Providers must ensure that children are safe from the potential hazards posed by appliances (stove, refrigerator, microwave, etc). Premises must be free from pests and the use of</p>	<p>Immediate Deficiency</p> <p>1304.53(a)(10)(i, viii), 1306.35(b)(2)(i)</p>

chemicals or other potentially harmful materials for controlling pests must not occur while children are on premises.

EnvHS (12/1/2014)

As described below, the grantee did not ensure premises were kept free from pests and did not ensure heating and cooling systems were insulated to protect children and staff from potential burns; environments were free of air pollutants, including mold, asbestos, and water pollutants, and premises were free of undesirable and hazardous materials. Similar conditions were found to be present in other classrooms as noted in the Appendix.

Pest Infestation

An observation at the Episcopal Morningside Center found rodent feces on the kitchen counters, near baseboards, on tables at which children ate, and in areas where handwashing occurred. In addition, rodent feces was found throughout the classroom including on dolls, library books, classroom clothing, and children's nap cots. An observation in Children's Aid Society P.S. 152 Center classroom 123 found a rodent nest inside the classroom wall, and the hole in the wall leading to the nest was large enough for a child's hands to fit in. An observation at the Trabajamos Center found roaches crawling on counters and at the tables at which children ate. An observation in National Association of Family Development Centers Neptune Center classroom E found the dead bodies of crawling pests on glue traps under the sink in the main classroom activity area. An observation at the East Harlem Center found a rat-bait station where children played.

Unsafe Heating and Cooling Systems

An observation in classroom 8 at the Philip H. Michael Yun Sin Center found fuel-fired heaters were not vented. An observation at Early Life Center 13 found the baseboard heater in the classroom's bathroom was hot enough to burn a child if touched. An observation at the Action Nursery Center found the center used portable heaters as its primary heating system. One heater was in the children's restroom on a window sill, and its electrical cord extended from the heater to just above the sink and was within children's reach. A second heater was near the door to the street, and the cord extended through the door frame and posed a potential tripping hazard.

Pollutants

An observation at the Doris E. Stone Goddard Riverside Union Washington Center found pipes were covered with asbestos.

Observations at Bushwick United Center 1 and the Be Above Center found mold and water damage. An observation at New Hyde Park found drainage from rain was leaking into a window and onto the floor. An observation at the Police Athletic League site found ceiling tiles in classroom 4 had water damage, and mold was present in a wall vent near the area of the leak.

Hazardous Materials and Conditions

An observation in National Association of Family Development Centers Neptune Center classroom E found a 100-foot extension cord hanging on a window ledge within children's reach and posing a possible strangulation hazard. In addition, two 20-foot ladders were leaning against the building, leading to a rooftop. Furthermore, trash bags, a shopping cart, and a broken bike rack--which was used as a barrier--were also found on the playground.

The grantee did not ensure premises were kept free from pests and did not ensure heating and cooling systems were insulated to protect children and staff from potential burns; environments were free of air pollutants, including mold, asbestos, and water pollutants, and premises were free of undesirable and hazardous materials; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(i) of the Head Start Act as a systematic or substantial material failure in the area of performance that

the Secretary determines involves a threat to the health, safety, or civil rights of children and staff.

- EnvHS 1.2** Evacuation routes are clearly marked, and emergency procedures are posted for all facilities.
- 1 to 10% of the program's settings did not have evacuation routes and emergency procedures clearly posted.

Concern

1304.53(a)(10)(vi)

- EnvHS 1.3** **PART 1306 - Head Start Staffing Requirements And Program Options**
1306.30 Provisions of comprehensive child development services.
 (c) The facilities used by Early Head Start and Head Start grantee and delegate agencies for regularly scheduled center-based and combination program option classroom activities or home-based group socialization activities must comply with State and local requirements concerning licensing. In cases where these licensing standards are less comprehensive or less stringent than the Head Start regulations, grantee and delegate agencies are required to assure that their facilities are in compliance with the Head Start Program Performance Standards related to health and safety as found in 45 CFR 1304.53(a), Physical environment and facilities.

**Immediate
Deficiency**

1306.30(c)

EnvHS (12/1/2014)

The grantee did not ensure facilities used by Head Start delegate agencies for regularly scheduled center-based program options complied with State and local requirements concerning licensing. Twenty-eight facilities did not have current licenses.

Observations at the Committee for Early Childhood Development Center and the Hamilton Madison House 60 Catherine Street Center found the sites were not licensed.

Twenty-six settings had expired childcare licenses. Observations at Henry Street Settlement Day Care; Lenox Avenue Early Childhood Center; Morningside Day Care Center; Betances Early Childhood Center; BCA Early Childhood Education Center; Blanche Community Progress Day Care Center; Tompkins Children's Center; Nat Azarow, Be Above Shalva; Doris E. Stone; South Bronx Head Start Site 2, The Children's Aid Society P.S. 50 and P.S. 152; Addie Mae Collins Community Service III; Life Audrey Johnson Day Care Center; Life Coney Island Day Care Center; Bushwick United Head Start, 178 Leonard Street; Union Washington Child Care Center; Union Carver Day Care Center; Pequeños Souls; Escuela Hispana Montessori, 185 Avenue D; Hamilton Madison, 129 Fulton Street; and Trabajamos Community Head Start Centers 2, 3, 4, and 5 found their licenses expired between November 18, 2012 and December 1, 2014.

In an interview, the grantee's Director confirmed 28 centers did not have current childcare licenses and stated childcare centers were required to maintain State childcare licenses issued by the Department of Health and Mental Hygiene.

The grantee did not ensure facilities used by Head Start delegate agencies for regularly scheduled center-based program options complied with State and local requirements concerning licensing; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(i) of the Head Start Act as a systematic or substantial material failure in the area of performance that the Secretary determines involves a threat to the health, safety, or civil rights of children and staff.

- EnvHS 2.1** **PART 1304 - Program Performance Standards For Operation Of Head Start**

Deficiency

Programs By Grantees And Delegate Agencies

1304.53(a)(10)(viii),

1304.53 Facilities, Materials, and Equipment.

1304.53(a)(5, 7)

(a) Head Start Physical Environment and Facilities

(10) Grantee and delegate agencies must conduct a safety inspection, at least annually, to ensure that each facility's space, light, ventilation, heat, and other physical arrangements are consistent with the health, safety and developmental needs of children. At a minimum, agencies must ensure that:

(viii) Indoor and outdoor premises are cleaned daily and kept free of undesirable and hazardous materials and conditions;

(5) Centers must have at least 35 square feet of usable indoor space per child available for the care and use of children (i.e., exclusive of bathrooms, halls, kitchen, staff rooms, and storage places) and at least 75 square feet of usable outdoor play space per child.

(7) Grantee and delegate agencies must provide for the maintenance, repair, safety, and security of all Early Head Start and Head Start facilities, materials and equipment

EnvHS (12/1/2014)

The grantee did not ensure all delegate centers' indoor and outdoor premises were cleaned daily and kept free of undesirable and hazardous materials and conditions; centers provided at least 35 square feet of usable indoor space per child available for the care and use of children; and it provided for the maintenance, repair, and safety of all of its Head Start facilities, materials, and equipment.

Unsafe Classroom Furnishings

Observations in delegate facilities found classroom furnishings were in poor repair or dirty. Observations in the Action Nursery Center Nursery and Kindergarten classrooms; Union Washington Child Care Center classroom 5; Saint Nicholas classroom G; Sharon Baptist Center 4 Harvard classroom; South Jamaica Center 2 classroom C; and United Lubavitch Yeshiva classroom 117 found loose bolts, exposed wood staples, splintered laminate, damaged indoor play structures, furniture with toxic finishes, moldy children's musical equipment and shelving, broken windows exposing children to outdoor elements, and worn carpets presenting tripping hazards.

Playground Safety

Observations on the playgrounds at Doris E. Stone; Early Life Center 6; Community and Family Head Start; Episcopal Social Services, 5th Avenue; Be Above Tomer D'vorah and New Hyde Park; Cooper Park Child Care Center; East Harlem; Brooklyn Chinese American Association Early Childhood Education Center 3; Urban Strategies Early Learning Center 1; Friends of Crown Heights Center 6, Shore Parkway; Bushwick United, 600H; La Puerta Early Learning Center; Tompkins Children's Center; Labor Bathgate Community Child Care Center; La Peninsula Center 1; and Paul T. Matson Site 1 found tripping hazards on rooftop playgrounds; wires and ropes attached to outdoor walls, with equipment posing entrapment and strangulation hazards; exposed rat-bait stations; garbage and debris harboring rodents; standing water; thorny shrubbery; protruding nails and bolts; protruding sharp metal pieces; gaps in rooftop playground fencing; playground surfacing posing a tripping hazard; and utility ladders accessible to children.

Toxic Substances

Observations in Inner Force Tots, Inc., Little Tots/Pre-K classes 10, 21, and 23 and Center 3 class 16, 4 class 17, 5 class 16, 6 class 9; 7 class 23, and 8 class E; Child Center of New York Corona Early Childhood classes 7 and 9; and Philip H. Michaels Child Development Center found toxic substances and hazardous materials, such as bleach-water solution and rat bait, were not stored properly and out of the reach of children.

Observations in Union Washington Child Care Center class 3; Early Life Center 12 class 1; Taino Towers classroom 1; Cooper Park Child Care Center 1813 classroom 3; Community Parents Yellow and Blue classrooms; Tompkins Children's Center classrooms 4, 5, and 6; Early Life Center 8 classroom 3; Brevoort Children's Center classroom 1; Bushwick United, 200C; Early Life Center 1 classroom 7; Be Above Davidson Avenue classroom 2; Mott Haven site classroom 1; Center 5 classrooms 5,

6, and 7; and Mid-Bronx CCRP Head Start Sky and Rainbow classrooms found toxic substances, such as bleach-water solution and other chemical-based cleaning and disinfecting sprays, stored in unlocked cabinets and on shelves, window sills, and tables within children's reach.

Indoor Space

Fifty-two settings did not provide at least 35 square feet of usable indoor space per child. Observations in Staten Island Osgood Center classrooms 4 and 5; Urban Strategies Early Learning Center III Jumping Dolphins 103 classroom; Inner Force Tots, Inc., Pre-K Center 1 classroom 22, Center 2 classroom 21, Center 3 classroom 10, Center 5 classroom 7, and Center 8 classroom 25; Zion Day Care Center classroom 209; National Association of Family Development Centers Neptune Center classrooms A, D, and J; East Harlem Council Bilingual Site II classrooms Solar Wind and Galaxy; Be Above Tomer D'vorah classrooms 101, 102, 103, and 104 and New Hyde Park classroom 1; University Settlement Early Childhood Center classrooms 1, 2, 3, 4, 5, 7, and 8; St. Mark's Head Start classroom 4; Brooklyn Chinese American Association Early Childhood Education Center 3 classrooms 6, 182, 183, 184, 185, and 186; Bushwick United 741 F classroom 3-C; South Bronx Head Start Site 2 classrooms A and B; La Peninsula Community Organization Center 1 classrooms 1, 2, 3, and 5; Paul T. Matson Site 4 classrooms 1, 2, and 4; Mid-Bronx CCRP Diamond, Crystal, Sunshine, Sunflower, Sky, and Topaz classrooms; Trabajamos Community Center 2 classroom 1; and East Harlem classroom 2 found classroom space did not meet the square-footage requirement. In interviews, delegate teachers and Center Directors confirmed the classroom measurements and the number of children enrolled in each room.

The grantee did not ensure all delegate centers' indoor and outdoor premises were cleaned daily and kept free of undesirable and hazardous materials and conditions; centers provided at least 35 square feet of usable indoor space per child available for the care and use of children; and it provided for the maintenance, repair, and safety of all of its Head Start facilities, materials, and equipment; therefore, it was not in compliance with the regulation.

Timeframe for correction: 180 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(i) of the Head Start Act as a systematic or substantial material failure in the area of performance that the Secretary determines involves a threat to the health, safety, or civil rights of children and staff.

EnvHS 2.2	Staff, volunteers, and children wash their hands properly and when needed to ensure the health of children and adults.	Compliant 1304.22(e)(1)(i-iv)
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EnvHS 2.3	Spilled bodily fluids are cleaned up and disinfected immediately according to established professional guidelines.	Concern 1304.22(e)(2)
	In one or two of the program's settings, nonporous (e.g., latex) gloves were not worn by staff when they were in contact with spills of bodily fluids (e.g., urine, feces, blood, or eye discharge), or all areas exposed to the spills were not cleaned and sanitized by staff immediately.	

EnvHS 2.4	The program adopts sanitation and hygiene practices for diapering that adequately protect the health and safety of children and staff.	N/A 1304.22(e)(5)
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Diapering did not occur during any of the observations conducted.

EnvHS 2.5	The program's Nutrition program is designed and implemented to: • Comply with USDA nutrition requirements • Ensure food safety, including all meals are void of choking hazards	Compliant 1304.23(b)(1), 1304.23(b)(1)(vii),
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	<ul style="list-style-type: none"> • Ensure that breast milk and formula are handled appropriately (when applicable) • Meet the individual nutritional needs and feeding requirements of each child (including children with special dietary, medical, or disability needs) 	1304.23(e)(2)
EnvHS 2.6	<p>The program ensures that medication is not accessible to children and is properly administered, stored, and labeled.</p> <p>In 1 to 10% of the program's settings, child or adult medications were not labeled, stored under lock and key, or refrigerated, if necessary.</p>	<p>Concern 1304.22(c)(1-4)</p>
EnvHS 3.1	<p>Head Start Act Sec. 648A. STAFF QUALIFICATIONS AND DEVELOPMENT [42 U.S.C. 9843a] (g) Staff Recruitment and Selection Procedures- Before a Head Start agency employs an individual, such agency shall-- (3) obtain-- (A) a State, tribal, or Federal criminal record check covering all jurisdictions where the grantee provides Head Start services to children;</p> <p><u>EnvHS (12/1/2014)</u></p> <p>The grantee did not obtain criminal record checks (CRCs) prior to employing individuals. One employee did not have a CRC, and 18 employees hired within the past 12 months did not complete CRCs prior to hire.</p> <p>A review of CRCs found a Bronxworks teacher did not complete a CRC, and 12 North Bronx National delegate employees, a Bronxworks teacher assistant, a Children's Aid Society-delegate head teacher, a Saint Jemuel Group delegate Mental Health Consultant, an SCO Family of Services-delegate assistant teacher and a United Federation of Black Community Organizations-delegate custodian hired between January 13 and October 1, 2014 completed CRCs between April 22 and December 7, 2014.</p> <p>In an interview, the grantee's Head Start Director verified the hire date for each employee. She stated the delegates were required to obtain CRCs prior to hiring employees. However, no copy of the CRC Policy was available for review.</p> <p>The grantee did not obtain CRCs prior to employing individuals; therefore, it was not in compliance with the regulation.</p> <p>Timeframe for correction: 10 days</p>	<p>Immediate Deficiency 648A(g)(3)(A)</p>
EnvHS 3.2	<p>PART 1306 - Head Start Staffing Requirements And Program Options 1306.32 Center-based program option. (a) Class size. (5) For classes serving predominantly three-year-old children, the average class size of that group of classes must be between 15 and 17 children, with no more than 17 children enrolled in any one class.</p> <p><u>EnvHS (12/1/2014)</u></p> <p>The grantee did not ensure average class size for classes serving predominantly 3-year-old children was between 15 and 17 children.</p> <p>Eight settings exceeded class-size limitations. Observations in Highbridge Advisory Council Family Services Yellow, Orange, and Green classrooms; University Settlement Early Childhood Center classrooms 3 and 4; and Bronxworks Dual Model classrooms 2 and 3 found each enrolled 20 children even though the predominant age of the children was 3 years old. In addition, an observation in Shore Parkway</p>	<p>Noncompliance 1306.32(a)(5)</p>

classroom 3 found 19 children were enrolled even though the predominant age of the children was 3 years old. The grantee was not able to provide enrollment information for delegate classrooms.

The grantee did not ensure the average class size for classes serving predominantly 3-year-old children was between 15 and 17 children; therefore, it was not in compliance with the regulation

Timeframe for correction: 120 days

EnvHS 3.4	The program arranges all outdoor play areas to prevent children from getting into unsafe and/or unsupervised areas. The program also ensures that children en route to play areas are not exposed to vehicular traffic without supervision.	Compliant 1304.53(a)(9), 1306.35(a)(3)
EnvHS 3.5	The program ensures children are released only to a parent, legal guardian, or other individuals as designated in writing by the parent or legal guardian.	Compliant 1310.10(g)
EnvHS 3.6	<p>PART 1304 - Program Performance Standards For Operation Of Head Start Programs By Grantees And Delegate Agencies</p> <p>1304.52 Human Resources Management.</p> <p>(i) Standards of conduct.</p> <p>(1) Grantee and delegate agencies must ensure that all staff, consultants, and volunteers abide by the program's standards of conduct. These standards must specify that</p> <p>(iii) No child will be left alone or unsupervised while under their care; and</p> <p><u>EnvHS (12/1/2014)</u></p> <p>The grantee did not ensure delegate agency staff abided by the program's standard of conduct requiring no child to be left alone or unsupervised while under their care. A review of an Excel spreadsheet titled Head Start Incident Chart submitted to the Regional Office on December 2, 2014 found the grantee reported incidents where children were left unsupervised, alone, or unattended.</p> <p>Abyssinian Development Corporation 646 Lenox, NY</p> <p>A review of an Incident Report found a child from the Abyssinian Development Corporation site at 646 Lenox Avenue was left alone at a community park for 15 to 20 minutes on June 3, 2014. Staff from another childcare center found the child and notified the delegate, and the delegate reported the incident to the Child Abuse Hotline. A grantee monitoring visit occurred June 6, 2014, and a review of the Monitoring report found it stated the two teachers involved in the incident were suspended for 1 week, and all other staff were retrained on the Child Supervision Procedures.</p> <p>The grantee was not able to provide documentation of follow-up monitoring visits regarding the incident. The Department of Health and Mental Hygiene (DOHMH) investigated on June 5, 2014 and closed the site until correction was completed. The center was re-opened July 2, 2014 but was closed permanently in September 2014.</p> <p>Blanche Community Progress Day Care Center, Inc., Site 1, 202nd Street</p> <p>A review of an Incident Report found, a teacher at the Blanche Community Progress Day Care Center, Inc. Site 1 left a child unattended for 1 hour on July 30, 2014 while she and the rest of the class went outside to the playground. The teacher was not aware the child was still in the classroom. The child was found crying and standing by a window, watching the other children playing outside.</p> <p>The incident was reported to the Child Abuse Hotline by the delegate. A review of the August 7, 2014 corrective action plan found the teacher involved in the incident was terminated August 4, 2014. A grantee monitoring visit occurred August 1, 2014, and all staff were required to participate in training focused on the Lost Child Protocol. The grantee was not able to provide documentation of any additional follow-up</p>	Immediate Deficiency 1304.52(f)(1)(iii)

monitoring visits regarding the incident.

Committee for Early Childhood Development 193-04 Jamaica Ave

A review of an Incident Report found a child was found alone in a stairwell on November 18, 2014 after his class walked back to the classroom from having pictures taken upstairs. The child was alone for an undetermined amount of time.

A teacher and a teacher assistant were involved in the incident. The Incident Report stated the teachers miscounted the children when exiting the stairwell. They believed they had all 13 children in attendance day as they exited, but they had only 12. They discovered their error when they counted the children when they were back in the classroom.

The child was found by the Administrative Assistant and brought to the Family Service Office to determine the classroom to which the child belonged. Once it was determined the child was enrolled in Sunshine 3, he was returned to the classroom. At the same time, the teacher was calling the Family Service Office to report the child was missing.

The teacher was terminated November 21, 2014, and the teacher assistant was suspended without pay. There was no information on follow-up monitoring visits regarding this incident.

Friends of Crown Heights Educational Centers, Inc.

On August 4, 2014, a child was left in a classroom alone. A review of the grantee's Incident Report found the daycare provider took the children to the playground but left one child behind in the classroom. A parent dropping a child off in another classroom found the child left alone in his classroom, crying. The teacher was not aware the child was missing until after he was returned to the group by the parent approximately 10 minutes later.

The Incident Report also stated the teacher did not follow the delegate's policy for counting children. The policy required staff to count children when leaving the classroom, upon arrival at the playground, and before leaving the playground to ensure children were accounted for at all times. The teacher did not count children when arriving on the playground the day of the incident.

A review of the Statement of Corrective Action regarding the incident found the teacher was suspended from August 4 through 8, 2014 and received additional training upon her return.

The Department of Health and Mental Hygiene investigated the incident August 5, 2014 and substantiated the complaint.

The grantee did not ensure delegate agency staff abided by the program's standard of conduct requiring no child to be left alone or unsupervised while under their care; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(i) of the Head Start Act as a systematic or substantial material failure in the area of performance that the Secretary determines involves a threat to the health, safety, or civil rights of children and staff.

EnvHS 4.1

PART 1310 - Head Start Transportation 1310.10 General.

- (d) Each agency providing transportation services, must ensure that each vehicle used in providing such services is equipped with:
 - (2) safety equipment for use in an emergency, including a charged fire extinguisher that is properly mounted near the driver's seat and a sign indicating its location;
 - (3) a first aid kit and a sign indicating the location of such equipment; and

Noncompliance

1310.10(d)(2-4), 1310.12(a)

(4) a seat belt cutter for use in an emergency evacuation and a sign indicating its location.

1310.12 Required use of School Buses or Allowable Alternate Vehicles.

(a) Effective January 18, 2006, each agency providing transportation services must ensure that children enrolled in its program are transported in school buses or allowable alternate vehicles that are equipped for use of height- and weight-appropriate child restraint systems, and that have reverse beepers. As provided in 45 CFR 1310.2(a), this paragraph does not apply to transportation services to children served under the home-based option for Head Start and Early Head Start.

EnvHS (12/1/2014)

The grantee did not ensure each vehicle used to provide Transportation services was equipped with safety equipment for use in an emergency; including fire extinguishers, first aid kits, seatbelt cutters, age-appropriate child restraint systems, and signs indicating the location of safety equipment.

Bus number 2 from the B' Above World Wide Institute did not have a first aid kit or a sign indicating the location of the seatbelt cutter. In addition, the restraint system was adult-size and not proper for preschool-age children. Escuela Hispana Montessori Center bus number 4 did not have signs indicating the locations of the fire extinguisher and the first aid kit, and Bushwick United Early Learning Center bus number 1401 did not have a sign indicating the location of the fire extinguisher.

The grantee did not ensure each vehicle used to provide Transportation services was equipped with safety equipment for use in an emergency; including fire extinguishers, first aid kits, seatbelt cutters, age-appropriate child restraint systems, and signs indicating the location of safety equipment; therefore, it was not in compliance with the regulation.

Timeframe for correction: 120 days

EnvHS 4.2	At least one bus monitor is aboard the vehicle at all times.	Compliant 1310.15(c)
EnvHS 4.3	<p>PART 1310 - Head Start Transportation</p> <p>1310.17 Driver and bus monitor training.</p> <p>(f) Each agency providing transportation services must ensure that:</p> <p>(2) before bus monitors assigned to vehicles used to provide such services begin their duties, they are trained on child boarding and exiting procedure, use of child restraint systems, any required paperwork, responses to emergencies, emergency evacuation procedures, use of special equipment, child pick-up and release procedures and pre- and post-trip vehicle check.</p> <p><u>EnvHS (12/1/2014)</u></p> <p>The grantee did not ensure delegate agencies provided training to bus monitors--including child boarding-and-exiting procedures, use of child restraint systems, required paperwork, emergency responses, emergency evacuation procedures, use of special equipment, child pick-up-and-release procedures, and pre- and post-trip vehicle checks--before they were assigned transportation duties. One delegate did not provide bus-monitor training.</p> <p>In an interview, the Bushwick Center 9 Transportation Services Coordinator was not able to confirm training was provided to bus monitors and was unable to provide documentation of required bus-monitor training.</p> <p>The grantee did not ensure delegate agencies provided training to bus monitors--including child boarding-and-exiting procedures, use of child restraint systems, required paperwork, emergency responses, emergency evacuation procedures, use of special equipment, child pick-up-and-release procedures, and pre- and post-trip vehicle checks--before they were assigned transportation duties; therefore, it was not</p>	Noncompliance 1310.17(f)(2)

in compliance with the regulation.

Timeframe for correction: 120 days

EnvHS 4.4	The program ensures that persons employed to drive vehicles receive the required behind-the-wheel and classroom training before transporting children.	Compliant 1310.17(b)(1-7)
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PART 1304 - Program Performance Standards For Operation Of Head Start Programs By Grantees And Delegate Agencies
1304.24 Child Mental Health.

**Immediate
Deficiency**
 1304.24(a)(3)(i-iii)

(a) Mental health services.

(3) Mental health program services must include a regular schedule of onsite mental health consultation involving the mental health professional, program staff, and parents on how to:

- (i) Design and implement program practices responsive to the identified behavioral and mental health concerns of an individual child or group of children;**
- (ii) Promote children's mental wellness by providing group and individual staff and parent education on mental health issues;**
- (iii) Assist in providing special help for children with atypical behavior or development; and**

EnvHS (12/1/2014)

The grantee did not consult with or involve the mental health professional, program staff, and parents on how to implement program practices to respond to the mental health concerns of individual children or groups of children; promote mental wellness by providing group and individual staff and parent education; or assist in providing special help for children with atypical behavior or development.

Head Start and Early Head Start grantees are required to support the mental health and behavioral development of staff, parents and children. In order to effectively provide support the grantee is required to provide education to promote children's mental wellness and to assist parents and staff in understanding mental health issues and practices that are responsive if and when mental health issues occur. It is required that the grantee provide this type of education in consultation with a mental health professional to ensure strategies and education are consistent with the best practices for responding to children and families.

NYC-ACS did not regularly provide this type of mental health education or support for program staff and parents. There was no evidence of regular mental health education to support parents or staff. There were consistent reports of incidents directly correlated with the importance of mental health support and education of a preventative nature, yet no regular mental health education was evidenced. Reviewers looked for examples of system-wide mental health education such as positive discipline strategies for children, recognition of mental health issues, and promotion of positive environments which support mental health. However, they did not find evidence of these services.

Moreover, several serious allegations of child maltreatment were reported during the last 12 months. The grantee reacted to most of the allegations by determining if they were sustained or unfounded. However, the grantee did not take the preventative measure required to support environments that were mentally healthy for children regardless of the outcome of investigations.

A review of an Excel spreadsheet--Head Start Incident Chart--submitted to the Regional Office December 2, 2014 found the grantee reported incidents presenting risks of adversely affecting children's mental health and wellness. However, there was no evidence the grantee had a mental health professional to provide mental health education to parents or staff prior to these incidents being reported or after the allegations were made.

The following allegations were reported in the excel spreadsheet noted above. There was no evidence of mental health education by a mental health professional in any of the delegates prior to or after the allegations were made. The repetitive nature of the allegations warranted intervention by a mental health professional in the form of ongoing mental health education for teachers and parents and promoting children's mental wellness even when allegations were determined to be unfounded.

On April 4, 2014, the daycare teacher at Abyssinian Development Corporation Site 1 was accused of making a 3-year-old child hit another 3-year old child. There was no evidence of mental health education to promote positive discipline practices in this classroom prior to the incident. After the incident occurred both teachers were suspended for 1 week, and accused teacher was required to complete training with her supervisor on the Peaceful Classroom curriculum used by the program. However, there was no evidence of consultation with the mental health professional to determine if this curriculum would successfully educate teachers on mental health issues and positive discipline.

On May 27, 2014, the same teacher at Abyssinian Development Corporation Site was accused of instructing a child to kick another child. It was alleged the teacher had a history of telling children to be physically aggressive to others in the program, and there was no evidence of mental health education prior to or post these allegations. The repetitive nature of these allegations warranted intervention by a mental health professional regardless of the outcome of the investigation.

On November 18, 2014, at the Blanche Community Progress Center, a teacher on the Novelty daycare staff allegedly grabbed a 4-year-old child by the right arm hard enough to leave a bruise. The incident was determined founded, and the teacher was suspended. However, again there was no evidence of education or intervention by a mental health professional.

A series of alleged incidents were reported at other delegates and there was no evidence of mental health education to design and implement practices responsive to mental health concerns or promoting children's wellness prior to these allegations as required. There was no evidence of the required mental health education and promotion of children's mental well-being after the alleged allegations to prevent the further potential of harm to children. Additionally, there was also no evidence of mental health intervention even in cases where harm to children was founded by the grantee.

On September 11, 2014, at Blanche Community Progress Day Care Center, Inc., Site 2, a daycare teacher allegedly hit a 3-year-old child with a belt for unknown reasons. It was unknown whether the child sustained injuries as a result. The teacher was reassigned to clerical duties and returned to the classroom September 29, 2014.

On January 13, 2014, a teacher at the Blanche Community Progress Day Care Center, Inc. allegedly forcibly placed a 4-year-old child in a chair.

On October 15, 2014, a teacher at Brooklyn Kindergarten Society allegedly forcibly picked up a 2-year-old child for unknown reasons, resulting in bruising on the child's shoulders and armpits.

On July 31, 2014, two teachers at Brooklyn Kindergarten Society, Inc., engaged in a physical altercation with a 3-year-old child present.

On October 29, 2014, a teacher at East Harlem Council, East 111th Street, allegedly put a child in a chair away from the other children because he was not listening. When he got up to sit at a different table, the teacher grabbed him by the arm and took him to a bathroom, shut the door, and held the door shut so the child was unable to leave the bathroom. When the teacher opened the door, she told the child if he kept crying, he would have to go back into the bathroom.

On August 28, 2014, a child at Goddard Riverside Community Center Site 1 was grabbed and dragged. The teacher was terminated.

On May 12, 2014, a teacher at Inner Force Tots forcefully hit a child on the back and legs. Both teachers in the classroom were terminated May 13, 2014.

On September 26, 2014, a teacher at Lutheran Social Services of Metropolitan New York allegedly forcefully hit a 4-year-old child, causing the child to fall to the ground.

On October 29, 2014 a teacher Lutheran Social Services of Metropolitan New York allegedly mistreated children. The teacher struck a child on his bottom with her fist to wake him up from a nap.

On December 12, 2014, a teacher at Staten Island Mental Health Society allegedly grabbed a child by the arms and forcibly placed him on the floor.

On February 28, 2014, teachers at the Young Women's Christian Association of the City of New York put disposable training pants on 4-year-old child over his clothes to humiliate him. Both teachers were terminated.

The grantee is required to provide mental health services that are designed and implement program practices that are responsive to identified behavioral and mental health concerns, promote children's mental wellness by providing group and individual staff and parent education on mental health issues and assist in providing help for children with atypical behavior or development. The grantee had no evidence of meeting these requirements prior to the report of these allegations. Additionally, the total sum and magnitude of the allegations to not prompt the grantee to provide the required education and mental health intervention they had not done.

The grantee did not consult with or involve the mental health professional, program staff, and parents on how to implement program practices to respond to the mental health concerns of individual children or groups of children; promote mental wellness by providing group and individual staff and parent education; or assist in providing special help for children with atypical behavior or development; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(i) of the Head Start Act as a systematic or substantial material failure in the area of performance that the Secretary determines involves a threat to the health, safety; or civil rights of children and staff.

PART 1304 - Program Performance Standards For Operation Of Head Start Programs By Grantees And Delegate Agencies
1304.22 Child Health and Safety.

(a) **Health Emergency Procedures.** Grantee and delegate agencies operating center-based programs must establish and implement policies and procedures to respond to medical and dental health emergencies with which all staff are familiar and trained. At a minimum, these policies and procedures must include:
 (5) Established methods for handling cases of suspected or known child abuse and neglect that are in compliance with applicable Federal, State, or Tribal laws.

1304.51 Management Systems and Procedures.

(h) **Reporting systems.** Grantee and delegate agencies must establish and maintain efficient and effective reporting systems that:

- (1) Generate periodic reports of financial status and program operations in order to control program quality, maintain program accountability, and advise governing bodies, policy groups, and staff of program progress; and
- (2) Generate official reports for Federal, State, and local authorities, as required by applicable law.

EnvHS (12/1/2014)

The New York City Administration for Children's Services (NYC-ACS) failed to establish an effective reporting system to control program quality and maintain program accountability. The NYC-ACS delegate agencies did not consistently follow

Immediate Deficiency

1304.22(a), 1304.22(a)(5),
 1304.51(h), 1304.51(h)(1-2)

the established methods for handling cases of suspected or known child abuse and neglect.

The grantee investigated several incidents of similar type and scope; however, reports were not made available to make programmatic improvements. In multiple cases, the grantee determined issues were not substantiated, only to investigate incidents similar in scope a few months later. The grantee could not provide reviewers with investigative reports to determine the genesis of investigated complaints. Additionally, no documents were made available to determine the basis for unfounded complaints. The grantee could not provide clear evidence of following the requirements as mandated reporters and it was often not clear that reports were always made by the delegates to the state of New York as required by state law.

On April 4, 2014, NYC-ACS investigated an incident of a teacher allegedly instructing children to violently hit each other, and on June 5, 2014, the same teacher was investigated for instructing children to kick each other. The teacher was ultimately terminated, but no reports were used to improve program quality or to hold the delegate agency accountable for taking preventative measures to reduce the risk of harm to children.

On September 11, 2014, a different teacher was investigated for allegedly hitting a child with a belt, and on January 17, 2014, yet another teacher was investigated for allegedly forcibly pushing a child into a chair. From March 10 through 13, 2014, a teacher allegedly hurt three children: She was accused of striking one with her fist to wake him up, shoving another child to the ground, and shaking another child, resulting in arm strain. The teacher resigned, but no reports were used to make improvements to program quality.

Several incidents occurring at Sharon Baptist Board of Directors, Inc., were reported by parents. On September 5, 2014, a community member reported a teacher allegedly bit a child. Also in September 2014, a parent reported her child was allegedly left in a wet diaper all day, resulting in severe diaper rash, and alleged a vacuum cleaner was used to scare children. On February 10, 2014, a parent alleged a teacher abused four children in the classroom, resulting in bruises. None of these reports were used to improve program quality or to hold this delegate agency to a standard of quality that would prevent the risk of harm or danger to children.

Nothing was done to determine the reason for the numerous allegations of child abuse at the delegate agencies. Seventeen alleged incidents of teachers hurting children were reported throughout the program; however, no evidence was found to indicate the reports of the incidents both sustained and unfounded were used to control program quality or maintain program accountability.

The volume of these types of reports should have warranted development of an overall program strategy to improve program quality and generate an improved system of accountability for risk assessment and prevention. In an interview, the Assistant Commissioner of DOHMH and the OCFS Commissioner discussed the challenges related to sharing meaningful data and incident trends at the delegate level. They reported their systems were not able to create trend reports useful for program improvement, and they were not aware of the repetition of reported allegations of abuse. This was further proven by the grantee's inability to provide documentation of OSI and DOHMH investigative reports and failure to provide monitoring reports which indicated the basis of the outcomes of these investigations.

The following incidents of child maltreatment were not reported by the delegate agencies as required by state law:

On September 16, 2014, a parent told the Center Director at East Harlem Council her daughter was inappropriately touched by other children. The program did not report the incident to the State Child Abuse Hotline, and as a result, was fined \$1,000 by DOHMH. The case was determined unfounded by DOHMH, but it remained under active investigation by OSI and the New York Police Department Special Victims Unit. Furthermore, the accused teachers remained in the classroom.

On December 12, 2014, an OHS Reviewer witnessed a child being forcibly grabbed by the teacher. However, the NYC-ACS monitor accompanying the Reviewer determined there was no evidence of child abuse and therefore did not report the incident.

On September 5, 2014, a staff member at Elmhurst Hospital reported finding bruises and red marks on a child's right arm and shoulder. The child's parent informed the delegate it was the second time in a month her child was injured at school. Although the parent reported to the delegate agency, the delegate did not report the bruises and marks, stating they were not seen by the teacher during daily health checks. The parent withdrew her child from the program. In each case, the program knew about or witnessed possible child abuse and did not report it.

The grantee did not control quality at its delegate agencies. A number of significant issues were identified in the quality of delegate-agency facilities, but there was no evidence of reporting to improve quality or hold delegate agencies accountable for making and sustaining program improvements. Delegate agencies were not held to a standard related to submitting accurate program reports--specifically facility reports--and the grantee had no concrete method for ensuring quality. An analysis of the findings of the current report found 42 percent of the grantee's delegate agencies had Areas of Deficiency. However, NYC-ACS had no system for ensuring delegate agencies met Federal, State, and local requirements.

The lack of program accountability and quality control was of serious consequence to young children. The ineffectiveness of the grantee in managing the quality of its delegate agencies put children at significant risk, and several children were placed in dangerous facilities with staff accused of harming children.

The grantee failed to establish an effective reporting system to control program quality and maintain program accountability and the grantee failure to ensure delegate agencies followed the established procedures for handling suspected child abuse and neglect; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

This finding constitutes a deficiency as defined under Sec. 637(2)(A)(iii) of the Head Start Act as a systematic or substantial material failure in the area of performance that the Secretary determines involves a failure to comply with standards related to early childhood development and health services, family and community partnerships, or program design and management.

Head Start Act

Sec. 641A. STANDARDS; MONITORING OF HEAD START AGENCIES AND PROGRAMS [42 U.S.C. 9836A]

(g) Self-Assessments-

(3) ONGOING MONITORING- Each Head Start agency (including each Early Head Start agency) and each delegate agency shall establish and implement procedures for the ongoing monitoring of their respective programs, to ensure that the operations of the programs work toward meeting program goals and objectives and standards described in subsection (a)(1).

EnvHS (12/1/2014)

The grantee's Ongoing Monitoring Procedures for its delegate agencies did not ensure program goals, objectives, and standards were met. The grantee's monitoring activities did not ensure delegates' corrective-action-plan activities were implemented and maintained, and monitoring activities did not identify delegates' areas of noncompliance.

The grantee did not conduct follow-up site visits to ensure delegates' corrective action plans were completed. A review of the grantee's Monitoring Procedures found grantee monitors were required to visit each delegate four times per year, and when issues were identified, the monitors were to develop corrective action plans with the

Immediate
Deficiency
641A(g)(3)

delegates' managers. A review of January through November 2014 grantee Monitoring reports regarding reported child-abuse incidents found the grantee completed only initial visits to develop corrective action plans with the delegates; however, the grantee never followed up to ensure corrective-action-plan activities were completed.

Delegate childcare licensing issues also illustrated gaps in the grantee's monitoring. For example, the Sharon Baptist delegate's scheduled Child Care License renewal for Center 4 was denied because the delegate did not report suspected child abuse allegations to Department of Health and Mental Hygiene (DOHMH) within 24 hours and did not update staff criminal record checks every 2 years. In addition, 26 delegate sites had expired licenses, and 2 had no licenses at all. The grantee's Head Start Director was not able to provide information on delegate licensing issues. Furthermore, the grantee did not monitor to ensure its delegates obtained licenses or submitted renewal requests timely, allowing delegates to operate without licenses at 2 sites and with expired licenses at 26 without the knowledge of the grantee.

The grantee's inadequate monitoring of its delegates was also reflected in the condition of delegate facilities and equipment. During the review, 1,031 settings were observed, and of those, 189 were found to be unsafe. The majority of the issues identified were never found during the grantee's four-times-per-year monitoring visits. In addition, when issues were identified, there was no evidence of follow-up to determine whether health and safety hazards for children and staff were corrected.

For example, severe health and safety issues were identified on playgrounds, including hazards such as poisonous rat-bait traps accessible to children, playground equipment posing entrapment and strangulation hazards, and gaps in rooftop playground fencing large enough for children to fit through. Classroom observations found toxic substances, such as rat bait and cleaning chemicals labeled to be kept out of the reach of children, were left out on tables, window sills, and in children's play areas, where they were easily accessible, instead of being stored in locked cabinets or out of the reach of children. Additional observations found rodent feces on kitchen counters, on tables at which children and staff ate meals, and near baseboards in areas in which children played. Evidence of asbestos and mold was also found during some observations. Many other health and safety hazards found during observations were not as severe, but they provided further examples of the ineffectiveness of the grantee's monitoring process.

The grantee's Ongoing Monitoring Procedures for its delegate agencies did not ensure program goals, objectives, and standards were met; therefore, it was not in compliance with the regulation.

Timeframe for correction: 30 days

— END OF REPORT —

Environmental Health and Safety Information

Items Related to Head Start Regulations

All items related to environmental health and safety regulations are included in the chart below. Any item resulting in a concern or area of noncompliance or deficiency and denoted below as related to Head Start regulations is listed in the body of the review report. The items included in the main body of the report must be corrected in the required time frame. All other items listed in the appendix are included for your information and continued program improvement. The appendix is organized by location of the issues including the classroom level. This chart should assist the program in making corrections at the appropriate location.

Items Related to Life Safety Codes

This appendix also includes information not related to the Head Start Regulations. This information is related to Life Safety Codes (LSCs) and is data collected by the Office of Head Start to assist Grantees in improving the safety of their program facilities. LSCs are a series of codes developed by the National Fire Prevention Association to assess facility safety across the country and are widely recognized as benchmarks for facility safety. Programs are encouraged to review the information related to life safety codes and to discuss those items with their Regional Office.

LEGEND

LSC: Life Safety Code Details

Reg: Details Related to Head Start Regulations

Abyssinian Head Start	Adam Clayton Powell Jr. Center	LSC	Room 1, Room 2, Room 3	Exit signs are not illuminated.
	Adam Clayton Powell Jr. Center	Reg	Room 1, Room 2, Room 3	Exit routes are not clearly visible.
	Annie G. Newsome Head Start	Reg	Room 3	Prescribed medications are not in original containers with original prescription labels.
	Annie G. Newsome Head Start	Reg	Room 1	There are tip-over or tripping hazards.
Action Nursery	Action Nursery	LSC	Kindergarten, Nursery	Doors are not between 32 and 48 inches wide.
	Action Nursery	Reg	Kindergarten, Nursery	Furnishings are not sturdy or in good repair.
	Action Nursery	Reg	Kindergarten	The following were not clean and free of dirt and debris: • Furniture
	Action Nursery	Reg	Nursery	The following were not clean and free of dirt and debris: • Furniture • Materials • Counters and shelves
				The heating and cooling system is not designed to prevent injury to children and adults.

Addie Mae Collins Community Service Head Start	Addie Mae Collins Community Service Head Start, II	LSC	201	Exit signs are not illuminated.
	Addie Mae Collins Community Service, III	LSC	Center Visit	The building does not have an automatic sprinkler system and children or staff occupy the basement level of the building.
	Addie Mae Collins Community Service Head Start, II	LSC	201, 202	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Addie Mae Collins Community Service, III	LSC	307	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Addie Mae Collins Community Service Head Start, II	Reg	201	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Addie Mae Collins Community Service, III	Reg	Center Visit	The program does not have a current childcare license for this center.
B'Above World Wide Institute, Inc	Be Above Shalva 49	LSC	311	Classroom doors are not within 50 feet of any point in the classroom.
	Be Above New Hyde Park	LSC	1	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	B'Above JIQ	LSC	101 A, 101 B, 112, 133, 233, 234, 317	Exit signs are not illuminated.
	Be Above Davidson Ave.	LSC	6	Exit signs are not illuminated.
	Be Above New Hyde Park	LSC	1, 2, 4, 6, 7, 8, 9	Exit signs are not illuminated.
	Be Above Shalva 49	LSC	311, 313	Exit signs are not illuminated.
	United Lubavitch Yeshiva	LSC	100, 102, 103, 104, 105, 117	Exit signs are not illuminated.
	Be Above Mercaz Gan	LSC	103, 202	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	B'Above JIQ	LSC	112	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Be Above New Hyde Park	LSC	1, 2, 4, 7, 8, 9	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.

Be Above Shalva 49	LSC	313	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
United Lubavitch Yeshiva	LSC	100, 102, 103, 104, 105	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Be Above Tomer D'vorah	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
Be Above New Hyde Park	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not automatically alert the fire department.
Be Above New Hyde Park	Reg	1	Clean-up of bodily fluids did not include the following: • Nonporous gloves worn • Contaminated materials placed in a plastic bag and secured. Emergency procedures are not posted in this setting. Handwashing did not occur. Staff and/or children did not wash hands with soap and water. Staff did not assist children with handwashing, The classroom does not provide at least 35 square feet of usable indoor space per child.
B'Above JIQ	Reg	317	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
Be Above Mercaz Gan	Reg	202	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
Be Above New Hyde Park	Reg	7, 8	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.

Prescribed medications are not in original containers with original prescription labels.

Be Above Davidson Ave.	Reg	2	Emergency procedures are not posted in this setting.
Be Above New Hyde Park	Reg	7, 8, 9	Exit routes are not clearly visible.
Be Above New Hyde Park	Reg	1, 8	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Be Above Tomer D'vorah	Reg	103	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
United Lubavitch Yeshiva	Reg	104	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
United Lubavitch Yeshiva	Reg	117	Furnishings are not sturdy or in good repair.
Be Above Tomer D'vorah	Reg	101, 102, 103, 104	The classroom does not provide at least 35 square feet of usable indoor space per child.
Be Above New Hyde Park	Reg	Center Visit	The following issues were observed on the playground: • No shock-absorbing surfaces under equipment
United Lubavitch Yeshiva	Reg	Center Visit	The following issues were observed on the playground: • Openings that could entrap a child's head or limbs • Choking and/or strangulation hazards
Be Above Tomer D'vorah	Reg	Center Visit	The following issues were observed on the playground: • Sharp edges • Garbage or hazardous materials
Be Above Shalva 49	Reg	Center Visit	The program does not have a current childcare license for this center.
Be Above Shalva 50	Reg	105	The following were not clean and free of dirt and debris: • Floors, facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Be Above New Hyde Park	Reg	4, 5, 6, 7, 8, 9	The smoke detector system has not been tested within the last 12 months.

	Be Above New Hyde Park	Reg	9	There are tip-over or tripping hazards.
	Be Above Davidson Ave.	Reg	1, 2	Toxic substances are not stored in a safe and secure manner.
Blanche Community Progress Day Care Center Inc.	Blanche Community Progress Day Care Center 1	LSC	RM 210, RM 215, RM 216	Exit signs are not illuminated.
	Blanche Community Progress Day Care Center 2.	LSC	RM 4; UPK 5, UPK 7, UPK 8	Exit signs are not illuminated.
	Blanche Community Progress Day Care Center 1	LSC	RM 118, RM 210, RM 215	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Blanche Community Progress Day Care Center 1	Reg	RM 118	Exit routes are not clearly visible.
	Blanche Community Progress Day Care Center 2.	Reg	RM 9	Exit routes are not clearly visible.
	Blanche Community Progress Day Care Center 1	Reg	RM 118, RM 210, RM 215, RM 216	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Blanche Community Progress Day Care Center 1	Reg	RM 216	Furnishings are not sturdy or in good repair.
	Blanche Community Progress Day Care Center 1	Reg	Center Visit	The program does not have a current childcare license for this center.
	Blanche Community Progress Day Care Center 1	Reg	RM 215	The heating and cooling system is not designed to prevent injury to children and adults.
Bloomingtondale Family Program, Inc.	Bloomingtondale Family Program, Inc. Main Office	LSC	Center Visit	The following issues were found regarding the fire-alarm system: <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
Breukelen Recreation Rooms, Head Start	Breukelen Head Start	LSC	Room 3	Exit signs are not illuminated.
Bronx Works	Bronxworks/Dual Model Head Start	LSC	Center Visit	The following issues were found regarding the fire-alarm system: <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system.
	Bronxworks/Dual Model Head Start	Reg	Bronxworks Room 2	The class exceeds the class size requirements. <ul style="list-style-type: none"> • Adults: 3 • Children: 20 children • Predominant age of children: 3 years old

				There are tip-over or tripping hazards.
Brooklyn Bureau of Community Services	Atlantic Avenue Early Learning Center	LSC	Preschool Classroom	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Brooklyn Chinese American Association	BCA Early Childhood Center 4	LSC	Center Visit	Doors are not between 32 and 48 inches wide. Exit doors have more than one locking or latching device.
	BCA Early Childhood Center	LSC	Center Visit	Each floor of the center does not have a minimum of two exits that lead to the outside.
	BCA Early Childhood Center	LSC	class 1, class 6, class 7	Exit signs are not illuminated.
	BCA Early Childhood Education Center 3	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
	BCA Early Childhood Center	LSC	class 1, class 2, class 3, class 4, class 5, class 6, class 7	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	BCA Early Childhood Education Center 3	LSC	H.S. 2 (183), H.S. 3 (184)	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	BCA Early Childhood Center 4	Reg	20-1	Evacuation routes are not clearly marked.
	BCA Early Childhood Center 4	Reg	20-4	Exit routes are not clearly visible.
	BCA Early Childhood Education Center 3	Reg	H.S. 4 (185)	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	BCA Early Childhood Education Center 3	Reg	H.S. 1 (182), H.S. 2 (183), H.S. 3 (184), H.S. 4 (185), H.S. 5 (186), H.S. 6	The classroom does not provide at least 35 square feet of usable indoor space per child.
	BCA Early Childhood Education Center 3	Reg	Center Visit	The following issues were observed on the playground: • Inappropriate height and accessibility of equipment. The program does not have a current childcare license for this center.
Brooklyn Kindergarten Society	Tompkins Children's Center	LSC	Center Visit	Exit doors have more than one locking or latching device.

Nat Azarow	LSC	Playroom 1, Playroom 2, Playroom 3, Playroom 4, Playroom 5	Exit signs are not illuminated.
Nat Azarow	LSC	Center Visit	<p>The center does not have an automatic sprinkler system and has dead-end corridors that exceed 20 feet in length.</p> <p>The following issues were found regarding the fire-alarm system:</p> <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
NAT AZAROW	Reg	Playroom 1	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
Tompkins Children's Center	Reg	Room 5, Room 6, Room 7	Evacuation routes are not clearly marked.
Tompkins Children's Center	Reg	Center Visit, Room 5	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Tompkins Children's Center	Reg	Center Visit	<p>Issues identified in the most current safety inspection have not been addressed.</p> <p>Outdoor play areas are not arranged so adults can see children and effectively supervise to prevent children from leaving and getting into unsafe areas.</p> <p>The following issues were identified regarding the safety inspections:</p> <p>The following issues were observed on the playground:</p> <ul style="list-style-type: none"> • Openings that could entrap a child's head or limbs • Sharp edges • Garbage or hazardous materials. <p>The program does not have a current childcare license for this center.</p>
Sumner Children's Center	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.

	NAT AZAROW	Reg	Center Visit	<p>Issues identified in the most current safety inspection have not been addressed.</p> <p>The program does not have a current childcare license for this center.</p> <p>Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible by children.</p>
	Tompkins Children's Center	Reg	Room 5	<p>The following were not clean and free of dirt and debris:</p> <ul style="list-style-type: none"> • Floors • Furniture
	Tompkins Children's Center	Reg	Room 6	<p>The following were not clean and free of dirt and debris:</p> <ul style="list-style-type: none"> • Furniture
	Brevoort Children's Center	Reg	Room 1	<p>The following were not clean and free of dirt and debris:</p> <ul style="list-style-type: none"> • Floors • Walls <p>Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.</p> <p>Toxic substances are not stored in a safe and secure manner.</p>
	Tompkins Children's Center	Reg	Room 4, Room 5, Room 6	<p>The heating and cooling system is not designed to prevent injury to children and adults.</p> <p>Toxic substances are not stored in a safe and secure manner.</p>
	Sumner Children's Center	Reg	Group 2	<p>There is no evidence that the premises are free from pests.</p>
Bushwick United Head Start	Bushwick United Head Start @ 200 C	LSC	Classroom 6, Classroom 7	Classroom doors are not within 100 feet of the nearest exit.
	Bushwick United Head Start @ 200 C	LSC	Center Visit	Doors are not between 32 and 48 inches wide.
	Bushwick United Head Start @ 200 C	LSC	Classroom 1, Classroom 2, Classroom 3	<p>The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.</p> <p>Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.</p>
	Bushwick United Head Start @ 741 F	LSC	Classroom 2, Classroom 3	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.

Bushwick United Head Start @ 200 C	LSC	Classroom 1, Classroom 2, Classroom 3, Classroom 4, Classroom 5, Classroom 6, Classroom 7	Exit signs are not illuminated.
Bushwick United Head Start @ 600 H	LSC	Classroom 1, Classroom 2, Classroom 3, Classroom 4, Classroom 5, Classroom 6	Exit signs are not illuminated.
Bushwick United Head Start @ 77 W	LSC	Class 1, Class 2, Class 3, Class 4	Exit signs are not illuminated.
Bushwick United Head Start @ 152 M	LSC	Class 1, Class 2, Class 3	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Bushwick United Head Start @ 741 F	LSC	Classroom 1, Classroom 2, Classroom 3, Classroom 4	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Bushwick United Head Start @ 200 C	LSC	Classroom 1	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Bushwick United Head Start @ 331 C	LSC	Class 7	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Bushwick United Head Start @ 136 S	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not use both audio and visual signals when activated.
Bushwick United Head Start @ 741 F	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
Bushwick United Head Start @ 200 C	Reg	Classroom 3	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
Bushwick United Head Start @ 741 F	Reg	Classroom 3	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment. The classroom does not provide at least 35 square feet of usable indoor space per child.

Bushwick United Head Start @ 600 H	Reg	Classroom 6	Clean-up of bodily fluids did not include the following: • Spills/fluids cleaned up immediately • Cleaned and sanitized all areas.
Bushwick United Head Start @ 152 M	Reg	Class 3	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs. The heating and cooling system is not designed to prevent injury to children and adults.
Bushwick United Head Start @ 200 C	Reg	Classroom 4, Classroom 6, Classroom 7	Evacuation routes are not clearly marked.
Bushwick United Head Start @ 200 C	Reg	Classroom 4, Classroom 5, Classroom 6, Classroom 7	Exit routes are not clearly visible.
Bushwick United Head Start @ 200 C	Reg	Center Visit, Classroom 3, Classroom 4, Classroom 5, Classroom 6, Classroom 7	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Bushwick United Head Start @ 741 F	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
Bushwick United Head Start @ 741 F	Reg	Classroom 2, Classroom 4	Medications are not given as prescribed.
Bushwick United Head Start @ 331 C	Reg	Class 7	Prescribed medications are not in original containers with original prescription labels.
Bushwick United Head Start @ 331 C	Reg	Center Visit	The following issues were observed on the playground: • Garbage or hazardous materials
Bushwick United Head Start @ 600 H	Reg	Center Visit	The following issues were observed on the playground: • Inappropriate height and accessibility of equipment
Bushwick United Head Start @ 178 L	Reg	Center Visit	The program does not have a current childcare license for this center.
Bushwick United Head Start @ 741 F	Reg	Classroom 1	The following were not clean and free of dirt and debris: • Floors • Furniture Facilities, materials, and equipment are not free of hazards that may cause harm to

				children, families, or staff.
				The heating and cooling system is not designed to prevent injury to children and adults.
	Bushwick United Head Start @ 600 H	Reg	Classroom 4, Classroom 5	The heating and cooling system is not designed to prevent injury to children and adults.
	Bushwick United Head Start @ 200 C	Reg	Center Visit, Classroom 1, Classroom 2, Classroom 3	Toxic substances are not stored in a safe and secure manner.
Child Center of New York	Child Center of NY Corona Early Childhood	LSC	Class 1, Class 7, Class 9	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	The Child Center of NY Escalera Head Start	LSC	Center Visit	Each floor of the center does not have a minimum of two exits that lead to the outside.
				Not all corridors that lead to an exit are a minimum of 36 inches wide.
				The center has fewer than 50 occupants, and stairways are not a minimum of 36 inches wide.
	Child Center of NY Corona Early Childhood	LSC	Class 1, Class 2, Class 4, Class 7, Class 9	Exit signs are not illuminated.
	The Child Center of NY Escalera Head Start	LSC	Classroom A, Classroom B, Classroom C	Exit signs are not illuminated.
	Child Center of New York Woodside Head Start	LSC	Classroom 1, Classroom 2, Classroom 3, Classroom 4, Classroom 5	Exit signs are not illuminated.
				The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Child Center of NY Corona Early Childhood	LSC	Class 7, Class 9	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Child Center of NY Corona Early Childhood	LSC	Class 5, Class 8	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Child Center of New York Woodside Head Start	Reg	Classroom 3, Classroom 4	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Child Center of NY Corona Early Childhood	Reg	Class 5, Class 7, Class 8, Class 9	Emergency procedures are not posted in this setting.

	Child Center of NY Corona Early Childhood	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
	Child Center of NY Corona Early Childhood	Reg	Class 7, Class 9	Toxic substances are not stored in a safe and secure manner.
Claremont Neighborhood Center	Aleene Logan Pre- School Center	LSC	Center Visit	The following issues were found regarding the fire-alarm system: <ul style="list-style-type: none"> • The fire-alarm system cannot be initiated manually. • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	Louis A. Fickling Child Development Center	LSC	Center Visit	The following issues were found regarding the fire-alarm system: <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	Louis A. Fickling Child Development Center	Reg	Center Visit	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment. Outdoor play areas are not arranged so adults can see children and effectively supervise to prevent children from leaving and getting into unsafe areas. The following issues were observed on the playground: <ul style="list-style-type: none"> • Inappropriate height and accessibility of equipment • Rust • Garbage or hazardous materials
	Aleene Logan Pre- School Center	Reg	Royalty	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.

	Aleene Logan Pre-School Center	Reg	Center Visit	<p>The facility does not have a current building inspection.</p> <p>Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.</p>
	Aleene Logan Pre-School Center	Reg	Royalty, Unique	There is not a smoke detector system.
Committee For Early Childhood Development	Committee for Early Childhood Development Center	LSC	Sunshine 1, Sunshine 3, Sunshine 4	Exit signs are not illuminated.
	Committee for Early Childhood Development Center	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
	Committee for Early Childhood Development Center	LSC	Rainbow 3, Rainbow 4, Rainbow 5, Rainbow 6, Sunshine 1, Sunshine 3, Sunshine 4	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Committee for Early Childhood Development	Reg	Center Visit	The program does not have a current childcare license for this center.
Community Life Center, Inc.	Mt. Morris	LSC	Center Visit	Each floor of the center does not have a minimum of two exits that lead to the outside.
				The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
	Mt. Morris	LSC	Classroom 3, Classroom 4, Classroom 5, Classroom 6, Classroom 7	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Taino Towers	LSC	Classroom 1, Classroom 2, Classroom 3, Classroom 4, Classroom 5, Classroom 6, Classroom 7, Classroom 8	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Taino Towers	Reg	Classroom 6, Classroom 7	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Taino Towers	Reg	Classroom 2	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Taino Towers	Reg	Center Visit	Garbage and trash are not stored in a safe and sanitary manner that does not allow easy access by children.
				Toilets and handwashing

				facilities are not clean, adequate in number, in good repair, and easily accessible to children.
	Taino Towers	Reg	Classroom 1	Toxic substances are not stored in a safe and secure manner.
Community Parents, Inc.	Community Parents Head Start	LSC	Orange Room, Yellow Room	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Community Parents Head Start	LSC	Blue Room, Orange Room, Yellow Room	Exit signs are not illuminated.
	Community and Family Head Start	LSC	Class 1, Class 2, Class 3, Class 4, Class 5	Exit signs are not illuminated.
	Community and Family Head Start	LSC	Class 1, Class 2, Class 3, Class 4, Class 6	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Medgar Evers Head Start	LSC	Class 6	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Community Parents Head Start	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
	Community Parents Head Start	Reg	Blue Room	Emergency procedures are not posted in this setting.
				Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Community Parents Head Start	Reg	Blue Room, Orange Room, Yellow Room	Toxic substances are not stored in a safe and secure manner.
	Community and Family Head Start	Reg	Center Visit	The following issues were observed on the playground: • Sharp edges
DeWitt Reformed Church Head Start	Dewitt Reformed Church Head Start	Reg	Center Visit	Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
East Harlem Council Bilingual Head Start Program	East Harlem Council Bilingual Head Start (Site 1)	LSC	Center Visit	Each floor of the center does not have a minimum of two exits that lead to the outside. The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system.

	East Harlem Council Bilingual Head Start (site II)	LSC	Center Visit	Exit doors have more than one locking or latching device. The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	East Harlem Council Bilingual Head Start (Site I)	LSC	Atmosphere, Clouds, Meteor, Moon, Mother Earth, Planet, Supernova, Universe	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	East Harlem Council Bilingual Head Start (site II)	LSC	Comet, Milkyway	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
East Harlem Council Bilingual Head Start Program	East Harlem Council Bilingual Head Start (site II)	Reg	Comet, Galaxy, Solar Wind	The classroom does not provide at least 35 square feet of usable indoor space per child.
	East Harlem Council Bilingual Head Start (Site I)	Reg	Center Visit	The following issues were observed on the playground: • Openings that could entrap a child's head or limbs • Sharp edges Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
East Side House Settlement Head Start / Day Care	Mill Brook Site	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Winifred Wheeler	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Mott Haven Site	LSC	Room 1, Room 2, Room 3	Exit signs are not illuminated.
	Winifred Wheeler	LSC	Room 3, Room 4	Exit signs are not illuminated.
	Mill Brook Site	LSC	Room 1, Room 2	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Mott Haven Site	Reg	Center Visit	Emergency lighting allowing children and adults to clearly see pathways in case of power failure is not available. Emergency lighting was not present in the following area(s): • Classroom

	Children's Pride	Reg	Center Visit	<p>Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.</p> <p>Issues identified in the most current safety inspection have not been addressed.</p> <p>The following issues were identified regarding the safety inspections:</p> <ul style="list-style-type: none"> • There is not a service date on the fire extinguisher showing it has been updated at least annually. <p>Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.</p>
	Mill Brook Site	Reg	Center Visit	<p>Issues identified in the most current safety inspection have not been addressed.</p> <p>Smoke detectors were not located in the following area(s):</p> <ul style="list-style-type: none"> • Corridors on all floors.
	Winifred Wheeler	Reg	Center Visit	<p>Issues identified in the most current safety inspection have not been addressed.</p>
	Children's Pride	Reg	Room 1	<p>Staff and/or children did not wash hands with soap and water</p>
East Tremont Head Start Alumni Day Care Center Inc	Mott Haven Site	Reg	Center Visit, Room 1	<p>Toxic substances are not stored in a safe and secure manner.</p>
	Paul T. Matson Head Start Site 3	LSC	Center Visit	<p>Doors are not between 32 and 48 inches wide.</p> <p>The center exceeds 50 occupants, and stairways are not a minimum of 44 inches wide.</p> <p>The following issues were found regarding the fire-alarm system:</p> <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	Paul T. Matson Head Start Site 4	LSC	class 2	<p>Exit signs are not illuminated.</p>
	Paul T. Matson Head Start Site 1	LSC	Center Visit	<p>The fire-alarm system was not tested within the last 12 months.</p>
	Paul T. Matson Head Start Site 3	Reg	class 1	<p>Electrical outlets accessible to children are not designed to prevent shock through the use of</p>

				covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Paul T. Matson Head Start Site 1	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed. The following issues were observed on the playground: • Sharp edges
	Paul T. Matson Head Start Site 3	Reg	class 2	Prescribed medications are not in original containers with original prescription labels.
	Paul T. Matson Head Start Site 4	Reg	class 1, class 2, class 4	The classroom does not provide at least 35 square feet of usable indoor space per child.
	Paul T. Matson Head Start Site 5	Reg	Center Visit	Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
	Paul T. Matson Head Start Site 4	Reg	Center Visit	The following issues were observed on the playground: • Tripping hazard • Equipment posing entrapment risk
	Paul T. Matson Head Start Site 1	Reg	class 1, class 2, class 3, class 4	The smoke detector system has not been tested within the last 12 months.
Ecumenical Community Development Agency	ECDO Head Start Center	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
Episcopal Social Services of NY	Cooper Park Child Care Center	LSC	1813-Room 3, Center Visit	Doors are not between 32 and 48 inches wide.
	Marcy Children's Center	LSC	Center Visit	Doors are not between 32 and 48 inches wide. Exit doors have more than one locking or latching device.
	Cooper Park Child Care Center	LSC	1813-Room 3	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Williamsburg Early Childhood Development Center	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Malcolm X Early Childhood Center	LSC	1850-Room 9, 1851-Room 4, 1852-Room 1, 1854-Room 7, 1855-Room 3, 1856-Room 8, 1859-Room 2	Exit signs are not illuminated.

	Episcopal Social Services HS-Bergen Street	LSC	Room 280, Room 281	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Cooper Park Child Care Center	LSC	976-Room 2	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Marcy Children's Center	LSC	1747-Room 1, 1749-Room 3; Room 2	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Williamsburg Early Childhood Development Center	Reg	Room 2-1053, Room 3-112	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Williamsburg Early Childhood Development Center	Reg	Center Visit, Room 2-1053	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Marcy Children's Center	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
	Cooper Park Child Care Center	Reg	Center Visit	The following issues were observed on the playground: • Garbage or hazardous materials
	Episcopal Social Services HS-5th Avenue	Reg	Center Visit	The following issues were observed on the playground: • Sharp edges • Garbage or hazardous materials
	Betances Early Childhood Center	Reg	Center Visit	The program does not have a current childcare license for this center.
	Lenox Avenue Early Childhood Center	Reg	Center Visit	The program does not have a current childcare license for this center.
	Morningside Day Care Center	Reg	Center Visit	The program does not have a current childcare license for this center.
	Episcopal Social Services HS-5th Avenue	Reg	Room 4-Class 1878	The following were not clean and free of dirt and debris: • Floors
	Cooper Park Child Care Center	Reg	1813-Room 3, 976-Room 2	Toxic substances are not stored in a safe and secure manner.
	Morningside Day Care Center	Reg	Room 2-1763	There is no evidence that the premises are free from pests.
Escuela Hispana Montessori	185 Avenue D	LSC	Room 4	Draperies, curtains, and other, similar furnishings and

				decorations are not flame resistant.
	185 Avenue D	LSC	Room 1, Room 2, Room 4, Room 5	Exit signs are not illuminated.
	185 Avenue D	Reg	Room 1	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	185 Avenue D	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed. The program does not have a current childcare license for this center. Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
Friends of Crown Heights Educational Centers	Friends of Crown Heights #5	LSC	Room 201, Room 204, Room 205, Room 206, Room 208, Room 301, Room 302, Room 303, Room 304, Room 305, Room 306, Room 307	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Friends of Crown Heights #5	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	Friends of Crown Heights #5	Reg	Room 206	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Friends of Crown Heights #5	Reg	Room 302, Room 305, Room 307	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Friends of Crown Heights #5	Reg	Room 206, Room 208	The heating and cooling system is not designed to prevent injury to children and adults.
Ft. George Community Enrichment Center, Inc.	ST. NICHOLAS	LSC	Class G	Doors are not between 32 and 48 inches wide.
	186th Street	LSC	Class 1, Class 2, Class 3	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.

	St. Nicholas	LSC	Class A, Class B, Class C, Class D, Class F, Class E	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	ST. NICHOLAS	Reg	Class F, Class G	There are tip-over or tripping hazards.
Goddard Riverside Community Center	Goddard Riverside Dual-Eligible Child Care	LSC	aqua, nature, rainbow, star	Exit signs are not illuminated.
	Goddard Riverside Head Start	Reg	Center Visit, star	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
Grand Street Settlement Head Start	Grand St. Settlement Child and Family Center	LSC	Room 301: Three year old, Room 302: Three year old, Room 401: Four Year old, Room 402: Four Year old	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	294 Delancey Street Head Start Center	LSC	Room 1: 3 Year Olds, Room 3: 4 Year Olds, Room 4: 4 Year Olds	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Grand St. Settlement Child and Family Center	Reg	Center Visit	Emergency lighting allowing children and adults to clearly see pathways in case of power failure is not available. Emergency lighting was not present in the following area(s): • Corridors
	Grand St. Settlement Child and Family Center	Reg	Room 301: Three year old, Room 302: Three year old, Room 401: Four Year old, Room 402: Four Year old	Emergency procedures are not posted in this setting. Exit routes are not clearly visible.
Hamilton-Madison House	129 Fution St	LSC	Head Start Class 2, Head Start Class 1, Head Start Class 3	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant. Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	129 Fution St	LSC	Center Visit	Each floor of the center does not have a minimum of two exits that lead to the outside. The fire-alarm system was not tested within the last 12 months.
	129 Fution St	Reg	Head Start Class 2, Head Start Class 3	Emergency procedures are not posted in this setting.

	129 Fution St	Reg	Head Start Class 2, Head Start Class 1, Head Start Class 3	Exit routes are not clearly visible. The smoke detector system has not been tested within the last 12 months.
	129 Fution St	Reg	Center Visit	The program does not have a current childcare license for this center.
	60 Catherine Street	Reg	Center Visit	The program does not have a current childcare license for this center.
Harlem Children's Zone Harlem Gems Head Start	The Harlem Children's Zone Gems Head Start	Reg	Center Visit	The following issues were observed on the community playground used by children instead of a center playground: • Areas of trash, bags, a shopping cart, debris and other materials in the playground. • A broken bike rack used as a barrier which may cause entrapment if a child gets wedged between the broken bars. • Equipment that was not age-appropriate.
Hawthorne Corners Day Care Center	Hawthorne Corners Day Care Center	Reg	Red Submarines	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff. Windows and glass doors are not constructed, secured, and adjusted to prevent children's injury and escape.
	Hawthorne Corners Day Care Center	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
HELP Day Care Corporation	HELP 1	LSC	Classroom A, Classroom C, Classroom D	Exit signs are not illuminated.
	HELP 111 Crotona	LSC	Classroom I	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	HELP 11 Morris	LSC	Classroom D	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	HELP 11 Morris	Reg	Center Visit	The following issues were observed on the playground: • No shock-absorbing surfaces under equipment • Equipment not stable and/or secured to the ground

Henry Street Settlement	Henry Street Settlement-Urban Family School	LSC	Center Visit	Exit doors have more than one locking or latching device. The following issues were found regarding the fire-alarm system: • The fire-alarm system cannot be initiated manually. • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals
	Henry Street Settlement Day Care	LSC	Class 201, Class 207, Class 301, Class 305	Exit signs are not illuminated.
	Henry Street Settlement Day Care	LSC	Class 301, Class 305	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Henry Street Settlement-Urban Family School	LSC	Tigers Room	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Henry Street Settlement Day Care	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
	Henry Street Settlement Day Care	Reg	Class 301	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Henry Street Settlement-Urban Family School	Reg	Tigers Room	Prescribed medications are not in original containers with original prescription labels.
	Henry Street Settlement Day Care	Reg	Center Visit	The program does not have a current childcare license for this center. Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
Highbridge Advisory Council Family Services, Inc.	Highbridge Advisory Council Family Services/Head Start	LSC	Center Visit	Doors are not between 32 and 48 inches wide.
	Highbridge Advisory Council Family Services/Head Start	LSC	blue	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.

	Doris E. Stone	Reg	Classroom One	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
	Highbridge Advisory Council Family Services/Head Start	LSC	green, orange	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Highbridge Advisory Council Family Services/Head Start	Reg	Center Visit	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff. The following issues were observed on the playground: • Equipment not stable and/or secured to the ground
	Doris E. Stone	Reg	class room three	Staff and/or children did not wash hands with soap and water.
	Highbridge Advisory Council Family Services/Head Start	Reg	orange	The class exceeds the class size requirements. • Adults: 3 • Children: 18 children • Predominant age of children: 3 years old
	Highbridge Advisory Council Family Services/Head Start	Reg	green	The class exceeds the class size requirements. • Adults: 3 • Children: 19 children • Predominant age of children: 3 years old
	Doris E. Stone	Reg	Center Visit, Center Visit	The program does not have a current childcare license for this center.
	Doris E. Stone	Reg	Center Visit	The following issues were observed on the playground: • Equipment not stable and/or secured to the ground
Inner Force Tot's	Inner Force Tot's Inc.	LSC	Little Tot's 1/Room 12, Pre-K 1/Room 22, Pre-K 2/Room 21, Pre-K 3/Room 10, Pre-K 4/Room 8, Pre-K 5/Room 7, Pre-K 6/Room 6, Pre-K 7/Room 24, Pre-K 8/Room 25	Exit signs are not illuminated.
	Inner Force Tot's Inc.	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
	Inner Force Tot's Inc.	LSC	Little Tot's 1/Room 12, Little Tot's 3/Room 16, Little Tot's 4/Room 17, Little Tot's 5/Room C, Little Tot's 7/Room 23, Little Tot's 8/Room E, Pre-K 1/Room 22, Pre-K 2/Room 21, Pre-K 3/Room 10, Pre-K 4/Room 8, Pre-K 5/Room 7, Pre-K 6/Room 6, Pre-K 7/Room 24, Pre-K 8/Room 25	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.

	Inner Force Tots Inc.	Reg	Little Tots 1/Room 12, Little Tots 3/Room 16, Little Tots 4/Room 17, Little Tots 5/Room C, Little Tots 6/Room 9, Little Tots 7/Room 23, Little Tots 8/Room E	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Inner Force Tots Inc.	Reg	Pre-K 1/Room 22, Pre-K 2/Room 21, Pre-K 3/Room 10, Pre-K 5/Room 7, Pre-K 8/Room 25	The classroom does not provide at least 35 square feet of usable indoor space per child.
	Inner Force Tots Inc.	Reg	Little Tots 3/Room 16, Little Tots 4/Room 17, Little Tots 5/Room C, Little Tots 6/Room 9, Little Tots 7/Room 23, Little Tots 8/Room E	Toxic substances are not stored in a safe and secure manner.
Kingsbridge Heights Head Start	KHCC Site 2	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Kingsbridge Heights Community Center Head Start	LSC	Center Visit	Exit doors have more than one locking or latching device.
	KHCC Site 2	LSC	Class 3, Classroom 6	Exit signs are not illuminated.
	KHCC Site 2	LSC	Class 3	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	KHCC Site 2	Reg	Class 3	Evacuation routes are not clearly marked.
	KHCC Site 2	Reg	Class 2	Exit routes are not clearly visible. Medications are not given as prescribed. Not all medications are within the dates of expiration. Prescribed medications are not in original containers with original prescription labels.
La Peninsula Community Organization, Inc.	Center 1	LSC	Class 1, Class 2, Class 3	Exit signs are not illuminated.
	Center 4	LSC	Class 1 Full Day, Class 4 Full Day, Class 5 Full Day, Class 6 Full Day	Exit signs are not illuminated.
	Center 5	LSC	Class 5, Class 6, Class 7, Class 8	Exit signs are not illuminated.
	Center 2	LSC	Class 1, Class 2, Class 3, Class 4, Class 5, Class 6	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Center 4	LSC	Class 2 Full Day	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.

Center 2	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not use both audio and visual signals when activated.
Center 1	Reg	Class 2	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
Center 4	Reg	Class 4 Full Day	Exit routes are not clearly visible.
Center 2	Reg	Class 4	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Center 4	Reg	Class 6 Full Day	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Center 1	Reg	Class 6	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff. Not all medications are within the dates of expiration. Over-the-counter medications are not in original containers, or the program does not have written orders from a physician that include dosage and length of time to administer the medication.
Center 1	Reg	Class 1	Medications are not given as prescribed.
Center 1	Reg	Class 4	Prescribed medications are not in original containers with original prescription labels.
Center 1	Reg	Center Visit	The following issues were observed on the playground: • Garbage or hazardous materials
Center 1	Reg	Class 1, Class 2, Class 3, Class 5	The classroom does not provide at least 35 square feet of usable indoor space per child.
Center 4	Reg	Class 1 Full Day, Class 4 Full Day, Class 5 Full Day, Class 6 Full Day	The heating and cooling system is not designed to prevent injury to children and adults.
Center 5	Reg	Class 6, Class 7	The heating and cooling system is not designed to prevent injury to children and adults. Toxic substances are not stored

				in a safe and secure manner.
Labor And Industry For Education	Life John Cocker Day Care Center	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Life Audrey Johnson Day Care Center	LSC	Bolden, Daisy, Roses, Tulip	Exit signs are not illuminated.
	Life John Cocker Day Care Center	LSC	Blue Jays, Butterflies, Peach Blossom, Sunflowers	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Life Audrey Johnson Day Care Center	LSC	Center Visit	The center does not have an automatic sprinkler system and has dead-end corridors that exceed 20 feet in length.
	Life Coney Island Day Care Center	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
	Life John Cocker Day Care Center	Reg	Blue Jays, Butterflies, Peach Blossom, Sunflowers	Emergency procedures are not posted in this setting. Evacuation routes are not clearly marked.
	Life Audrey Johnson Day Care Center	Reg	Daisy	Prescribed medications are not in original containers with original prescription labels.
	Life Audrey Johnson Day Care Center	Reg	Center Visit	The following issues were observed on the playground: • Equipment not stable and/or secured to the ground. The program does not have a current childcare license for this center.
	Life Coney Island Day Care Center	Reg	Center Visit	The program does not have a current childcare license for this center.
	Life Jonathan Williams Day Care Center	Reg	Room 4	The following were not clean and free of dirt and debris: • Floor
Labor Bathgate Community Child Care Board	Labor Bathgate Community Child Care Center	LSC	Butterflies, The Scholars, The Shining Stars	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Labor Bathgate Community Child Care Center	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not automatically alert the fire department.

	Labor Bathgate Community Child Care Center	Reg	Center Visit	<p>Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.</p> <p>The following issues were observed on the playground:</p> <ul style="list-style-type: none"> • Openings that could entrap a child's head or limbs. <p>Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.</p>
Lutheran Social Services of NY Early Life	Early Life Center 13	LSC	Class 3, Class 4	Classroom doors are not within 100 feet of the nearest exit.
	Early Life Center 13	LSC	Center Visit	<p>Exit doors have more than one locking or latching device.</p> <p>The following issues were found regarding the fire-alarm system:</p> <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not automatically alert the fire department.
	Early Life Center 1	LSC	Class 1, Class 3, Class 4, Class 7, Class 8, Class 9, class 6	Exit signs are not illuminated.
	Early Life Center 11	LSC	Class 1, Class 3, Class 4, Class 5	Exit signs are not illuminated.
	Early Life Center 13	LSC	Class 1, Class 2, Class 3, Class 4	Exit signs are not illuminated.
	Early Life Center 14	LSC	Class 1, Class 2, Class 3, Class 4, Class 5	Exit signs are not illuminated.
	Early Life Center 8	LSC	Class 1, Class 2, Class 3	Exit signs are not illuminated.
	Early Life Center 1	LSC	class 6	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Early Life Center 12	LSC	Class 1, Class 2	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Early Life Center 2	LSC	Class 6, Class 7, Class 8	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Early Life Center 12	LSC	Center Visit	The fire-alarm system was not tested within the last 12 months.
	Early Life Center 1	LSC	Center Visit	<p>The following issues were found regarding the fire-alarm system:</p> <ul style="list-style-type: none"> • The fire-alarm system is not connected to the smoke detector system.

Early Life Center 14	Reg	Class 5	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs., There are tip-over or tripping hazards.
Early Life Center 12	Reg	Class 1, Class 2	Emergency procedures are not posted in this setting.
Early Life Center 14	Reg	Class 1, Class 2, Class 3, Class 4, Class 5	Evacuation routes are not clearly marked.
Early Life Center 1	Reg	Class 1	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Early Life Center 13	Reg	Class 2	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Early Life Center 6	Reg	Class 4, Class 5, Class 6	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Early Life Center 1	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
Early Life Center 12	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
Early Life Center 14	Reg	Class 4	Medications are not given as prescribed. Not all medications are within the dates of expiration. Prescribed medications are not in original containers with original prescription labels.
Early Life Center 6	Reg	Center Visit	Outdoor play areas are not arranged so adults can see children and effectively supervise to prevent children from leaving and getting into unsafe areas. The following issues were observed on the playground: • Openings that could entrap a child's head or limbs

	Early Life Center 1	Reg	Class 7	Toxic substances are not stored in a safe and secure manner.
	Early Life Center 12	Reg	Class 1	Toxic substances are not stored in a safe and secure manner.
	Early Life Center 8	Reg	Class 3	Toxic substances are not stored in a safe and secure manner.
Mid-Bronx CCRP Head Start	Mid-Bronx CCRP Head Start	LSC	Crystal, Diamond, Emerald, Opal, Pearl, Rainbow, River, Sapphire, Topaz, garden, ocean, sky, sunflower, sunshine	Exit signs are not illuminated.
Mid-Bronx CCRP Head Start	Mid-Bronx CCRP Head Start	LSC	Crystal, Diamond, Emerald, Rainbow, Topaz, garden, ocean, sky, sunflower, sunshine	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Mid-Bronx CCRP Head Start	Mid-Bronx CCRP Head Start	Reg	Rainbow, ocean	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Mid-Bronx CCRP Head Start	Reg	Crystal	Exit routes are not clearly visible.
	Mid-Bronx CCRP Head Start	Reg	Rainbow, Sapphire	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Mid-Bronx CCRP Head Start	Reg	Crystal, Diamond, Topaz, sky, sunflower, sunshine	The classroom does not provide at least 35 square feet of usable indoor space per child.
	Mid-Bronx CCRP Head Start	Reg	Opal, Pearl, Rainbow, River, Sapphire, sunshine	The heating and cooling system is not designed to prevent injury to children and adults.
	Mid-Bronx CCRP Head Start	Reg	Center Visit, Rainbow, sky	Toxic substances are not stored in a safe and secure manner.
National Association of Family Development Centers	Glenwood	LSC	Class C, Class D, Class E, Class H	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Glenwood	Reg	Center Visit	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Glenwood	Reg	Class C	Furnishings are not sturdy or in good repair.
	Neptune	Reg	Class E	Prescribed medications are not in original containers with original prescription labels.
	Neptune	Reg	Class A, Class D, Class J	There is no evidence that the premises are free from pests. The classroom does not provide at least 35 square feet of usable indoor space per child.

	Shore Parkway	Reg	Center Visit	The following issues were observed on the playground: • No shock-absorbing surfaces under equipment
	Glenwood	Reg	Class E	The following were not clean and free of dirt and debris: • Floors
	Neptune	Reg	Class A, Class B, Class D, Class E, Class G, Class J	The heating and cooling system is not designed to prevent injury to children and adults.
New Life Child Development Center, Inc.-Early Lear	New Life Head Start Center - Expansion	LSC	Room 1, Room 2, Room 3, Room 4, Room 5, Room 6	Exit signs are not illuminated.
	New Life Day Care # 2	LSC	Center Visit	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside. The center has an occupancy load of more than 100 persons, and not every door is equipped with panic hardware. The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	New Life Head Start Center	LSC	Center Visit	The center has an occupancy load of more than 100 persons, and not every door is equipped with panic hardware. The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	New Life Day Care # 2	LSC	Room 206, Room 308	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	New Life Head Start Center	LSC	Room 201	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	New Life Day Care # 1	Reg	Center Visit	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
North Bronx NCNW Child Development Center	North Bronx National Council of Negro Child Development Center	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.

	North Bronx National Council of Negro Child Development Center	LSC	Group 1, Group 2, Group 3, Group 4	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	North Bronx National Council of Negro Child Development Center	Reg	Center Visit, Classroom 9	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	North Bronx National Council of Negro Child Development Center	Reg	Classroom 9	The heating and cooling system is not designed to prevent injury to children and adults.
	North Bronx National Council of Negro Child Development Center	Reg	Group 6	Windows and glass doors are not constructed, secured, and adjusted to prevent children's injury and escape.
NorthEast Bronx Day Care Center	Susan Wagner Victory Day Care Center	Reg	Room 3	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	Susan Wagner Victory Day Care Center	Reg	Room 2	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Susan Wagner Victory Day Care Center	Reg	Center Visit	The following issues were observed on the playground: • There was no playground – children played on a concrete surface.
Northern Manhattan Perinatal Partnership	Northern Manhattan Perinatal Partnership - Head Start	LSC	Class 1-531, Class 5-531, Class 6-531	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Northside Center For Child Development, Inc.	Susan Patricof Head Start Center	LSC	Head Start 4, Head Start 5, Head Start 6	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Philip H. Michaels Child Care Center	Philip H. Michaels CDC	LSC	Room 1	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Philip H. Michaels CDC	LSC	Room 1, Room 10, Room 11, Room 3, Room 4, Room 9	Exit signs are not illuminated.
	Philip H. Michaels CDC	LSC	Room 10, Room 11, Room 12	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Philip H. Michaels CDC	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.

	Philip H. Michaels CDC	Reg	Center Visit	Toxic substances are not stored in a safe and secure manner.
	Philip H. Michaels CDC	Reg	Room 8	Unvented fuel-fired heaters are present.
	Philip H. Michaels CDC	Reg	Room 11	Windows and glass doors are not constructed, secured, and adjusted to prevent children's injury and escape.
Police Athletic League	PAL World of Creative Experiences	LSC	Room 1, Room 3, Room 9	Doors are not between 32 and 48 inches wide.
	PAL World of Creative Experiences	LSC	Center Visit	Exit doors have more than one locking or latching device.
	PAL Arnold & Maria Schwartz Head Start	LSC	Class 3, Class 6	Exit signs are not illuminated.
	PAL World of Creative Experiences	LSC	Room 1, Room 2, Room 3, Room 4, Room 5, Room 6, Room 7, Room 8, Room 9	Exit signs are not illuminated.
	PAL Arnold & Maria Schwartz Head Start	LSC	Center Visit	The building does not have an automatic sprinkler system and children or staff occupy the basement level of the building.
	La Puerta Early Learning Center	LSC	Class 3, Class 4, Class 5	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	PAL World of Creative Experiences	Reg	Room 4	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
	La Puerta Early Learning Center	Reg	Center Visit	Emergency lighting allowing children and adults to clearly see pathways in case of power failure is not available. Emergency lighting was not present in the following area(s): • Corridors The following issues were observed on the playground: • There was no playground – children played on a concrete surface.
	PAL Arnold & Maria Schwartz Head Start	Reg	Center Visit, Class 1, Class 3, Class 6	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Woodside Early Learning Center	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.

	PAL World of Creative Experiences	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed. The following issues were observed on the playground: • Sharp edges • Garbage or hazardous materials
	PAL Arnold & Maria Schwartz Head Start	Reg	Center Visit	The following issues were observed on the playground: • Openings that could entrap a child's head or limbs • Sharp edges Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
	PAL Arnold & Maria Schwartz Head Start	Reg	Class 1, Class 3, Class 4, Class 5, Class 6	The heating and cooling system is not designed to prevent injury to children and adults.
Promesa	Promesa Head Start	LSC	Center Visit	The building does not have an automatic sprinkler system and children or staff occupy the basement level of the building.
	Promesa Head Start	LSC	202, 301, 302, B01, B02	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Saint Jemuel Group Family Day Care	Saint Jemuel Group Family Day Care	LSC	Shining Star	Exit signs are not illuminated.
	Saint Jemuel Group Family Day Care	Reg	Shining Star	Evacuation routes are not clearly marked. Exit routes are not clearly visible.
SCO Family of Services	SCO First Step	LSC	124, 3's, 4's	Exit signs are not illuminated.
	SCO First Step	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
	SCO First Step	Reg	4's	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	SCO First Step	Reg	3's	There are tip-over or tripping hazards.
Seventh Avenue Center For Family Services	Seventh Avenue Center for Family Services Head Start	LSC	Center Visit	Exit doors have more than one locking or latching device.
Sharon Baptist Head Start Board of Directors Inc	Sharon Baptist H.S. Center 4	Reg	Harvard, NYU	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.

	Sharon Baptist H.S. Center 4	Reg	Duke	The following were not clean and free of dirt and debris: • Carpets • Furniture • Materials
	Sharon Baptist H.S. Center 4	Reg	Harvard	The following were not clean and free of dirt and debris: • Floors • Furniture Furnishings are not sturdy or in good repair.
South Bronx Head Start	site 2	LSC	Room A, Room B, Room C	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	site 2	Reg	Room A, Room C, Room D	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
	site 2	Reg	Room B	Lighting is not bright enough so children and adults can clearly see activities, materials, and pathways.
	site 2	Reg	Room A, Room B	The classroom does not provide at least 35 square feet of usable indoor space per child.
	site 2	Reg	Center Visit	The program does not have a current childcare license for this center.
South Jamaica Center For Children And Parents, Inc	South Jamaica Center 1	LSC	Class B, Class C	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	South Jamaica Center 2	LSC	Class A	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	South Jamaica Center 2	Reg	Center Visit, Class C	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	South Jamaica Center 2	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
	South Jamaica Center 2	Reg	Class C	There are tip-over or tripping hazards.
Southeast Bronx Neighborhood Centers	Five Star Early Learn Center	LSC	PreK 1, UPK 2	Exit signs are not illuminated.

	Blondell Joyner	LSC	Center Visit	The center exceeds 50 occupants, and stairways are not a minimum of 44 inches wide.
	Gwendoyne Bland	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.
	Five Star Early Learn Center	Reg	PreK 2	Evacuation routes are not clearly marked. Exit routes are not clearly visible.
St. Mark's Head Start	St. Mark's Head Start	LSC	room 3, room 5	Exit signs are not illuminated.
	St. Mark's Head Start	Reg	room 7	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Bishop Sexton Head Start	Reg	room 3	Prescribed medications are not in original containers with original prescription labels.
	St. Mark's Head Start	Reg	room 4	The classroom does not provide at least 35 square feet of usable indoor space per child.
	St. Mark's Head Start	Reg	room 5, room 7	The heating and cooling system is not designed to prevent injury to children and adults.
Staten Island Mental Health Society Head Start	Port Richmond Day Nursery	LSC	Center Visit	Exit doors have more than one locking or latching device.
	SI Head Start Osgood	LSC	Class Four, Class One, Class Three, Class Two	Exit signs are not illuminated.
	SI Head Start Osgood	LSC	Class Five, Class Four, Class Six	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	SI Head Start Osgood	Reg	Class Five, Class Four	The classroom does not provide at least 35 square feet of usable indoor space per child.
The Children's Aid Society	Frederick Douglass	LSC	Center Visit	Exit doors have more than one locking or latching device. The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual signals when activated.

Bronx Early Childhood Center	LSC	Blue, Purple, Red, Yellow	Exit signs are not illuminated.
P.S. 5	LSC	Class 111, Class 1114, Class 118, Class 119	Exit signs are not illuminated.
Bronx Early Childhood Center	LSC	Blue, Yellow	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Frederick Douglass	LSC	Class 01, Class 02, Class 03	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
Taft	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system.
PS 152	Reg	Room 117	Electrical outlets accessible to children are not designed to prevent shock through the use of covers, installation of child-protection outlets (e.g., tamper-resistant outlets), or use of safety plugs.
P.S. 5	Reg	Class 118	Exit routes are not clearly visible.
Bronx Early Childhood Center	Reg	Yellow	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
PS 152	Reg	Center Visit, Room 123	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
Frederick Douglass	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed.
East Harlem	Reg	Room 2	The classroom does not provide at least 35 square feet of usable indoor space per child.
East Harlem	Reg	Center Visit	The following issues were observed on the playground: • Openings that could entrap a child's head or limbs • Sharp edges • Choking and/or strangulation hazards • Equipment not stable and/or secured to the ground • Garbage or hazardous materials
PS 152	Reg	Center Visit	The program does not have a current childcare license for this center.
PS 50	Reg	Center Visit	The program does not have a current childcare license for this center.

	Richmond Early Learning Center	Reg	Room 5	The following were not clean and free of dirt and debris: • Carpets
Trabajamos Community Head Start	Trabajamos Community Head Start Center 3	LSC	Green, Peach	Draperies, curtains, and other, similar furnishings and decorations are not flame resistant.
	Trabajamos Community Head Start #4	LSC	1A, 3A, 3B, 4A	Exit signs are not illuminated.
	Trabajamos Community Head Start Center 3	LSC	Green, Peach, Yellow	Exit signs are not illuminated.
	Trabajamos Community Head Start Center 1	LSC	Class A, Class B	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Trabajamos Community Head Start #4	LSC	1A, 3A, 3B, 4A, 4B	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Trabajamos Community Head Start #5	LSC	BLUE, RED	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Trabajamos Community Head Start Center 1	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system cannot be initiated manually. • The fire-alarm system is not connected to the smoke detector system. • The fire-alarm system does not use both audio and visual s
	Trabajamos Community Head Start Center 2	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system is not connected to the smoke detector system.
	Trabajamos Community Head Start #5	Reg	Center Visit	Emergency lighting allowing children and adults to clearly see pathways in case of power failure is not available. Emergency lighting was not present in the following area(s): • Corridors The program does not have a current childcare license for this center.
	Trabajamos Community Head Start #4	Reg	1A	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Trabajamos Community Head Start Center 2	Reg	Class 2, Class 3	Medications are not given as prescribed.

	Trabajamos Community Head Start Center 2	Reg	Class 1	The classroom does not provide at least 35 square feet of usable indoor space per child.
	Trabajamos Community Head Start Center 2	Reg	Center Visit	There is no evidence that the premises are free from pests. The following issues were observed on the playground: • Inappropriate height and accessibility of equipment • Sharp edges • Garbage or hazardous materials, The program does not have a current childcare license for this center.
	Trabajamos Community Head Start #4	Reg	Center Visit	The program does not have a current childcare license for this center.
	Trabajamos Community Head Start Center 3	Reg	Center Visit	The program does not have a current childcare license for this center.
Tremont Crotona Day Care Center	East Bronx Early Learn Center	LSC	Class 1, Class 3, Class 4	Exit signs are not illuminated. The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	East Bronx Early Learn Center	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
Union Settlement Association Head Start	Union Washington Child Care Center	LSC	Center Visit	Exit doors have more than one locking or latching device.
	Leggett Day Care Center	Reg	Leggett 3	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
	Union Washington Child Care Center	Reg	Class 3, Class 4	Air pollutants (such as mold, smoke, lead, pesticides, asbestos, herbicides) or soil and water pollutants were identified in this environment.
	Franklin Plaza Head Start	Reg	Class 1, Class 2, Class 3	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Union Carver Day Care Center	Reg	Center Visit, Class 3	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Union Washington Child Care Center	Reg	Class 2	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.

	Union Washington Child Care Center	Reg	Class 5	Furnishings are not sturdy or in good repair.
	Union Washington Child Care Center	Reg	Center Visit	Issues identified in the most current safety inspection have not been addressed. The program does not have a current childcare license for this center.
	Pequenos Souls	Reg	Center Visit	The program does not have a current childcare license for this center.
	Metro North Day Care Center	Reg	Center Visit	The following issues were observed on the playground: • No shock-absorbing surfaces under equipment • Equipment not stable and/or secured to the ground
	Union Carver Day Care Center	Reg	Center Visit	The program does not have a current childcare license for this center.
	Leggett Day Care Center	Reg	Center Visit	Toilets and handwashing facilities are not clean, adequate in number, in good repair, and easily accessible to children.
	Union Carver Day Care Center	Reg	Class 1	The heating and cooling system is not designed to prevent injury to children and adults.
	Union Settlement Head Start	Reg	Class 1A, Class 1E	The heating and cooling system is not designed to prevent injury to children and adults.
	Union Washington Child Care Center	Reg	Class 3	Toxic substances are not stored in a safe and secure manner.
United Federation of Black Community Organizations	United Federation of Black Community Organizations	LSC	Center Visit	The fire-alarm system was not tested within the last 12 months.
University Settlement Early Childhood Center	University Settlement Children's Corner	LSC	Classroom 22, Classroom 23, Classroom 3, Classroom 4	Exit signs are not illuminated.
	University Settlement Early Childhood Center	LSC	Class 1, Class 2, Class 4, Class 5, Class 6, Class 7, Class 8	Exit signs are not illuminated.
	University Settlement Children's Corner	LSC	Center Visit	The following issues were found regarding the fire-alarm system: • The fire-alarm system does not automatically alert the fire department.
	University Settlement Early Childhood Center	Reg	Class 3, Class 4	The class exceeds the class size requirements. • Adults: 3 • Children: 19 children • Predominant age of children: 3 years old

	University Settlement Early Childhood Center	Reg	Class 1, Class 2, Class 3, Class 4, Class 5, Class 7, Class 8	The classroom does not provide at least 35 square feet of usable indoor space per child.
Urban Strategies Early Learn I & III	Urban Strategies Early Learn Center III	LSC	Busy Bees 101	Exit signs are not illuminated.
	Urban Strategies Early Learn Center I	LSC	Wonder Kids 219	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Urban Strategies Early Learn Center III	LSC	Busy Bees 101, Jolly Lambs 104	The classroom does not have at least one window for emergency rescue or ventilation or an exit that leads directly to the outside.
	Urban Strategies Early Learn Center I	Reg	Bright Beginnings 132, Cheerful Canaries 240, Early Birds 326, Rainbow Room 223, Shining Stars 124, Wonder Kids 219	Exit routes are not clearly visible.
	Urban Strategies Early Learn Center I	Reg	Shining Stars 124	Facilities, materials, and equipment are not free of hazards that may cause harm to children, families, or staff.
	Urban Strategies Early Learn Center III	Reg	Jolly Lambs 104	Prescribed medications are not in original containers with original prescription labels.
	Urban Strategies Early Learn Center III	Reg	Jumping Dolphins 103	The classroom does not provide at least 35 square feet of usable indoor space per child.
Women's Housing and Economic Development Corp	WHEDCO Urban Horizons Early Childhood Discovery Center	LSC	Center Visit	The building does not have an automatic sprinkler system, and children or staff occupy the basement level of the building.
YWCA of the City of New York	YWCA Brownsville Early Learning Center	LSC	Room 3	Exit signs are not illuminated.
	YWCA Roberta Bright Early Learning Center	LSC	Room 2, Room 3	Exit signs are not illuminated.
Zion Daycare Center	Zion Day Care Center	Reg	Room 209	The classroom does not provide at least 35 square feet of usable indoor space per child.

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 04/01/15

(PLEASE PRINT)
Name: DORELEI VARGAS

Address: 66 John ACS ECE

I represent: _____

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)
Name: KIM MILTON

Address: 420 W 45th St

I represent: HEAD START LOCAL 95

Address: SAME

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 4/1/2015

(PLEASE PRINT) *Reading Statement*
Name: Evangelina Santiago Artesana from Annkinehan

Address: 26 Federal Plaza Room 2414

I represent: Office of Head Start Region 2

Address: _____

Please complete this card and return to the Sergeant-at-Arms

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 4/1/15

(PLEASE PRINT)

Name: FRANK GRISCUILLO

Address: Asst. Commissioner, Child Care

I represent: DOHMH

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)

Name: Frank Griscullo

Address: 125 North St

I represent: DOHMH

Address: _____

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

(PLEASE PRINT)

Name: KIMBERLY BERRY

Address: 420 W 45th St

I represent: DC 1707 AS ONE

Address: SAME

Please complete this card and return to the Sergeant-at-Arms

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: 4/3/15

Name: KIM P. MITTON (PLEASE PRINT)

Address: 645 E. 14th St # 10H NYC 10009

I represent: DC 1707 local 95

Address: 420 West 45th St NYC 10036

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

Name: Marvalice KOZAK (PLEASE PRINT)

Address: 464-81 St Bklyn

I represent: HHS / OGC

Address: 26 Federal Plaza NY NY

**THE COUNCIL
THE CITY OF NEW YORK**

Appearance Card

I intend to appear and speak on Int. No. _____ Res. No. _____

☐ in favor ☐ in opposition

Date: _____

Name: Stephanie Gendell (PLEASE PRINT)

Address: _____

I represent: Citizens' Committee for Children

Address: _____