

# The New York City Council

*City Hall  
New York, NY 10007*



## Meeting Minutes

**Wednesday, April 17, 2024**

**1:00 PM**

**Jointly with the Committee on Mental Health, Disabilities and  
Addiction, Committee on Health and the Committee on Hospitals  
Council Chambers - City Hall**

## **Committee on Education**

*Rita C. Joseph, Chair*

*Members: Eric Dinowitz, James F. Gennaro, Jennifer Gutiérrez, Shahana K. Hanif,  
Kamillah Hanks, Shekar Krishnan, Linda Lee, Farah N. Louis, Mercedes Narcisse,  
Pierina Ana Sanchez, Lynn C. Schulman and Althea V. Stevens*

## Roll Call

**Present:** Joseph, Dinowitz, Gennaro, Gutiérrez, Hanif, Hanks, Krishnan, Lee, Louis, Narcisse, Sanchez and Schulman

**Absent:** Stevens

*Other Council Members Attending: Menin, Zhuang, Marmorato, Feliz, Mealy, Moya, Paladino, Ariola, Bottcher, Cabán, Brewer, Brooks-Powers, Abreu, Yeger and Public Advocate Williams*

T2024-1520

**Oversight - School-Based Health Centers and School-Based Mental Health Clinics.**

**Attachments:** Committee Report

**This Oversight was Hearing Held by Committee**

**Attachments:** Committee Report

**This Oversight was Filed, by Committee**

Int 0341-2024

**A Local Law to amend the administrative code of the city of New York, in relation to requiring the New York city department of education to report the number of students reported to the office of school health as having a diagnosis of sickle cell disease or trait**

**Attachments:** Summary of Int. No. 341, Int. No. 341, February 28, 2024 - Stated Meeting Agenda, Hearing Transcript - Stated Meeting 2-28-24, Committee Report 4/17/24

**This Introduction was Hearing Held by Committee**

**Attachments:** Summary of Int. No. 341, Int. No. 341, February 28, 2024 - Stated Meeting Agenda, Hearing Transcript - Stated Meeting 2-28-24, Committee Report 4/17/24

**This Introduction was Laid Over by Committee**

Res 0013-2024

**Resolution designating the second Friday in March annually as Social and Emotional Learning Day in the City of New York and recognizing the importance of ensuring that prekindergarten through twelfth grade public school students acquire the social-emotional competencies needed to succeed in life.**

**Attachments:** Res. No. 13, February 8, 2024 - Stated Meeting Agenda, Hearing Transcript - Stated Meeting 2-8-24, Committee Report 4/17/24

**This Resolution was Hearing Held by Committee**

**Attachments:** Res. No. 13, February 8, 2024 - Stated Meeting Agenda, Hearing Transcript - Stated Meeting 2-8-24, Committee Report 4/17/24

**This Resolution was Laid Over by Committee**